Clinton A. Wilson
Program: Leadership Studies and Adult Education
Title: “A Case Study Analysis of the Influence that High School Leaders have on African American Male Student Achievement”
Major Professor: Dr. Michael Brooks

RESEARCH QUESTIONS / PROBLEMS:
1. How do school leaders define student achievement?
2. How do school leaders describe African American male achievement?
3. How do school leaders perceive their influence on African American males?
4. How do school leaders perceive their interactions with African American males?

METHODS:
• The purpose of this collective case study was to explore the influence of high school leaders on African American male student achievement.

RESULTS / FINDINGS:
The emerging themes are as follows:
• Counselors and administrators are perceived to have a positive influence, while some perceptions are that teachers have a negative influence.
• African American males’ challenges spill over into school.
• It’s all about relationships, be consistent.
• It’s important to “walk a mile” in African American male students shoes.

SIGNIFICANCE / IMPLICATIONS:
• Implications support administrators, school counselors, teachers, and school districts to better understand and support African American male student achievement.

Demographics of both schools utilized for the case studies.