



NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

FACULTY HANDBOOK

UNIVERSITY POLICY

CHAPTER II

NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY

2.1 HISTORICAL BACKGROUND

North Carolina Agricultural and Technical State University is a learner-centered community that develops and preserves intellectual capital through interdisciplinary research, discovery, engagement and operational excellence. The university's rich history dates back over 118 years. N.C. A&T was established as the A. and M. College for the "Colored Race" by an act of the General Assembly of North Carolina ratified March 9, 1891.

But, the college had begun operations in the fall of 1890, before the North Carolina General Assembly officially created it as a second college to meet the federal Morrill Act requirements. (The College operated in Raleigh as an annex to Shaw University during the years 1890-1891, 1891-1892, and 1892-1893). A group of Greensboro citizens banded together to make a permanent home for the institution. Members such as Dr. DeWitt, a black dentist, C. Benbow and Charles H. Moore donated 14 acres of land for the site and an additional \$11,000 in cash that aided in construction of the buildings. This amount was supplemented by an appropriation of \$2,500 from the General Assembly. The first building was completed in 1893: the Agricultural and Mechanical College for the Colored Race (now North Carolina A&T State University) had found its new home.

In 1915 state legislators changed the college's name to The Agricultural and Technical College of North Carolina, and in 1967 elevated its status to university. N.C. A&T became a constituent university of The University of North Carolina in 1972.

Since its inception, A&T has maintained a tradition of excellence in education. Under the leadership of Dr. Harold L. Martin Sr., the university's current Chancellor, A&T continues to thrive as it sustains its rich legacy.

N.C. A&T is a public, land-grant, institution located in Greensboro, N.C., on 200 beautiful acres. It is classified by the Carnegie Foundation for the Advancement of Teaching as a doctoral research university.¹ There is also a 600-acre university farm. A&T's enrollment is more than 10,500 students and its workforce includes 2,170 employees.

The university offers 117 undergraduate degree programs, more than 58 master's degree programs, and Ph.D. programs in mechanical, electrical and industrial engineering; energy and environmental systems; and leadership studies. The academic programs are offered through the School of Agriculture and Environmental Sciences, College of Arts and Sciences, School of Business and Economics, School of Education, School of Technology, College of Engineering, School of Nursing, and Joint School of Nanoscience and Nanoengineering.

A&T's outstanding student body is the primary strength of the university. Students are carefully selected from thousands of applicants annually. Once enrolled, they are taught and mentored by excellent faculty, the majority of whom have earned doctoral and other degrees from some of the nation's most prestigious graduate and professional schools.

A&T graduates the largest number of African-American engineers at the undergraduate, masters, and doctoral levels and psychology undergraduates in the nation. Through its nationally accredited AACSB School of Business and Economics, the institution is among the largest producers of African American certified public accountants. True to its heritage, North Carolina A&T is home to the largest agricultural school among HBCUs and the second largest producer of minority agricultural graduates. The institution was recently awarded a prestigious National Science Foundation's Engineering Research Center (ERC) grant for biomedical engineering and nano-bio applications research.

The University has advanced to the forefront in the area of research. For the fiscal year 2008-09, A&T has generated over \$57.7 million in sponsored programs and more than \$6 million in appropriations for agricultural research and cooperative extension. It also generates contracts with major international companies, foundations, and federal agencies to secure funding to enhance academic programs and to provide student scholarships.

A&T is proud of its 40,000 alumni of record who occupy leadership positions across the country and around the world. These alumni spread the Aggie tradition throughout the nation, continuing to strive for excellence and to make their mark in society. Among its well known successful alumni are the Rev. Jesse Jackson Sr., civil rights activist; U.S. Congressman Edolphus Towns (D-NY); retired Maj. Gen. Charles D. Bussey; retired Brig. Gen. Clara Adams-Ender; Ralph Shelton, founder of Southeast Fuels; Dr. Joe Dudley, Sr., founder of Dudley

Products, Inc.; Alvin Attles, vice president of Golden State Warriors; former District Court Judge Lawrence McSwain; U.S. Congressman Jesse Jackson Jr. (D-IL); former North Carolina Supreme Court Chief Justice Henry E. Frye; The Greensboro/A&T Four, Jibreel Khazan, Joseph McNeil, Franklin McCain and the late David Richmond; North Carolina legislator Alma Adams; Elvin Bethea, 2003 Pro Football Hall of Famer; Janice Bryant-Howroyd, founder and CEO of ACT 1 Group; Willie Deese, president, Merck Manufacturing Division; Donna Scott James, managing director, Lardon Associates LLC; Dmitri Stockton, president and CEO of GE Consumer Finance for Central and Eastern Europe; and the late astronaut Dr. Ronald E. McNair.

Twelve presidents/chancellors have served the university since its founding: Dr. John O. Crosby (1892-1896), Dr. James B. Dudley (1896-1925), Dr. Ferdinand D. Bluford (1925-1955), Dr. Warmoth T. Gibbs (1956-1960), Dr. Samuel DeWitt Proctor (1960-1964), Dr. Lewis C. Dowdy (1964-1980), Dr. Cleon Thompson Jr. (1980-1981, interim), Dr. Edward B. Fort (1981-1999), Dr. James C. Renick (1999- 2006), Dr. Lloyd V. Hackley (2006-2007, interim), Dr. Stanley Battle (2007- 2009) and Dr. Harold L. Martin Sr. (2009 – Present).

2.2 UNIVERSITY MISSION AND VISION STATEMENTS

North Carolina Agricultural and Technical State University is one of the state's two land-grant institutions and is an Interdisciplinary University offering degree programs at the baccalaureate, masters and doctoral levels. The University conducts a wide-range of major sponsored science and technology related research programs and activities.

2.2.1 Mission. North Carolina Agricultural and Technical State University is a public, doctoral/research, 1890 land-grant university committed to exemplary teaching and learning, scholarly and creative research, and effective engagement and public service. The University offers degrees at the baccalaureate, master's and doctoral levels and has a commitment to excellence in a comprehensive range of academic disciplines. Our unique legacy and educational philosophy provide students with a broad range of experiences that foster transformation and leadership for a dynamic and global society.

2.2.2 Vision. North Carolina Agricultural and Technical State University is a learner-centered community that develops and preserves intellectual capital through interdisciplinary learning, discovery, engagement, and operational excellence. Themes derived from the vision are: (1) Distinctive, Visionary Interdisciplinary Programs and Centers; (2) Strategic Partnerships; (3) Globalization; (4) Enhanced and Diversified Resources; and (5) A Responsive Learning Environment.

2.3 UNIVERSITY GOALS²

To become the premier interdisciplinary university in North Carolina and America, North Carolina Agricultural and Technical State University has five strategic goals.

1. **Improve the Intellectual Climate of the University.** Create a responsive learning environment that fosters rigorous undergraduate and graduate scholarship, creative expression, exemplary and integrative instruction, and an intentional commitment to interdisciplinary interactions, engagement, globalization, and sustainability.

2. **Improve Operational Effectiveness and Efficiency.** Enhance the University's operating processes and systems to support the efficient and effective deployment of University resources (systems and processes). Enhance the recruitment and retention of top quality faculty, staff and students, in a customer-focused partnership with key stakeholders (human capital management).
3. **Expand the University's Resources.** Aggressively identify and secure diversified and expanded funding sources to accommodate growth in critical program areas and a heightened intellectual climate, to recruit and retain high quality faculty and students, and to expand the use of innovative technologies. This mission critical objective is driven by the shift in priorities of traditional funding sources.
4. **Improve Marketing and Communications.** Tapping into new funding streams requires targeted and effective marketing of the University's programs and accomplishments. Thus, expanding the University's resource base, creating an effective marketing campaign and strengthening stakeholder's relationships are necessary for the University's survival.
5. **Improve Campus/Community Safety.** Provide the highest quality of law enforcement service and customer satisfaction possible to our campus community.

¹ In 2006, N.C. A&T was classified as a doctoral research university (high research activity). The current classification became effective in 2011.

² The University's goals are expected to change, since at the time of approval of this chapter, N.C. A&T is developing a strategic plan, with an accompanying vision statement, core values, and goals and strategies.

Approved by the Board of Trustees

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