

Employer Survey 2013-14						
Ratings of Alumni						
Criteria	Poor	Fair	Good	Very Good	Excellent	
Content Knowledge						
A1. To teach content required by the approved curriculum	0	5	13	18	17	
A2. With in-depth knowledge of content as described in state and national standards	0	6	13	22	12	
A3. To understand the relationship of content and content-specific pedagogy delineated in state and national standards	1	6	10	22	14	88.7% Answered Good or better
A4. To present content in challenging, clear, and compelling ways using real world content	0	7	8	24	14	
A5. To use student's prior knowledge to make ideas accessible to them	0	5	11	20	17	
Pedagogical Content						
B1. With a broad knowledge of instructional strategies that draws upon content and pedagogical knowledge and skills delineated in state and national standards	0	4	14	23	12	
B2. To provide multiple explanations and instructional strategies so all students can learn	1	4	12	22	14	90.6% Answered Good or better
B3. To provide appropriate levels of individual rigor to move learners to the next level of development	1	5	15	20	12	
Diversity						
C1. To actively seek support to accommodate for different learners' needs	0	4	11	22	16	
C2. To integrate students' cultural backgrounds, such as, language/dialects into instruction	1	5	8	22	17	92.5% Answered Good or better
C3. To create an environment where learners feel valued and respected	0	2	5	25	21	
Assesment						
D1. To correlate learning objectives with assessment tools	0	8	15	18	12	
D2. To assess students' prior knowledge to drive instruction	0	4	19	16	14	
D3. To select developmentally-appropriate instructional or curriculum materials, based on assessment data	1	6	18	18	10	86.4% Answered Good or better
D4. To equitably use formative and summative assessments	2	7	15	18	11	
D5. To use assessment data to differentiate instruction	2	6	18	16	11	
Reflection						
E1. To engage in systematic, critical, and self-reflection to monitor and improve content knowledge and best practices	0	5	10	24	14	90.6% Answered Good or better
E2. To engage in reflective practices to ensure student learning outcomes	0	5	12	21	15	
Professionalism and Leadership						
F1. To engage in professional development that improves classroom practice	0	3	7	23	20	

F2. To assume leadership roles within the school	0	3	11	22	17	94.3% Answered Good or better
F3. To work to establish and maintain harmony between family and the school	0	3	15	21	14	
F4. To actively participate in professional organizations related to improving your content knowledge or pedagogical skills	0	3	15	22	13	
Technology						
G1. To incorporate various 21st century technologies into instruction	2	7	8	20	16	82.3 Answered Good or better
G2. To integrate student's knowledge and skill of technology into the classroom to deepen technological awareness and skills	2	7	9	20	15	
G3. To employ technology in assessment practices	1	9	11	19	13	
Student Learning						
H1. To participate actively as part of an instructional team to improve student learning outcomes	0	6	14	20	13	88.7% Answered Good or better
H2. To focus on student learning and study the effects of your work	0	6	12	19	16	
H3. To analyze student, classroom, and school performance data and makes data-driven decisions about strategies for teaching and	1	5	14	22	11	
Disposition						
I1. To demonstrate a respect and appreciation for diversity and a belief that all students can learn	0	3	5	23	22	94.7% Answered Good or better
I2. To demonstrate a belief in fairness to all students, families and colleagues alike in carrying out professional duties and responsibilities	0	2	8	23	20	
I3. To exhibit behaviors in the classroom that demonstrates/reflects the development and implementation of a caring and supportive learning environment for all students	1	2	8	20	22	
I4. To reflect on your own dispositions, distinguish when adjustments need to be made, and create plans for appropriate improvement	1	2	9	26	15	
I5. To demonstrate professional dispositions consistent with institutional, state and national standards	0	3	8	23	19	

90% Answered Good or better