## **Accessibility Resources**

Student First and Last Name:	

**IMPORTANT:** The Americans with Disabilities Amendment Act defines a disability as a physical or mental impairment that substantially limits one or more major life activities. Thorough completion of this form is necessary for the Office of Accessibility Resources to determine eligibility for accommodations. Insufficient information may result in ineligibility. Complete one documentation form for each diagnosis or condition. **Please note the following information:** 

- This is not a mandatory form, but may be used by treating providers as a means of furnishing OARS with information and documentation to support the student's accommodations request(s).
- ❖ Documentation must reflect that the condition substantially limits a major life activity or major bodily function. OARS utilizes flexibility and discretion in determining how recent documentation must be. Changing conditions and/or changes in how a condition impacts the individual may warrant more frequent updates.
- Recommendations are welcomed and considered, however OARS makes the ultimate determination on eligibility and reasonable academic adjustments necessary to provide equal access for participation in academic courses, programs and activities.

## TO BE COMPLETED BY DIAGNOSTICIAN OR TREATING PROFESSIONAL

Date of Birth:	Date of Diagnoses:		
Specific Diagnoses:			
	Does this disorder substantially limit		
Date of most recent office visit:	the student? ☐ YES ☐ NO		
Attach any supporting documentation: e.g., psycho-educational evaluations for learning			
disabilities, audiology reports, vision reports, etc.	☐ supporting documentation attached		
If uncertain, please refer to the documentation guidelines			

## **Current Impact and Functional Limitations:** Describe the student's level of functioning and limitations that could impact the student on a college campus and in an academic setting: **Medication:** Treatments, medications, assistive technology devices/services currently prescribed or in use: How will medication adversely impact this student? (Please provide a clear rational based on the level of impairment) **Expected duration of the impact of the disability:** ☐ Temporary-Anticipated recovery date: ☐ Permanent ☐ Chronic ☐ Episodic/Recurring Expected progression or stability of the impact of the disability:

**Recommended Accommodations:** 

Recommendations should be directly linked	to the impact or functional limitations associated
with the disability, and include a clear ration	nale based on level of impairment.
	<del>-</del>
Qualifications of Clinician/Provider:	
Name of Diagnostician/Drefossional	
Name of Diagnostician/Professional.	
Signature:	Date:
Lianna #	
License #:	
Organization:	Phone #:

## Please submit the accompanying report to:

Accessibility Resources
1601 East Market Street
Murphy Hall, Ste. 01-Lower Level
Greensboro, NC 27411

Main Number: 336-334-7765 Fax: 336-334-7333

Email: <a href="mailto:oars@ncat.edu">oars@ncat.edu</a>