ELCC – School Building Leadership Standards (2002)	M.Ed w/CERT Core								M.Ed. w/CERT Specialization			
	EDLD 5311 Fund of Ldrshp	EDLD 5301 Research	EDLD 5326 Sch/Comm Relations	EDLD 5333 Ldrshp for Accountability	EDLD 5344 School Law	EDLD 5345 Hum Resource Mgt	EDLD 5397 Intern. For Supervisions	EDLD 5398 Internship for Admin	EDLD 5339 Org. Mgmt.	EDLD 5335 Curr. Mgmt.	EDLD 5352 Instr. Ldr.	EDLD 5388 Diverse Learners
Standard 1.0. Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by facilitating the development, articulation, implementation, and stewardship of a school vision of learning supported by the school community.												
1.1 Develop a School Vision of Learning.	X	X		X			X	X			X	
1.2 Articulate a School Vision of Learning.	X	X		X			X	X			X	
1.3 Implement a School Vision of Learning.		X		X			X	X			X	
1.4 Steward a School Vision of Learning.		X	X				X	X	X		X	
1.5 Promote Community Involvement in School Vision.			X				X	X				
Standard 2.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by promoting a positive school culture, providing an effective instructional program, applying best practice to student learning, and designing comprehensive professional growth plans for staff.												
2.1 Promote a Positive School Culture.		X		X			X	X	X		X	X
2.2 Provide Effective Instructional Program.		X		X			X	X	X	X	X	
2.3 Apply Best Practice to Student Learning.		X		X			X	X		X	X	X
2.4 Design Comprehensive Professional Growth Plans.				X		X	X	X		X	X	
Standard 3.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by managing the organization, operations, and resources in a way that promotes a safe, efficient, and effective learning environment.												
3.1 Manage the Organization.	X						X	X	X			
3.2 Manage the Operations.	X						X	X	X			
3.3 Manage the Resources.		X				X	X	X	X			
Standard 4.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by collaborating with families and other community members, responding to diverse community interests and needs, and mobilizing community resources.												
4.1 Collaborate with Families and Other Community Members.			X				X	X	X			
4.2 Respond to Community Interests and Needs.			X				X	X	X			X
4.3 Mobilize Community Resources.			X				X	X				
Standard 5.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by acting with integrity, fairly, and in an ethical manner												
5.1 Acts with Integrity.	X	X	X		X	X	X	X	X			X
5.2 Acts Fairly.	X	X			X	X	X	X	X			X
5.3 Acts Ethically.	X	X			X	X	X	X	X			X
Standard 6.0: Candidates who complete the program are educational leaders who have the knowledge and ability to promote the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context.												
6.1 Understand the Larger Educational Context.	X	X			X	X	X	X	X	X	X	X
6.2 Respond to the Larger Educational Context.		X			X	X	X	X	X	X	X	X
6.3 Influence the Larger Educational Context.		X			X		X	X	X	X	X	X
7.3 Candidates apply skills and knowledge articulated in the first six ELCC standards as well as state and local standards for educational leaders. Experiences are designed to accommodate candidates' individual needs.	X	X	X	X	X	X	X	X	X	X	X	X