CUIN 711: Research and Inquiry: This course is designed to teach students to be able to locate, read, understand, critique, and use the results of research to become more effective professional and make sound educational decisions. Students will develop an understanding of the researcher's methodologies, the procedures, and results. Students will analyze and evaluate research, judge the usefulness of the findings for educational practice, and plan research to improve educational practice. (F;S;SS)

CUIN 729: Diversity Issues in K-12 Schools: This course is designed to examine issues of diversity including economic, gender, ethnic, cultural, political, physical and cognitive diversities, and how they impact classroom practices. (F;S;S)

ELED 751: Literacy for the 21st Century Elementary Classroom: This course focuses on content pedagogy relative to literacy and children's literature in 21 st century elementary schools. Prerequisite: Completion of Phase I of the MAED Degree Program in Elementary Education or permission of the instructor. (F; S; SS)

READ 755: Foundations of Literacy: This course focuses on the broad field of reading—its goal and nature; its theories; factors affecting its growth; sequential development of skills, attitudes and interests; types of reading approaches; organization and materials in teaching the fundamentals of reading. It incorporates teacher inquiry into appropriate reading instruction and provides opportunities for classroom participatory action research. (F, S, SS)

READ 735: Organization and Supervision of Literacy Programs: This course focuses on administrative acts requisite to the creation and guidance of well-balanced, school-wide literacy programs. It includes managing and implementing Reading /Language Arts programs in the classrooms. The course is for all school personnel who are in a position to make administrative decisions regarding the school literacy program. It incorporates teacher inquiry and presentation of research from participatory action research. (F, S, SS)

READ 736: Language and Early Literacy Development: This course addresses theories on the development of language and literacy of young children. It covers issues relating to instruction as well as the socialization patterns and practices that facilitate learning in young children. In addition, it offers opportunities for the collection, analysis and interpretations of data from inquiry, and participatory action research in the home and schools of early learners. (F, S, S)
READ 738: Literacy for the English Language Learner- This course examines theories, research, and empirical-based practices used in effective reading instruction with English Language Learners. Prerequisite: None. (F; S; SS)

READ 756: Integrating Literacy in the Content Areas- This course focuses on the best approach to integrate literacy in content area classrooms. It incorporates research-based practices that emphasize the use of multi-literacies to integrate the communication skills in the content areas. It provides opportunities to improve quality teaching through observation, experimentation, and action research in the classroom (F, S, S)

READ 757: Literacy Assessment and instruction- This course addresses assessment and intervention procedures of literacy problems. It offers opportunities for candidates to explore and analyze literacy research data that report on best practices and findings, relevant to struggling readers. It covers techniques and materials candidates can utilize in assessment and instruction of reading in the classroom and clinical settings. (F,S,SS)

READ 774: Research in Literacy Instruction- This course focuses on the evaluation of recent research concerning findings, approaches, innovations and organizations of literacy instruction. It includes selected topics for reports and research projects. It provides the forum for candidates' presentations of research projects from, injury, experimentation, and participatory action research. (F,S,SS)