OPENING REMARKS
HAROLD L. MARTIN, SR., CHANCELLOR
STAFF SENATE
ERICA KNIGHT, CHAIR, STAFF SENATE
Thank you
ComPsych® GuidanceResources® Program

Call: 866.511.3373 ♦ TDD: 800.697.0353 ♦ online: guidanceresources.com ♦ Web ID: NCAT
THANK YOU LUNCH FOR OUR 1ST RESPONDERS
SUMMER SOCIAL JUSTICES SERIES

AGGIES EMBRACE
Sponsored by the Faculty & Staff Senators

Tuesday, August 11, 1 P.M.

PANELISTS

Webinar Link:
https://zoom.us/j/93069585384

MODERATOR

AGGIES MOBILIZE
Sponsored by the Faculty & Staff Senators
Tuesday, September 8, 1 P.M.

PANELISTS

Webinar Link:
https://th.gv/k37e1j
UPCOMING EVENTS

• Staff and Faculty Senates Virtual Workshop
  > October 13, 2020 – Aggies CARE

• Other Events in October
  > Breast Cancer Awareness Events
  > Faculty & Staff Combined Campaign Kickoff
  > Health Insurance Open Enrollment
  > Early Voting
THE STRATEGIC PRIORITIES ARE ALIGNED WITH THE PREEMINENCE 2023 STRATEGIC PLAN

*Five categories*

1. Doctoral/research mission of the institution
2. Community engagement and economic development
3. Student success, wellness, engagement and career development
4. Campus infrastructure and environmental safety
5. Compliance and institutional effectiveness
1.1 Increase N.C. A&T’s research awards and expenditures.
1.2 Invest in graduate enrollment (MS and PhD).
1.3 Promote commercialization of research innovation, e.g., patent disclosures, Tech Transfer, etc.
1.4 Establish guidelines and structure for faculty “cluster” hires: Health and Health Disparities, STEM Education and Data Science and Data Analytics.
1.5 Design new and innovative curricular experiences.
COMMUNITY ENGAGEMENT AND ECONOMIC DEVELOPMENT

2.1 Increase national recognition for community engagement: Complete the first submission of APLU–Innovation of Economic Prosperity (IEP) Designation Application.

2.2 Increase relationships and engagements with strategic partnerships at the corporate level.

2.3 Promote community awareness and engagement around health, economic, and educational disparities and other current issues.

2.4 Create long-range plan for addressing community needs in areas that will promote social justice.
STUDENT SUCCESS, WELLNESS, ENGAGEMENT AND CAREER DEVELOPMENT

3.1 Develop new online degree programs that align with state and national demands.
3.2 Deploy innovative and accessible technology for teaching and learning in all delivery modes.
3.3 Meet or exceed annual targets for enrollment (with emphasis on growing the transfer student population), retention, graduation and placement rates, (based on P-2023 targets).
3.4 Implement a variety of virtual support programs to enhance mental health and wellness for the university community in response to COVID-19 and other challenges.
CAMPUS INFRASTRUCTURE AND ENVIRONMENTAL SAFETY

4.1 Complete construction and renovation of capital improvement projects.
4.2 Assess all educational spaces for effective usage and establish targets for improvements.
4.3 Enhance processes and systems to respond effectively to natural disasters and other threats to the campus community.
4.4 Enhance ITS infrastructure, student services (to include re-engineered registration and graduation processes, persistence tools, faculty/graduate research tools, etc.) and business operations.
COMPLIANCE AND INSTITUTIONAL EFFECTIVENESS

5.1 Increase awareness of university policies through training and increased levels of accountability for compliance.

5.2 Advance diversity and foster an inclusive environment (to include a baseline measure from the Diversity and Inclusion Committee).

5.3 Enhance employee engagement through the implementation of communication strategies.

5.4 Increase institutional national affiliations to enhance efficiency and effectiveness.

5.5 Increase alumni giving beyond a 10 percent participation rate.

5.6 Develop and implement strategy for effectively utilizing funds from the “Power of Do” campaign.

5.7 Develop and communicate a plan to address the financial challenges as a result of the pandemic.
FALL OPERATIONS: ACADEMIC UPDATES

TONYA SMITH-JACKSON, VICE PROVOST, ACADEMIC AFFAIRS
EXCELLENCE AND INCLUSIVENESS

Ex-cel-lence is the quality of excelling, of being truly the best at something.

In-clu-sive-ness... reflects a community that appreciates and values individual differences; promotes campus-wide and global initiatives; and cultivates a culture of mutual respect and understanding;...

“We demonstrate high quality and attention to detail in all our endeavors.”
“If better is possible, then good is not enough.”

“We commit to diversity and demonstrate inclusiveness as we work together for the advancement of the university and the world.”
EXCELLENCE REQUIRES THAT WE HOLD OUR STUDENTS, AND OURSELVES, TO THE VERY HIGHEST STANDARDS!

Cultivating an inclusive teaching-learning environment helps everyone achieve the highest standards.
OUR STUDENTS
HEADCOUNT

12,753 students (+1.6% increase; Fall ‘19: 12,556)
11,130 Undergraduate students (+.82%; Fall ‘19: 11,039)
1,623 Graduate students (+7%; Fall’19: 1517)
## TOTAL HEADCOUNT BY COLLEGE

<table>
<thead>
<tr>
<th>College</th>
<th>Fall 2019</th>
<th>Fall 2020</th>
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</thead>
<tbody>
<tr>
<td>AH</td>
<td>1,939</td>
<td>1,884</td>
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<tr>
<td>CA</td>
<td>1,052</td>
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**Academic Updates**
FRESHMAN ENROLLMENT BY COLLEGE

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<td>UN</td>
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NEW GRADUATE STUDENT ENROLLMENT BY COLLEGE

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<td>CoST</td>
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</table>
OUR COMMITMENT TO EXCELLENCE & INCLUSIVENESS FOR STUDENT SUCCESS
We had to learn and adapt our teaching and research practices. We had to embrace life-long learning and use more technology to ensure access and equity.

Teaching an online course requires active engagement by the instructor. This list of strategies can be used to effectively deliver instruction, facilitate learning activities, communicate with students, assess learning, and provide feedback when teaching online.
One Team, One Mission: Staff, Faculty and Administration working together to support every student’s needs.

<table>
<thead>
<tr>
<th>RESOURCE</th>
<th>LOCATION</th>
<th>TELEPHONE</th>
<th>EMAIL</th>
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<tbody>
<tr>
<td>Accessibility Resources</td>
<td>Murphy Hall, Suite 001</td>
<td>336-334-7765</td>
<td><a href="mailto:accessibilityresources@ncat.edu">accessibilityresources@ncat.edu</a></td>
</tr>
<tr>
<td>Center for Academic Excellence</td>
<td>Academic Classroom Building (ACB), Suite 320</td>
<td>336-334-7855</td>
<td><a href="mailto:cae@ncat.edu">cae@ncat.edu</a></td>
</tr>
<tr>
<td>Client Technical Services</td>
<td>Bluford Library</td>
<td>336-334-7195</td>
<td><a href="mailto:helpdesk@ncat.edu">helpdesk@ncat.edu</a></td>
</tr>
<tr>
<td>Counseling Services</td>
<td>Murphy Hall, Suite 109</td>
<td>336-334-7127</td>
<td><a href="mailto:counselingservices@ncat.edu">counselingservices@ncat.edu</a></td>
</tr>
<tr>
<td>LGBTQA Resource Center</td>
<td>Student Center, Suite 353</td>
<td>336-334-7803</td>
<td><a href="mailto:msc@ncat.edu">msc@ncat.edu</a></td>
</tr>
<tr>
<td>Multicultural Student Center</td>
<td>Student Center, Suite 367</td>
<td>336-334-7800</td>
<td><a href="mailto:msc@ncat.edu">msc@ncat.edu</a></td>
</tr>
<tr>
<td>Office of Accessibility Resources</td>
<td>Murphy Hall, Suite 101</td>
<td>336-334-7765</td>
<td><a href="mailto:accessibilityresources@ncat.edu">accessibilityresources@ncat.edu</a></td>
</tr>
<tr>
<td>Office of Career Services</td>
<td>Murphy Hall, Suite 101</td>
<td>336-334-7755</td>
<td><a href="mailto:ocs@ncat.edu">ocs@ncat.edu</a></td>
</tr>
<tr>
<td>Office of Financial Aid</td>
<td>Dowdy Building, Room 100</td>
<td>336-334-7973</td>
<td><a href="mailto:finaid@ncat.edu">finaid@ncat.edu</a></td>
</tr>
<tr>
<td>Registrar’s Office</td>
<td>Dowdy Building, Room 107</td>
<td>336-334-7595</td>
<td><a href="mailto:registrar@ncat.edu">registrar@ncat.edu</a></td>
</tr>
<tr>
<td>Student Health Center</td>
<td>112 N. Benbow Road</td>
<td>336-334-7800</td>
<td><a href="mailto:health@ncat.edu">health@ncat.edu</a></td>
</tr>
<tr>
<td>Transfer Articulation Office</td>
<td>Dowdy Building, Room 107</td>
<td>336-265-4441</td>
<td><a href="mailto:articulation@ncat.edu">articulation@ncat.edu</a></td>
</tr>
<tr>
<td>Treasurer’s Office</td>
<td>Dowdy Building, Room 112</td>
<td>336-334-7721</td>
<td><a href="mailto:treaso@ncat.edu">treaso@ncat.edu</a></td>
</tr>
<tr>
<td>TRIO Student Support Services</td>
<td>Murphy Hall, Suite 212</td>
<td>336-334-7982</td>
<td><a href="mailto:trioskss@ncat.edu">trioskss@ncat.edu</a></td>
</tr>
<tr>
<td>Virtual Tutoring</td>
<td>Academic Classroom Building (ACB), Suite 320</td>
<td>336-334-7855</td>
<td><a href="mailto:cae@ncat.edu">cae@ncat.edu</a></td>
</tr>
<tr>
<td>Undergraduate Admissions</td>
<td>Webb Hall</td>
<td>336-334-7946</td>
<td><a href="mailto:uadmit@ncat.edu">uadmit@ncat.edu</a></td>
</tr>
<tr>
<td>University Police Department (UPD)</td>
<td>Ward Hall, 406 Laurel Street</td>
<td>336-334-7075</td>
<td><a href="mailto:upd@ncat.edu">upd@ncat.edu</a></td>
</tr>
</tbody>
</table>
THE QUESTION IS:

In these times and in this season, how do we ensure continued excellence and also advance inclusiveness?

The answers rest with all of us!
FALL OPERATIONS: TESTING

PADONDA WEBB, INTERIM EXECUTIVE DIRECTOR, STUDENT HEALTH CENTER
ERIC MUTH, VICE CHANCELLOR, RESEARCH & ECONOMIC DEVELOPMENT
TESTS COMPLETED, POSITIVES, RATE

- Test being used is a anterior nasal swab
  - Saliva or Rapid Antigen
- Tests performed = 2757 (7/1-9/25)
- Positive results = 113
- Positivity rate = 4.1%
- Current quarantine = 21% of capacity
- Trend in positivity rate is rising (positivity rate 2 weeks ago was 2.6%)
  - Continue 3 Ws: Wear a mask, Wait (6 ft social distancing), Wash your hands
  - All individuals who come to campus should receive a test
MITIGATION EFFORTS

Expanded Testing

• Faculty/Staff
  › Work Areas

• Students
  › Residence Halls
  › Athletes
  › ROTC
  › Band
  › Student Organizations

• INFLUENZA VACCINE
FALL TESTING TIMELINE

• Ongoing testing available at Student Health Center (open to all, for any reason; no one refused a test)
• Test events scheduled this week focused on testing residence hall students
• Saturday extended Student Health Center hours for off campus students to be tested
COMMUNITY PARTNERSHIPS

*Teamwork makes the dream work*

- Cone Health
- Guilford County Health Department
- NCAT School of Nursing
- Thurgood Marshall Foundation
- Quest Diagnostics
- ThermoFisher
FALL OPERATIONS: COMMUNITY WELLNESS
CHRISTINA BROGDON, VICE CHANCELLOR, HUMAN RESOURCES
MELODY PIERCE, VICE CHANCELLOR, STUDENT AFFAIRS
EMPLOYEE WELLNESS
KNOW YOUR W’S

WORLD

WORTH
TOOLS FOR EMPLOYEES

• Self-Care
  › Healthy Eating/Exercise/Sleep
  › Screening/Testing/Monitoring
  › Financial Counseling
  › Mental Health & Trauma Awareness
  › Employee Assistance Program - 866.511.3373

• Servant Leadership
  › Community Service
  › Social Action
  › Student Support
TOOLS FOR EMPLOYEES

• Flexible Work Options
  > Remote Work
  > Alternative Schedules
  > Leave

• Professional Development
  > Virtual Workshops
  > Cross-Training
  > Upskilling
<table>
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<tr>
<th>Month</th>
<th>Event</th>
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<tr>
<td>August</td>
<td>Professional Development Day: Where Faculty, Staff and Transformational Ideas Connect</td>
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<tr>
<td>August</td>
<td>AGGIES Embrace for Faculty &amp; Staff</td>
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<tr>
<td>August</td>
<td>Create YOUR Retirement Blueprint with CAPTRUST!</td>
</tr>
<tr>
<td>August</td>
<td>TIAA Financial Knowledge For All</td>
</tr>
<tr>
<td>August</td>
<td>ComPsych Guidance: COVID19-Back to School Planning in Uncertain Times</td>
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<tr>
<td>September</td>
<td>AGGIES Mobilize for Faculty, Staff, Student and Community</td>
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<tr>
<td>September</td>
<td>TIAA - Concerned About Your Financial Future</td>
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<tr>
<td>September</td>
<td>Managing through Change</td>
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<tr>
<td>October</td>
<td>AGGIES Care for Faculty and Staff: October 13, 2020</td>
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<tr>
<td>October</td>
<td>Managing during these times</td>
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<tr>
<td>October</td>
<td>Open Enrollment: Oct 15-31, 2020</td>
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<tr>
<td>November</td>
<td>TIAA - Concerned About Your Financial Future</td>
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<tr>
<td>December</td>
<td>TIAA - Concerned About Your Financial Future</td>
</tr>
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</table>
MENTAL HEALTH STATUS OF STUDENTS

Campus and National Trends

• Depression
• Anxiety
• Stress
• Sadness
• Isolation

National Institute of Mental Health
CURRENT WORLD ISSUES

COVID-19

SOCIAL JUSTICE

ELECTION 2020
TOOLS FOR STUDENTS

- Calm
- ThinkUp
- Headspace
- Meditation Oasis
- MY3
- Sanvello
- Simple Yoga
- Breathe Relax
- Woebot
- MoodTools
SOON COMING:

Counseling Services
After-Hour Services
Tuesdays & Thursdays
5 PM – 7 PM

Emergency Services
After-Hours and Weekends
COUNSELING SERVICES FALL 2020 VIA ZOOM

First three groups are also streamed live on Instagram, Facebook, and Twitter @Aggies4Recovery

Motivational Monday: Personal Growth & Reflection. Mondays 4:30 p.m., Aug. 17-Nov. 30

Get off the Struggle Bus: Smart Recovery Meeting. Tuesdays 4 p.m., Aug. 18- Nov. 24

R&B Relaxation: Unwind and De-stress. Wednesdays noon, Aug. 19 - Nov. 25

BlerdZday Thursday: Using the power of anime, cosplay and fandoms for healthy friendships and socialize. All are welcome! Thursdays 4 p.m., Aug. 20-Nov. 19

You Good? Mental Health & Recovery Check in. Fridays 10 a.m., Aug. 21-Nov. 20

Aggie’s Connect: Dealing with uncertainty, stress, and anxiety during COVID-19. Wednesdays 4 PM Sept. 2 -Nov. 18

Write-On: Having trouble verbalizing your feelings? Learn effective ways of sharing emotions through writing. Thursdays 1:30 p.m., Sept. 3 – Oct. 1 & Oct. 15 – Nov. 19

The Cypher: How rap, writing and free expression helps manage emotions during tough times. Thursdays 7 p.m., Sept. 3 - Nov. 5

Surviving & Thriving: A weekly support group to assist survivors of sexual violence. Wednesdays 3 p.m., Sept. 9 - Oct. 14

Healing Circle: Ways we sustain ourselves during times of uncertainties. Tuesdays 4 p.m. Sept. 15- Nov. 17

Let’s TeleTalk: Resources and strategies for mental wellbeing. Wednesdays 3 p.m. Sept. 16 – Nov. 18
Community Wellness: Students

**GRANTS**

- **Garrett Lee Smith, Suicide Prevention**
  - $102,000
  - October 2018-2021

- **Collegiate Recovery**
  - $125,000 first 3 years
  - 10% reduction in years 4-6

- **Gambling**
  - $5,000 yearly
**DOJ/OVW**

- Completed 2-cycles Consortium Grant: Shaw University and Bennett College, $549,999

- Applied Cycle 3: Consortium Grant with Shaw University, $549,999 *(Awarded 9.2.2020)*
FALL OPERATIONS: BUDGET FORECAST

ROBERT POMPEY, VICE CHANCELLOR, BUSINESS & FINANCE
FY 20-21 BUDGET UPDATE

- FY 21 State Fund Budget Provisions
- Auxiliary Operations Budgetary Impact
- FY 21 and FY 22 Budget Forecast
FY 20-21 BUDGET UPDATE

• NC A&T State University / Ag. /Coop Extension Funds- $3.0 million
  ➢ AG Research strengthen research in areas of sustainable agriculture, food safety, nutrition and wellness.
  ➢ Cooperative Extension- expand its local and urban agriculture initiative and its programs for at-risk families.

• Tuition and Fees - No Tuition and Fee Increases for FY20-21.

• Repairs and Renovations - $1.9 million
  ➢ Includes 7 repair projects which consist of roof repairs and HVAC repairs, and other renovations
FY 20-21 CARES ACT EXPENDITURE UPDATE

AWARDED as of June 30, 2020

- CARES ACT- HBCU Funding, 7,051,814, 16%
- Stimulus Funding - Other, 7,051,814, 16%
- CARES ACT- General Assembly, 2,060,326, 5%

Total: $44.0 Mill

EXPENDED as of June 30, 2020

- CARES ACT- HBCU Funding, 1,661,503, 11%
- Stimulus Funding - Other, 7,051,814, 45%
- Stimulus Funding Emergency Grant, 6,920,650, 44%
- CARES ACT- General Assembly, - , 0%

Total: $15.6 Mill
FY 20-21 INVESTMENTS

Classroom Investments
- Funding for Blended Learning resources
- Graduate Teaching Assistantships

Research
- NC Policy Collaboratory

Other
- Digital Accelerator
- Revenue Shortfalls

Scholarship Support
- Provided Support for students with outstanding balance from prior semester
- Provided 50% support for students due to online transition

PPE/Sanitation
- Masks, Gloves, Sanitizing Stations and Plexiglass

IT Investments
- Blended Learning Technologies
- Additional personnel support
FY 20-21 AUXILIARY OPERATIONS

• Non-state operations that operate similar to a Business
• Expected to generate revenues to cover expenses
• Examples include Dining, Housing, Athletics, Health Center, etc.
• Facing Financial Challenges as a result of fewer students on campus
• Auxiliary Operation Revenues have declined by approximately 38% or approximately $27 million
• Operational Reductions, Use of Cash Reserves and CARES Act Funding will be utilized to address the shortfall
• Significant changes in enrollment, educational delivery, or number of students electing to stay on campus may constitute the implementation of additional reduction measures
FY 21 AND FY 22 BUDGET FORECAST

- Pandemic has significantly impacted the Federal, State and Local Economy
- North Carolina is constitutionally mandated to maintain a balanced budget
- Absent of stimulus funding, there is a strong potential for budget reductions in the current year and next fiscal year
- Implementing cost containment measures
- Preparing budget reduction scenarios for the next fiscal year
VOTER ENGAGEMENT

MELODY PIERCE, VICE CHANCELLOR, STUDENT AFFAIRS
RAY TRAPP, DIRECTOR, EXTERNAL AFFAIRS
### OVERVIEW OF PHASES

#### CEAP Strategic Implementation

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<tr>
<th>Election Season</th>
<th>Presidential</th>
<th>Off Year</th>
<th>Mid-Term</th>
<th>Year-round</th>
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<tr>
<td><strong>Phase 1</strong></td>
<td>Planning &amp; Preparation (March- July)</td>
<td>Planning &amp; Preparation (March- July)</td>
<td>Planning &amp; Preparation (March- July)</td>
<td>Civic Engagement Coalition (Aug- July)</td>
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<td><strong>Phase 2</strong></td>
<td>Voter Registration (Aug- Sept)</td>
<td>Voter Registration (Aug- Sept)</td>
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<td><strong>Phase 3</strong></td>
<td>Voter Education (Sept- Oct)</td>
<td>Voter Education &amp; Civic Engagement (Sept- Oct)</td>
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<td><strong>Phase 4</strong></td>
<td>Voter Excitement (Oct)</td>
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<td>Voter Excitement (Oct)</td>
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<td><strong>Phase 5</strong></td>
<td>Get Out the Vote (Oct- Nov)</td>
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<td>Get Out the Vote (Oct- Nov)</td>
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<td><strong>Phase 6</strong></td>
<td>Civic Learning &amp; Engagement (Jan- April)</td>
<td>Voter Registration, Education, Get Out the Vote (Feb- March)</td>
<td>Civic Learning &amp; Engagement (Jan- April)</td>
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PROMOTIONAL PLAN TIMELINE

Aggies Activate the Vote
Register. Educate. Execute.

- **Brand Created**
  - September 18

- **Brand Reveal/ Electronic Dissemination**
  - September 22

- **Start Seeing Collateral Around Campus/Community**
  - October 1

- **National Voter Registration Day**
  - September 22

- **Aggies Activate 5 Campaign**
  - September 22-October 9

- **National Voter Education Week**
  - October 5-9

- **Last Day to Register Before One Stop EV**
  - October 9

- **One Stop Early Voting (in Dudley)**
  - October 1
  - October 5-31

- **General Election**
  - November 3

- **Register.**
  - August 28-October 9

- **Educate.**
  - September 28-October 31

- **Execute.**
  - October 15-November 3
# THE VOTING PROCESS

<table>
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<tr>
<th>The Process</th>
<th>On-campus Students</th>
<th>Off-Campus Student</th>
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<td>Effective Aug. 7, 2020</td>
<td>NC ID/ DMV ID</td>
<td>Living in Guilford County (NC ID/ DMV ID)</td>
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<tr>
<td>Registration (by Oct. 9)</td>
<td>Online Reg (Campus Box)</td>
<td>Living outside Guilford County (NC ID/ DMV ID)</td>
</tr>
<tr>
<td></td>
<td>By Oct. 9 for Election Day Voting</td>
<td></td>
</tr>
<tr>
<td></td>
<td>In-Person during Early Voting</td>
<td></td>
</tr>
<tr>
<td>Re-register (Change of address)</td>
<td>Not Necessary</td>
<td>Online Reg (current address)</td>
</tr>
<tr>
<td>Absentee Ballot Request</td>
<td>Online Reg (current address)</td>
<td>Online Reg (current address)</td>
</tr>
<tr>
<td>Absentee Ballot</td>
<td>Mailed-in/In-person Reg (Campus Box)</td>
<td>Accessed Online (Sept. 1-Oct. 27) or</td>
</tr>
<tr>
<td></td>
<td>By Oct. 9 for Election Day Voting</td>
<td>Pick up form at the BOE</td>
</tr>
<tr>
<td></td>
<td>In-Person during Early Voting</td>
<td>ID Number or last 4 SSN Required</td>
</tr>
<tr>
<td></td>
<td>Online Reg (current address)</td>
<td>Must Affiliate</td>
</tr>
<tr>
<td></td>
<td>By Oct. 9 for Election Day Voting</td>
<td>Mailed-in, Emailed, Faxed or In-Person</td>
</tr>
<tr>
<td></td>
<td>In-Person during Early Voting</td>
<td></td>
</tr>
<tr>
<td>Early Voting (Dudley Oct. 15-31)</td>
<td>Must be registered in the County</td>
<td>Must vote in the registered County</td>
</tr>
<tr>
<td></td>
<td>Proof of Residency (ID, utility bill, lease, housing letter, etc)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Mon- Fri (8am-7pm) &amp; Saturday/ Sunday (8am- 5pm)</td>
<td></td>
</tr>
<tr>
<td>Election Day (Nov. 3)</td>
<td>Vote at assigned polling location</td>
<td></td>
</tr>
<tr>
<td></td>
<td>NO ID Required, may be ask to show proof of residency</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Ballot casted by 7:30 pm Nov. 3</td>
<td></td>
</tr>
</tbody>
</table>

**Encouraged to Use the Early Voting Site on Campus**
**October 15-31, 2020**
**Dudley Building**
DATES AND DEADLINES

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classes Begin</td>
<td>August 19, 2020</td>
</tr>
<tr>
<td>19th Amendment Anniversary</td>
<td>August 26, 2020</td>
</tr>
<tr>
<td>National Voter Registration Day</td>
<td>September 22, 2020</td>
</tr>
<tr>
<td>Voter Registration Deadline</td>
<td>October 9, 2020</td>
</tr>
<tr>
<td>Early Voting/Same Day Registration</td>
<td>October 15-31, 2020</td>
</tr>
<tr>
<td>Vote Early Day</td>
<td>October 24, 2020</td>
</tr>
<tr>
<td>Request an Absentee Ballot</td>
<td>September 1-October 27</td>
</tr>
<tr>
<td>General Elections/Absentee Ballot</td>
<td>November 3, 2020</td>
</tr>
<tr>
<td>Last Day of Classes</td>
<td>November 24, 2020</td>
</tr>
</tbody>
</table>

If students are sent home before Early Voting, the Coalition is developing a plan to support students through the transition.

AGGIE ABSENTEE Schedule:

- Online request should be available by September 1
- Aggie Absentee Request Day- October 13
- Aggie Absentee Election Day- October 20 (no later than Oct 23)**

*This schedule is based upon the idea of a 14-day round trip process to ensure that ballots are postmarked and/or received at the BOE by 5 pm Nov. 3 (latest Nov. 6)

**considering providing postage to students upon request
QUESTIONS & ANSWERS
HAROLD L. MARTIN, SR., CHANCELLOR
CLOSING REMARKS

HAROLD L. MARTIN, SR., CHANCELLOR

AGGIES DO