## Master of Arts in Teaching – English Education (Grades 9-12)

## **Program Coordinators**

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## **Admission Requirements**

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a regionally accredited college or university
- 24 hours of content-related coursework at grades of C or higher
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Criminal background check from county of residency
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

	NING AND ASSESSMENT BLOCK- (21 hrs)		
Course Prefix, Number, and Title		Credits	Term/Grade
EDPR 600 The Learner & Learning Environment (Learning Theories)		3.0	
EDPR 601 Teaching Diverse Learners (Diversity in School)		3.0	
SPED 661 Introduction to Exceptionalities (Learning Differences)		3.0	
EDPR 611 Instructional Planning (Planning)		3.0	
EDPR 612 Planning & Assessing Literacy (Reading Diagnostics)		3.0	
EDPR 615 Assessment of Learning (Assessment)		3.0	
	agogical Strategies (Methods)	3.0	
	—APPLICATION OF KNOWLEDGE AND SKILLS (9 hrs)		
Course Prefix, Number, and Title		Credits	Term/Grade
EDPR 784 Clinical Practice 1 in P-12 Schools (Planning, Assessment, Instruction)		3.0	Second and the second
EDPR 785 Clinical Practice II in P-12 Schools (Planning, Assessment, Instruction)		6.0	
	TOTAL PROGRAM CREDIT HOURS	30.0	
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BENCHMARKS (All benchmarks must be met before Clinical Practice II) Obtain a minimum 3.00 Cumulative GPA			BENCHMARK
		GPA Earned	□ GPA Not Earned
<ul> <li>Pass Content Area Knowledge Praxis II Exams (www.ets.org/praxis)</li> <li>English: Content Knowledge- 5038</li> </ul>		□ Passed	□ Not Passed
Pass Principles of Learning	and Teaching Praxis II (www.ets.org/praxis) ning and Teaching Test Code 5624	□ Passed	□ Not Passed
	Must be met before Graduation Clearance)	STATUS OF R	FOUREMENT
	portfolio through Taskstream		□ Not Submitted
During the first semester: After completion of the first semester:	<ul> <li>Purchase a Taskstream account (www.taskstream.com) and begin the Teacher Education application process</li> <li>Request a Graduate Plan of Study from your advisor and submit the original from to the Graduate College</li> <li>Maintain a minimum cumulative grade point average of 3.00 to remain in "Good" academic standing</li> <li>Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online)</li> <li>Be aware of deadlines and requirements outlined in each semester's academic calendar (i.e., withdrawals)</li> <li>Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester</li> <li>Read (and respond as requested to) all communication sent to your university email account</li> <li>Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula requirements</li> </ul>		