


## Form: "Teacher Disposition"

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 = Response is required

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### Teacher Disposition

The purpose of the NCA&T Teacher Disposition Instrument (TDI) is to assess teacher education students and candidates for dispositions deemed important to successful teaching. The purpose of this pilot study is to establish preliminary validity and reliability for the TDI. In its final form, the TDI will be given as a pre/post assessment instrument to teacher students and candidates and will be utilized to inform student and candidate growth and development over time. As well, the TDI will be utilized as a springboard for enhanced and positive communication between teacher education students and candidates and their professors and other professional advisors and mentors.

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** Teachers should demonstrate enthusiasm for students, curriculum, and teaching.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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** New teachers should join their professional teacher organizations or work with their mentors.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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** Successful teachers are leaders in the 21st century classrooms.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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**\* Teachers should be sensitive to and have respect for the multiple social cultural realities of their students.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly Agree

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**\* Teachers should accept students' diverse backgrounds and also plan for differences in classrooms.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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**\* Teachers believe that they must create an environment that nurtures the students' social, emotional and cognitive development.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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**\* Teachers must give students opportunities to express their own ideas and to be active thinkers in the learning process.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree

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**\* Teachers must be committed to continued reading, reflection, and analysis in an effort to improve their skills and professional knowledge.**

- Strongly disagree
- Disagree

- Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers should know how to use digital technology in the classroom.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers should seek out growth opportunities in using and learning with technology.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Equity in the classroom means that every child has the right to learn and that the teacher is responsible for protecting this right.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers should be willing to retrieve feedback and assessment of their teaching from peers, students and supervisors.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers should accept and value differing perspectives.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers should integrate appropriate technology into the instructional process.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers should carefully plan, reflect, and assess their students' learning as on-going processes.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers must value students' cultures and use practices that place those cultures at the center of instructional presentation.**

- Strongly disagree
  - Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers must be committed to working with families to develop an effective learning experience for all students.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree

Strongly agree

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**\* Teachers should accept feedback and differing points of view during the reflective process that transforms instructional practice.**

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

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**\* Teachers should engage in self-reflection to capture insight into themselves and their impact on student learning and well being.**

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

---

**\* Teachers should continuously learn about the current issues, problems, and trends in educational assessment.**

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

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**\* Teachers should systematically analyze student learning and what could be done to improve learning.**

Strongly disagree

Disagree

Neither agree nor disagree

Agree

Strongly agree

---

**\* Teachers should carefully plan, reflect, and assess their students' learning as on-going processes.**

Strongly disagree

- Disagree
  - Neither agree nor disagree
  - Agree
  - Strongly agree
- 

**\* Teachers should use formative and summative assessment to assess student learning.**

- Strongly disagree
- Disagree
- Neither agree nor disagree
- Agree
- Strongly agree