## School Administration, MSA

College of Education Graduate Coordinator: Barbara O'Neal Department Chair: Alisa Taliaferro

Email: bjoneal@ncat.edu Email: astaliaf@ncat.edu **Phone**: (336) 285-2141 **Phone**: (336) 334-7757

The Master of School Administration (MSA) program is designed to prepare school executives to assume leadership roles in schools and school systems, primarily as superintendents, central office administrators, principals and assistant principals. Graduates of School Administration program are eligible for licensure from the North Carolina State Department of Public Instruction (SDPI) and may be qualified for administration certification in other states. Program content is aligned with the North Carolina Standards for School Executives, the National Educational Leadership Preparation Standards (NELP), the Professional Standards for Educational Leadership (PSEL), and the Council for the Accreditation of Educator Preparation (CAEP) for advanced programs in educational leadership. Admission Requirements:

- Three years of successful teaching experiences (or educational-related experience).
- Two years of Adult Leadership experience (e.g., department chair, grade-level chair)
- NC Continuing Professional License (CPL)
- Three official letters of recommendation--one of the letters must be from current administrator (e.g. principal or assistant principal).
- Faculty Interview
- Electronic portfolio that includes evidence in the following areas:
  - Support for all students achieving high standards of learning
  - Accomplished classroom instruction which shall include data providing evidence of two years of student growth and learning within the last 5 years
  - Significant leadership roles in past positions
  - Strong oral and written communication skills
  - Analytic abilities needed to collect and analyze data for student improvements
  - Demonstrated respect for family and community
  - Strong interpersonal skills
  - Knowledge of curriculum and instructional practices
- Written Statements -- please see College of Education website for writing prompts.
- A copy of most recent NC Teacher Evaluation (or its equivalent) with at least a minimum rating of Proficient in all standards.
- Current resume

## **Degree Requirements**

- Core courses (18 credits): MSA 770, 771, 774, 776, 778, 765
- Yearlong field-based internship
  - First Semester Internship
    - Internship Supervision I (MSAL 784)
    - Internship Seminar I (MSAL 789)\*
  - Second Semester of Internship
    - Internship Supervision II (MSAL 785)
    - Internship Seminar II (MSAL 792)\*
- Earn a minimum rating of proficient on North Carolina Department of Public Instruction Certificate of Competency
- Earn a passing score on the School Leadership Licensure Assessment (SLLA)

\* Required for NCDPI State Internship Stipend

\*The field-based internship must be completed during the fall and spring semesters