

**Undergraduate Admission Interview Report
Evaluations Completed Between 9/1/2016-9/1/2017**

Rubric Criteria	Students Evaluated	Average for Group (Raw)	Average for Group (%)	Median for Group	Standard Deviation for Group	# Students Scoring Level 1	% Students Scoring Level 1	# Students Scoring Level 2	% Students Scoring Level 2	# Students Scoring Level 3	% Students Scoring Level 3	# Students Scoring Level 4	% Students Scoring Level 4
PROFESSIONAL KNOWLEDGE QUESTION 1 REFLECTION Why are you interested in education as a profession?	52	3.46/4	86.44	3.5	0.44	0	0	0	0	22	42.31	30	57.69
QUESTION 2 DIVERSITY What are some of the different backgrounds of students that you believe teachers might encounter in their classrooms?	52	3.43/4	85.78	3.5	0.52	0	0	1	1.92	22	42.31	29	55.77
QUESTION 3 DIVERSITY How might teachers be respectful of the different student backgrounds that you described?	52	3.32/4	83.02	3.25	0.4	0	0	0	0	30	57.69	22	42.31
QUESTION 4 ASSESSMENT Describe ways that you believe teachers assess students' learning.	52	3.26/4	81.47	3.07	0.55	0	0	2	3.85	26	50	24	46.15
QUESTION 5 REFLECTION Why do you think it is important for a teacher to continue to acquire new skills?	52	3.39/4	84.86	3.5	0.41	0	0	0	0	24	46.15	28	53.85
QUESTION 6 TECHNOLOGY In what ways do you believe the use of technology will enhance students' learning?	52	3.31/4	82.86	3.45	0.41	0	0	0	0	26	50	26	50
QUESTION 7 REFLECTION What do you believe are qualities of an excellent teacher?	52	3.68/4	92.01	3.82	0.36	0	0	0	0	9	17.31	43	82.69
QUESTION 8 PROFESSIONALISM INTERVIEW BEHAVIORS Communication Skills Ability to express thoughts (tone, clarity, and organization) Uses standard language and grammar	52	3.61/4	90.16	3.69	0.45	0	0	1	1.92	11	21.15	40	76.92
QUESTION 9 PROFESSIONALISM INTERVIEW BEHAVIORS Personal Appearance	52	3.77/4	94.18	4	0.41	0	0	1	1.92	5	9.62	46	88.46

Level 1 = Emergent Level 2 = Developing Level 3 = Proficient Level 4 = Accomplished
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