# CURRICULUM GUIDE

## Freshman Year: First Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CR</th>
<th>Course</th>
<th>CR</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100—Ideas and Expression I</td>
<td>3 hrs</td>
<td>ENGL 101—Ideas and Expression II</td>
<td>3 hrs</td>
</tr>
<tr>
<td>BIOL 100—Biological Science</td>
<td>4 hrs</td>
<td>MATH 102—Fund of Alge and Trig I</td>
<td>3 hrs</td>
</tr>
<tr>
<td>MATH 101—Fund of Algebra and Trig I</td>
<td>3 hrs</td>
<td>ENVS 201—The Earth’s Enviro</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDPR 102—Intro to Teacher Education</td>
<td>2 hrs</td>
<td>PHIL 103 or PHIL 201</td>
<td>3 hrs</td>
</tr>
<tr>
<td>SPCH 250—Fund of Speech Comm</td>
<td>3 hrs</td>
<td>EDPR 110—Ethics of Teaching SS</td>
<td>2 hrs</td>
</tr>
<tr>
<td></td>
<td></td>
<td>SSFM 226—A Prsln Approach to Health</td>
<td>3 hrs</td>
</tr>
</tbody>
</table>

**Semester Total** 15

## Freshman Year: Second Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>CR</th>
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</tr>
</thead>
<tbody>
<tr>
<td>HIST 103, HIST 106 or 107 AA***</td>
<td>3 hrs</td>
<td>ELED 121—Math Reasoning</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ELED 120—Shape / Space in our World</td>
<td>3 hrs</td>
<td>ELED 300—Intro to English Lang Learners</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ELED 216—Creative Arts</td>
<td>3 hrs</td>
<td>ELED 310—Assess &amp; Tech P-12 Std Lrng</td>
<td>2 hrs</td>
</tr>
<tr>
<td>SPED 250—Intro to Exceptional Child</td>
<td>3 hrs</td>
<td>ELED 210—Culturally Relevant Pedagogy</td>
<td>2 hrs</td>
</tr>
<tr>
<td>EDPR 215—Curric Design &amp; Instr Planning</td>
<td>3 hrs</td>
<td>Corollary</td>
<td>3 hrs</td>
</tr>
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</tr>
</tbody>
</table>

**Semester Total** 17

## Sophomore Year: First Semester

<table>
<thead>
<tr>
<th>Course</th>
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</tr>
</thead>
<tbody>
<tr>
<td>SPED 341—Teacher, Parent, Community</td>
<td>2 hrs</td>
<td>ELED 310—Language Arts in Elem School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDPR 442—Children’s Lit &amp; Instruc Media</td>
<td>3 hrs</td>
<td>ELED 312—Social Studies in Elem School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ELED 314—Math in Elem School</td>
<td>3 hrs</td>
<td>ELED 313—Science in Elem School</td>
<td>3 hrs</td>
</tr>
<tr>
<td>ELED 311—Reading in Elem School</td>
<td>3 hrs</td>
<td>SPED 448—Diagnostic Assessment &amp; IEP</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDPR 410—Differentiated Instruction</td>
<td>2 hrs</td>
<td>ELED 444—Diag &amp; Prescriptive Read</td>
<td>3 hrs</td>
</tr>
<tr>
<td>EDPR 455—Ed Psych &amp; Class Management</td>
<td>3 hrs</td>
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**Semester Total** 16

## Sophomore Year: Second Semester

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<th>Course</th>
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<tbody>
<tr>
<td>ELED 404—Licensure Review</td>
<td>0 hrs</td>
<td>EDPR 498—Clinical Practice II</td>
<td>12 hrs</td>
</tr>
<tr>
<td>EDPR 443—Educational Media</td>
<td>3 hrs</td>
<td>EDPR 305—Behavior Management</td>
<td>3 hrs</td>
</tr>
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<td>EDPR 305—Behavior Management</td>
<td>3 hrs</td>
<td>EDPR 487—Clinical Practice I</td>
<td>3 hrs</td>
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<td>EDPR 487—Clinical Practice I</td>
<td>3 hrs</td>
<td>Corollary</td>
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**Semester Total** 12

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<td>3 hrs</td>
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<td>Corollary</td>
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**Semester Total** 12

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**Total Credit Hours = 120**

**OPTIONAL COURSE OFFERINGS FOR GLOBAL AWARENESS - PHIL 103, 201; HIST 130, 206, 207, 216; 231; MGMT 221  
***OPTIONAL COURSE OFFERINGS FOR KNOWLEDGE OF AFRICAN AMERICAN CULTURE AND HISTORY - LIBS 201; MUSI 220; ENGL 333, 334  
‡OPTIONAL COURSE OFFERINGS FOR SOCIAL/BEHAVIORAL SCIENCES- BUED 279; ECON 200, 201; FCS 135, 181, 260; JOMC 240; POLI 110; PSYC 101; SOCI 100, 200  

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*General Education Credits May Not Overlap*
## Major Program Requirements

*Students must earn a C or better in the following courses:*

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUIN 102/EDPR 102, Introduction to Tchr Edu*</td>
<td></td>
<td>EDPR 498, Clinical Practice II</td>
<td></td>
</tr>
<tr>
<td>CUIN 110/EDPR 110, Ethics of Teaching</td>
<td></td>
<td>ELED 215/EDPR 215, Curric Design &amp; Instr Plan</td>
<td></td>
</tr>
<tr>
<td>CUIN 210/EDPR 210, Cult Relevant Pedagogy</td>
<td></td>
<td>ELED 216, Creative Arts</td>
<td></td>
</tr>
<tr>
<td>CUIN 255/EDPR 310, Assess &amp; Tech P-12</td>
<td></td>
<td>ELED 310, Assess &amp; Tech P-12 Std Lrng</td>
<td></td>
</tr>
<tr>
<td>CUIN 305/EDPR 305, Behavior Management</td>
<td></td>
<td>ELED 311, Reading in Elem School</td>
<td></td>
</tr>
<tr>
<td>CUIN 410/EDPR 410, Differentiated Instr</td>
<td></td>
<td>ELED 312, Social Studies in Elem School</td>
<td></td>
</tr>
<tr>
<td>CUIN 442/EDPR 442, Chldrn Lit &amp; Instr Media</td>
<td></td>
<td>ELED 313, Science in Elem School</td>
<td></td>
</tr>
<tr>
<td>CUIN 443/EDPR 443, Educational Media</td>
<td></td>
<td>ELED 314, Math in Elem School</td>
<td></td>
</tr>
<tr>
<td>EDPR 487, Clinical Practice I</td>
<td></td>
<td>ELED 404, Licensure Review*</td>
<td></td>
</tr>
</tbody>
</table>

* Indicates Pass/NoPass course.

## Corollary Requirements

12 credit hours / pick one category

### Diverse Learners

<table>
<thead>
<tr>
<th>Course</th>
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<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>CUIN 302 Field Experience</td>
<td></td>
<td>INST 605 Computers in Edu</td>
<td></td>
</tr>
<tr>
<td><strong>Other approved courses</strong></td>
<td></td>
<td>PHSY 101 or PHSY 105</td>
<td></td>
</tr>
<tr>
<td>FCS, SOCI, FOLA, HIST or SOWK</td>
<td><strong>Or 6 hours of other approved courses in TECH, INST, ENV, BIOL, MATH, WMI, or other STEM aligned courses</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### STEM

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPED 254 Urban Schools</td>
<td></td>
<td>SPED 255 Intro to Mild Disabilities</td>
<td></td>
</tr>
<tr>
<td><strong>Other approved courses</strong></td>
<td></td>
<td>PHSY 101 or PHSY 105</td>
<td></td>
</tr>
<tr>
<td><strong>Or 6 hours of other approved courses in TECH, INST, ENV, BIOL, MATH, WMI, or other STEM aligned courses</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### SPED/Licensure

<table>
<thead>
<tr>
<th>Course</th>
<th>Grade</th>
<th>Course</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Licensure Seekers also take:</td>
<td></td>
<td>SPED 260 Adele w Learn Disab</td>
<td></td>
</tr>
<tr>
<td>SPED 339 Stud w/Read Probs</td>
<td></td>
<td>SPED 340 Rsch Strats for Math</td>
<td></td>
</tr>
<tr>
<td>SPED 448 Diag Assess &amp; Tech</td>
<td></td>
<td>SPED 464 Meth &amp; Teach SPED</td>
<td></td>
</tr>
</tbody>
</table>

## Department of Educator Preparation Requirements

The student is held responsible for the selection of courses in conformity with the curriculum (major) of his/her choice. A student who enters the College of Education has the privilege of graduating under the provisions of the University Bulletin current upon admission, provided all the requirements are completed within six years.

If all requirements are not completed within six years after admission, the student is expected to conform to the Bulletin requirements specified for the class with which graduation is anticipated.

The applicant for graduation must have earned a minimum of 120 semester hours with a cumulative grade point average of 2.80 or better for all courses taken.

**Reminders for Elementary Education Majors**

**Dual Special Education Licensure.**

Interested students can also add K-12 Special Education: General Curriculum Licensure Certification to their BS Elementary Degree. In addition to the 12 hours of SPED Corollary, students will work with Special Education Faculty to take an additional 6 credits of coursework and complete the additional Licensure Exams required along with the Pearson Licensure Requirements.

**Admission to Teacher Education Program.**

The student must be formally admitted to the Teacher Education program by the end of your Sophomore year.

**Admission to Teacher Education program requires:**

1. Completion of freshman and sophomore level courses, with a grade point average of 2.8 or better;
2. Passing scores on each section of the Praxis Core;
3. An active Taskstream account throughout your degree;
4. Submission of the Application for Admission to the Teacher Education program.

In addition to satisfying Teacher Education Admission expectations, students must attend:

1. Semester Major/Candidates meetings;
2. Professional Development Activities (Department/College);
3. Advising conferences with assigned Academic Advisors; and
4. Other required field experiences, internships and community-based expectations of their degree program.

**Questions or Concerns**

Seek curriculum assistance from your academic advisor or the Department of Educator Preparation.

Office: 270 Proctor Hall
Phone: 336-334-7848
Fax #: 336-256-2695

Updated: May 24, 2018