

North Carolina Agricultural and Technical State University

Department of Leadership Studies



2nd Annual

**CONTEMPORARY ISSUES IN TRANSFORMATIVE AND INNOVATIVE (CITI)
LEADERSHIP CONFERENCE**

**Proctor Hall School of Education
1601 E. Market Street
Greensboro, North Carolina 27411**

Friday, October 7th, 2016

8 a.m. – 4 p.m.



Conference Theme – Rethinking *Leadership: Exploring Ethics and Politics in a Global Arena*

The Department of Leadership Studies at North Carolina Agricultural Technical State University invites you to participate in its 2nd annual leadership conference focused on leadership issues in institutional and organizational entities including but not limited to academic, corporate, non-profit, government, military, and community leadership arena.

This conference will address the political shift that is taking place as it pertains to leadership and globalization. Current political events around the world require scholars and practitioners to think globally and act locally. The focus of the conference is to develop language and dialogue to articulate the shift of The Modern Age of Globalization into what is currently happening.

Register Now! <https://ncat2.gosignmeup.com/citiconf/>

We invite graduate students and professionals to submit proposals for poster and paper presentations based on original research, innovative teaching and professional practices, and community based activities. The submission deadline is *Monday, July 11, 2016*.

Tracks for Presentations

- Global Leadership
- Educational Leadership
- Corporate and Organizational Leadership
- Civic and Community Engagement

Information for Poster Presentation Proposals

Interested students can submit their poster presentation proposals to psjacks1@aggies.ncat.edu

Electronic Submission Guidelines:

To submit a poster proposal, enter the following information:

- Presenter(s) Name(s)
- Poster Title
- CITI Leadership Conference Track
- Keyword(s)
- Abstract describing type of poster presentation—original research, innovative teaching or professional practice, or community-based activity (300 characters maximum, includes spaces)
- Supporting summary of project (2500 characters maximum, includes spaces, plaintext format)
- References (optional but will be included in the 2500 character limit)
- Presenter(s) Information: Name, academic program area
- University affiliation and e-mail address (for all presenters/co-authors)

Information for Paper Presentation Proposals

Interested students can submit their paper presentation proposals to psjacks1@aggies.ncat.edu

Electronic Submission Guidelines:

To submit a paper presentation proposal, enter the following information:

- Title
- Short description

Uploaded papers must:

- Be free of author-identifying information (including names, affiliation, etc.) everywhere in the document, as it will be distributed for a double blind review. Submissions that include author-identifying information may be subject to immediate rejection.
- Include a total word count not more than of 2,000-2,500 words (not including figures, tables, and references).
- Be completed in the following format: Time New Roman 12-point font, double spaced, 1-inch (2.5 cm) margin, and 8.5 by 11 inch page setting.
- Be uploaded before the submission deadline as a Word document. Note that uploaded file cannot exceed 10 MB.

Evaluation Criteria for Poster and Paper Proposals

There are seven (7) general criteria, each worth a maximum of five points. After reading each proposal, the reviewer will score it (Excellent = 5pts; Very Good = 4pts; Adequate = 3pts; Not Very Good = 2pts; Poor = 1pt) based on the following criteria, specifics about each criterion are included below.

Criteria 1: PROBLEM, NEED, AND SIGNIFICANCE

- Submissions based on scholarly research/theory, literature reviews, etc.: Research problem(s) and need are clearly stated. Significance of the problem is well justified.
- Submission based on a practice that does not contain a scholarly component: Problem and need are clearly stated. Significance of the problem is well justified. The practice, its setting, the organizational needs, and why the practice was significant to the organization and the leadership profession are clearly described.

Criteria 2: FRAMEWORK

- Submissions based on scholarly research/theory, literature reviews, etc.: Research is grounded in a theoretical framework.
- Submissions based on a practice that does not contain a scholarly component: Practice is grounded in a framework based on literature and contains references for the materials/information used to design the practice.

Criteria 3: QUESTIONS AND CONTENT

- Submissions based on scholarly research/theory, literature reviews, etc.: Research questions/hypotheses are well articulated and address important questions and relationships.
- Submissions based on a practice that does not contain a scholarly component: Submission addresses important questions and relationships that test existing knowledge, research, and theory or lead to future research.

Criteria 4: DESIGN

- Submissions based on scholarly research/theory, literature reviews, etc.: Research design is the best approach for answering the research questions. Data collection and analysis meet applicable standards of methodological rigor.
- Submissions based on practice that do not contain a scholarly component: Provide information about the design of the practice and evidence that the practice design clearly addressed the organizational need and incorporated what is known about the subject from existing research and theory.

Criteria 5: RESULTS, FINDINGS, AND OUTCOMES

- Submissions based on scholarly research/theory, literature reviews, etc.: Results and findings are derived logically and/or conceptually from methodology. Abstracts, roundtables, and posters should include at least a statement regarding preliminary findings of at least a portion of the work.
- Submissions based on a practice that does not contain a scholarly component: Includes descriptions of outcomes of the practice, with metrics where appropriate. Ensure that the outcomes are realistically a result of the practice.

Criteria 6: CONCLUSIONS

- Submissions based on scholarly research/theory, literature reviews, etc.: Conclusions are well supported by the study. If research is still in progress then conclusion should be based upon what has been done thus far.
- Submissions based on a practice that does not contain a scholarly component: Author(s) should briefly describe the main lessons learned from the practice, the next steps for the practice, and what future work could be done to test the practice and its implications for research, theory, and/or practice.

Criteria 7: IMPLICATIONS

- Submissions based on scholarly research/theory, literature reviews, etc.: Research contributes (or may contribute) important, new knowledge to the leadership field. Research lends credibility to the field by focusing on areas of key interest to business, government, and/or society. Authors may elect to suggest (or forecast) how research in progress will contribute to important, new knowledge if research is not completed.
- Submissions based on a practice that does not contain a scholarly component: Practice contributes important, new knowledge to the leadership field. Information lends credibility to the field by focusing on areas of key interest to business, government, and/or society. Author(s) describe the implications for practice and, if applicable, research and theory. Also, are these implications important and/or add credibility to the field of leadership?

Notification

The deadline for submissions is ***Monday, July 11, 2016***.

Participants will be notified by email of acceptance on or before ***Monday August 22nd, 2016***. If your proposal is accepted, each presenter must register for the conference. CITI does not pay presenter, reimburse expenses, or waive conference registration fees. For questions about the summit or submissions, contact Ms. Paige Jackson at psjacks1@aggies.ncat.edu