What is the Master of Arts in Teaching – English Education (Grades 9-12)?

The Master of Arts in Teaching – English Education (Grades 9-12) program is designed for individuals who wish to become English teachers for grades 9-12. It is a comprehensive program that prepares students to teach effectively in high schools. The program is effective from 2020 to 2021.

Who are the Program Coordinators?

The Program Coordinators for the English Education track are Marlene Hendricks and Cailisha L. Petty. Marlene can be reached at mwhendri@ncat.edu or by phone at (336) 285-2627, while Cailisha can be contacted at mrs petty@ncat.edu or by phone at (336) 285-4417.

What are the Admission Requirements?

To be considered for admission, applicants must meet the following requirements:

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a regionally accredited college or university
- 24 hours of content-related coursework at grades of C or higher
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Criminal background check from county of residency
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

What courses are included in the program?

The program includes a variety of courses to prepare students for teaching English in grades 9-12. These courses are part of the Learner, Planning and Assessment Block and the Instruction Block.

**THE LEARNER, PLANNING AND ASSESSMENT BLOCK - (21 hrs)**

<table>
<thead>
<tr>
<th>Course Prefix, Number, and Title</th>
<th>Credits</th>
<th>Term/Grade</th>
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</thead>
<tbody>
<tr>
<td>EDPR 600 The Learner &amp; Learning Environment</td>
<td>3.0</td>
<td></td>
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<tr>
<td>SPED 661 Introduction to Exceptionalities</td>
<td>3.0</td>
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<tr>
<td>EDPR 601 Teaching Diverse Learners</td>
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<tr>
<td>EDPR 611 Instructional Planning</td>
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<tr>
<td>EDPR 612 Planning &amp; Assessing Literacy</td>
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<tr>
<td>EDPR 615 Assessment of Learning</td>
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<tr>
<td>EDPR 620 Advanced Pedagogical Strategies</td>
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</table>

**INSTRUCTION BLOCK — APPLICATION OF KNOWLEDGE AND SKILLS (9 hrs)**

<table>
<thead>
<tr>
<th>Course Prefix, Number, and Title</th>
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</thead>
<tbody>
<tr>
<td>EDPR 784 Clinical Practice I in P-12 Schools</td>
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</tr>
<tr>
<td>EDPR 785 Clinical Practice II in P-12 Schools</td>
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**TOTAL PROGRAM CREDIT HOURS**

30.0

**BENCHMARKS (All benchmarks must be met before Clinical Practice II)**

- Obtain a minimum 3.00 Cumulative GPA
- Pass Content Area Knowledge Praxis II Exams [www.ets.org/praxis](http://www.ets.org/praxis)
  - English: Content Knowledge - 5038

**EXIT REQUIREMENT (Must be met before Graduation Clearance)**

- Submit completed edTPA portfolio through Taskstream

**During the first semester:**

- Purchase a Taskstream account [www.taskstream.com](http://www.taskstream.com) and apply for formal admission to the Educator Preparation Program.
- Sign a Graduate Plan of Study

**After completion of the first semester:**

- Maintain a minimum cumulative grade point average of 3.00 to remain in “Good” academic standing
- Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online)

**To be cleared for graduation, you must:**

- Be aware of deadlines and requirements outlined in each semester’s academic calendar (i.e., withdrawals)
- Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester
- Read (and respond as requested to) all communication sent to your university email account
- Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula

Effective 2020-2021
requirements

☐ Apply for graduation with the Graduate College in Aggie Access

☐ Pass edTPA portfolio through Taskstream

☐ Pass NC required licensure exams