

## 2013-2014 BS Interview Scores

	N	Diversity 1	Diversity 2	Average Rubric Score
Agricultural Teacher Education				
Art Education	1	3.50	3.00	3.25
Biology Education				
Birth-Kindergarten	11	3.32	3.20	3.26
Business Education	5	3.40	3.30	3.35
Chemistry Education				
Comprehensive Social Studies	3	3.67	3.42	3.55
Elementary Education	26	3.60	3.40	3.50
English Education	3	3.00	3.08	3.04
Family & Consumer Sciences				
Mathematics Education	6	2.83	3.00	2.92
Music Education	3	3.67	3.67	3.67
<b>AVERAGE</b>	<b>58</b>	<b>3.37</b>	<b>3.26</b>	<b>3.32</b>

QUESTION 2  
 What are some of the different backgrounds of students that you believe teachers might encounter in their classrooms?

QUESTION 3  
 How might teachers be respectful of the different student backgrounds that you described?

## BS DISPOSITION ON ADMISSION 2013-2014

Criteria (click here for instrument)

Major	N	Criterion 4: Teachers should be sensitive to and respect for the multiple social cultural realities of their students.	Criterion 5: Teachers should accept students' diverse background and also plan for differences in classrooms.	Criterion 6: Teachers believe that they must create an environment that nurtures the students' social, emotional and cognitive development.	Criterion 11:Equity in the classroom means that every child has the right to learn and that the teacher is responsible for protecting this right.	Criterion 13: Teachers should accept and value differing perspectives.	Criterion 16: Teachers must value students' cultures and use practices that place those cultures at the center of instructional presentation.	Criterion 17: Teachers must be committed to working with families to develop an effective learning experience for all students.	Criterion 18: Teachers should accept feedback and differing points of view during the reflective process that transforms instructional practice.	Avg.
Agricultural Teacher Education										
Art Education										
Biology Education										
Birth-Kindergarten	2	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Business Education	7	5.00	5.00	4.71	4.86	5.00	4.57	4.71	4.86	4.84
Chemistry Education										
Comprehensive Social Studies	2	5.00	5.00	4.50	5.00	4.00	3.50	5.00	4.00	4.50
Elementary Education	18	4.83	5.00	4.83	4.83	4.61	4.61	4.94	4.72	4.80
English Education	2	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Family & Consumer Sciences	2	5.00	5.00	5.00	5.00	4.50	5.00	5.00	4.00	4.81
Mathematics Education	3	5.00	5.00	5.00	5.00	5.00	4.00	4.33	5.00	4.79
Music Education	3	5.00	5.00	4.33	4.67	4.00	3.67	3.67	4.00	4.29
<b>AVERAGE</b>		4.98	5.00	4.80	4.92	4.64	4.42	4.71	4.57	4.75

Color Key  **DIVERSITY**  
CF, NCPTS, INTASC

CF=Conceptual Framework  
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## BS Field Experience Cooperating Teacher Eval. PLC3 2013-2014

Criteria (Click here for instrument)

Major	N	Criterion 6 STANDARD II: Interns establish a respectful environment for a diverse population. 2a. Intern provides an environment in which each child has a positive, nurturing relationship with caring adults.	Criterion 7 STANDARD II: Interns establish a respectful environment for a diverse population. 2c. Intern treats students as individuals.	Criterion 8 STANDARD II: Interns establish a respectful environment for a diverse population. 2d. Intern adapts teaching for the benefit of students with special needs.	Criterion 9 STANDARD II: Interns establish a respectful environment for a diverse population. 2e. Intern works collaboratively with the families and significant adults in the lives of their students.	Avg.
Agricultural Teacher Education						
Art Education						
Biology Education						
Birth-Kindergarten	1	0.00	4.00	4.00	3.00	2.75
Business Education	4	3.50	3.50	3.19	3.25	3.36
Chemistry Education						
Comprehensive Social Studies	1	4.00	4.00	3.00	3.00	3.50
Elementary Education	11	3.36	3.36	3.05	2.64	3.10
English Education	1	4.00	4.00	4.00	3.00	3.75
Family & Consumer Sciences						
Mathematics Education	2	3.50	3.50	3.50	3.50	3.50
Music Education						
<b>AVERAGE</b>		3.06	3.73	3.46	3.06	3.33

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## BS Clinical Practice Univ. Initial Eval. 2013-2014

### Criteria (Click here for instrument)

	N	Criterion 8 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures.	Criterion 9 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.2 Incorporates different points of view in instruction.	Criterion 22 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.1 Cooperates with specialists and uses resource to support the special learning needs of all students.	Criterion 23 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs.	Avg.
Agricultural Teacher Education	1	3.00	4.00	4.00	4.00	3.75
Art Education						
Biology Education						
Birth-Kindergarten	1	4.00	4.00	4.00		4.00
Business Education	3	2.33	3.00	2.33	2.67	2.58
Chemistry Education						
Comprehensive Social Studies	1	4.00	3.00	4.00	3.00	3.50
Elementary Education	19	2.95	2.89	3.11	2.83	2.95
English Education	2	4.00	4.00	3.50	3.00	3.63
Family & Consumer Sciences	1	4.00	4.00	2.00		3.33
Mathematics Education	3	3.00	3.00	3.33	3.00	3.08
Music Education	1	4.00	4.00	4.00	3.00	3.75
<b>TOTAL</b>		<b>3.48</b>	<b>3.54</b>	<b>3.36</b>	<b>3.07</b>	<b>3.36</b>

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## BS Clinical Practice Cooperating Teacher Initial Eval. 2013-2014

Criteria (click here for instrument)

	N	Criterion 8 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures.	Criterion 9 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.2 Incorporates different points of view in instruction.	Criterion 22 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.1 Cooperates with specialists and uses resource to support the special learning needs of all students.	Criterion 23 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs.	Avg.
Agricultural Teacher Educa	1	3.00	3.00	3.00	3.00	3.00
Art Education	1	2.00	2.00	2.00		3.00
Biology Education						
Birth-Kindergarten	2	3.50	3.00	3.50	3.00	3.57
Business Education	3	3.00	3.00	2.67	2.33	3.97
Chemistry Education						
Comprehensive Social Stud	1	3.00	3.00	1.00	1.00	3.65
Elementary Education	20	3.10	3.05	2.95	2.89	3.73
English Education	2	3.50	3.50	3.50	3.50	4.00
Family & Consumer Scienc	1	3.00	3.00	3.00		4.00
Mathematics Education	4	2.25	2.25	2.25	1.00	3.75
Music Education	1	3.00	2.00	2.00	2.00	3.74
<b>AVERAGE</b>		<b>2.94</b>	<b>2.78</b>	<b>2.59</b>	<b>2.34</b>	<b>3.64</b>

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## BS Clinical Practice Cooperating Teacher Interim Eval. 2013-2014

### Criteria (Click here for instrument)

	N	Criterion 8 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures.	Criterion 9 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.2 Incorporates different points of view in instruction.	Criterion 22 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.1 Cooperates with specialists and uses resource to support the special learning needs of all students.	Criterion 23 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs.	Avg.
Agricultural Teacher Education	1	3.00	3.00	3.00	3.00	3.00
Art Education	1	3.00	3.00	3.00		3.00
Biology Education						
Birth-Kindergarten	2	3.00	3.00	3.00	2.00	2.75
Business Education	3	3.00	3.00	3.67	3.00	3.17
Chemistry Education						
Comprehensive Social Studies	1	2.00	2.00	3.00	3.00	2.50
Elementary Education	20	3.50	3.30	3.45	3.11	3.34
English Education	2	4.00	4.00	4.00	4.00	4.00
Family & Consumer Sciences	1	4.00	3.00	4.00		3.67
Mathematics Education	4	3.25	2.75	2.75	3.00	2.94
Music Education	1	3.00	3.00	3.00	3.00	3.00
<b>AVERAGE</b>		3.18	3.01	3.29	3.01	3.14

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## BS Clinical Practice Univ. Interim Eval. 2013-2014

Criteria (click here for instrument)

	N	Criterion 8 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures.	Criterion 9 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.2 Incorporates different points of view in instruction.	Criterion 22 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.1 Cooperates with specialists and uses resource to support the special learning needs of all students.	Criterion 23 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs.	Avg.
Agricultural Teacher Education	1	4.00	4.00	4.00	4.00	4.00
Art Education						
Biology Education						
Birth-Kindergarten	1	4.00	4.00	4.00		4.00
Business Education	3	2.67	3.33	3.00	4.00	3.25
Chemistry Education						
Comprehensive Social Studies	1	2.00	2.00	3.00	3.00	2.50
Elementary Education	19	3.05	3.11	3.47	3.17	3.20
English Education	2	3.50	3.50	4.00	4.00	3.75
Family & Consumer Sciences	1	4.00	3.00	1.00		2.67
Mathematics Education	4	3.25	3.00	3.00	3.00	3.06
Music Education	1	4.00	4.00	4.00	4.00	4.00
<b>TOTAL</b>		<b>3.39</b>	<b>3.33</b>	<b>3.27</b>	<b>3.60</b>	3.40

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## BS Clinical Practice Univ. Final Eval. 2013-2014

**Criteria (click here for instrument)**

	N	Criterion 8 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures.	Criterion 9 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.2 Incorporates different points of view in instruction.	Criterion 22 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.1 Cooperates with specialists and uses resource to support the special learning needs of all students.	Criterion 23 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs.	Avg.
Agricultural Teacher Education	1	4.00	4.00	4.00	4.00	4.00
Art Education						
Biology Education						
Birth-Kindergarten	1	4.00	4.00	4.00		4.00
Business Education	3	4.00	4.00	3.00	4.00	3.75
Chemistry Education						
Comprehensive Social Studies	1	3.00	4.00	4.00	4.00	3.75
Elementary Education	18	3.83	3.78	3.61	3.61	3.71
English Education	2	4.00	4.00	3.50	4.00	3.88
Family & Consumer Sciences	1	4.00	4.00	4.00		4.00
Mathematics Education	4	4.00	4.00	4.00	4.00	4.00
Music Education	1	4.00	4.00	4.00	4.00	4.00
<b>TOTAL</b>		<b>3.87</b>	<b>3.98</b>	<b>3.79</b>	<b>3.94</b>	3.90

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## BS Clinical Practice Cooperating Teacher Final Eval. 2013-2014

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	N	Criterion 8 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.1 Appropriately uses materials or lessons that counteract stereotypes and acknowledges the contributions of all cultures.	Criterion 9 STANDARD/ELEMENT 2b. Teachers embrace diversity in the school community and in the world. PROFESSIONAL DESCRIPTOR Instruction 2b.2 Incorporates different points of view in instruction.	Criterion 22 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.1 Cooperates with specialists and uses resource to support the special learning needs of all students.	Criterion 23 STANDARD/ELEMENT 2d. Teachers adapt their teaching for the benefit of students with special needs. PROFICIENT DESCRIPTOR Impact On Student Learning 2d.2 Uses research-verified strategies to provide effective learning activities for students with special needs.	Avg.
Agricultural Teacher Education						
Art Education	1	3.00	3.00	3.00		3.00
Biology Education						
Birth-Kindergarten	2	3.00	3.50	3.50	3.00	3.25
Business Education	3	4.00	4.00	4.00	4.00	4.00
Chemistry Education						
Comprehensive Social Studies	1	4.00	4.00	4.00	4.00	4.00
Elementary Education	20	3.60	3.65	3.65	3.72	3.66
English Education	2	4.00	4.00	4.00	4.00	4.00
Family & Consumer Science	1	4.00	4.00	4.00		4.00
Mathematics Education	4	3.75	3.75	3.50	3.00	3.50
Music Education	1	4.00	4.00	4.00	4.00	4.00
<b>TOTAL</b>		<b>3.71</b>	<b>3.77</b>	<b>3.74</b>	<b>3.67</b>	<b>3.72</b>

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# BS EE3 2013-2014

## Criteria (click for rubric)

	<b>N</b>	Philosophy of instruction: The philosophy clearly articulates the candidate's beliefs about how instruction should be provided to a diverse population of students, is grounded in specific learning theories, and is supported by research verified pedagogical strategies.	<b>Avg.</b>
Agricultural Teacher Education	2	4.00	4.00
Art Education	1	4.00	4.00
Biology Education			
Birth-Kindergarten	2	4.00	4.00
Business Education	2	4.00	4.00
Chemistry Education			
Comprehensive Social Studies	1	4.00	4.00
Elementary Education	23	3.39	3.39
English Education	2	4.00	4.00
Family & Consumer Sciences	1	4.00	4.00
Mathematics Education	3	3.83	3.83
Music Education	2	4.00	4.00
<b>AVERAGE</b>		3.92	3.92

Rubric/form Indicators

Color Key 

**DIVERSITY**

CF, NCPTS, INTASC

## BS EE5 2013-2014

Criteria (click here for rubric)			
	<b>N</b>	16.Differentiation: 3+ levels of needed differentiation are noted and accommodations are made.	<b>Avg.</b>
Agricultural Teacher Education	1	3.00	3.00
Art Education	1	3.00	3.00
Biology Education			
Birth-Kindergarten			
Business Education			
Chemistry Education			
Comprehensive Social Studies	1	3.00	3.00
Elementary Education	22	3.36	3.36
English Education	3	3.67	3.67
Family & Consumer Sciences	1	4.00	4.00
Mathematics Education	5	3.40	3.40
Music Education	2	3.50	3.50
<b>AVERAGE</b>		3.37	3.37

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## BS EXIT SURVEY 2013-2014

	N	18. Differentiate instruction to meet the needs of all students	19. Encourage students to see, question, and interpret ideas from diverse perspectives.	20. Access available resources to support students with social, physical, emotional, or academic challenges.	21. Work with students to identify challenges and make progress on annual Individualized Education Plan (IEP) goals.	22. Teach English Language Learners	AVERAGE
		<b>DIVERSE LEARNERS</b>					
Agricultural Teacher Education	1	5.00	5.00	5.00	4.00	4.00	4.60
Art Education							
Biology Education							
Birth-Kindergarten							
Business Education	3	5.00	5.00	5.00	5.00	4.67	4.93
Chemistry Education							
Comprehensive Social Studies							
Elementary Education	17	4.59	4.59	4.18	3.88	3.65	4.18
English Education							
Family & Consumer Sciences							
Mathematics Education	2	4.00	4.00	4.50	3.50	3.50	3.90
Music Education	1	4.00	4.00	4.00	4.00	4.00	4.00
<b>AVERAGE</b>		4.52	4.52	4.54	4.08	3.96	4.32

## BS DISPOSITION SURVEY ON GRADUATION 2013-2014

**Criteria (click here for instrument)**

Major	N	Criterion 4: Teachers should be sensitive to and respect for the multiple social cultural realities of their students.	Criterion 5: Teachers should accept students' diverse background and also plan for differences in classrooms.	Criterion 6: Teachers believe that they must create an environment that nurtures the students' social, emotional and cognitive development.	Criterion 11: Equity in the classroom means that every child has the right to learn and that the teacher is responsible for protecting this right.	Criterion 13: Teachers should accept and value differing perspectives.	Criterion 16: Teachers must value students' cultures and use practices that place those cultures at the center of instructional presentation.	Criterion 17: Teachers must be committed to working with families to develop an effective learning experience for all students.	Criterion 18: Teachers should accept feedback and differing points of view during the reflective process that transforms instructional practice.	Avg.
Agricultural Teacher Education	1	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Art Education										
Biology Education										
Birth-Kindergarten	3	5.00	5.00	5.00	5.00	5.00	4.67	4.67	5.00	4.92
Business Education										
Chemistry Education										
Comprehensive Social Studies										
Elementary Education	16	5.00	5.00	5.00	4.88	4.94	4.81	4.88	4.94	4.93
English Education										
Family & Consumer Sciences										
Mathematics Education	2	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00	5.00
Music Education	1	4.00	4.00	4.00	5.00	4.00	5.00	4.00	4.00	4.25
<b>AVERAGE</b>		4.80	4.80	4.80	4.98	4.79	4.90	4.71	4.79	4.82

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