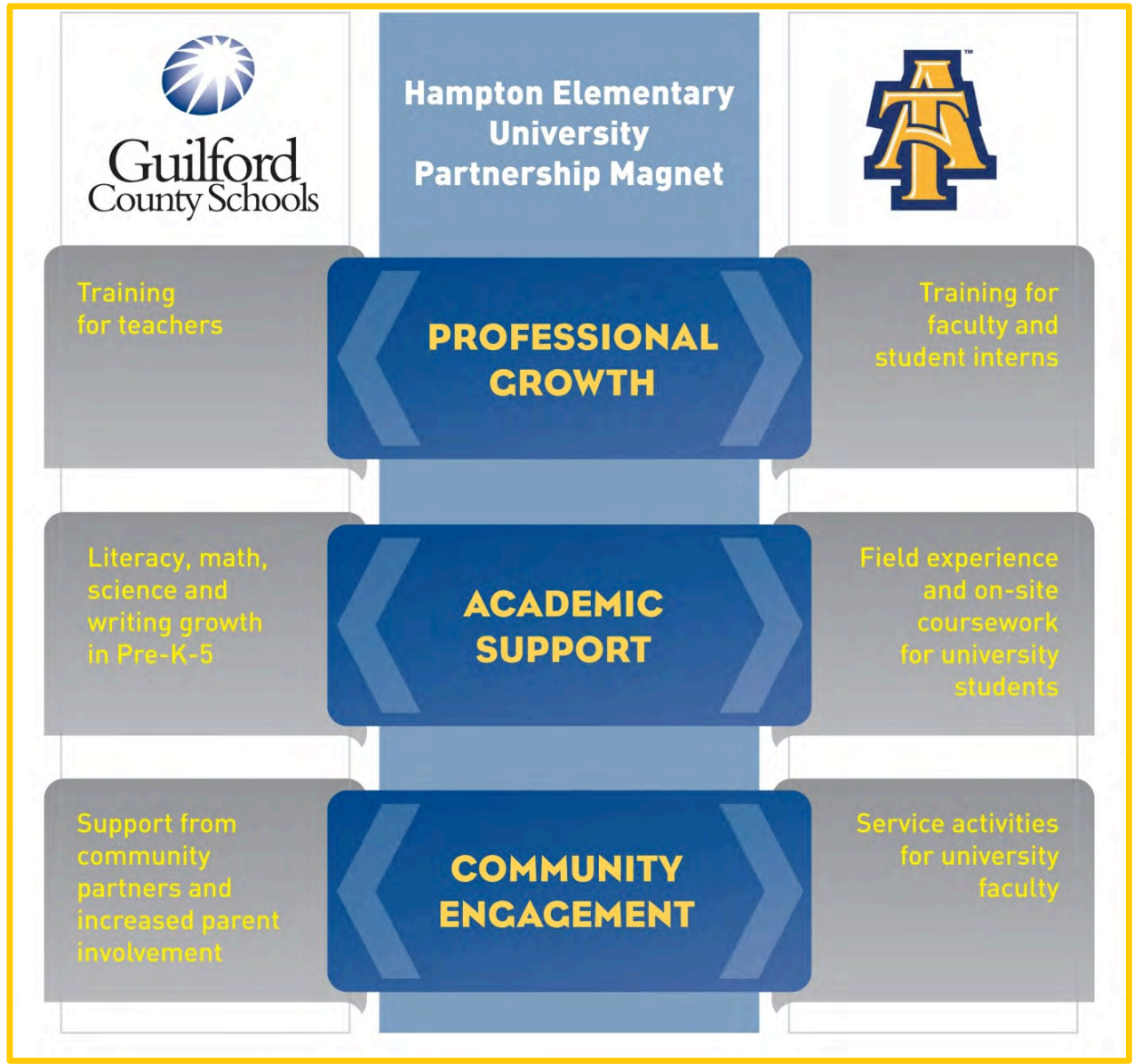


**North Carolina A & T State University
School of Education
Hampton Elementary University Partnership Magnet
2012-2013**

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Purpose

The purpose of the Hampton University Partnership is to develop a strong collaboration between North Carolina A&T State University, Guilford County Schools, Hampton Elementary School and the Hampton community in order to fully leverage the human and intellectual resources of the university to enhance teaching and learning, leadership, and community engagement at Hampton Elementary University Partnership Magnet school.

Structure & Organization

The initiative is housed within the NCA&T SU School of Education and has an advisory board which meets monthly to ensure activities are aligned with partnership goals. The advisory board is inclusive of faculty from across the university as well as Hampton staff, Guilford County Schools central office staff and community partners. A list of advisory board members provided on page three.

Partnership Focus Areas & Goals

The Advisory Board reached consensus on the following partnership focus areas and goals for year 3 (2012-2013):

Focus Area	Goal	Cost	
Academic Support	To provide tutoring and other academic support activities that will improve student achievement in the areas of literacy and math.	\$21,966.61	Cost for the academic support focus area includes graduate assistant salaries and University sponsored activities and initiatives.
Community Engagement	To provide parent, student and community engagement activities to increase parent and community involvement and to provide student exposure to NCA&T SU campus life, culture and experiences.	\$250.00	Cost for the community engagement focus area includes the Parent Holiday Social sponsored in part by NC A&T SU.
Professional Growth	To provide professional development for Hampton’s teachers upon request of principal.	\$2,680.80	Cost for the professional growth focus area includes a grant writing workshops sponsored by the University.

Total Year 3 Cost: \$24,897.41

In Kind Services

- NCA&T SU faculty, staff & students serve as EOG proctors
- NCA&T SU provides Hampton with computer lab assistants
- Grant Writing Workshop
- NCA&T hosts Urban Education Institute
- Exploring Engineering Day at Hampton (5th grade)

Advisory Board Members

	Last	First	Title
Mrs.	Akins	Valerie	Executive Director, Southeastern Region – Guilford County Schools
Dr.	Bangura	Bampia	Associate Professor - Mathematics
Mrs.	Barron	Anissa	Curriculum Facilitator, Hampton Elementary University Partnership Magnet
Dr.	Chapman	Betty	Assistant Professor – Business and Economics
Mr.	Crowe	Skip	Greensboro Housing Coalition, Purpose Built Communities Initiative
Mr.	Effort	Edmundson	System Administrator and Assistant Prof./ Computer Science
Mrs.	Felton	Tonya	Math Specialist, Hampton Elementary University Partnership Magnet
Dr.	Floyd*	Loury	Associate Dean for Undergraduate Programs
Mr.	Friend	Paul	Graduate Assistant
Mrs.	Griffin	Mary	Guilford County Schools Partnership Liaison
Dr.	Guy	Karen	Assistant Dean for Student Services
Dr.	Harvey	William	Dean, School of Education
Mr.	Jarmon	David	Principal, Hampton Elementary University Partnership Magnet
Dr.	King	Thelma	Associate Professor – Business and Economics
Ms.	Kinney	Benita	Graduate Assistant
Mrs.	Lange	Christina	Program Facilitator – K-2 Talent Development, Guilford County Schools
Dr.	Miller	Daniel	Associate Professor – Leadership Studies
Dr.	Powers	Larry	Associate Dean, School of Education
Ms.	Richardson	Tiffany	Graduate Assistant
Ms.	Russell	Tiffany	Librarian/Assistant Professor
Dr.	Smith	Nichole	Adjunct Assistant Professor – Curriculum & Instruction
Dr.	Whitfield	Patricia	Associate Professor, Human Development and Services
Mrs.	Williamson	Sandrea	Lecturer, University Honors Program
* 2012 – 2013 Co-Chairs			

Afterschool Tutoring Program & Other Academic Support

Part I: Afterschool Tutoring Program, Trade Street Literacy Program, and Math Superstars

Hampton Elementary, through the partnership with North Carolina A&T State University, offers extended learning opportunities for their students. On Wednesdays and Thursdays from 2:30 p.m. to 4:30 p.m., small-group tutoring sessions took place after school at Hampton with student volunteers from the University serving as tutors. Tutors will assist students with homework, and have time dedicated to reading and math tutoring. All students are welcome to apply. Student volunteers are provided comprehensive training before they begin tutoring.

Through the Trade Street Literacy Program, NC A&T SU student and faculty volunteers work one-on-one with first and second grade Hampton students to assist with improving their reading ability and literacy skills. The Trade Street Literacy Project, which began during the Spring 2013 semester, took place every Tuesday, Wednesday, and Thursday morning from 9:00 a.m. to 11:00 a.m. Volunteers assisted Hampton students as “reading buddies” in reading selected books and in completing accelerated reading assessments to determine comprehension.

The Math Superstars club began during the Fall 2012 semester. NC A&T SU student volunteers met every Wednesday from 3:00 to 4:30 p.m. and provided interactive mathematic activities for the students and volunteers to work on in small groups.

Part II: Other Academic Support Activities

The NC A&T SU School of Education implemented the following additional academic support activities.

- **Computer Lab Assistants:** The School of Business and Economics provided two Computer Lab Assistants that assisted K through 5th graders at Hampton Elementary in learning the basics of Microsoft Word, PowerPoint, and Publisher. The Assistants provided instruction and practice for students to learn how to develop flyers, brochures, presentations, and documents.
- **Hampton Day at NC A&T SU:** The University hosted third, fourth and fifth grade students from Hampton Elementary. Students participated in a day full of academics with mini lessons from the History Department, Computer Science area, and Veterinary Program. While on campus, the students enjoyed Fried Chicken Friday at Williams Cafeteria, and watched a step performance from Phi Beta Sigma Fraternity, Inc.
- **EOG Proctors:** NC A&T SU faculty, staff, and students served as EOG proctors during benchmark testing at Hampton during the Spring semester.
- **Adopt-a-Classroom Fundraiser:** NC A&T SU’s chapter of Kappa Delta Pi, held a University-wide fundraiser to provide school supplies for two Hampton classrooms.
- **African-American Read-In:** In coordination with NC A&T SU Bluford Library, NC A&T SU faculty and staff read selections to Hampton students to celebrate Black History Month and literacy.
- **College Fair:** Hampton students listened to presentations from representatives of local colleges and universities and learned about each institution and their specific eligibility/qualifications to attend.
- **Family Literacy Night:** NC A&T SU faculty and students held a workshop for Hampton parents that demonstrated strategies to use at home to help improve their students' reading skills.

Parent, Student and Community Engagement Activities

The NC A&T SU School of Education implemented the following community engagement activities.

- “Get Active” Sessions: Members of the NC A&T SU Women’s Basketball team facilitated 45 minute interactive sessions with students to promote physical activity and group play.
- BlackS.M.I.T.H. Initiative: Targeted 3rd – 5th grade African American and Hispanic males and exposed them to a variety of positive male role models and professionals from the surrounding community.
- Parent Holiday Social: Parents, administrators, and members of the Hampton Elementary Advisory Board interacted in a social setting to discuss previous and upcoming partnership activities.
- Men Making a Difference Day: Hampton fathers and male faculty and staff from NC A&T SU and Hampton read to students, provided one on one tutoring, and assisted in various classrooms.

Professional Development Activities Implemented for 2012-2013 Academic Year

	Activity
Sept. '12	NC A&T SU Faculty serve as members of the Hampton Leadership Team
Dec. '12	Grant Writing Workshop held for Bluford STEM Academy and Hampton Elementary University Partnership Magnet faculty
Mar. '13	Hampton Elementary University Partnership Magnet faculty attended NC A&T SU hosts Urban Education Institute hosted by NC A&T SU

2012 – 2013 Summary Alignment of Activities with Goals

	Activity	Professional Growth	Academic Support	Community Engagement
Sept. '12	NC A&T SU Faculty served as members of the Hampton Leadership Team	•		
Sept. '12	NC A&T SU provided Hampton with computer lab assistants		•	
Sept. '12	NC A&T SU hosted Community Services Fair to help recruit volunteers for Academic Support activities		•	
Oct '12-Nov '12	Fall After School Tutoring		•	
Oct '12 – Nov '12	Get Active sessions with the NC A&T Women's Basketball Team			•
Oct. '12	Kappa Delta Pi Adopt-a-Classroom Fundraiser provides school supplies to two Hampton Elementary teachers		•	
Oct. '12	NC A&T SU Cheerleaders attend AR Superstars awards assembly		•	
Oct. '12	Curriculum Night at Hampton		•	
Nov. '12	Dean William Harvey & Mr. Leonard Pitts presented at the inaugural BlackS.M.I.T.H program at Hampton Elementary			•
Nov. '12	Alpha Mu Chapter of Delta Sigma Theta donates school supplies to Hampton Elementary		•	
Dec. '12	Grant Writing Workshop	•		
Dec. '12	Parent Holiday Social			•
Jan. '13	GCS State of Our Schools			
Jan. '13	GCS Magnet Fair			•
Jan. '13	GCS State of Our Schools			

	Activity	Professional Growth	Academic Support	Community Engagement
Feb. '13	NC A&T SU faculty and staff read to Hampton classes for the African American Read In			•
Feb. '13	College Fair		•	
Feb. '13	2013 Housing Summit			•
Mar. '13	NC A&T SU hosted Urban Education Institute	•		
Apr. '13	Men Making a Difference Day held at Hampton			•
Apr. '13	Family Literacy Night held at Hampton to teach parents literacy strategies that can be used at home		•	
Apr. '13	You Can Go to College Day		•	
May '13	Field trip to NC A&T SU Farm (K-2)		•	•
May '13	Exploring Engineering Day at Hampton (5th grade)		•	•
May '13	Volunteer Appreciation Reception held to recognize Hampton student volunteers			•
May '13	NC A&T SU faculty and staff volunteer as EOG Proctors		•	
May '13	Career Day		•	
May '13	STEM Career Fair at Bluford STEM Academy		•	
June '13	Hosted 5th Grade graduation in Stalling Exhibit Hall			•

Problems Encountered and Resolutions

While we are very pleased with the results of the third year of the partnership, admittedly all successful partnerships see their share of growing pains. This section provides descriptions about problems encountered during the academic year and how both NC A&T SU and Guilford County Schools collaborated toward resolving them.

Problem Encountered: Lack of adequate funding to meet all partnership goals and activities.

Resolution: Dean William Harvey committed to utilizing the full resources available to SOE to support the partnership. The amount reflected on page one reflects funding provided by the School of Education.

Problem Encountered: No Liaison to assist with partnership

Resolution: Dr. Phyliss Martin (Regional Superintendent, Guilford County Schools) hired a retired principal to work at Hampton. Dr. Loury Floyd (Associate Dean, NC A&T SU) hired two (2) graduate assistants to assist with coordinating events and facilitating communication.

Summary Comments

Hampton Elementary Afterschool Tutor Feedback Survey Summary

The Hampton Elementary Afterschool Tutoring Program was designed to offer math, reading and homework help to 3rd, 4th, and 5th graders while developing and improving skills that would assist and motivate students to perform well on benchmark testing. This academic year, the Hampton Elementary Afterschool Tutoring Program had 92 student volunteers that completed 439 hours of service. The tutors were comprised of students of all classifications and majors including Computer Science, Public Relations, Psychology, and Secondary Education. Of the students that responded to the survey, 80% rated their experience as “excellent” and 100% responded “likely” to return to the program as a volunteer. Students were required to attend an orientation and training session before the program began. Approximately 75% of respondents stated that the training prepared them for the tutoring position. The survey asked students to identify specific issues they encountered that made their role as an afterschool tutor difficult. In terms of university specific issues, transportation to and from Hampton Elementary was listed as a major challenge. Of 48 surveys sent out, five responses were received. The survey was initially sent on April 22, 2013 with two reminders sent on May 13, 2013 and May 21, 2013.

Hampton Elementary Trade Street Literacy Project Feedback Survey Summary

The Trade Street Literacy Project, which began during the Spring 2013 semester, is a program designed to help Hampton students improve their literacy skills. NC A&T SU students assisted Hampton students as “reading buddies” in reading selected books and in completing accelerated reading assessments to determine comprehension. The program had 30 student volunteers that served 184 hours. Those students were comprised of students of all classifications and majors including Psychology, Architectural Engineering, and Business Teacher Education. Sixty percent of students that responded to the survey rated their volunteer experience as “excellent” and 40% rated it as “good”. Additionally, 100% of respondents responded “likely” to return as a reading buddy. Sign Up Genius, a new channel used to communicate with students about their designated days to volunteer, was implemented during the Spring 2013 semester. All respondents rated the effectiveness of this method as “very effective”. Of 39 surveys sent out, five were received. The survey was initially sent on April 22, 2013 with two reminders sent on May 13, 2013 and May 21, 2013.

Hampton Elementary 2012 – 2013 Advisory Board Survey Summary

The 2012 – 2013 Hampton Elementary Advisory Board was comprised of 23 NC A&T SU and Hampton Elementary faculty and staff, as well members from the community. Throughout the academic year, the members of the advisory board supported 19 partnership activities which focused on literacy, parent and community outreach, and student development. These activities include, but are not limited to: The BlackS.M.I.T.H. Initiative, Community Conversations, Urban Education Institute, the 3rd annual African American Read In, and the Trade Street Literacy Project. Members of the Advisory Board rated the value of the partnership as “very high” as it relates to themselves, the community, and both NCA&T SU and Hampton faculty, staff, and students. Of the members that completed the survey, 75% indicated their intention to serve on the 2013-2014 board and approximately 50% indicated a desire to serve as a committee chairperson. Next year the board will add two new committees in addition to the four established committees. From the responses received, members expressed most interest in serving on the Community Engagement committee, with almost equal interest in academic support and literacy committees. Eight

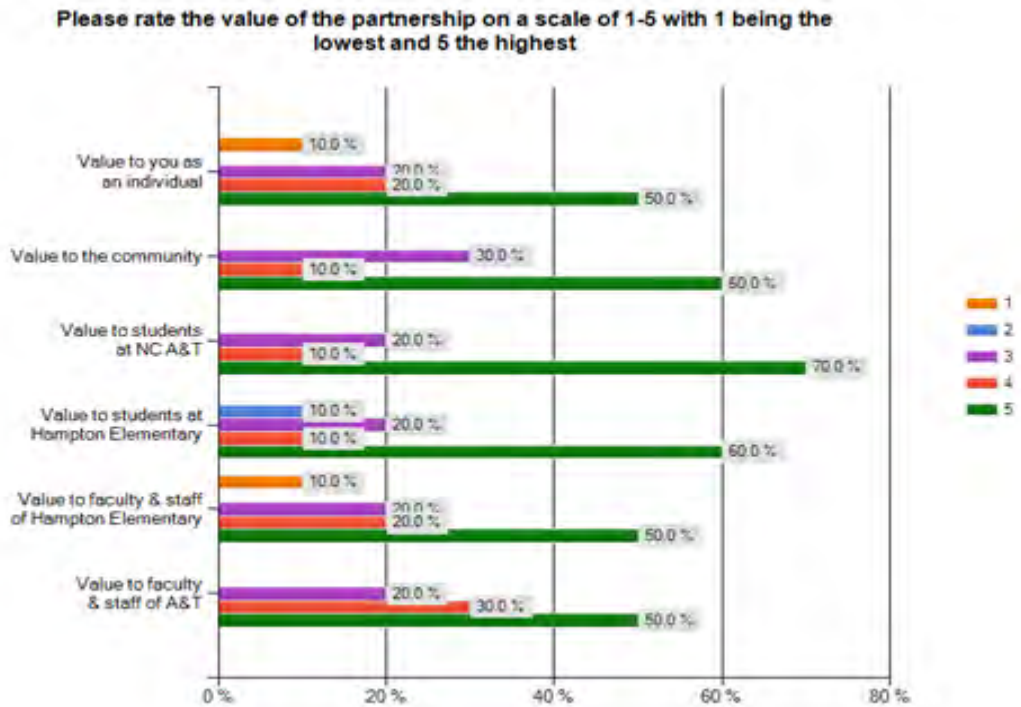
responses were received from the 23 sent. The survey was initially sent on April 22, 2013 with two reminders sent on May 1, 2013 and May 9, 2013.

Hampton Elementary University Partnership Teacher Feedback Survey Summary

In order to gain a holistic perspective of the partnership's effectiveness and to better serve the Hampton Elementary University Partnership, a short survey (see attached appendix) was sent to all Hampton Elementary University Partnership Magnet teachers on Monday, June 10, 2013. As of Wednesday, June 12, 2013, 10 teachers had responded to the survey. In terms of awareness, 40 percent of respondents answered that they were "aware" of the partnership initiatives and 30 percent were "very aware". During the 2012-2013 academic year, the partnership sponsored nineteen activities. Of the activities listed in the survey, most respondents (78%) participated in Hampton's Curriculum Night held in October. The Family Literacy Night and Career Day events were also attended by nearly 68% of respondents. The partnership's ongoing initiatives, Trade Street Literacy Project, Afterschool Tutoring Project, and Math Superstars, afforded teachers the opportunity to work with NC A&T SU student interns and volunteers. Eighty percent of those who responded have had an opportunity to work with NC A&T SU students and fifty percent rated the student volunteers as "effective".

Respondents were asked to rate on a scale of 1-5 (one being the lowest) the value of the partnership to themselves as an individual, the community, the students at NC A&T SU, the students at Hampton Elementary, the faculty and staff at Hampton, and the faculty and staff at NC A&T SU. Approximately 60% of those who responded rated the partnership value as a 5 or "very valuable". Ninety percent suggested that academic support is the most significant factor to best serve all Hampton stakeholders. At the end of the survey, respondents were given the opportunity to offer additional feedback. Respondents were thankful and appreciative of the support that NC A&T SU has given to the students and faculty at Hampton and believe that if all stakeholders are included, "with NC A&T SU's continued support, test scores and the overall well being of Hampton students will improve". Of 44 surveys sent out, ten were received. The survey was sent on June 10, 2013.

Included in the Hampton Elementary University Partnership Teacher Feedback survey was a question that asked respondents to rate their value of the partnership to themselves, the community, NC A&T SU students, Hampton Elementary students, NC A&T SU faculty & staff, and Hampton Elementary faculty & staff. The purpose of this question is to gauge perceived value of the partnership and use that information to create more value-added activities and initiative that will benefit all Hampton Elementary stakeholders.



**Hampton Elementary – NC A&T State University Partnership
Advisory Board Meeting**

October 28, 2013
9:00 a.m. – 10:00 a.m.
320 Proctor Hall

AGENDA

Please plan to arrive 15 minutes early to enjoy coffee, juice, and assorted pastries.

- I. **Welcome** – Dr. Loury Floyd
- II. **Academic Support**
 - A. Priority Plan – Dr. Morris Brooks
 - B. Afterschool Tutoring & Reading Buddies Orientation – Ms. Tiffany Richardson & Ms. Shabreya Rhodes
 - C. Trade Street Literacy Program – Mrs. Anissa Barron
 - D. Interns – Dr. Karen Guy
 - E. Talent Development – Mrs. Christine Lange (K-2)
- III. **Community Engagement**
 - A. Cottage Grove Initiative – Mr. Skip Crowe
 - B. “Salt, Sugar, Fat” – Dr. Beverly Grier
- IV. **Professional Development**
 - A. Science Workshop – Dr. Morris Brooks
- V. **Other Items**
 - A. NBC Learn – Dr. Loury Floyd
 - B. NCATE – Dr. Larry Powers
 - C. Taste of the Triad – Dr. Karen Guy
- VI. **Adjournment**

****Please see committee and room assignments on next page****

Committee Meetings

10:00 a.m. – 10:30 a.m.

2013-2014 committee assignments are as follows:

Academic Support (Rm. 303)	Community Engagement (Rm. 320)	Professional Development (Rm. 203)
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Anissa Barron*	Skip Crowe*	Shawn Watlington*
Nichole Smith*	Larry Powers	Tonya Felton
Karen Guy	Edmundson Effort	Loury Floyd
Bampia Bangura	Dan Miller	Morris Brooks*
Christine Lange	Sandra Williamson	
	Jenell Kelly	

* indicates Chair/Co-chair

Hampton Elementary – NC A&T State University Partnership Advisory Board Meeting

October 28, 2013
9:00 a.m. – 10:00 a.m.
320 Proctor Hall

Minutes

Please plan to arrive 15 minutes early to enjoy coffee, juice, and assorted pastries.

Attendance – L. Floyd, T. Richardson, S. Crowe, N. Smith, B. Grier, V. Akins, A. Barron, E. Effort, K. Guy, L. Powers, J. Kelly, S. Rhodes

III. **Welcome** – Dr. Loury Floyd

IV. **Academic Support**

- A. Priority Plan – Dr. Morris Brooks – A. Barron explained that Dibels data is split into three sections. Akins added that EVAS data measures student growth. 5th grade science and reading are areas of improvement. GCS departments are providing wrap around services to priority schools.
- B. Afterschool Tutoring & Reading Buddies Orientation – Ms. Tiffany Richardson & Ms. Shabreya Rhodes – Approximately 45 students attended orientation for Reading Buddies and Afterschool Tutoring. That was almost half of the students that applied, which is phenomenal. Four orientations were held to accommodate student schedules and ensure that all who were interested were able to participate. We are very pleased with the turnout this semester. Floyd added that interns are strategically placed at Hampton. A. Barron commented that the targeted number of volunteers per day 10. More students are needed in the afternoon. T. Richardson commented that student's schedules may be a reason for low numbers in the afternoon. K. Guy suggested it might be a good idea to work with Student Services to coordinate student placement based on schedules. L. Floyd added that the late start to recruitment may have also lead to lower number of volunteers and stated that she and her team would begin working now to develop Spring 2014 dates to avoid this issue next semester.
- C. Trade Street Literacy Program (Reading Buddies) – Mrs. Anissa Barron – Ms. Wheeler, a former Hampton Media Specialist, is overseeing the Reading Buddies program. Volunteer attendance is higher in the morning.
- D. Interns – Dr. Karen Guy – Student Services will work closer with L. Floyd and her team to balance numbers of placements throughout support programs.
- E. Talent Development – Mrs. Christine Lange (K-2) – Not in attendance
- F. BlackSMITH – Mrs. Anissa Barron – Tabled for November meeting

III. **Community Engagement**

- A. Cottage Grove Initiative – Mr. Skip Crowe – S. Crowe reported that the initiative is close to announcing renovation of housing behind Hampton. He has identified an Internet

security firm business that wants to adopt Hampton. The owner would like to bring his partners in to bring technology into the school. This is still in early stages, but the owner has passion and wants to help students excel in education. The initiative is considering holding a series of four public meetings to ask the community what they would like to see as far as renovations. A. Barron added that the partner was very engaged and excited to help Hampton. There are several big ideas that need to be put in a structured plan. Part of the planning process included building some community space. Area doctors would like to build a health clinic in the Southeast area and S. Crowe would like to see an Early Childhood Center as well.

- B. "Salt, Sugar, Fat" – Dr. Beverly Grier – NC A&T SU Text in Community is similar to One Read, One City and began in 2003 – 2004. The premise of the initiative is University wide discussion about a selected book. The author is brought in to speak about the book and allow time for FAQ's. The initiative targets freshmen during orientation and all freshmen are given a copy. The committee is trying to move beyond freshmen and engage upperclassmen as well. Michael Moss came to the campus on October 10. The book is about the U.S. obesity crisis and focuses on processed foods and how food giants over 20-30 years have built use of salt, sugar, and fat to the point that it is affecting childhood obesity rates. The committee attempts to choose books that are impactful. They would love the opportunity to work directly with Hampton Elementary in the Spring. A. Barron commented that Hampton's Physical Education teacher was awarded a grant through Michelle Obama's Let's Move program last Spring. Additionally she is looking to implement healthy components into the curriculum through PLC's and school policies (i.e. offering ice cream fewer days during the week). L. Powers suggested having someone speak with parents about making healthier food choices and the consequences of poor food habits in very plain and understandable way. Information must be applicable to their everyday life. A. Barron suggested Lunch/Dinner to Learn would be a great platform to discuss this topic.
- C. Community Garden – Funding is available. Community Engagement committee will take charge to develop plan of action to oversee community garden development.

IV. **Professional Development**

- A. Science Workshop – Anissa Barron – Science is an area in which significant growth is needed. Teachers do not have background knowledge of new components added through Common Core Standards. A. Barron wants to create a professional development opportunity for science teachers to build capacity. She will send proposed workshop dates to L. Floyd. Floyd noted that she will pull together a core group of individuals that can assist with this professional development.

V. **Other Items**

- A. NBC Learn – Dr. Lorry Floyd – Tabled for November meeting
- B. NCATE – Dr. Larry Powers – Tabled for November meeting

- C. Taste of the Triad – Dr. Karen Guy – Taste of the Triad is the annual School of Education homecoming activity. A variety of local restaurants and caterers have been invited to offer samples of their menu. The event is free and open to everyone and will take place on November 1 from 2:30 p.m. – 4:30 p.m. in the Proctor Hall Lobby. Dr. Edward Fort will be having a book signing and panel discussion from 1:00 p.m. – 2:30 p.m. in 160 Proctor Hall.

VI. **Adjournment**

Please mark your calendars for next Advisory Board meeting on November 25, 2013 at Hampton Elementary

****Please see committee and room assignments on next page****

Committee Meetings

10:00 a.m. – 10:30 a.m.

2013-2014 committee assignments are as follows:

Academic Support (Rm. 303)	Community Engagement (Rm. 320)	Professional Development (Rm. 203)
Anissa Barron*	Skip Crowe*	Shawn Watlington*
Nichole Smith*	Larry Powers	Tonya Felton
Karen Guy	Edmundson Effort	Loury Floyd
Bampia Bangura	Dan Miller	Morris Brooks*
Christine Lange	Sandra Williamson	
	Jenell Kelly	

* indicates Chair/Co-chair

Hampton Elementary – NC A&T State University Partnership
Advisory Board Meeting
January 28, 2013
9:00 a.m. – 10:30 a.m.
NC A&T SU

Hampton Elementary 2012-2013 Priority Plan – Overall Goals

- By the end of the 2012-2013 school year, at least 70% of ALL students will score 80% or above on READING objectives assessed through unit assessments and interim benchmarks. K-3 Reading 3D DIBELS will increase by at least 5% on each grade level with K students scoring at least 100% proficient, 1st-76%, 2nd-70%, and 3rd-76%.
- By the end of the 2012-2013 school year, at least 75% of ALL students will score 80% or above on MATH objectives assessed through common assessments, unit assessments, interim benchmarks and 4th quarter GCS math assessments of students in grades K-2.
- By the end of the 2012-2013 school year, at least 70% of ALL students will score 80% or above on SCIENCE objectives assessed through unit assessments and 5th grade interim benchmarks including 4th quarter GCS science assessments of students in grades K-4.

Attendees – D. Jarmon, T. Felton, T. Russell, L. Powers, K. Guy, P. Whitfield, E. Effort, L. Floyd, T. Richardson, K. Williams, V. Akins

V. **Welcome – Loury Floyd**

VI. **Academic Support**

A. GCS State of Schools – David Jarmon – D. Jarmon informed the Board that the GCS State of Schools will be held on Thursday, January 31, 2013 at Carolina Theater. The district will find out if the 300,000 book goal has been met. Superintendent Maurice Green will discuss the upcoming strategic plan for Guilford County Schools. Jarmon stated he would appreciate Advisory Board support in attending the event. L. Floyd commented that she thought it was a good event to help the Advisor Board stay connected with and support school system.

B. Talent Development – Christine Lange (tabled for February agenda)

C. Interns – Karen Guy – K. Guy explained that she would be utilizing level one (CUIN 110) interns to work with the partnership as volunteers/tutors. There are about 75 students enrolled in three sections of the course, but she is not sure how many will be able to serve as volunteers. Transportation is a challenge, but students may be able to carpool. Students will stagger tutoring from February – April. L. Floyd explained that she is anticipating numbers to stay stable since the add/drop period has passed. A transportation request was denied for HEUP volunteers. L. Floyd, B. Kinney, and T. Richardson are meeting with students on Wednesday to discuss transportation options. Paul Friend has been hired to help coordinate tutors on site so that A. Barron and T. Felton can focus on instruction.

D. Afterschool Tutoring – Loury Floyd – There are 30 students campus wide who are interested in volunteering in exchange for case hours. L. Floyd, B. Kinney, and T. Richardson will be meeting with students on Wednesday to discuss background checks and hold an orientation session for non-education major students. In total there are over 100 students interested in tutoring or volunteering as reading buddies. L. Floyd will be hiring an on-site graduate student to manage the flow of traffic during times of high demand.

E. Trade Street Literacy Program – Anissa Barron – D. Jarmon and A. Barron will be attending the student information session on Wednesday. The schedule for Trade Street Literacy Program will be as follows:

- 9:00 a.m. – 10:00 a.m. volunteers will work with 2nd graders
- 10:00 a.m. – 11:00 a.m. volunteers will work with 1st graders

Each volunteer will work with the same “reading buddy” each session. Volunteers will be trained how to administer Accelerated Reader (AR) test to students. Reading buddies will rotate in 20 minute increments. L. Floyd suggested that level one interns will need a separate training for TSLP. K. Guy explained that A&T students will be trained in small groups as to not overwhelm Hampton at one time. A. Barron stated that D. Jarmon has secured volunteers from a local church to help supervise volunteers during program times.

F. African American Read In – Tiffany Russell – The African American Read In is still scheduled for Wednesday, February 6 from 8:30 a.m. – 10:00 a.m. As of 1/28/13 there are five people committed to volunteer. She is hoping for ten or more. Binta Hill (hillb@gcsnc.com) is the new library specialist at Hampton. Anyone interested in participating should contact her via email. Ms. Hill will be coordinating participants on the day of the event. Participants will have time to read over their selected book before reading to students.

G. Literacy Committee – Nichole Smith (tabled for February agenda)

III. **Community Engagement**

A. College Fair Committee – Anissa Barron – The College Fair will be held on February 8 from 12:30 – 2:30 at Hampton. Two colleges (A&T and UNCG) are committed to attending the fair. The students will rotate through the College Fair in the following sequence:

- 3rd – 5th graders in 30 minute increments
- 1st and 2nd graders in 20 minute increments

A. Barron spoke to recruiters about talking about different professions and engaging the kids on what they need to do as far as going to college. Students will walk around, view displays and receive literature about the various colleges and universities. P. Whitfield suggested having 5th grade students do a career assessment in conjunction with college fair. V. Akins suggested speaking with Hampton’s guidance counselor to find assessments/self-awareness activities students can complete. Career Day will be held in June. February is recruiting season for many colleges so many were interested, but cannot attend. A. Barron suggested having the college fair earlier next year. K. Guy commented that Tim Shropshire (A&T Admissions) contacted her and was very interested in bringing Hampton students (as well as other elementary students) to campus to establish relationship and spark interest in college. She gave him D. Jarmon’s contact information. D. Jarmon stated that there needs to be a discussion on how to involve more Hampton faculty in the partnership.

B. Community Engagement – Patricia Whitfield – Parent Holiday Social (sponsored by the Cottage Grove Initiative and NC A&T SU School of Education) was held on December 13. The event was well attended. The committee was able to get parent contact information. HDSV 774 class participated in social facilitating activities. Dads and Donuts may be the next community engagement event. P. Whitfield stressed the need for a standardized appreciation certificate for those involved in events. L. Floyd will follow up with P. Whitfield and D. Jarmon to incorporate an appreciation piece.

C. BlackSMITH Update – Anissa Barron – next meeting will be held on February 21. She spoke with B. Kinney about the need for one additional mentor to speak with students for the month of February.

IV. **Professional Development**

A. Grant Writing Workshop – Larry Powers – The workshop was held on December 1. K. Williams was in charge of coordinating the workshop. There were 29 participants from Washington Elementary, Bluford Elementary, and Hampton Elementary), Dr. Margaret Bolick facilitated a workshop on how to find funding sources. L. Powers facilitated a workshop on evaluating FRP. All participants received a binder with hard copies of all information discussed during workshop. D. Jarmon commented one of teachers that attended the workshop wrote a grant and was approved. L. Powers offered to assist Hampton teachers with any follow-up necessary to assist with evaluation and budgeting of grants.

B. Urban Education Institute (UEI) – Loury Floyd – UEI will be held March 7-9. This is the 4th year of the UEI. This year's conference has been heavily influenced by Dean Harvey. Handouts were passed out to Advisory Board to review and lengthy e-copy was email to all members.

C. Guided Reading/Math PD (GCS) – Jarmon – This year the district focus is on literacy. T. Felton is facilitating math professional development and dates will be sent as they are confirmed.

VII. **Other items**

A. Collaboration with Department of Journalism & Mass Communications (JOMC) – Professor Bonnie Davis – L. Floyd explained collaboration. B. Davis explained that it is important for students to become involved with partnership. Her class is mostly seniors and good students. Some have been involved with partnership in past. L. Floyd meeting with Professor Davis' feature writing class on Wednesday. Students will complete a multimedia project based on Afterschool Tutoring and Trade Street Literacy Program. Students will conduct one on one interviews with Advisory Board members and Hampton teachers and students. Project will be chronicled on JOMC website. B. Davis suggested working with Nettie Rowland and University Relations to publicize and market partnership and explained that there are several possibilities to use publications to promote partnership (National Association of Black Journalists, journalism conferences, columns written in News & Record via Professor Davis).

B. GCS Magnet Fair – David Jarmon – GCS Magnet Fair will be held this evening.

VIII. **Adjournment**

Please mark your calendars for our next meeting on February 25, 2013 at Hampton Elementary School!

Hampton Elementary – NC A&T State University Partnership Advisory Board Meeting

March 25, 2013

9:00 a.m. – 10:30 a.m.

Proctor Hall – Room 320

NC A&T SU

Hampton Elementary 2012-2013 Priority Plan – Overall Goals

- By the end of the 2012-2013 school year, at least 70% of ALL students will score 80% or above on READING objectives assessed through unit assessments and interim benchmarks. K-3 Reading 3D DIBELS will increase by at least 5% on each grade level with K students scoring at least 100% proficient, 1st-76%, 2nd -70%, and 3rd – 76%.
- By the end of the 2012-2013 school year, at least 75% of ALL students will score 80% or above on MATH objectives assessed through common assessments, unit assessments, interim benchmarks and 4th quarter GCS math assessments of students in grades K-2.
- By the end of the 2012-2013 school year, at least 70% of ALL students will score 80% or above on SCIENCE objectives assessed through unit assessments and 5th grade interim benchmarks including 4th quarter GCS science assessments of students in grades K-4.

Attendees – N. Smith, P. Friend, S. Crowe, T. Richardson, L. Floyd, L. Powers, T. Russell, K Guy, B. Kinney, M. Griffin, B. Chapman, E. Effort, J. Kelley

IX. **Welcome** – Lorry Floyd

X. **Academic Support**

A. Literacy Committee – Nichole Smith – The Literacy Committee met after the last Advisory Board meeting to finalize details of the Family Literacy Night (FLN), which is the focus of Literacy Committee currently. FLN is scheduled for April 25, 2013. It will be a 2 hour event. Student volunteers have been recruited to help with the parent piece as well as structured babysitting activities. Literacy activities will be completed with children attending the event. On April 8th and April 18th, Dr. Smith and Dr. Kea will be at Hampton to speak with 1st and 2nd grade parents recruiting them to come to the FLN. April 12th and April 19th are the last training dates for student volunteers. L. Floyd stated that she appreciated the thought and planning that has gone into FLN to help close the literacy gap. N. Smith commented that she is hoping the FLN will be a pilot for a program that can continue during the Fall and Spring at Hampton. L. Floyd asked that Smith keep the Advisory Board in the loop so they can assist in any way possible. N. Smith explained that the kit will include pocket folder games, tips and strategies using everyday items for parents to work with their child on literacy at home and over the summer. B. Kinney commented that Kappa Delta Pi (KDP) will be working with student volunteers at the event.

B. Parent Literacy Night – Nichole Smith & Cathy Kea – see above

C. Afterschool Tutoring – Paul Friend – Sign up genius has really helped plan for tutors this semester. There are 65 tutors and they average 15 -20 tutors each day. This amount of participation helps keep tutoring sessions concentrated with small groups. T. Felton is considering setting up a Facebook page for the tutoring program. L. Floyd commented that the Advisory Board has considered creating a partnership Facebook page. B. Kinney added that tutors are continuing to sign up for tutoring. Also, the partnership Facebook page must be linked appropriately to the GCS website due to new policies established by GCS. She suggested that the Advisory Board follow up with D. Jarmon to see who we need to contact to set up any social

media for Hampton partnership. L. Floyd asked the Advisory Board what social media may be most beneficial to partnership and asked for their thoughts.

D. Trade Street Literacy Program (TSLP) – Mary Griffin – A. Barron has handled everything. N. Smith commented that she thought TSLP has been successful in terms of student achievement. Students are seeing themselves improve in areas that they were not as strong in before and that can be attributed to students getting consistent pullout and support. L. Floyd added that at the last Advisory Board meeting A. Barron reported that there was an increase in Accelerated Reader (AR) scores. B. Kinney suggested creating Battle of the Books team at Hampton next year. TSLP can help support the team, increasing literacy with dedicated reading buddies specifically for the team. L. Floyd commented that in order for a Battle of the Books team to be successful there would need to be a dedicated Hampton faculty member.

E. Field Trips (proposed) – Benita Kinney – Waiting for confirmation for K-2 students to visit A&T farm. The tentative date for this trip is April 26, but there is a possibility the students may have to visit the farm on two dates to accommodate number of students. Fifth grade will have an Exploring Engineering Day at Hampton and the hope is to make this a continuing event in which all grades can participate. This field trip is planned for the last week of April or the first week of May.

F. EOG Proctors – David Jarmon – B. Kinney explained that EOG's will be administered possibly the last week of May because there are no makeup EOG's this year. L. Floyd stated that last year there was a campus wide push for EOG proctors, but with the later date we will have to pull mostly from faculty due to students being on summer break.

III. **Community Engagement**

A. Career Day Committee Update – David Jarmon – L. Floyd commented that the tentative date for Career Day is June 4. D. Jarmon was not present at meeting; this item is being tabled for April meeting.

B. Men Making a Difference Day – Patricia Whitfield – S. Crowe explained the final date for Men Making a Difference has been moved to April 19th. The Community Engagement Committee is having this event to engage fathers at Hampton. Fathers will come to the school, read to classes and participate in other activities around the school (i.e. beautification project, etc.) from 8:30 a.m. – 11:30 a.m. Randy Wall from Children's Home Society has committed to teaching a class speaking to fathers about engaging with their students. There will be another Community Engagement Committee meeting before the event and S. Crowe will update the Advisory Board after the meeting as to how they can assist with the event. Achieve Guilford is working to engage businesses with schools to help students understand the expectations of working in the real world. They would like to sign up a volunteer to work with each school on funding field trips and other activities. The award winning robotics team from Grimsley High School wants to work with Hampton to present a show for students. The school garden has been funded by Habitat for Humanity. A Sociology student intern is recruiting volunteers to help with building the garden so that students can start working in the garden over the summer. Ashtae CEO, Michael Woods, is interested in working with Hampton to film a news program where students will do reporting and then students will visit his news studio on Elm Street. There is a possibility of his studio doing a reality show with the Cottage Grove initiative. A community meeting was held this past Saturday (March 23, 2013), about 40 parents and children attended. The Cottage Grove Initiative has adopted the stream behind Hampton and on April 20 from 8:00 – 12:00 there will be a stream clean up. The Community Engagement committee is recruiting volunteers for stream clean up.

IV. **Professional Development**

A. Update – David Jarmon – Not present for meeting, this item is being tabled for April meeting.

XI. **Other items**

A. Joint Volunteer Appreciation Reception – Loury Floyd – Two receptions for student volunteers were held last year to recognize those involved with partnership in tutoring, sponsoring, and other capacities. L. Floyd asked for thoughts from the Advisory Board for this year's reception and to please forward any ideas and suggestions.

B. M. Griffin recommended as a GCS employee that the Advisory Board continues to partner with Hampton Elementary.

C. L. Powers asked that an update from 2012 benchmark testing data be added to April's agenda.

XII. **Adjournment**

Please mark your calendars for our next meeting on April 29, 2013 at Hampton!

Hampton Elementary University Partnership Advisory Board Meeting

January 30, 2012

Minutes

In attendance: Loury Floyd, Benita Kinney, David Jarmon, Tonya Felton, Anissa Barron, LeeAnn Segalla, Karen Guy, Nichole Smith, Larry Powers, Tiffany Russell, Patricia Whitfield, Edmundson Effort, Tiffany Fuller

Welcome

The meeting was called to order at 9:05am by Dr. Floyd. Dr. Floyd briefly mentioned her extended absence and asked for any additions to the agenda. Mrs. Segalla added enrichment clusters and Mr. Jarmon added Career Day (April 13th). A video created by Dr. Tiffany Fuller related to Get Active with the Aggies was presented.

News from Hampton

Mr. Jarmon presented News from Hampton.

- **Professional Development**
 - a. Mr. Jarmon stated that the faculty of Hampton along with two members of the A&T faculty and Ms. Kinney recently completed 30 hours of Reading Foundations training. Dr. Floyd asked about projected professional development. There is none planned at this time. Dr. Smith stated she has been speaking to Dr. Graham about the possibility of Hampton teachers getting credit at A&T for the Reading Foundations course.
- **Magnet Fair:** Mr. Jarmon stated the Magnet Fair was coming up on Feb. 18th from 9:30a-12:30p. The event will be held in the special event center of the Greensboro Coliseum. He stated that a committee has been developed at Hampton. According to Mr. Jarmon, the challenge for the committee has been how do we present our theme because the partnership theme wasn't discussed prior to implementation. He said they will discuss the three pieces of the partnership but the key will be to have A&T people attend the magnet fair as well. Dr. Floyd stated that parents want to know how their children benefit from the partnership and suggested including A&T people in the planning committee meeting. Mr. Jarmon stated Hampton was initially a leadership academy and then the magnet director pushed the university partnership. Dr. Floyd stated that it was thrust upon both parties but it has turned out great. Dr. Whitfield asked how can we best market the partnership? What are parents really looking to hear? Mr. Jarmon & Mrs. Barron said these are the same questions they have. Mrs. Barron added: what is the extra we are giving the students? And state that at this point, we don't know. Dr. Whitfield said we need more tangible sound bites. Mrs. Segalla noted the importance of remembering the positives that we have already done. Mrs. Felton said they have started the display board and that A&T should attend the next meeting. Dr. Whitfield stated that she just realized how integral the partnership is to the mission of Hampton. Dr. Floyd said that at this time Hampton does not take full advantage of university access (unlimited & full access). Dr. Guy agreed to

help the magnet fair planning committee while Dr. Whitfield declined. A discussion ensued about the need for tangible things to be created with logos (e.g. cups, pens, shirts etc.) Dr. Nichole Smith summed up the discussion by pointing out that Hampton students leave “career ready” because they have access to professionals in all career areas on campus (nursing, engineering, teaching etc.)

Academic Support

- **Tutoring:** Mrs. Felton stated the tutoring program was wonderful last semester. She said the mentoring piece was prominent and that the tutors really developed relationships with students. Last semester there were 3-5 students per volunteer. The pitfalls were related to timing (i.e. end of school day vs. arrival time of tutors). She stated it was difficult to put together, but it was really worth it. This semester tutoring will take place on Wednesday only with the possibility of having the computer programming class on Thursday. Tutoring is scheduled to begin on Feb. 8th. Dr. Guy suggested using students from CUIN 110 class as tutors. Ms. Kinney and Dr. Guy will speak to Hunter’s class about this possibility. Mrs. Barron said it could be possible for Thursday we just need to work on the logistics. Professor Effort said he may have some students interested. Ms. Kinney agreed to go speak with his classes that day. Dr. Floyd said we are currently looking into transportation for A&T students to Hampton. Dr. Guy asked would Hampton like interns during the day. Mrs. Felton said teachers always welcome interns! Dr. Floyd asked if Hampton has Saturday tutoring. Mrs. Barron said no, but it could be possible to plan something for later in the semester.
- **African-American Read-In:** Tiffany Russell discussed the African-American Read-In. This is the 23rd year of the event sponsored by the Black Caucus of National Teachers of English. Ms. Wheeler (Hampton Media Specialist) will pull the books. The A&T librarians will arrive at 8:30am and go to classes at 9am. All classes/teachers chose a book; each librarian will read to two classes. The event will take place Thursday, Feb. 2nd. Dr. Floyd will try to stop in.

Community Engagement

- **Hampton Day at A&T:** Dr. Whitfield shared that the selected date was April 20th but no further plans have been made by her committee. Ms. Kinney shared the plans she and Dr. Floyd had made to this date for Hampton Day at A&T. She reviewed a preliminary schedule and discussed confirmations received from Professor Effort and Dr. Knaipes to work with 4th & 5th grade students respectively. Ms. Kinney further stated that she is in the process of reserving locations throughout campus for the event. Dr. Floyd stated another update will come next month. Dr. Powers asked if contact has been made with anyone in the physics department as they have exciting experiments which may engage the students.
- **Parent Activity:** Dr. Floyd wanted to review parent surveys. Dr. Whitfield stated 50 were returned the first time they were sent out and 40 the second time. She said it is hard to gauge a direction with open ended questions. The only thing found from the survey was the need for more parental involvement. Dr. Whitfield stated that there needs to be a plan for parental

involvement and that she is looking at doing a parental involvement workshop. Mr. Jarmon stated there is a parental involvement plan already and that it is available online. Dr. Floyd state she is looking to speak to Ms. Winchester to help plan a parent activity.

Other Items

- **Enrichment Clusters:** K-2 enrichment clusters will not occur until May. Student interest surveys will be given in February.
- **Career Day:** Dr. Floyd said she will make an appeal across campus and make personal phone calls. Ms. Seacrest, a 1st grade teacher at Hampton, is planning the event. Ms. Kinney will contact her for details on the specific time.
- **Grant Proposal:** Dr. Fuller stated she found a grant for dance-in-action. It is \$10,000 each year for 3 years. She previously had the program at Hampton and would like to restart. She inquired about the availability of space. The program would begin next year and she is looking at conducting the class twice a week. It would culminate with a performance at the end of the semester on campus. Dr. Fuller also found another small grant for a field day or a walk/run event.
- **Urban Education Institute:** Dr. Floyd informed the board that the School of Education is planning the Urban Education Institute 2012: African-American Males in the STEM Professions. It will take place March 23rd and 24th. Mrs. Barron asked the cost to attend. It is \$150.00

The meeting was adjourned at 10:42am.

Respectfully submitted,

Benita Kinney
Graduate Assistant
Hampton University Partnership Liaison
Office of Dr. Loury Floyd

Hampton Elementary University Partnership Advisory Board Meeting

March 26, 2012

Minutes

In attendance: Loury Floyd, Benita Kinney, David Jarmon, Christine Lange, Larry Powers, Thelma King, Patricia Whitfield, Michelle Schneider, Skip Crowe, Angela Winchester, Sandra Williamson, Tiffany Fuller, Karen Guy, Kendra Matthews

Welcome

The meeting was called to order at 9:06am by Loury Floyd. Brief introductions were made by board members.

News from Hampton

- ***Professional Development***

Mr. Jarmon stated the Reading Foundations training is complete and the focus is now on Common Core. The staff is currently focused on ELA.

Mr. Jarmon stated there is a need for EOG proctors and that A&T librarians asked about assisting with proctoring. Mr. Jarmon is not sure when Ms. Legrand will have training but will forward dates to Dr. Floyd and Ms. Kinney so that they can get it out to the University faculty. Dr. Floyd shared that Hampton students (i.e. the 3rd-5th grade choir) sang at A&T for the university black history program with the Tuskegee Airmen.

Academic Support

- **Literacy Camp:** Dr. Floyd informed the board that the literacy camp will no longer take place at Hampton but will instead be conducted at Hairston Middle School. The change was made to provide A&T students with diverse experiences (middle grades vs. elementary). There is a possibility of providing scholarships for A&T academic camps with the funds previously earmarked for the literacy camp.
- **Hampton Day @ A&T:** Ms. Kinney reviewed the schedule of the day's activities and various departments involved. Dr. Whitfield suggested involving teaching fellows and highlighting the teaching profession. Dr. Floyd informed the board that teaching fellows and other school of education students will be involved as Aggie student guides. Mr. Crowe asked how the board can help. Ms. Kinney stated the best way for board members to help would be to assist with supervision as Hampton students were in the cafeteria. Dr. Whitfield asked if individual names would be on the program. The board decided to add community groups involved on the program. Dr. Whitfield suggested if we have money to possibly get t-shirts for Hampton Day. Dr. Floyd stated there is insufficient time at this point to flesh out a design, get student sizes and have shirts produced as Hampton students are currently on an extended break.

- Career Day:** Career Day will take place on April 27th from 8am-11am. Ms. Kinney informed the board that A&T has confirmed a pharmacist, nurse & personal trainer to participate. Mr. Jarmon stated the format will include the presenters rotating rooms. Dr. Floyd said there may possibly be a district court judge and an individual from parks and recreation. Mrs. Williamson suggested a retired district court judge and exposing students to all areas of the university. Dr. King suggested contacting Dr. Thaddeus McEwen as an entrepreneur. Ms. Winchester said she would contact a Hampton family who has their own counseling business to see if they would be interested in participating. Dr. King also suggested a nanoscientist from the new nanoscience program. Ms. Kinney asked for all board members to forward these additional contacts to her.
- Community Garden:** (The community garden discussion was moved from the beginning of the agenda as the board awaited the arrival of individuals from Habitat for Humanity.) Michelle Schenider discussed the school garden at Lindley Park Elementary School. Each classroom has a garden plot. Her impression is that Habitat is willing to provide funding and raw materials to help begin the garden. Lindley conducts a farmers market with products from their garden. She shared an upcoming tour of school garden and said it would be good for the committee to take this tour. She stated there is a need for buy-in from parents, community members, faculty and students in order for the garden to be successful. GCS & Ag Extension committed to these gardens. Dr. Fuller stated that she just submitted a grant for a garden program for another school. She stated she can submit one for Hampton. A&T can help with the curriculum piece for tying garden in to curriculum. Mrs. Schenider said Lindley has “garden parent” to help teachers take students out to the garden. She also stated that a planning committee should be formed which includes parents, teachers and the administrator because someone needs to have the authority to make decisions. Dr. Powers pointed out that there is a tremendous science and math tie in associated with agriculture. He suggested having a plant science person on the committee permanently who can bring their expertise to the endeavor. Dr. Floyd stated that the first task would be to put together the committee and that we can reach out to ag extension for a faculty member to participate. Mr. Jarmon asked what is the timeline. Mrs. Schenider said they should be looking to start in the fall. Summer will be the time to build the garden. Mrs. Williamson stated Dr. John O’Sullivan and Dr. Manuel Reyes from Ag. Extension were previously willing to help Alpha Lambda Delta with the garden when the idea was presented to them earlier in the year. Dr. Powers and Mr. Crowe committed to serving on the garden planning committee. Mrs. Williamson also stated that Alpha Lambda Delta applied for a grant with whole foods market for a community garden by have not yet heard back.
- Totes for Teachers:** Ms. Kendra Matthews stated that this is a philanthropy initiative from the Teaching Fellows. They will donate school supplies to teachers of Hampton. Fliers are currently being sent out across campus in order to collect the supplies. The deadline for collecting supplies is April 13th with bags being presented to teachers during the week of April 16th. It was pointed out that a list of most needed items may be helpful for university faculty. Dr. King was willing to have her office serve as a drop off location in the School of Business. Mrs. Williamson state the honors school office would in the NACB could also be used as a drop off location for supplies.

- **Grant Announcement:** Dr. Fuller announced that she wrote a grant for field day and she has received the grant in the amount of \$500. She is hoping to purchase a field day kit (about \$300) that contains balls etc. for field day. She would like to hold field day before the end of the year. Mr. Jarmon stated he would put her in touch with the P.E. teacher for field day. Dr. Fuller is requesting a letter from Mr. Jarmon stating that A&T can write grants for Hampton. Dr. Fuller also informed the board of another grant she submitted for an after school dance program.

Community Engagement

- **Community Engagement:** Dr. Whitfield stated the next community engagement committee meeting will focus on parental involvement. It will be held on Thursday, March 29th from 12p-2p. Dr. Floyd asked if it has been advertised to parents. Mrs. Winchester said she can get a connected out to parents. Mr. Jarmon will get attendance numbers to Dr. Whitfield by Wednesday morning.

Other Items

- **Cottage Grove Initiative:** Skip Crowe stated they are almost through the surveying piece of the Cottage Grove Initiative. Baseline data will be available next month. He also announced that the Cottage Grove Initiative is now fully incorporated and applying for a 501c3.
- **Logo:** Mr. Jarmon stated that Mrs. Barron's friend will be developing a partnership logo so that we can have it to discuss by next month. Mr. Jarmon will also get in touch with a friend of his so that we will have more than one option to discuss.
- **Community in Schools:** A question was posed about Community in Schools. It was pointed out that this program is not in all schools and that they primarily work with high schools and some middle schools. Mr. Crowe stated their office is upstairs from his and he will attempt to contact them in regards to additional support at Hampton.

The meeting was adjourned at 10:50am.

Respectfully submitted,

Benita Kinney
Graduate Assistant
Hampton University Partnership Liaison
Office of Dr. Lory Floyd

Hampton Elementary University Partnership Advisory Board Meeting

September 27, 2011

Minutes

In Attendance: David Jarmon, Dr. Loury Floyd, Dr. Larry Powers, Benita Kinney, Anissa Barron, Tiffany Russell, Sandra Williamson, Alexandria Dillard, Edmundson Effort, Dr. Karen Guy, Angela Winchester, Dr. Patricia Whitfield and Dr. Dwedor Ford

Welcome

The meeting was called to order at 9:03am by Mr. Jarmon. He welcomed everyone to Hampton and board members introduced themselves

Professional Growth

Mr. Jarmon stated that the Hampton staff will be trained in reading foundations. Ninety percent of the staff is unfamiliar with the program. The training will be conducted throughout Guilford County for all schools under 60% proficiency in reading. He indicated that the staff has previously completed training on guided reading and that professional development is coming for building thinking skills.

Academic Support

- a. **Enrichment Clusters:** Christine Lange reported on the enrichment clusters. She provided copies of the lesson plan template for the enrichment clusters as well as additional information related to the understanding of enrichment clusters. The students have completed their interest surveys and teachers have been provided with training. During the training period, the teachers were also given the opportunity to plan their unit. Teachers and principals from different schools in the district will be coming to Hampton to observe how Hampton implements the enrichment clusters. Mrs. Lange pointed out that zoology is a specific area of need for collaboration planning with A&T professors. Dr. Floyd pointed out that we have been in contact with the School of Agriculture, Dr. Noble and Dr. Hanner relating to their support of the teachers in this cluster area. Mrs. Lange said the professors can contact her for meetings and more information regarding the clusters. The major focus is to have an end product performance task for the students. Dr. Powers also pointed out Dr. E. Gwynn for assistance with the dance piece.
- b. **SOE Interns:** Dr. Guy reported that there will be 21 interns at Hampton this semester. Twenty are in the area of elementary and special education and one is in the area of counseling. She pointed out that the students are very excited! The students attended a training conducted by Ms. Barron and they met with their teachers and were able to spend a little time in classrooms last week. Mr. Jarmon noted that students tend to complete their

30 hours and continue to come work at Hampton as volunteers. Dr. Guy discussed the possibility of students and some university staff participating in professional development with the Hampton staff. Mr. Jarmon said the main topic of professional development this year will be common core. Dr. Floyd stated that she and Dr. Guy recently attended a conference with a focus on common core and that significant changes are coming; therefore, there is a need for our candidates and faculty to have training in this area.

- c. **Tutoring:** Benita Kinney offered a report on the after school tutoring program. Recruitment for the tutoring program went really well. We had a total of 65 interested students. Applications were received from 42 students. An informational session was held on Wednesday, September 14th for those who completed application forms and 30 students either attended or met with her individually for additional information regarding the program. Two training sessions conducted by Ms. Barron and Ms. Felton were held at Hampton Elementary. Between the two sessions 30 students were in attendance. These 30 students will serve as our tutors for the fall semester. Our tutors represent the following majors: English, Nursing, Sociology, Psychology, Computer Science, Elementary Education, Information Technology, Criminal Justice, Print Journalism, Electrical Engineering, Lab Animal Science, Chemical Engineering, Mechanical Engineering, Management Information Systems, Childhood Development, Fashion Merchandizing & Design, Computer Engineering and Finance. Nineteen students will be using this opportunity towards their CASE requirements. Finally, tutoring will begin on Tuesday, Oct. 18th. Dr. Floyd stated that it is nice to see such a variety of majors represented. She said this year there has been a measure of quality control by having volunteers complete applications, the GCS volunteer registration and attend information and training sessions. Ms. Barron discussed the format of the tutoring program. Tutoring will be for students in grades 3 through 5 and there will be a 30 minute rotation between 3 different areas: homework help, STARS & STAMS and computer based programs.

Community Engagement

- a. **Let's Move:** Alexandria Dillard, president of Alpha Lambda Delta Freshman Honor Society, presented on Let's Move. This activity was proposed by Mr. & Miss Alpha Lambda Delta (ALD). The inspiration came from Michelle Obama's campaign against childhood obesity. ALD kicked off their program on Thursday, September 22, 2011 at Hampton by teaching the students the dance to a Beyonce song. The students and staff members were very excited by this event. At this point, the group is unsure whether they will expand the program or come back during the spring semester. ALD is also interested in becoming active as lunch buddies and reading buddies. They are currently attempting to partner with the school of agriculture to write a grant for healthy eating to help with Hampton's school garden.
- b. **Volunteers:** Angela Winchester is coordinating volunteers at Hampton. She stated that all volunteers must be registered with Guilford County Schools. She plans to send an email to

those currently registered and provide training on the expectations for volunteers. She would like for volunteers to log their hours on the GCS website so that Hampton can track the number of volunteer hours. Ms. Winchester stated that she will be able to pull hours for students if they need them documented for something. Dr. Floyd pointed out that faculty needs to be made aware of this process as well and that they can use the system to help Hampton log volunteer hours when they come to serve as proctors or do other programs at the school.

- c. Get Active with the Aggies:** Benita Kinney reported on this initiative proposed by Dr. Tiffany Fuller. The event will be held on Wednesday, Oct. 26th from 9am-10am. Dr. Fuller will bring her PE class to Hampton. Her students will break into groups of 2 or 3 and conduct 15 minutes of activity with students related to what they are studying in class. The expectation is that all 18 classes, including teachers, will be involved in physical activity during that time period. Aggies will wear Aggie gear displaying their "Aggie Pride" during Get Active with the Aggies. Dr. Fuller is requesting to take photos during the event.
- d. Home Learning Tool-Kits:** Dr. Floyd discussed the home learning tool-kits which will be created by students in Dr. Cheryl Smith's class. The kits contain every day materials found in the home which can be used to teach an objective on the standard course of study. The students in Dr. Smith's class would like to present the lesson along with the kits to parents. The proposal is for students to present during a lunch and learn session. Ms. Barron stated that the next lunch and learn session will be held on Nov. 4th from 11am-1pm. This event is coordinated by Ms. Oliver. RSVPs will be requested so that enough kits will be available for attending parents. Ms. Barron also suggested presentations could take place during curriculum night which will be held on Nov. 3rd from 5pm-7pm.
- e. Upcoming Activities & Parent Survey Results:** Dr. Whitfield stated that only 50 of roughly 350 parent surveys sent out were returned; therefore, this first survey will be treated as a pilot. She plans to redo the survey in mid-October with the intention of increasing the response rate. This has been approved by Mr. Jarmon. The initial surveys were sent home via students. Dr. Powers asked if electronic communications have ever been tried. Dr. Floyd suggested to try an online survey or to use multiple modes for conducting the survey. Ms. Barron suggested a prize be given for kids returning completed surveys. The initial survey results indicated that most parents have completed college or attended some college. Parents also want to see more exercise classes at the school. The survey also indicated that a good number of parents are not coming to activities or volunteering at the school. Dr. Whitfield also discussed the University Day event which took place last year. She stated the thought for this year is to create a separate day for Hampton students to visit the campus and not involve them in the University Day activities. She would like to hold a Community Engagement meeting on Oct. 7th to try and get more A&T faculty involved in the partnership.

Other Items

- The possibility of getting a Hampton facebook page was discussed. Mr. Jarmon said it was difficult for the school to do because they are unable to access facebook through GCS computers. Ms. Kinney brought up liability issues. Ms. Winchester said the PTA is able to create a facebook page for the school and she will spearhead the effort to create a page. Dr. Floyd stated she is interested in creating a page for the Hampton Partnership in order to disseminate information to all stakeholders.
- Mr. Jarmon informed the board that he served as a speaker for the Emergent Leaders Series on Thursday, Sept. 22nd. This event was held in the School of Education at A&T.
- Alpha Lambda Delta would like to invite Hampton students to the fall induction ceremony for Alpha Lambda Delta. The event is still to be scheduled.
- Dr. Powers discussed Stephen Ross, an expert on school reform. His two takeaways from spending time with Ross is the need for buy-in from faculty and to stick to one plan in order to move students ahead.
- Ms. Winchester informed the board of a need for volunteers to work during the Title I fair being held on Oct. 8th from 9am-1pm. Volunteers are needed in the children's (toddler to 12th grade) rooms. Hampton's Gospel Choir will be performing at the event which is located at Hairston Middle School.

Dr. Floyd stated the next meeting will be held on Oct. 24th in Proctor Hall at A&T. The meeting was then adjourned at 10:17am.

Respectfully Submitted,

Benita Kinney
Graduate Assistant
Hampton University Partnership Liaison
Office of Dr. Loury Floyd

