The New Programs and Curricula (NP&C) Committee met on April 9, 2013 from 3:30-7:10 p.m., April 11, 2013 from 2:30-6:30 p.m. and April 16, 2013 from 4:30-5:00 p.m. in Room 208 Crosby Hall. Dr. Sheila Whitley chaired the meetings. The committee members in attendance on April 9 included Drs. Hong Wang, Ken Williams and Prof. Elsie Moore. The members in attendance on April 11 included Drs. Jerono Rotich, Hong Wang, Ken Williams and Prof. Elsie Moore. The members in attendance on April 16 included Drs. Jerono Rotich, Hong Wang, Ken Williams and Prof. Elsie Moore.

The committee reviewed, discussed and approved curricula changes submitted by the Departments of Curriculum and Instruction; Human Development Services; Management; Marketing, Transportation and Supply Chain; English; Chemistry; Physics; Business Education; Chemical, Biological and Bio Engineering; Visual and Performing Arts; Nursing; Biology; Political Science and Criminal Justice; Sociology and Social Work; Liberal Studies; Agribusiness, Applied Economics and Agriscience Education; Animal Science; and Natural Resources and Environmental Design. A summary listing of those curricula changes being submitted for approval is presented below. Summary pages of each packet are also included.

Electronic packets are posted on the Faculty Senate BlackBoard site, and will be voted on at the April 23rd Senate Meeting.

1. **Department of Curriculum and Instruction** ............................................................... 6
   Presented by Dr. Anthony Graham
   • 1 Proposed Curriculum Guide Change (MAT Elementary Education).

2. **Department of Curriculum and Instruction** ............................................................... 8
   Presented by Dr. Anthony Graham
   • 1 Proposed Curriculum Guide Change (MAED Reading Education) with 3 Options.

3. **Department of Human Development Services** ....................................................... 10
   Presented by Dr. Patricia Whitfield
   • 1 Proposed Course Change (HDSV 713); 3 Proposed New Courses (HDSV 705, HDSV 755, and HDSV 783), and 3 Curriculum Guides (School Counseling, Mental Health Counseling, Mental Health Counseling Rehabilitation)

4. **Department of Management** .................................................................................. 12
   Presented by Dr. Silvanus Udoka
   • 1 Proposed Minor in Management (Entrepreneurship)

5. **Department of Management** .................................................................................. 14
   Presented by Dr. Silvanus Udoka
   • 1 Proposed New Concentration with General Education Requirements (Management - International Management)

6. **Department of Marketing, Transportation and Supply Chain** .................................. 16
   Presented by Dr. Linda Silver Coley
   • 2 Proposed Minors (General Marketing Minor, Professional Sales Minor)

7. **Department of English** ............................................................................................ 18
   Presented by Dr. Faye Spencer-Maor
1. Proposed Course Change (ENGL 627), 1 Proposed New Course (ENGL 602), and 5 Curriculum Guides with General Education Requirements (English, African-American Literature, Creative Writing, English Secondary Education, and Technical Writing)

8. **Department of Chemistry**
   - 3 Curriculum Guides with General Education Requirements (Biomedical, Professional ACS Chemistry, Secondary Education)
   - Presented by Dr. Margaret Kanipe-Spinks

9. **Department of Chemistry**
   - 5 Proposed Course Changes (CHEM 106, CHEM 107, CHEM 109, CHEM 641, and CHEM 642), 1 Proposed New Course (CHEM 103), and 1 Proposed Curriculum Guide with General Education Requirements (Accelerated Bachelors/Masters in Chemistry)
   - Presented by Dr. Margaret Kanipe-Spinks

10. **Department of Physics (General)**
    - 3 Proposed New Courses (PHYS 214, PHYS 215, and PHYS 224) and 4 Curriculum Guides with General Education Requirements (Physics, Engineering Physics, Atmospheric Sciences and Meteorology, Interdisciplinary Physics)
    - Presented by Dr. Ron Pedroni

11. **Department of Physics (Secondary Education)**
    - 1 Curriculum Guide with General Education Requirements (Physics – Secondary Education)
    - Presented by Dr. Ron Pedroni

12. **Department of Business Education**
    - 3 Proposed New Courses (BUED 790, BUED 796, BUED 797), 1 Proposed Course Change (BUED 799), and 1 Proposed Master of Arts in Teaching – Business Education
    - Presented by Dr. Lisa Gueldenzoph Snyder

13. **Department of Chemical, Biological and Bio Engineering**
    - 1 Proposed Accelerated BS/MS in Chemical Engineering
    - Presented by Dr. Leonard Uitenham

14. **Department of Chemical, Biological and Bio Engineering**
    - 1 Proposed Accelerated BS/MS in Bio Engineering
    - Presented by Dr. Leonard Uitenham

15. **Department of Chemical, Biological and Bio Engineering**
    - 1 Proposed New Course (BMEN 695)
    - Presented by Dr. Leonard Uitenham
16. Department of Chemical, Biological and Bio Engineering ................................................................. 37
Presented by Dr. Leonard Uitenham
  • 1 Proposed New Course (CHEN 448), 1 Proposed Course Change (CHEN 318), 7 Course Deletions
    (CHEN 208, CHEN 209, CHEN 308, CHEN 309, CHEN 408, CHEN 450, CHEN 501) and 1 Curriculum
    Pattern with General Education Requirements (Chemical Engineering - Undergraduate)

17. Department of Visual and Performing Arts (Theatre) .................................................................. 39
Presented by Frankie Day
  • 2 Curriculum Patterns with General Education Requirements (Professional Theatre - Acting and
    Professional Theatre - Theatre Technology)

18. Department of Visual and Performing Arts (Theatre) ................................................................. 41
Presented by Frankie Day
  • 1 Minor (Theatre)

19. Department of Nursing (ABSN) ................................................................................................... 43
Presented by Bonnie Fields
  • 12 Proposed Course Changes (NURS 320, NURS 325, NURS 361, NURS 366, NURS 400, NURS 405,
    NURS 413, NURS 419, NURS 458, NURS 501, NURS 511, NURS 514), 1 Proposed New Course
    (NURS 466), and 1 Curriculum Guide (Accelerated BS in Nursing)

20. Department of Nursing (BSN Completion) ................................................................................... 45
Presented by Bonnie Fields
  • 1 Proposed Course Changes (NURS 362), 1 Proposed New Course (NURS 459), 1 Curriculum
    Pattern (BS Nursing Completion)

21. Department of Nursing (Traditional) ........................................................................................... 47
Presented by Bonnie Fields
  • 4 Proposed Course Changes (NURS 100, NURS 367, NURS 456, and NURS 464), 1 Curriculum
    Pattern (BS Traditional Nursing)

22. Department of Nursing (RNFA – Continuing Education) ........................................................... 49
Presented by Bonnie Fields
  • 1 Proposed Course Changes (NURS 525) and 1 Proposed New Course (NURS 491)

23. Department of Biology ................................................................................................................. 51
Presented by Dr. Roy Coomans
  • 2 Proposed Course Changes (BIOL 105, BIOL 468), 2 Proposed New Courses (BIOL 205, BIOL 210),
    3 Curriculum Guides with General Education Requirements (General Biology, Pre-Med, and
    Secondary Education)

24. Department of English (Speech Communication) ........................................................................ 53
Presented by Stephanie Carrino
• 5 Proposed New Courses (SPCH 203, SPCH 240, SPCH 317, SPCH 455, SPCH 499) and 1 Curriculum Pattern with General Education Requirements (Speech Communication)

25. Department of English (Speech Language Path & Audiology) ................................................................. 55
Presented by Stephanie Carrino
• 1 Curriculum Pattern with General Education Requirements (Speech Language Pathology and Audiology)

26. Department of Political Science and Criminal Justice ................................................................. 56
Presented by Dr. James Steele
• 5 Proposed Courses Changes (CRJS 430, CRJS 440, CRJS 470, CRJS/POLI 542, CRJS/POLI 543), 3 Proposed New Courses (POLI 270, CRJS/POLI 290, CRJS/POLI 291), 2 Curriculum Guides with General Education Requirements (Criminal Justice, and Criminal Justice – Forensic Certificate)

27. Department of Sociology and Social Work (JMSW) ........................................................................ 58
Presented by Dr. Sharon Cook
• 1 Proposed Course Change (SOWK 709), 4 Proposed New Courses (SOWK 736, SOWK 737, SOWK 762, SOWK 763), and 1 Curriculum Guide (Joint Masters in Social Work)

28. Department of Sociology and Social Work (BS – Social Work) .................................................. 59
Presented by Dr. Maura Nsonwu
• 1 Curriculum Guide with General Education Requirements (BS - Social Work)

29. Department of Sociology and Social Work (BS – Sociology) .................................................. 60
Presented by Dr. Terrolyn Carter
• 1 Curriculum Guide with General Education Requirements (BS - Sociology)

30. Department of Liberal Studies ................................................................................................. 61
Presented by Dr. Regina Williams
• 2 Proposed Course Changes (UNST 230, UNST 209), 20 Proposed New Courses (GSCP 100, LIBS 100, LIBS 204, LIBS 239, LIBS 242, LIBS 243, LIBS 244, LIBS 245, LIBS 315, LIBS 317, 318, LIBS 319, LIBS 400, LIBS 403, LIBS 404, LIBS 405, LIBS 406, LIBS 407, LIBS 425, LIBS 475), 8 Curriculum Guides with General Education Requirements (Liberal Studies; African-American Studies; Pre-Law; Cultural Change and Social Development; Individualized Studies; International Studies; Race, Class and Culture; Women’s Studies)

31. Department of Agribusiness Applied Economics and Agriscience Education .................... 64
Presented by Dr. Antoine Alston
• 4 Proposed New Courses (AGRI 800, ABM 796, ABM 797, and ABM 799), 20 Proposed Course Changes (AGEC 632, AGEC 634, AGEC 638, AGEC 640, AGEC 641, AGEC 648, AGEC 675, AGEC 705, AGEC 708, AGEC 710, AGEC 720, AGEC 725, 732, AGEC 734, AGEC 735, AGEC 736, AGEC 738, AGEC 740, AGEC 756, and AGEC 760), and 1 Proposed M.S. in Agricultural and Environmental Systems (Concentration: Agribusiness and Food Industry Management)
Report of the New Programs and Curricula Committee
April 16, 2013

32. Department of Animal Science ................................................................. 67
Presented by Dr. Antoine Alston
- 3 Proposed New Courses (ANSC 796, ANSC 797, and ANSC 799), and 1 Proposed M.S. in Agricultural and Environmental Systems (Concentration: Integrated Animal Health Systems)

33. Department of Natural Resources and Environmental Design .................. 69
Presented by Dr. Antoine Alston
- 3 Proposed New Courses (NARS 796, NARS 797, NARS 799), and 1 Proposed M.S. in Agricultural and Environmental Systems (Concentration: Natural Resources and Environmental Systems)

In addition, the committee voted to approve the following existing courses for inclusion on the new General Education Curriculum, in the following student learning outcome categories.

Student Success
34. CAAE 121 “CAAE Colloquium” ................................................................. 71
35. COMP 121 “Computer Science Freshman Colloquium” ............................. 73
36. ECEN 121 “Electrical and Computer Engineering Freshman Colloquium” .......... 75
37. GEEN 111 “College of Engineering Colloquium I” ......................................... 77
38. GEEN 121 “College of Engineering Colloquium II” ....................................... 79
39. INEN 121 “Industrial & Systems Engineering Colloquium” ........................... 81
40. MEEN 121 “Mechanical Engineering Colloquium” ........................................ 83

Respectfully Submitted,
Sheila M. Whitley, Chair
New Programs & Curricula Committee
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Curriculum and Instruction

   [Signature of Chairperson] January 10, 2013

2. Curriculum Committee, School/College of Education

   [Signature of Chairperson] 2-78-13

3. Faculty, School/College of Education

   [Signature of Dean] 2-28-13

4. Faculty Senate Committee: New Programs and Curricula

   [Signature of Committee Chairperson]

5. Faculty Senate

   [Signature of President]

6. University Administration

   [Signature of Provost/Vice Chancellor for Academic Affairs]

Proposal Initiated by: Kimberly Erwin, Ph.D.

Proposed Date of Initiation January 10, 2013

Revised: 10/11/02
## SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** January 11, 2013

**REQUESTED BY:** Curriculum and Instruction (Department) 0139 (Department Code)

**Signature of Chairperson**

**School of Education** (School/College)

---

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a *new course*, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to *delete a course*, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

---

### Course Numbers

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAT Elementary Education Curriculum Guide (OLD)</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAT Elementary Education Curriculum Guide (Proposed)</td>
</tr>
</tbody>
</table>

Revised 9/27/05
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Curriculum and Instruction
   Signature of Chairperson
   January 10, 2013

2. Curriculum Committee, School/College of Education
   Signature of Chairperson
   2-28-13

3. Faculty, School/College of Education
   Signature of Dean
   2-28-13
   4/11/13

4. Faculty Senate Committee: New Programs and Curricula
   Signature of Committee Chairperson
   Date

5. Faculty Senate
   Signature of President
   Date

6. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs
   Date
   4/18/13

Proposal Initiated by: Nichole Smith, Ed.D.

Proposed Date of Initiation January 10, 2013

Revised: 10/11/02
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: January 10, 2013

REQUESTED BY: Curriculum and Instruction (Department)

Signature of Chairperson

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type ‘NEW’ under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type ‘DEL’ under the column titled number and enter the prefix and course number under the column titled old. Place an ‘X’ under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAED Reading Curriculum Guide (Old):</td>
<td>Option A</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAED Reading Curriculum Guide (New):</td>
<td>Option A</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes Related to Resources</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAED Reading Curriculum Guide (Old):</td>
<td>Option B</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAED Reading Curriculum Guide (New):</td>
<td>Option B</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes Related to Resources</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAED Reading Curriculum Guide (Old):</td>
<td>Option C</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>MAED Reading Curriculum Guide (New):</td>
<td>Option C</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes Related to Resources</td>
<td></td>
</tr>
</tbody>
</table>

Revised 9/27/05
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Human Development and Services
   
   [Signature]
   Date: Feb. 14, 2013

2. Curriculum Committee, School/College of Education
   
   [Signature]
   Date: 2-15-13

3. Faculty, School/College of Education
   
   [Signature]
   Date: 2/18/13

3a. Graduate School
   
   [Signature]
   Date: 3/19/13

4. Faculty Senate Committee: New Programs and Curricula
   
   [Signature]
   Date

5. Faculty Senate
   
   [Signature]
   Date

6. University Administration
   
   [Signature]
   Date

Proposal initiated by: Dr. Patricia Whitfield, HDSV Curriculum Chairperson
### SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** February 23, 2012

**REQUESTED BY:** Human Development and Services (Department) 320 (Department Code)

Signature of Chairperson

School of Education (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD Prefix Number Title Prerequisite Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>HDSV</td>
<td>713 x</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>HDSV</td>
<td>705</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>HDSV</td>
<td>755</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>HDSV</td>
<td>783</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>Course Changes as Related to Resources</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>Current -School Counseling Curriculum</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>Proposed-School Counseling Curriculum</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>Current - Mental Health Counseling - Clinical Curriculum</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>Proposed - Mental Health Counseling - Clinical Curriculum</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>Current - Mental Health Counseling Rehabilitation Curriculum</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>Proposed - Mental Health Counseling Rehabilitation Curriculum</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Management
   Signature of Chairperson
   3-20-2013

2. Curriculum Committee, School/College of Business and Economics
   Signature of Chairperson
   3-20-2013

3. Faculty, School/College of Business and Economics
   Signature of Dean
   3-21-13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   Signature of Dean of Education
   Date

5. Graduate Council Approval (Applicable to all graduate programs)
   Signature of Graduate Dean
   Date

6. Faculty Senate Committee: New Programs and Curricula
   Signature of Committee Chairperson
   Date

7. Faculty Senate
   Signature of President
   Date

8. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs
   Date

Proposal Initiated by: Dr. Silvanus J. Udoka
Proposed Date of Initiation: Fall 2013

Steps after curricula approval:
☐ Assign major codes, if needed (Institutional Research)
☐ Inform the chair/dean of the approval and any new codes
☐ Inform the Registrar's Office
☐ Inform the Graduate School, if applicable.
☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 20, 2013

REQUESTED BY: Department of Management  540
              (Department) (Department Code)

School of Business and Economics
              (School/College)

Signature of Chairperson

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Numb er</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Minor in Management Entrepreneurship</td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Management
   
   [Signature]
   3-20-2013

2. Curriculum Committee, School/College of Business and Economics
   
   [Signature]
   3-20-2013

3. Faculty, School/College of Business and Economics
   
   [Signature]
   3-21-15

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   
   [Signature]
   Date

5. Graduate Council Approval (Applicable to all graduate programs)
   
   [Signature]
   Date

6. Faculty Senate Committee: New Programs and Curricula
   
   [Signature]
   Date

7. Faculty Senate
   
   [Signature]
   Date

8. University Administration
   
   [Signature]
   Date

Proposal Initiated by: Dr. Silvanus J. Udoka

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)
☐ Inform the chair/dean of the approval and any new codes
☐ Inform the Registrar's Office
☐ Inform the Graduate School, if applicable.
☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
### SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** March 20, 2013

**REQUESTED BY:** Department of Management  
(Department)  
(School/College)

---

**Signature of Chairperson**

---

**School of Business and Economics**  
(School/College)

---

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e., page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled "new." If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled "old." Place an "X" under Proposed Changes for all other requested course revisions.

---

**Course Numbers**

---

**PROPOSED CHANGES**

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Justification Letter for new concentration</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>International Management Curriculum Guide</td>
</tr>
</tbody>
</table>

---

Revised 9/27/05
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Department of Marketing, Transportation and Supply Chain
   
   Signature of Chairperson 3/20/13

2. Curriculum Committee, School/College of Business and Economics
   
   Signature of Chairperson 3/20/13

3. Faculty, School/College of Business and Economics
   
   Signature of Dean 3/20/15

4. Faculty Senate Committee: New Programs and Curricula
   
   Signature of Committee Chairperson Date

5. Faculty Senate
   
   Signature of President Date

6. University Administration
   
   Signature of Provost/Vice Chancellor for Academic Affairs Date
   Proposal Initiated by Linda Silver Coley
   Proposed Date of Initiation Fall 2013

Revised: 10/11/02
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 21, 2013

REQUESTED BY: Marketing, Transportation and Supply Chain (Department) 550 (Department Code)

Signature of Chairperson: 

School of Business and Economics (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>PROPOSED CHANGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry #</td>
<td>Page #</td>
</tr>
<tr>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Revised: 10/11/02
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of  ENGLISH
   
   [Signature of Chairperson]  [8-21-2013]
   [Date]

2. Curriculum Committee, School/College of  ARTS & SCIENCES
   
   [Signature of Chairperson]  [22 APRIL 2013]
   [Date]

3. Faculty, School/College of__________________________
   
   [Signature of Dean]  [4/2/13]
   [Date]

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   
   [Signature of Dean of Education]  [4/2/13]
   [Date]

5. Graduate Council Approval (Applicable to all graduate programs)
   
   [Signature of Graduate Dean]  [Date]

6. Faculty Senate Committee: New Programs and Curricula
   
   [Signature of Committee Chairperson]  [Date]

7. Faculty Senate
   
   [Signature of President]  [Date]

8. University Administration
   
   [Signature of Provost/Vice Chancellor for Academic Affairs]  [Date]

Proposal Initiated by: [Signature]  [February 21, 2013 / Fall 2013]

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)
☐ Inform the chair/dean of the approval and any new codes
☐ Inform the Registrar's Office
☐ Inform the Graduate School, if applicable
☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
### SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** February 21, 2013

**REQUESTED BY:** English Department

**Signature of Chairperson:**

**Arts and Sciences (School/College):**

---

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

---

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>ENGL 602</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>ENGL 627</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Changes as Related to Resources</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>4</td>
<td>ENGL 602</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>5</td>
<td>ENGL 627</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Curriculum Guide - English</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>ENGL 602</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Curriculum Guide - English</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>7</td>
<td>ENGL 627</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>8</td>
<td>ENGL 602</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Curriculum Guide - African American Literature</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>ENGL 627</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Curriculum Guide - African American Literature</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>10</td>
<td>ENGL 602</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>ENGL 627</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Curriculum Guide - Creative Writing</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>12</td>
<td>ENGL 602</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Curriculum Guide - Creative Writing</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>ENGL 627</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td>ENGL 602</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Curriculum Guide - English Secondary Education</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Proposed Curriculum Guide – English Secondary Education</td>
<td>Credit Hours for Graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---------------------------------------------------------</td>
<td>----------------------------</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Current Curriculum Guide – Technical Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>Proposed Curriculum Guide – Technical Writing</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td>Credit Hours for Graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemistry
   [Signature of Chairperson]  3. 20. 2013
   Date

2. Curriculum Committee, School/College of Arts & Sciences
   [Signature of Chairperson]  20 March 2013
   Date

3. Faculty, School/College of Arts & Sciences
   [Signature of Dean]  7/10/13
   Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   [Signature of Dean of Education]  3/20/13
   Date

5. Graduate Council Approval (Applicable to all graduate programs)
   [Signature of Graduate Dean]  Date

6. Faculty Senate Committee: New Programs and Curricula
   [Signature of Committee Chairperson]  Date

7. Faculty Senate
   [Signature of President]  Date

8. University Administration
   [Signature of Provost/Vice Chancellor for Academic Affairs]  Date

Proposal Initiated by: Etta Gravely, Curriculum Committee Chairperson

Proposed Date of Initiation: Fall 2012

Steps after curricula approval:
□ Assign major codes, if needed (Institutional Research)
□ Inform the chair/dean of the approval and any new codes
□ Inform the Registrar's Office
□ Inform the Graduate School, if applicable
□ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 02/28/2013

REQUESTED BY: Chemistry 223
(Department) (Department Code)

Signature of Chairperson

Arts and Sciences
(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old Biomedical Curriculum Guide</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Biomedical Curriculum Guide</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old Professional (ACS, Chemistry Curriculum Guide</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Professional (ACS) Chemistry Curriculum Guide</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old B.S. Secondary Education (Chemistry) Curriculum Guide</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New B.S. Secondary Education (Chemistry) Curriculum Guide</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
</tr>
</tbody>
</table>

Revised 9/27/05
**SUMMARY OF PROPOSED CURRICULA CHANGES**

**Date:** 3/12/2013

**REQUESTED BY:** Chemistry _______________________________ 223  
(Department) (Department Code)

__Signature of Chairperson__  
Arts and Sciences (School/College)  

******************************************************************************

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ABM Letter</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td>CHEM</td>
<td>103</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Resource Page</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>CHEM</td>
<td></td>
<td>106</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>CHEM</td>
<td></td>
<td>107</td>
<td></td>
<td>x</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>CHEM</td>
<td></td>
<td>109</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>CHEM</td>
<td></td>
<td>641</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>CHEM</td>
<td></td>
<td>642</td>
<td></td>
<td>x</td>
<td>x</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ABM Curriculum Guide</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ABM Timeline</td>
</tr>
</tbody>
</table>

Revised 9/27/05
### SIGNATURES FOR APPROVAL OF CHANGES

**APPROVED BY:**

1. **Department of Physics**
   - Signature of Chairperson: [Signature]
   - Date: 02/26/2013

2. **Curriculum Committee, School/College of Arts and Sciences**
   - Signature of Chairperson: [Signature]
   - Date: 04/01/2013

3. **Faculty, School/College of Arts and Sciences**
   - Signature of Dean: [Signature]
   - Date: 06/21/13

4. **Teacher Education Approval (Applicable for all programs leading to licensure)**
   - Signature of Dean of Education: [Signature]
   - Date: [Date]

5. **Graduate Council Approval (Applicable to all graduate programs)**
   - Signature of Graduate Dean: [Signature]
   - Date: [Date]

6. **Faculty Senate Committee: New Programs and Curricula**
   - Signature of Committee Chairperson: [Signature]
   - Date: [Date]

7. **Faculty Senate**
   - Signature of President: [Signature]
   - Date: [Date]

8. **University Administration**
   - Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   - Date: [Date]

**Proposal Initiated by:** Dr. Abdellah Ahmidouch and Dr. Ronald Pedroni

**Proposed Date of Initiation:** Fall 2013

---

**Steps after curricula approval:**
- [ ] Assign major codes, if needed (Institutional Research)
- [ ] Inform the chair/dean of the approval and any new codes
- [ ] Inform the Registrar's Office
- [ ] Inform the Graduate School, if applicable
- [ ] Return signed copy of Approval Form to the Senate, for recordkeeping

**Revised:** 01/22/2013
## SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/26/2013

REQUESTED BY: Physics 227 (Department) (Department Code)

Arts and Sciences (School/College)

Signature of Chairperson (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD Prefix</th>
<th>OLD Number</th>
<th>NEW Prefix</th>
<th>NEW Number</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>PHYS 214</td>
<td></td>
<td>NEW</td>
<td></td>
<td>Course Changes as Related to Resources</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>PHYS 215</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>PHYS 224</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Physics BS Old</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Physics BS New</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Engineering Physics BS OLD</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Engineering Physics BS New</td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ASME BS OLD</td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>ASME BS New</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Interdisciplinary Physics OLD</td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Interdisciplinary Physics New</td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Discontinuation Space Science</td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Discontinuation Environmental GeoPhysics</td>
</tr>
</tbody>
</table>
**SIGNATURES FOR APPROVAL OF CHANGES**

**APPROVED BY:**

1. Department of Physics
   - Signature of Chairperson: Abdellah Ahmidouch
   - Date: 02/26/2013

2. Curriculum Committee, School/College of Arts and Sciences
   - Signature of Chairperson: [Signature]
   - Date: 04/01/2013

3. Faculty, School/College of Arts and Sciences
   - Signature of Dean: [Signature]
   - Date: 04/14/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   - Signature of Dean of Education: [Signature]
   - Date: [Date]

5. Graduate Council Approval (Applicable to all graduate programs)
   - Signature of Graduate Dean: [Signature]
   - Date: [Date]

6. Faculty Senate Committee: New Programs and Curricula
   - Signature of Committee Chairperson: [Signature]
   - Date: [Date]

7. Faculty Senate
   - Signature of President: [Signature]
   - Date: [Date]

8. University Administration
   - Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   - Date: [Date]

---

Proposal Initiated by: Dr. Abdellah Ahmidouch, Dr. Ronald Pedroni and Mr. Brian Schuft

Proposed Date of Initiation: Fall 2013

---

**Steps after curricula approval:**

- □ Assign major codes, if needed (Institutional Research)
- □ Inform the chair/dean of the approval and any new codes
- □ Inform the Registrar's Office
- □ Inform the Graduate School, if applicable
- □ Return signed copy of Approval Form to the Senate, for recordkeeping

---

Revised: 01/22/2013
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/26/2013

REQUESTED BY: Physics  227
(Department)  (Department Code)

Arts and Sciences  
(School/College)

Signature of Chairperson

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Physics 2nd Ed. BS Old</td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Physics 2nd Ed. BS New</td>
</tr>
<tr>
<td>3</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Business Education

   Signature of Chairperson: [Signature]
   Date: 2/24/2013

2. Curriculum Committee, School/College of Business/Economics

   Signature of Chairperson: [Signature]
   Date: 3/18/13

3. Faculty, School/College of Business/Economics

   Signature of Dean: [Signature]
   Date: 3-26-13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education: [Signature]
   Date: 3-27-13

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean: [Signature]
   Date: 3/27/13

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson: [Signature]
   Date:

7. Faculty Senate

   Signature of President: [Signature]
   Date:

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   Date:

Proposal Initiated by: Dr. Ewuakgem Lomo-David

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)
☐ Inform the chair/dean of the approval and any new codes
☐ Inform the Registrar's Office
☐ Inform the Graduate School, if applicable.
☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
### SUMMARY OF PROPOSED CURRICULA CHANGES

Date: February 26, 2013

REQUESTED BY: Business Education

(Department) 0530

(Department Code)

Signature of Chairperson: Lisa Gwiazdziska

School of Business and Economics

(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>Prefix</th>
<th>NEW</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Memo to Curriculum Committees</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td>BUED 790</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td>BUED 796</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td>BUED 797</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td>BUED 799</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td>X</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes Related to Resources</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>OLD Curriculum Guide: MAT in Business Education</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NEW Curriculum Guide: MAT in Business Education</td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering
   
   Signature of Chairperson: [Signature]
   Date: 3/12/13

2. Curriculum Committee, School/College of Engineering

   Signature of Chairperson: [Signature]
   Date: 3/19/13

3. Faculty, School/College of Engineering

   Signature of Dean: [Signature]
   Date: 3/19/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education
   Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean: [Signature]
   Date: 3/25/13

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson
   Date

7. Faculty Senate

   Signature of President
   Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs
   Date

Proposal Initiated by: Dr. Leonard Uitenham

Proposed Date of Initiation: March 5, 2013

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)
☐ Inform the chair/dean of the approval and any new codes
☐ Inform the Registrar’s Office
☐ Inform the Graduate School, if applicable
☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 10/11/02
**SUMMARY OF PROPOSED CURRICULA CHANGES**

Date: March 19, 2013

REQUESTED BY: Chemical Engineering 162

(Department) (Department Code)

Signature of Chairperson (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Numb er</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Accelerated BS/MS Chemical Engineering Letter</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Letter from Provost on Waiver of Free Electives</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Chemical Engineering (ABM) Curriculum</td>
</tr>
</tbody>
</table>

Revised: 10/11/02
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering
   Signature of Chairperson Date
   L. C. Uittenham 3/12/13

2. Curriculum Committee, School/College of Engineering
   Signature of Chairperson Date
   W. J. 3/19/13

3. Faculty, School/College of Engineering
   Signature of Dean Date
   x Bula Form 3/19/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   Signature of Dean of Education Date
   x

5. Graduate Council Approval (Applicable to all graduate programs)
   Signature of Graduate Dean Date
   x Sangh Sam 3/25/13

6. Faculty Senate Committee: New Programs and Curricula
   Signature of Committee Chairperson Date

7. Faculty Senate
   Signature of President Date

8. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs Date
   Proposal Initiated by: Dr. Leonard Uittenham
   Proposed Date of Initiation: March 5, 2013

Steps after curricula approval:
- Assign major codes, if needed (Institutional Research)
- Inform the chair/dean of the approval and any new codes
- Inform the Registrar's Office
- Inform the Graduate School, if applicable
- Return signed copy of Approval Form to the Senate, for recordkeeping
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 19, 2013

REQUESTED BY:  Bio Engineering 376
(Department) (Department Code)

Signature of Chairperson (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Accelerated BS/MS Bio Engineering Letter</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Letter from Provost on Waiver of Free Electives</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Bio Engineering (ABM) Curriculum</td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering
   
   Signature of Chairperson  
   Date  3/12/13

2. Curriculum Committee, School/College of Engineering
   
   Signature of Chairperson  
   Date  3/19/13

3. Faculty, School/College of Engineering
   
   Signature of Dean  
   Date  3/19/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   
   Signature of Dean of Education  
   Date

5. Graduate Council Approval (Applicable to all graduate programs)
   
   Signature of Graduate Dean  
   Date

6. Faculty Senate Committee: New Course
   
   Signature of Committee Chairperson  
   Date

7. Faculty Senate
   
   Signature of President  
   Date

8. University Administration
   
   Signature of Provost/Vice Chancellor for Academic Affairs  
   Date

Proposal Initiated by: Dr. Yeo Heung Yun and Dr. Leonard Uitenham

Proposed Date of Initiation: March 5, 2013

Steps after curricula approval:
□ Assign major codes, if needed (Institutional Research)
□ Inform the chair/dean of the approval and any new codes
□ Inform the Registrar's Office
□ Inform the Graduate School, if applicable
□ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 10/11/02
## SUMMARY OF PROPOSED CURRICULA CHANGES

Date: March 19, 2013

REQUESTED BY: Bioengineering (Department) 376 (Department Code)

Signature of Chairperson (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type “NEW” under the column titled number and enter the new prefix and course number under the column titled. If the change is to delete a course, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>BMEN</td>
<td>695</td>
<td>New</td>
<td></td>
<td>Computational System Biology</td>
<td>Tissue, Cell and Physiological Computer modeling</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>(Elective)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Related Resources</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Chemical, Biological and Bio Engineering
   Signature of Chairperson
   Date 3/12/13

2. Curriculum Committee, School/College of Engineering
   Signature of Chairperson
   Date

3. Faculty, School/College of Engineering
   Signature of Dean
   Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   Signature of Dean of Education
   Date

5. Graduate Council Approval (Applicable to all graduate programs)
   Signature of Graduate Dean
   Date

6. Faculty Senate Committee: New Course
   Signature of Committee Chairperson
   Date

7. Faculty Senate
   Signature of President
   Date

8. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs
   Date

Proposal Initiated by: Dr. Leonard Uitenham
Proposed Date of Initiation: November 19, 2012

Steps after curricula approval:
☐ Assign major codes, if needed (Institutional Research)
☐ Inform the chair/dean of the approval and any new codes
☐ Inform the Registrar’s Office
☐ Inform the Graduate School, if applicable
☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 10/11/02
**SUMMARY OF PROPOSED CURRICULA CHANGES**

Date: November, 2012

**REQUESTED BY:** Chemical, Biological and Bio Engineering

**Signature of Chairperson (School/College):**

---

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a **new course**, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

---

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Letter from Provost</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Waiver of Free Elective</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>CHEN 318</td>
<td>CHEN 218</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>CHEN 448</td>
<td>NEW</td>
<td></td>
<td></td>
<td><strong>Chemical Process Safety</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Resource Form</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Old Curriculum</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>New Curriculum</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Credit Hours to Graduation Form</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Proposed Course Deletion Form 1 of 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>Proposed Course Deletion Form 2 of 2</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Visual and Performing Arts/ THEATRE ARTS  
   Signature of Chairperson:  
   [Signature]  
   Date: 4/12/13

2. Curriculum Committee, School/College of College of Arts and Sciences  
   Signature of Chairperson:  
   [Signature]  
   Date: 4/12/13

3. Faculty, School/College of College of Arts and Sciences  
   Signature of Dean:  
   [Signature]  
   Date: 4/12/13

4. Faculty Senate Committee: New Programs and Curricula  
   Signature of Committee Chairperson:  
   [Signature]  
   Date:

5. Faculty Senate  
   Signature of President:  
   [Signature]  
   Date:

6. University Administration  
   Signature of Provost/Vice Chancellor for Academic Affairs:  
   [Signature]  
   Date:

Proposal Initiated by:  

Proposed Date of Initiation:  

Revised: 10/11/02
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: __11 March 2013________

REQUESTED BY: Visual & Performing Arts – Theatre Program 0261

(Department) (Department Code)

Signature of Chairperson

Arts and Sciences (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old Curriculum Guide Professional Theatre Acting Concentration</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Curriculum Guide Professional Theatre Acting Concentration</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation – Acting Concentration</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old Curriculum Guide Professional Theatre Theatre Technology</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Curriculum Guide Professional Theatre Theatre Technology</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit hours for Graduation – Theatre Technology Concentration</td>
<td></td>
</tr>
</tbody>
</table>
### SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 5 April 2013

REQUESTED BY: Visual & Performing Arts – Theatre Program  0261

(Department) (Department Code)

---

**Signature of Chairperson**

(Arts and Sciences) (School/College)

---

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a **new course**, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

---

<table>
<thead>
<tr>
<th>Course Numbers</th>
<th>PROPOSED CHANGES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Entry #</td>
<td>Page #</td>
</tr>
<tr>
<td>1,2</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing
   [Signature of Chairperson]  4/15/13
   [Date]

2. Curriculum Committee, School/College of Nursing
   [Signature of Chairperson]  4/15/13
   [Date]

3. Faculty, School/College of Nursing
   [Signature of Dean]  4/18/13
   [Date]

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   [Signature of Dean of Education]  [Date]

5. Graduate Council Approval (Applicable to all graduate programs)
   [Signature of Graduate Dean]  [Date]

6. Faculty Senate Committee: New Programs and Curricula
   [Signature of Committee Chairperson]  [Date]

7. Faculty Senate
   [Signature of President]  [Date]

8. University Administration
   [Signature of Provost/Vice Chancellor for Academic Affairs]  [Date]

   Proposal Initiated by:  Debra Neblett, ABSN Entry Option Coordinator

   Proposed Date of Initiation:  Summer, 2013

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)
☐ Inform the chair/dean of the approval and any new codes
☐ Inform the Registrar’s Office
☐ Inform the Graduate School, if applicable
☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
### SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** 4/1/13

**REQUESTED BY:** School of Nursing 066

**Signature of Chairperson:**

**School of Nursing**

(School/College)

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>NURS 320</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>NURS 325</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>NURS 361</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>NURS 366</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>NURS 400</td>
<td>NURS 356</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>NURS 405</td>
<td>NURS 335</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>NURS 413</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>NURS 419</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td>NURS 458</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td>NURS 501</td>
<td>NURS 421</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td>NURS 511</td>
<td>NURS 462</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td>NURS 514</td>
<td>NURS 424</td>
<td></td>
<td>X</td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Explanatory letter related to ABSN Entry Option

Revised 9/27/05
<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes As Related to Resources</td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Curriculum Guide</td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Curriculum Guide</td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing
   Signature of Chairperson
   Date

2. Curriculum Committee, School/College of Nursing
   Signature of Chairperson
   Date

3. Faculty, School/College of Nursing
   Signature of Dean
   Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   Signature of Dean of Education
   Date

5. Graduate Council Approval (Applicable to all graduate programs)
   Signature of Graduate Dean
   Date

6. Faculty Senate Committee: New Programs and Curricula
   Signature of Committee Chairperson
   Date

7. Faculty Senate
   Signature of President
   Date

8. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs
   Date

Proposal Initiated by: Frostenia Milner, BSN Completion Entry Option Coordinator

Proposed Date of Initiation: Fall 2013

Steps after curricula approval:
- Assign major codes, if needed (Institutional Research)
- Inform the chair/dean of the approval and any new codes
- Inform the Registrar's Office
- Inform the Graduate School, if applicable
- Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: April 2, 2013

REQUESTED BY: School of Nursing 066
(Department) (Department Code)

Signature of Chairperson
School of Nursing
(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>NURS</td>
<td></td>
<td></td>
<td>362</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>NURS</td>
<td></td>
<td></td>
<td>459</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Revised 9/27/05
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing

   Signature of Chairperson

   4/15/13

2. Curriculum Committee, School/College of Nursing

   Signature of Chairperson

   4/15/13

3. Faculty, School/College of Nursing

   Signature of Dean

   4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)

   Signature of Dean of Education

   Date

5. Graduate Council Approval (Applicable to all graduate programs)

   Signature of Graduate Dean

   Date

6. Faculty Senate Committee: New Programs and Curricula

   Signature of Committee Chairperson

   Date

7. Faculty Senate

   Signature of President

   Date

8. University Administration

   Signature of Provost/Vice Chancellor for Academic Affairs

   Date

Proposal Initiated by: Patricia Shelton, Assistant Dean and Traditional Entry Option Coordinator

Proposed Date of Initiation: Fall, 2013

Steps after curricula approval:

☐ Assign major codes, if needed (Institutional Research)

☐ Inform the chair/dean of the approval and any new codes

☐ Inform the Registrar's Office

☐ Inform the Graduate School, if applicable

☐ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4/1/13

REQUESTED BY: School of Nursing
(Department) 066
(Department Code)

Signature of Chairperson

School of Nursing
(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>NURS 100</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>NURS 367</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>NURS 456</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>NURS 464</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Curriculum Guide</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Curriculum Guide</td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Nursing
   Signature of Chairperson
   Date

2. Curriculum Committee, School/College of Nursing
   Signature of Chairperson
   Date

3. Faculty, School/College of Nursing
   Signature of Dean
   Date

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   Signature of Dean of Education
   Date

5. Graduate Council Approval (Applicable to all graduate programs)
   Signature of Graduate Dean
   Date

6. Faculty Senate Committee: New Programs and Curricula
   Signature of Committee Chairperson
   Date

7. Faculty Senate
   Signature of President
   Date

8. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs
   Date

Proposal Initiated by: Catherine Sykes, Clinical Assistant Professor
Proposed Date of Initiation: Summer, 2013

Steps after curricula approval:
- Assign major codes, if needed (Institutional Research)
- Inform the chair/dean of the approval and any new codes
- Inform the Registrar's Office
- Inform the Graduate School, if applicable
- Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
**SUMMARY OF PROPOSED CURRICULA CHANGES**

Date: 4/1/13

REQUESTED BY: School of Nursing ___________________________ 066
(Department) (Department Code)

Signature of Chairperson

School of Nursing
(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an 'X' under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Explanatory letter related to curriculum changes</td>
</tr>
<tr>
<td>2</td>
<td>NURS</td>
<td>525</td>
<td>NURS</td>
<td>490</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>NURS</td>
<td>491</td>
<td>New</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes as Related to Resources</td>
</tr>
</tbody>
</table>

Revised 9/27/05
**SIGNATURES FOR APPROVAL OF CHANGES**

**APPROVED BY:**

1. Department of Biology
   
   Signature of Chairperson: [Signature]
   
   Date: [22 April 2013]

2. Curriculum Committee, School/College of Arts & Sciences
   
   Signature of Chairperson: [Signature]
   
   Date: [22 April 2013]

3. Faculty, School/College of Arts & Sciences
   
   Signature of Dean: [Signature]
   
   Date: [4/2/13]

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   
   Signature of Dean of Education: [Signature]
   
   Date: [4/3/13]

5. Graduate Council Approval (Applicable to all graduate programs)
   
   Signature of Graduate Dean: [Signature]
   
   Date: [Signature]

6. Faculty Senate Committee: New Programs and Curricula
   
   Signature of Committee Chairperson: [Signature]
   
   Date: [Signature]

7. Faculty Senate
   
   Signature of President: [Signature]
   
   Date: [Signature]

8. University Administration
   
   Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   
   Date: [Signature]

   Proposal Initiated by: [Signature]
   
   Proposed Date of Initiation: [Fall 2013]

**Steps after curricula approval:**

- [ ] Assign major codes, if needed (Institutional Research)
- [ ] Inform the chair/dean of the approval and any new codes
- [ ] Inform the Registrar's Office
- [ ] Inform the Graduate School, if applicable
- [ ] Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 01 Feb 2013

REQUESTED BY: Biology (Department) 0017 (Department Code)

Signature of Chairperson: [Signature]
Arts & Sciences (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes as Related to Resources</td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BS Biology General Biology OLD</td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BS Biology General Biology NEW</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BS Biology Pre-Medical OLD</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BS Biology Pre-Medical NEW</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BS Sec Ed (Biol) OLD</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>BS Sec Ed (Biol) NEW</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of English
   Signature of Chairperson: [Signature]
   Date: 2/2/2013

2. Curriculum Committee, School/College of Arts & Sciences
   Signature of Chairperson: [Signature]
   Date: 3/12/2013

3. Faculty, School/College of Arts & Sciences
   Signature of Dean: [Signature]
   Date: 4/2/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   Signature of Dean of Education: [Signature]
   Date: 

5. Graduate Council Approval (Applicable to all graduate programs)
   Signature of Graduate Dean: [Signature]
   Date: 

6. Faculty Senate Committee: New Programs and Curricula
   Signature of Committee Chairperson: [Signature]
   Date: 

7. Faculty Senate
   Signature of President: [Signature]
   Date: 

8. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   Date: 

Proposal Initiated by: Dr. Regina Williams
Proposed Date of Initiation: Fall 2013

Steps after curricula approval:
- □ Assign major codes, if needed (Institutional Research)
- □ Inform the chair/dean of the approval and any new codes
- □ Inform the Registrar's Office
- □ Inform the Graduate School, if applicable
- □ Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
## SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** January 24, 2013

**REQUESTED BY:** Speech Program/Communication Studies 0096

(Department) (Department Code)

**Signature of Chairperson**

Dr. Regina Williams

**College of Arts and Sciences**

(School/College)

---

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e., page number from the current NCA&TSU bulletin for each course revision requested. If a **new course**, type **"NEW"** under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type **"DEL"** under the column titled number and enter the prefix and course number under the column titled old. Place an **"X"** under Proposed Changes for all other requested course revisions.

---

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>SPCH</td>
<td>203</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>SPCH</td>
<td>240</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>SPCH</td>
<td>317</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>SPCH</td>
<td>455</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>SPCH</td>
<td>499</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes as Related to Resources</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old (current) Curriculum Guide</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New (proposed) Curriculum Guide</td>
</tr>
</tbody>
</table>

---
### Course Numbers

<table>
<thead>
<tr>
<th>Entry #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Old Speech-Language Pathology Curriculum Pattern</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>New Speech-Language Pathology Curriculum Pattern</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>Credit Hours for Graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of: Political Science and Criminal Justice

[Signature]

April 15, 2013
Signature of Chair Person

2. Curriculum Committee, School/College of: Arts and Sciences

[Signature]

15 April 2013
Signature of Chairperson

3. Faculty, School/College of: College of Arts and Sciences

[Signature]

4/15/13
Signature of Dean

4. Faculty Senate Committee: New Programs and Curricula

[Signature]

Date
Signature of Committee Chairperson

5. Faculty Senate

[Signature]

Date
Signature of President

6. University Administration

[Signature]

Date
Signature of Provost/Vice Chancellor for Academic Affairs

Proposal Initiated by: James D. Steele and James P. Mayes

Proposed Date of Initiation: Spring 2013
### SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** 31 March 2013

**REQUESTED BY:** Political Science & Criminal Justice  
Department Code: 0069, 0280

**Arts and Sciences**  
(School/College)

**Signature of Chairperson**

---

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled "number" and enter the new prefix and course number under the column titled "new". If the change is to delete a course, type "DEL" under the column titled "number" and enter the prefix and course number under the column titled "old". Place an "X" under "Proposed Changes" for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>CRJS</td>
<td>430</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>CRJS</td>
<td>440</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>CRJS</td>
<td>470</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>CRJS/POLI</td>
<td>542</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>CRJS/POLI</td>
<td>543</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td>POLI</td>
<td>270</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NEW</td>
</tr>
<tr>
<td>7</td>
<td></td>
<td>CRJS/POLI</td>
<td>290</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NEW</td>
</tr>
<tr>
<td>8</td>
<td></td>
<td>CRJS/POLI</td>
<td>291</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>NEW</td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Changes as Related to Resources</td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Political Science Curriculum Guide</td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Political Science Curriculum Guide</td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Criminal Justice Curriculum Guide</td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Criminal Justice Curriculum Guide</td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Current Forensic Science (official name)</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Proposed Forensic Science (official name)</td>
<td></td>
</tr>
</tbody>
</table>
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Sociology and Social Work

   [Signature]

   April 2, 2013

   Signature of Chairperson

2. Curriculum Committee, School/College of College of Arts and Sciences

   [Signature]

   [Date]

   Signature of Chairperson

3. Faculty, School/College of Arts & Sciences

   [Signature]

   [Date]

   Signature of Dean

4. Faculty Senate Committee: New Programs and Curricula

   [Signature]

   [Date]

   Signature of Committee Chairperson

5. Faculty Senate

   [Signature]

   [Date]

   Signature of President

6. University Administration

   [Signature]

   [Date]

   Signature of Provost/Vice Chancellor for Academic Affairs

Proposal Initiated by: Sharon Warren Cook, Interim Chair

Proposed Date of Initiation Fall 2012

Revised: 10/11/02
## SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** 2-25-2013

**REQUESTED BY**  
Department of Sociology and Social Work  
(235)  
(Department)  
(Department Code)

---

**Signature of Chairperson**  
Arts and Sciences  
(School/College)

---

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a **new course**, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

**Course Numbers**

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td>SOWK 709</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>X</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>SOWK 736</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>SOWK 737</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>SOWK 762</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td>SOWK 763</td>
<td></td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Course Changes as Related to Resources</td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old Curriculum Guide</td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Curriculum Guide</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit Hours for Graduation</td>
<td></td>
</tr>
</tbody>
</table>

---

Revised 9/27/05
## SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/22/2013

**REQUESTED BY:** Department of Sociology and Social Work 0073 (Department) (Department Code)

---

### Arts and Sciences (School/College)

**Signature of Chairperson**

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a **new course**, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

---

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td>Old Curriculum guide BSW Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td>New Curriculum guide BSW Program</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td>BSW Program Curriculum Notes</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td>Credit hours for graduation</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 2/25/2013

REQUESTED BY: Sociology and Social Work (BA Sociology) 0074
(Department) (Department Code)

Arts and Sciences
(School/College)

Signature of Chairperson

******************************************************************************************************************************************************

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type “NEW” under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type “DEL” under the column titled number and enter the prefix and course number under the column titled old. Place an “X” under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Old Curriculum Guide BA Sociology Program</td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>New Curriculum Guide BA Sociology Program</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Credit hours for graduation</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## SIGNATURES FOR APPROVAL OF CHANGES

### APPROVED BY:

<table>
<thead>
<tr>
<th></th>
<th>Department of Liberal Studies</th>
<th>10 April 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Chairperson

<table>
<thead>
<tr>
<th></th>
<th>Curriculum Committee, School/College of Arts &amp; Sciences</th>
<th>10 April 2013</th>
</tr>
</thead>
<tbody>
<tr>
<td>2</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Chairperson

<table>
<thead>
<tr>
<th></th>
<th>Faculty, School/College of Arts &amp; Sciences</th>
<th>4/12/13</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Dean

<table>
<thead>
<tr>
<th></th>
<th>Teacher Education Approval (Applicable for all programs leading to licensure)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Dean of Education

<table>
<thead>
<tr>
<th></th>
<th>Graduate Council Approval (Applicable to all graduate programs)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Graduate Dean

<table>
<thead>
<tr>
<th></th>
<th>Faculty Senate Committee: New Programs and Curricula</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>6</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Committee Chairperson

<table>
<thead>
<tr>
<th></th>
<th>Faculty Senate</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of President

<table>
<thead>
<tr>
<th></th>
<th>University Administration</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Signature of Provost/Vice Chancellor for Academic Affairs

### Steps after curricula approval:

- [ ] Assign major codes, if needed (Institutional Research)
- [ ] Inform the chair/dean of the approval and any new codes
- [ ] Inform the Registrar's Office
- [ ] Inform the Graduate School, if applicable
- [ ] Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
### SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** March 1, 2013

**REQUESTED BY:** Liberal Studies 365 (Department) (Department Code)

Dr. Regina M. Williams College of Arts and Sciences (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type **NEW** under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type **DEL** under the column titled number and enter the prefix and course number under the column titled old. Place an **X** under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>1</td>
<td>UNST 230</td>
<td>LIBS 322</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>1</td>
<td>UNST 209</td>
<td>LIBS 335</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td>X</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td>1</td>
<td>GSCP 100</td>
<td>LIBS 322</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td>Cross-listing with LIBS 100</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td>1</td>
<td>LIBS 100</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cross-listing with GSCP 100</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>1</td>
<td>LIBS 239</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td>1</td>
<td>LIBS 242</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>1</td>
<td>LIBS 243</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>1</td>
<td>LIBS 244</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>1</td>
<td>LIBS 245</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>1</td>
<td>LIBS 315</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>1</td>
<td>LIBS 317</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>1</td>
<td>LIBS 318</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td>1</td>
<td>LIBS 319</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td>1</td>
<td>LIBS 400</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>1</td>
<td>LIBS 403</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>1</td>
<td>LIBS 404</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>1</td>
<td>LIBS 405</td>
<td>NEW</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Course Changes As Related to Resources</td>
<td>21</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---------------------------------------</td>
<td>----</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old Liberal Studies Curriculum Pattern</td>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Liberal Studies Curriculum Pattern</td>
<td>23</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Credit Hours for Graduation</td>
<td>24</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old African American Studies Curriculum</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New African American Studies Curriculum</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old Pre-Law Curriculum</td>
<td>27</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Pre-Law Curriculum</td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old Cultural Change and Social Development Curriculum</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Cultural Change and Social Development Curriculum</td>
<td>31</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old Interdisciplinary Studies Curriculum</td>
<td>32</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Individualized Studies Curriculum</td>
<td>33</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old International Studies Curriculum</td>
<td>34</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New International Studies Curriculum</td>
<td>35</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old Race, Class, and Culture Curriculum</td>
<td>36</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Race, Class, and Culture Curriculum</td>
<td>39</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Old Women’s Studies Curriculum</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>New Women’s Studies Curriculum</td>
<td>41</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Correspondence With English Re: New Curriculum</td>
<td>42</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### SIGNATURES FOR APPROVAL OF CHANGES

**APPROVED BY:**

1. Department of Agribusiness, Applied Economics and Agriscience Education
   - Signature of Chairperson: [Signature]
   - Date: 04/15/2013

2. Curriculum Committee, School/College of Agriculture and Environmental Sciences
   - Signature of Chairperson: [Signature]
   - Date: 04/15/13

3. Faculty, School/College of Agriculture and Environmental Sciences
   - Signature of Dean: [Signature]
   - Date: 04/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   - Signature of Dean of Education: [Signature]
   - Date: 

5. Graduate Council Approval (Applicable to all graduate programs)
   - Signature of Graduate Dean: [Signature]
   - Date: 04/15/13

6. Faculty Senate Committee: New Programs and Curricula
   - Signature of Committee Chairperson: [Signature]
   - Date: 

7. Faculty Senate
   - Signature of President: [Signature]
   - Date: 

8. University Administration
   - Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   - Date: 

**Proposal Initiated by:** [Dr. Antonio Alston]

**Proposed Date of Initiation:** 08/15/13

---

**Steps after curricula approval:**

- [ ] Assign major codes, if needed (Institutional Research)
- [ ] Inform the chair/dean of the approval and any new codes
- [ ] Inform the Registrar's Office
- [ ] Inform the Graduate School, if applicable
- [ ] Return signed copy of Approval Form to the Senate, for recordkeeping

**Revised:** 01/22/2013
### SUMMARY OF PROPOSED CURRICULA CHANGES

**Date:** 4-15-13

**REQUESTED BY:** Agribusiness, Applied Economics and Ag. Education

**Department Code:** 150

**School/College:** Agriculture and Environmental Sciences

---

**Directions:** Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a **new course**, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

---

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cover Letter</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td>AGRI</td>
<td>600</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td>AGEC</td>
<td>632</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>634</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>638</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>640</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>11</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>641</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>648</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>13</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>675</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>14</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>705</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>708</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>710</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>720</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>18</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>725</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>19</td>
<td>AGEC 732</td>
<td>ABM 832</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>----</td>
<td>-----------</td>
<td>---------</td>
<td>---</td>
<td>---</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>20</td>
<td>AGEC 734</td>
<td>ABM 834</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>21</td>
<td>AGEC 735</td>
<td>ABM 835</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>22</td>
<td>AGEC 760</td>
<td>ABM 860</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>23</td>
<td>AGEC 736</td>
<td>ABM 836</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>AGEC 738</td>
<td>ABM 838</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25</td>
<td>AGEC 740</td>
<td>ABM 840</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>AGEC 756</td>
<td>ABM 856</td>
<td>X</td>
<td>X</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Curriculum Overview
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Animal Sciences
   
   Signature of Chairperson: [Signature]
   Date: 4/15/13

2. Curriculum Committee, School/College of Agriculture and Environmental Sciences
   
   Signature of Chairperson: [Signature]
   Date: 4/15/13

3. Faculty, School/College of Agriculture and Environmental Sciences
   
   Signature of Dean: [Signature]
   Date: 4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   
   Signature of Dean of Education: [Signature]
   Date: [Signature]

5. Graduate Council Approval (Applicable to all graduate programs)
   
   Signature of Graduate Dean: [Signature]
   Date: 4/15/13

6. Faculty Senate Committee: New Programs and Curricula
   
   Signature of Committee Chairperson: [Signature]
   Date: [Signature]

7. Faculty Senate
   
   Signature of President: [Signature]
   Date: [Signature]

8. University Administration
   
   Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   Date: [Signature]

Proposal Initiated by: [Signature]
Proposed Date of Initiation: 8/15/13

Steps after curricula approval:
- Assign major codes, if needed (Institutional Research)
- Inform the chair/dean of the approval and any new codes
- Inform the Registrar's Office
- Inform the Graduate School, if applicable
- Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4-15-13

REQUERED BY: Animal Sciences 103
(Department) (Department Code)

Agriculture and Environmental Sciences
(School/College)

Signature of Chairperson

******************************************************************************
Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

******************************************************************************

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cover Letter</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>ANSC</td>
<td>NEW</td>
<td>796</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>ANSC</td>
<td>NEW</td>
<td>797</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>ANSC</td>
<td>NEW</td>
<td>799</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Resources Form</td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Curriculum Overview</td>
</tr>
</tbody>
</table>

******************************************************************************
SIGNATURES FOR APPROVAL OF CHANGES

APPROVED BY:

1. Department of Natural Resources and Environmental Design
   Signature of Chairperson: [Signature]
   Date: 4/15/13

2. Curriculum Committee, School/College of Agriculture and Environmental Sciences
   Signature of Chairperson: [Signature]
   Date: 4/15/13

3. Faculty, School/College of Agriculture and Environmental Sciences
   Signature of Dean: [Signature]
   Date: 4/15/13

4. Teacher Education Approval (Applicable for all programs leading to licensure)
   Signature of Dean of Education: [Signature]
   Date: [Signature]

5. Graduate Council Approval (Applicable to all graduate programs)
   Signature of Graduate Dean: [Signature]
   Date: 4/15/13

6. Faculty Senate Committee: New Programs and Curricula
   Signature of Committee Chairperson: [Signature]
   Date: [Signature]

7. Faculty Senate
   Signature of President: [Signature]
   Date: [Signature]

8. University Administration
   Signature of Provost/Vice Chancellor for Academic Affairs: [Signature]
   Date: [Signature]

Proposal Initiated by: Dr. Antene Alesan
Proposed Date of Initiation: 8/15/13

Steps after curricula approval:
- [ ] Assign major codes, if needed (Institutional Research)
- [ ] Inform the chair/dean of the approval and any new codes
- [ ] Inform the Registrar's Office
- [ ] Inform the Graduate School, if applicable
- [ ] Return signed copy of Approval Form to the Senate, for recordkeeping

Revised: 01/22/2013
## SUMMARY OF PROPOSED CURRICULA CHANGES

Date: 4-15-13

REQUESTED BY: Natural Resources and Environmental Design

(Department)

Agriculture and Environmental Sciences

(School/College)

Signature of Chairperson

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the *current* NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

<table>
<thead>
<tr>
<th>Entry #</th>
<th>Page #</th>
<th>OLD</th>
<th>NEW</th>
<th>Prefix</th>
<th>Number</th>
<th>Title</th>
<th>Prerequisite</th>
<th>Credit Hours (Lecture-Laboratory)</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Cover Letter</td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>NARS</td>
<td>NEW</td>
<td></td>
<td>796</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
<td>NARS</td>
<td>NEW</td>
<td></td>
<td>797</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
<td>NARS</td>
<td>NEW</td>
<td></td>
<td>799</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Resources Form</td>
</tr>
<tr>
<td>6</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Curriculum Overview</td>
</tr>
</tbody>
</table>
GENERAL EDUCATION CATEGORY:
STUDENT SUCCESS

Each course in the Student Success category will provide guidance that helps students to:

1. Develop skills that promote personal and academic success.

Directions: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

<table>
<thead>
<tr>
<th>Department:</th>
<th>Civil, Architecture &amp; Environmental Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Prefix/Number:</td>
<td>CAEE 121</td>
</tr>
<tr>
<td>Course Title:</td>
<td>CAAE Colloquium II</td>
</tr>
</tbody>
</table>

Outcome 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:
(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Civil and Architectural Engineering research, Civil and Architectural Engineering employment opportunities, Civil and Architectural Engineering study abroad programs; career planning and library resources; and goals related to engineering professional licensing for Civil Engineers and graduate programs for Civil and Architectural Engineering graduates.

B. Formative and Summative Assessment Measure(s) for Outcome 1:
(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student
NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY:
STUDENT SUCCESS

SIGNATURE PAGE

<table>
<thead>
<tr>
<th>DEPARTMENT:</th>
<th>Civil, Architecture &amp;Environmental Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE PREFIX/NUMBER:</td>
<td>CAAE 121</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>CAAE Colloquium II</td>
</tr>
</tbody>
</table>

RECOMMENDED BY:  
[Signature]

[Signature]

DEPARTMENT CHAIR  
DATE: 2/20/13

ENDORSED BY:  
[Bala Ram for Robin Cogen]

[Signature]

DEAN  
DATE: 2/20/13

APPROVED BY:

GENERAL EDUCATION REVIEW TASK FORCE  
DATE

APPROVED BY:

FACULTY SENATE  
DATE

APPROVED EFFECTIVE DATE
NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY:
STUDENT SUCCESS

EACH COURSE IN THE STUDENT SUCCESS CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

<table>
<thead>
<tr>
<th>DEPARTMENT:</th>
<th>Computer Science</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE PREFIX/NUMBER:</td>
<td>COMP 121</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>Computer Science Freshman Colloquium</td>
</tr>
</tbody>
</table>

OUTCOME 1: Develop skills that promote personal and academic success.

A. COURSE-LEVEL STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:
   (What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.
2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Computer Science research, Computer Science employment opportunities, Computer Science study abroad programs, career planning and library resources, and graduate programs in Computer Science graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:
   (How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.
2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).
3. A panel of upperclass students who have served as interns is used to answer student questions.

Summative:

VERSION: 2-8-2012
1. Over the course of the semester, the student will create a “Personal Success Plan” (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library.

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

**C. Criteria for Determining Whether Outcome 1 Was Met:**

*(How will you know whether the outcome has been achieved and at what level?)*

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

**D. Course Improvement Plan for Outcome 1:**

*(How will you use the assessment results to improve the course?)*

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

---

**Attach:**
- [x] 1. Course syllabus, including all requested information (see “Process for Adding a Course to the General Education Course List – Existing Course”)
- [x] 2. Completed signature page (see next page of this document)
- [x] 3. Completed “Criteria for Reviewing General Education Course Requests” form
NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY:  
STUDENT SUCCESS

Each course in the STUDENT SUCCESS category will provide guidance that helps students to:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

<table>
<thead>
<tr>
<th>DEPARTMENT:</th>
<th>Electrical &amp; Computer Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE PREFIX/NUMBER:</td>
<td>ECEN 121</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>Electrical &amp; Computer Engineering Freshman Colloquium</td>
</tr>
</tbody>
</table>

**OUTCOME 1:** Develop skills that promote personal and academic success.

**A. COURSE-LEVEL STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:**

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Electrical and Computer Engineering research, Electrical and Computer Engineering employment opportunities, Electrical and Computer Engineering study abroad programs; career planning and library resources; and goals related to engineering professional licensing for Electrical Engineers and graduate programs for Electrical and Computer Engineering graduates.

**B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:**

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students’ subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student
questions.

Summative:

1. Over the course of the semester, the student will create a “Personal Success Plan” (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach: ☒ 1. Course syllabus, including all requested information (see “Process for Adding a Course to the General Education Course List – Existing Course”)

☒ 2. Completed signature page (see next page of this document)

☒ 3. Completed “Criteria for Reviewing General Education Course Requests” form
NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: 
STUDENT SUCCESS

Each course in the Student Success category will provide guidance that helps students to:

1. Develop skills that promote personal and academic success.

Directions: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

<table>
<thead>
<tr>
<th>Department:</th>
<th>Industrial and Systems Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Prefix/Number:</td>
<td>GEEN 111</td>
</tr>
<tr>
<td>Course Title:</td>
<td>College of Engineering Colloquium I</td>
</tr>
</tbody>
</table>

Outcome 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:
(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

After completing the course, students will:

1. Have an understanding of classroom etiquette, individual learning style and personality, and individual strengths and goals related to time management.

2. Have an understanding of university policies and procedures, academic advising, academic skills, and engineering discipline-related professional student organizations.

B. Formative and Summative Assessment Measure(s) for Outcome 1:
(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Summative:

1. Quizzes and exams are assigned to assess individual knowledge of all course topics.

2. A Learning style project in which an assessment is administered to each student.

3. A individual strengths inventory project in which an assessment instrument is administered to each student.

Formative:

1. Exit interviews are conducted with a random sample of 20% of the students to help
determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

2. A Course learning objective survey is administered to collect students’ subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:
(How will you know whether the outcome has been achieved and at what level?)
80% of students will need to earn a 70% or higher score on the course grade to demonstrate the learning outcome has been met.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:
(How will you use the assessment results to improve the course?)
If the 80% of the students do not earn a 70% or higher score on the course grade, the course will be assumed to not have met outcome 1 adequately, and the college will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will meet annually in the Spring semester to review the two formative assessments identified in Section C, to help determine a plan of action for course improvement.

Attach: ☒ 1. Course syllabus, including all requested information (see “Process for Adding a Course to the General Education Course List – Existing Course”)
☒ 2. Completed signature page (see next page of this document)
☐ 3. Completed “Criteria for Reviewing General Education Course Requests” form
NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY:
STUDENT SUCCESS

EACH COURSE IN THE STUDENT SUCCESS CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:
1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

<table>
<thead>
<tr>
<th>DEPARTMENT:</th>
<th>Industrial and Systems Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE PREFIX/NUMBER:</td>
<td>GEEN 121</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>College of Engineering Colloquium II</td>
</tr>
</tbody>
</table>

OUTCOME 1: Develop skills that promote personal and academic success.

A. COURSE-LEVEL STUDENT LEARNING OUTCOME(s) FOR OUTCOME 1:
(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate engineering research, engineering employment opportunities, engineering study abroad programs, career planning and library resources, goals related to engineering professional licensing and common graduate programs for engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(s) FOR OUTCOME 1:
(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:
1. Students must create and submit resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student questions.

VERSION: 2-8-2012
NC A&T State University General Education Course List Addition Form

**GENERAL EDUCATION CATEGORY:**

**STUDENT SUCCESS**

<table>
<thead>
<tr>
<th>Summative:</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Over the course of the semester, the student will create a “Personal Success Plan” (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.</td>
</tr>
<tr>
<td>2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library</td>
</tr>
<tr>
<td>3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>(How will you know whether the outcome has been achieved and at what level?)</em></td>
</tr>
<tr>
<td>A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>(How will you use the assessment results to improve the course?)</em></td>
</tr>
<tr>
<td>If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.</td>
</tr>
</tbody>
</table>

---

**Attach:**

1. Course syllabus, including all requested information (see “Process for Adding a Course to the General Education Course List – Existing Course”)

2. Completed signature page (see next page of this document)

3. Completed “Criteria for Reviewing General Education Course Requests” form

*Version: 2-8-2012*
EACH COURSE IN THE STUDENT SUCCESS CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

<table>
<thead>
<tr>
<th>DEPARTMENT:</th>
<th>Industrial &amp; Systems Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td>COURSE PREFIX/NUMBER:</td>
<td>INEN 121</td>
</tr>
<tr>
<td>COURSE TITLE:</td>
<td>Industrial &amp; Systems Engineering Colloquium</td>
</tr>
</tbody>
</table>

OUTCOME 1: Develop skills that promote personal and academic success.

A. COURSE-LEVEL STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Industrial Engineering research, Industrial Engineering employment opportunities, Industrial Engineering study abroad programs, career planning and library resources, and graduate programs for Industrial Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student questions.

VERSION: 2-8-2012
NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY:

STUDENT SUCCESS

Summative:

1. Over the course of the semester, the student will create a “Personal Success Plan” (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach: ☑ 1. Course syllabus, including all requested information (see “Process for Adding a Course to the General Education Course List – Existing Course”)

☑ 2. Completed signature page (see next page of this document)

☑ 3. Completed “Criteria for Reviewing General Education Course Requests” form
EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

**DIRECTIONS:** Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

<table>
<thead>
<tr>
<th><strong>DEPARTMENT:</strong></th>
<th>Mechanical Engineering</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>COURSE PREFIX/NUMBER:</strong></td>
<td>MEEN 121</td>
</tr>
<tr>
<td><strong>COURSE TITLE:</strong></td>
<td>Mechanical Engineering Colloquium</td>
</tr>
</tbody>
</table>

**OUTCOME 1:** Develop skills that promote personal and academic success.

**A. COURSE-LEVEL STUDENT LEARNING OUTCOME(S) FOR OUTCOME 1:**

*What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?*

Upon completion of this course, the student should be able to:

1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.

2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Mechanical Engineering research, Mechanical Engineering employment opportunities, Mechanical Engineering study abroad programs, career planning and library resources, and graduate programs for Mechanical Engineering graduates.

**B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:**

*How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?*

Formative:

1. Students must create and submit a resume to the Career Placement office.

2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

3. A panel of upperclass students who have served as interns is used to answer student questions.
Summative:

1. Over the course of the semester, the student will create a “Personal Success Plan” (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.

2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library

3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach: □ 1. Course syllabus, including all requested information (see “Process for Adding a Course to the General Education Course List – Existing Course”)
□ 2. Completed signature page (see next page of this document)
□ 3. Completed “Criteria for Reviewing General Education Course Requests” form