

COMMITTEES

Committee chairs are appointed by the chair of the TEC to serve for a period of one year and may be re-appointed for a second term. All committee chairs serve as members of the TEC Executive Committee.

Admissions - The Admissions Committee will review current undergraduate admission criteria and make a recommendation to TEC. This committee presents admission candidates to TEC for approval. This committee also hears appeals from students concerning admission to Teacher Education. The committee chair submits appeals for review to the Executive Committee.

Assessment - The Assessment Committee provides oversight for the Teacher Education assessment system. It identifies the appropriate assessments for candidate's knowledge, skills, and dispositions, and ensures reliability and validity of the same. Membership in the Assessment Committee includes representatives from each college/school that houses teacher education programs.

Advanced Programs – The advanced programs committee is be composed of graduate faculty and a public school partner. Responsibilities include: 1) establish and achieve graduate program goals; 2) establish policies and create recommendations for responsibility for program decision making, identifying and utilizing resources; and facilitate continuous development and improvement of advanced programs.

Bylaws - The Bylaws/Policies committee is responsible for annual review of bylaws, policies, and procedures. The Bylaws/Policies committee will recommend proposed changes to the Executive committee, before presenting to the full body. After approval by the TEC full body, the proposed changes are routed through the appropriate University governing bodies. The membership of the Bylaws Committee shall consist of at least three Teacher Education Council members.

Curriculum - The Curriculum committee is composed of both graduate and undergraduate faculty. Duties and responsibilities include: 1) review all proposed curriculum changes including new programs, revised programs, new courses, revised courses, and minor changes such as course descriptions and course prerequisites that affect licensure programs; and 2) make recommendations to TEC to ensure compliance with professional education core course requirements (including, but not limited to core course sequencing, methods courses and student teaching) leading to licensure.

Field Based and Clinical Experience - The Field-Based and Clinical Experience committee will be composed of undergraduate and graduate faculty and public school partners. The Field Based and Clinical Experience committee provides direction and guidance to Teacher Education Council on matters that concern the planning, implementing and evaluating early field and clinical experiences.

Electronic Evidences The Electronic Evidences committee is composed of both graduate and undergraduate faculty, a public school partner, a student representative, and the person responsible for the coordination of Taskstream. Responsibilities include: 1) reviewing current Electronic Evidences and making recommendations for revisions to the Executive Committee for presentation to the Teacher Education Council; 2) reviewing Blueprints before submission to North Carolina Department of Public Instruction for approval; and 3) assist with coordinating the annual program approval process.

Executive Committee - The Executive Committee consist of the School of Education Dean (or his/her designee) and chairs of the five standing committees (Admissions, Assessment, Bylaws/Policies, Curriculum, and Field Based and Clinical Practice) and chairs of ad hoc committees. Responsibilities include: 1) review and vote on all requests for waivers of the requirements for Admission to the Teacher Education Program; 2) review and vote on all requests for waiver of eligibility for student teaching/internships. All waiver decisions will be reported to the Council at the next scheduled meeting; and 3) take action on behalf of the full council when it is not feasible to hold synchronous or asynchronous meetings. Times when the Executive Committee may take action on behalf of the full council include, but are not limited to times when most Council members are not on contract.

MAT - The Master of Art in Teaching committee is composed of MAT program coordinators and department chairs. A student representative will also be appointed to the committee. Due to the unique design of our MAT program, this committee addresses Phase I and Phase II concerns to ensure compliance with graduate school policies and NCDPI standards. The MAT committee also assist with providing guidance to the 12 concentration areas offered.