

**North Carolina A&T State University
UNC Board of Governors Award for Excellence in Teaching
2017-2018 Application Information**

A. DESCRIPTION

The Board of Governors of the University of North Carolina System, in recognition of teaching excellence, gives this award annually to one faculty member at each UNC institution. This is the highest teaching award available at the university. The North Carolina A&T State University nominee for this award is selected from the pool of Outstanding College/School Teaching Award recipients for the current year. The award is sponsored by the University System and carries a cash stipend.

B. APPLICANT CRITERIA

General information and minimum eligibility requirements for this award are provided in sections 400.3.6 and 400.3.6.1[G] of the UNC Policy Manual, available at:

<http://www.northcarolina.edu/policy/index.php>

Additional North Carolina A&T State University criteria for this award are listed below.

1. Current year recipients of the Outstanding College/School Teaching Award form the pool of nominees for this award.
2. The North Carolina A&T State University Teaching Excellence Awards Committee will use teaching/learning portfolios submitted by Outstanding College/School Teaching Award recipients to make its recommendation to the chancellor for the UNC Board of Governors Award for Excellence in Teaching.
3. The Teaching Excellence Awards Committee may, at its discretion, collect additional data on nominees' teaching effectiveness.
4. Recipients of this award (at any UNC institution) are ineligible to receive this award more than once in their lifetime.

C. SELECTION COMMITTEE

The Teaching Excellence Awards Committee is a university-level committee appointed by the Chancellor based on recommendations from the deans. The committee is comprised of representatives from each undergraduate School/College, Bluford Library.

D. APPLICATION PROCEDURE

1. Each undergraduate college/school notifies the chair of the Teaching Excellence Awards Committee of its Outstanding College/School Teaching Award recipient (tbrussell@ncat.edu).
2. The Teaching Excellence Awards Committee reviews candidates' teaching/learning portfolios and gathers additional data if necessary.
3. The Teaching Excellence Awards Committee makes a recommendation to the chancellor for the recipient of the UNC Board of Governors Award for Excellence in Teaching. The chancellor reviews the recommendation and teaching/learning portfolios of the nominees, then determines NC A&T State University's nominee for this award.
4. The nominee's portfolio is prepared for submission to the UNC Board of Governors.

E. EVALUATION CRITERIA

The Teaching Excellence Awards Committee will include the following dimensions of teaching excellence in its evaluation of nominees' teaching/learning portfolios. The weight of each dimension in the scoring rubric is indicated in brackets [*].

1. Evidence of continuous growth in appropriate areas of professional development (content, pedagogy, and assessment) [20%]
2. Evidence of an intentional teaching process consistent with scholarly work on teaching and learning [25%]
3. Evidence of the development of a student-centered learning environment [15%]
4. Evidence of effective use of a variety of teaching pedagogies [10%]
5. Evidence of success in promoting critical thinking and communication skills [20%]
6. Evidence of contributing to the intellectual development of students beyond the classroom [10%]

Each of the dimensions of teaching excellence will be evaluated using the three performance levels listed below:

Marginal: nominee's portfolio provides *little evidence* to support this dimension and support for this evidence is *inconsistent* throughout the portfolio

Acceptable: nominee's portfolio provides *some evidence* to support this dimension but the evidence is *not consistent* throughout the portfolio

Exemplary: nominee's portfolio provides *a variety of evidence* to support this dimension and support for the evidence is *consistent* throughout portfolio

Evidence for the dimensions of teaching excellence listed above may include:

- examples from classroom teaching, in particular examples of student work or descriptions of projects linked to and demonstrating student learning
- a clearly articulated teaching philosophy statement that demonstrates ongoing professional development in the area of teaching and learning and intentional linkage to classroom teaching practices and improvement in student learning
- a demonstration of course development/redesign, curricular materials development, and assessment practices linked to formative and summative assessment of student learning
- intentional linkages between scholarly work on teaching/learning and classroom practices, assessment processes, and development of student-centered learning environments
- examples of active and ongoing scholarship of teaching and learning (presentations, publications, and/or funded research on teaching and learning)
- participation in teaching/learning workshops
- peer review summaries and action plans (classroom observation with structured feedback)
- faculty letters of recommendation
- formative evaluations done by professors in their classes
- student comments and letters
- course evaluations (including open-ended questions)

Highly-rated portfolios will:

- (1) include a variety of evidence to support the award nomination;**
- (2) emphasize linkages among scholarship on teaching and learning, classroom teaching and assessment practices, and student learning outcomes; and**
- (3) demonstrate ongoing excellence in teaching and learning.**

F. SCHEDULE

Please pay close attention to the deadlines listed below.

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| 1. Names of Outstanding School/College Teaching Award recipients are forwarded to the Teaching Excellence Awards Committee (c/o the Academy for Teaching and Learning, 313 Dowdy Building) | By November 22 |
| 2. The Teaching Excellence Awards Committee reviews teaching portfolios | November 23 – January 15 |

and gathers additional data if necessary

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| 3. The Teaching Excellence Awards Committee submits the name of its nominee for the UNC Board of Governors Award for Excellence in Teaching to the chancellor | By January 15 |
| 4. The digital portfolio of the NC A&T State University nominee is forwarded by the chancellor to UNC General Administration | By January 30 |
| 5. UNC Board of Governors announces system-wide recipients of UNC Board of Governors Award for Excellence in Teaching | Late Spring |
| 6. North Carolina A&T State University recipient of UNC Board of Governors Award for Excellence in Teaching recognized at Commencement | May |

G. AWARD/RECOGNITION

The recipient of the UNC Board of Governors Award for Excellence in Teaching receives:

1. Framed citation and recognition by the UNC Board of Governors
2. \$12,500 stipend
3. Recognition at the North Carolina A&T State University Faculty Awards Dinner
4. Recognition at May Commencement
5. Recognition on permanent award plaque of past UNC Board of Governors Award for Excellence in Teaching recipients [currently displayed outside the Academy for Teaching and Learning director's office, 312 Dowdy Building]

H. QUESTIONS

If you have questions regarding the application process for the UNC Board of Governors Award for Excellence in Teaching, please contact:

Ms. Tiffany Russell
 Chair, Teaching Excellence Awards Committee
 Email: tbrussell@ncat.edu
 Phone: 336-285-4191