Marquita Wood  
Program: Leadership Studies  
Title: “Middle School Teachers’ Perception of Their School Leaders: Examining the Relationship Between Servant Leadership and Teacher Retention”  
Major Professor: Dr. Ceola Ross Baber

**RESEARCH QUESTIONS / PROBLEMS:**
- What is the association between servant leadership and teacher retention?
- How do servant leadership and the background variables (total years as an educator, region, Title I status) affect teacher retention?

**METHODS:**
- The explanatory correlational study examined the association between the variables for middle schools in North Carolina, based on teachers’ perceptions.

**RESULTS / FINDINGS:**
- Title I status was a strong explanator for teacher retention.
- Region was a strong explanator for teacher retention.

**SIGNIFICANCE / IMPLICATIONS:**
- School leaders in a Title I school should be offered specific professional development to support middle school teachers and thereby increase retention.