



NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY  
 SCHOOL OF AGRICULTURE AND ENVIRONMENTAL SCIENCES  
 DEPARTMENT OF FAMILY AND CONSUMER SCIENCES  
 CURRICULUM  
 M.A.T. TEACHING  
**CONCENTRATION IN FAMILY AND CONSUMER SCIENCES EDUCATION**

<b><u>Admission Requirements</u></b>		
<b>Criteria for Admission to Phase I</b>		
<ul style="list-style-type: none"> <li>• A Bachelor's Degree from an accredited institution</li> <li>• Completion of required prerequisite courses</li> </ul>		
<b>Criteria for admission to Phase II</b>		
<ul style="list-style-type: none"> <li>• GPA of 3.0 or better in Phase I coursework</li> </ul>		
<b>Course Requirements</b>	<b>CREDIT HOURS</b>	<b>Semester Completed</b>
<u>Prerequisite:</u> CUIN 624 – Teaching Reading in the Secondary Schools (as needed)	3	
<b>PHASE I: INITIAL LICENSURE</b>	<b>18 hours</b>	
CUIN 618- Learning Theories: Worldviews, Paradigms, and Practices for the 21 <sup>st</sup> Century Classrooms	3	
FCS 701 Individual & Family in a Contemporary Society	3	
FCS 681 Curriculums and Instructional Planning in Family and Consumer Sciences	3	
FCS 700 Multicultural Perspectives in Child and Family	3	
Choose two of the following courses:	6	
FCS 682 Advanced Interior Design (3)		
FCS 714 Family Financial Management (3)		
FCS 683 Consumer Behavior in Fashion (3)		
FCS 734 Nutrition Education (3)		
<b>PHASE II</b>	<b>21 hours</b>	
FCS 760 Graduate Seminar	1	
<i>FCS 702 Advanced Instructional Methods in Family and Consumer Sciences</i>	3	
FCS 704 Advanced Seminar in Family & Consumer Sciences	3	
FCS 710 Evaluation & Assessment in Family & Consumer Sciences	3	
FCS 711 Research Design and Methodology in Family and Consumer Sciences	3	
CUIN 660 Clinical Practice in Teacher Education	6	
CUIN 728 Integrating Technology in K-12 Curriculum	3	
FCS 788 Comprehensive Examination	0	
Master's Comprehensive Portfolio and/or Master's Action Research Project		
<b>Total Required Hours</b>	<b>40</b>	
<b><u>Licensure-Completion Check</u></b>		
<ul style="list-style-type: none"> <li>• To be recommended for the initial licensure candidates must complete all requirements for Phase I and maintain a grade point average of a 3.0 or higher.</li> <li>• To be recommended for graduate licensure, candidates must also complete all requirements for Phase II with a grade point average of 3.0 or higher.</li> </ul>		

Faculty Senate Approved: November 2012