

Masters of Education (MAEd)– Elementary Education (Grades K-6)

Effective: Fall 2018

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Admission Requirements (College of Graduate Studies)

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from an accredited college or university
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

Admission Requirements (Department of Educator Preparation)

- Graduate Record Exam Scores (GRE) Scores
- Clear North Carolina Teaching License (Grades K-6)
- Two-page (double spaced) statement of purpose or intent.

| CORE BLOCK—KNOWLEDGE OF THE LEARNER AND LEARNING ENVIRONMENT (9 hrs) | | |
|---|---------|-------------|
| Course Prefix, Number, and Title | Credits | Term/Grade |
| CUIN 711 Research and Inquiry | 3.0 | |
| CUIN 729 Diversity or EDPR 601 Teaching Diverse Learners | 3.0 | |
| CUIN 783 Current Research in Elementary Education | 3.0 | |
| CONTENT PEDAGOGY BLOCK (9 hrs; Select three courses (9.0 credit hours) from below) | | |
| Course Prefix, Number, and Title | Credits | Term/Grade |
| ELED 751 Literacy for the 21 st Century Elementary Classroom | 3.0 | |
| ELED 752 Science in the 21 st Century Elementary Classroom | 3.0 | |
| ELED 753 Social Studies in the 21 st Century Elementary Classroom | 3.0 | |
| ELED 754 Mathematics in the 21 st Century Elementary Classroom | 3.0 | |
| CONTEXT AND CAPSTONE BLOCK (12 hrs) | | |
| Course Prefix, Number, and Title | Credits | Term/Grade |
| ELED 719 Research in the 21 st Century Elementary Classroom * | 3.0 | |
| ELED 740 Diverse Learners in Differentiated 21 st Century Elementary Classrooms | 3.0 | |
| ELED 755 Teachers as Leaders | 3.0 | |
| EDPR 757 Advanced Methods of the 21 st Century Elementary Classroom | 3.0 | |
| TOTAL PROGRAM CREDIT HOURS | | 30.0 |
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| <p>During the first semester:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Purchase a Taskstream account (www.taskstream.com) and begin the Teacher Education application process <input type="checkbox"/> Interview with the Teacher Education Program in the College of Education <input type="checkbox"/> Request a Graduate Plan of Study from your advisor and submit the original from to the Graduate College <p>During the certificate and degree program, you must:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Maintain a minimum cumulative grade point average of 3.00 to remain in “Good” academic standing <input type="checkbox"/> Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online) <input type="checkbox"/> Be aware of deadlines and requirements outlined in each semester’s academic calendar (i.e., withdrawals) <input type="checkbox"/> Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester <input type="checkbox"/> Read (and respond as requested to) all communication sent to your university email account <input type="checkbox"/> Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula requirements <p>To be cleared for graduation, you must:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Apply for graduation with the Graduate College before Week 4 of your last semester <input type="checkbox"/> Ensure all your required evidences (i.e., EE1, EE2, EE3, etc) have been approved in Taskstream | | |
| Department of Educator Preparation • North Carolina A&T State University • (336) 334-7848 | | |

*Capstone course