



NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
SCHOOL OF AGRICULTURE AND ENVIRONMENTAL SCIENCES
DEPARTMENT OF FAMILY AND CONSUMER SCIENCES
CURRICULUM
B.S. CHILD DEVELOPMENT AND FAMILY STUDIES
CONCENTRATION IN CHILD DEVELOPMENT AND FAMILY RELATIONS

FRESHMAN YEAR

| Fall Semester | Credit | Spring Semester | Credit |
|---|---------------|---|---------------|
| <i>ENG 100 Ideas and Their Expressions I¹</i> | 3 | <i>ENG 101 Ideas and Their Expressions¹</i> | 3 |
| MATH 101 Fundamentals of Alg. and Trig I ² | 3 | MATH 102 Fundamentals of Alg. and Trig. II ² | 3 |
| BIOL 100 Biological Science and Lab ³ | 4 | BIOL 101 Concepts in Biology I ³ ---or--- EASC 201 Earth Man's Environment ³ | 3 |
| <i>HIST 202 African-American History Since 1877⁴</i> | 3 | SPAN 101 Elementary Spanish ⁵ | 3 |
| <i>FCS 160 Introduction to FCS⁶</i> | 2 | SPCH 250 Speech Fundamentals ⁵ | 3 |
| HPED 200 Personal Health | 2 | | |
| Total Hours | 17 | Total Hours | 15 |

SOPHOMORE YEAR

| Fall Semester | Credit | Spring Semester | Credit |
|---|---------------|--|---------------|
| <i>HIST 207 Modern World History⁴</i> | 3 | FCS 221 Coop Experiences in Diverse Settings | 3 |
| FCS 260 Introduction to Human Development | 3 | FCS 321 Child Dev: Prenatal-Mid Childhood ⁷ | 3 |
| FCS 356 Contemporary Nutrition | 3 | FCS 331 Family Systems | 3 |
| SPCH 319 or 310 Dev of Speech & Lang. in Children | 3 | FCS 334 Foundations of Early Ed & Family Studies | 3 |
| SPED 350 Intro. to Exceptional Children | 3 | HPED 219 Human Sexuality –or– SOCI 304 Social Aspects Human Sex | 3 |
| Total Hours | 15 | Free Elective | 3 |
| | | Total Hours | 18 |

JUNIOR YEAR

| Fall Semester | Credit | Spring Semester | Credit |
|--|---------------|--|---------------|
| FCS 322 Adolescence and Young Adulthood ⁷ | 3 | <i>FCS 422 Parent-Child Relations</i> | 3 |
| FCS 420 Admin. of Early Care & Ed. Programs | 3 | FCS 339 Practicum in Interdisciplinary Services ⁷ | 3 |
| FCS 430 Assessment & Evaluation of Young Children ⁷ | 3 | FCS 433 Professional Development and Leadership | 3 |
| FCS 432 Culturally Responsive Perspectives of Ch F | 3 | FCS 439 Devel. & Culturally Appropriate Curricula | 3 |
| Cognate Area Elective ⁸ | 3 | FCS 403 Family Finance | 3 |
| Total Hours | 15 | | |
| | | Total Hours | 15 |

SENIOR YEAR

| Fall Semester | Credit | Spring Semester | Credit |
|---|---------------|---|---------------|
| FCS 460 Applied Research in FCS | 3 | <i>FCS 429 Community of Practice Internship</i> | 6 |
| FCS 535 Applied Principles Inf/Toddler Curr ⁷ - OR- FCS 537 Applied Principles of Prek/K Curricula ⁷ | 3 | FCS 434 Family Life Education | 3 |
| HPED 442 First Aid & Safety | 2 | Cognate Area Elective ⁸ | 3 |
| Cognate Area Elective ⁸ | 3 | Total Hours | 12 |
| FCS 560 An Integrative Approach to FCS - capstone | 3 | | |
| Free Elective | 3 | | |
| Total Hours | 17 | TOTAL HOURS = 124 | |

¹WRITTEN COMMUNICATION – 6 HOURS ²MATHEMATICAL, LOGICAL, ANALYTICAL REASONING– 6 HOURS
³SCIENTIFIC REASONING - 7 HOURS ⁵HUMANITIES/FINE ARTS – 6 HOURS (3 GLOBAL OR AFR-AM STUDIES)
⁴SOCIAL/BEHAVIORAL SCIENCES (3 GLOBAL OR AFRICAN AMERICAN STUDIES) – 6 HOURS
⁶STUDENT SUCCESS – 2 HOURS
⁷Field-Based Experience: each student is required to complete a field base experience in addition to course requirements.
⁸Cognate Area Elective: each student is required to select courses from a major-related discipline area

Faculty Senate Approval: November 2012

DEPARTMENT OF FAMILY AND CONSUMER SCIENCES

CHILD DEVELOPMENT and FAMILY STUDIES

COGNATE AREAS

Child Development and Family Studies students are required to select a cognate area, which is designed to allow students to specialize in a major-related discipline. All students are required to complete nine (9) hours of coursework in one of the following disciplines, or select from either area to create an interdisciplinary focus. Early Childhood Administration and Family Life Education foci areas can be selected only with the approval of the academic advisor.

EARLY CHILDHOOD ADMINISTRATION

Students will select FCS 421 and two of the Business Administration courses listed below:

FCS 421: Administrative Policies & Resource Management
MGMT 220: Business Environment
MGMT 422: Management Concepts
MGMT 425: Entrepreneurship
MGMT 426: Organizational Behavior
MKTG 430: Marketing Concepts

FAMILY LIFE EDUCATION (See the Certification in Family Life Education Approved Program requirements)

PSYC 320: General Psychology OR PSYC 420: Social Psychology
FCS 421: Administrative Policies & Resources Management
POLI 250: Introduction to Public Policy
SOWK 412: Major Problems of Family Functioning OR **SOCI 308: Sociology of Marriage and Family**

CHILD PUBLIC POLICY

POLI 150: Introduction to Political Science
POLI 250: Introduction to Public Policy
POLI 340: Public Administration
POLI 350: Public Personnel Admin.
POLI 420: Public Budgeting

CHILD THERAPY

PSYC 320: General Psychology
PSYC 324: Dev. Psychology I
PSYC 325: Dev. Psychology II
PSYC 420: Social Psychology
PSYC 434: Abnormal Psychology

EARLY INTERVENTION

Students will select nine (9) credits from the special education corollary concentration with the assistance from the academic advisor.

INTERDISCIPLINARY STUDIES

Students will select nine (9) hours from major-related discipline with the assistance from the academic advisor.

CHILD & FAMILY SERVICE COORDINATION

SOCI 100: Principles of Sociology
SOCI 200: Topics in Cultural Anthropology
SOWK 133: Social Professions, Fields and Services
SOWK 372: Child Welfare I
SOWK 412: Major Problems of Family Functioning
SOWK 472: Child Welfare II

REVISED BY:

Program Area Faculty July 10, 2012

FCS Faculty August 8, 2012

FCS Curriculum Committee August 23, 2012

Faculty Senate Approval: November 2012