BILATERAL ARTICULATION AGREEMENT
BETWEEN
NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY
AND
FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE

THIS ARTICULATION AGREEMENT is made and entered into by and between NORTH CAROLINA AGRICULTURAL AND TECHNICAL STATE UNIVERSITY, a public university located in Greensboro, North Carolina (hereinafter “NCA&TSU “) and FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE, a North Carolina Community College System Institution (hereinafter “FTCC”). NCA&TSU and FTCC hereby join in a collaborative effort to facilitate the transfer of students graduating from FTCC into the Bachelor of Science in Agricultural Education (Secondary Education) at NCA&TSU and agree to the following terms and conditions:

1. **Admissions Requirements** - The parties agree that a graduate of FTCC with an Associate in Applied Science (AAS) in Horticultural Technology with at least a cumulative grade point average (GPA) of 2.5 based on a 4.0 scale will be admitted to NCA&TSU provided all other admissions conditions are satisfied. In order to be considered for admissions in accordance with this Articulation Agreement, FTCC students must submit an official transcript that indicates AAS Degree completion.

2. **Transfer Requirements** - NCA&TSU agrees to accept transfer coursework completed at FTCC as equivalent on a course-by-course basis. All FTCC transfer students may receive up to a maximum of sixty-four (64) semester hours of academic credit for approved courses completed (see page 3) with a grade of “C” or better earned.

3. **Faculty** - FTCC courses approved for transfer credit must be taught by faculty who meet the community college credential requirements.

4. **Student Class Status** - FTCC transfer student class status will be based on the total number of transfer hours.

5. **Associate Degree Completion** - Parties at FTCC and NCA&TSU shall encourage AAS Degree completion at FTCC prior to transferring. To be eligible for inclusion in this Articulation Agreement, FTCC students must complete the AAS Degree. FTCC students who transfer prior to completing all AAS Degree requirements will have their coursework evaluated on a course-by-course basis. In addition, FTCC students who transfer prior to completing all AAS Degree requirements must meet the NCA&TSU transfer admission requirements.

6. **Promotion** - Parties at FTCC and NCA&TSU shall support and promote this Articulation Agreement on campus through marketing, recruiting, and websites.

7. **Accreditation** - FTCC and NCA&TSU will ensure that they maintain accreditation with the appropriate regional accrediting agency and ensure that all operations will be in keeping with accreditation requirements of the two institutions.
8. **Official Designees for Articulation Agreement Administration** - The following representatives will jointly administer this Articulation Agreement and will be responsible for the evaluation and assessment of this Articulation Agreement between NCA&TSU and FTCC.

   Dr. Beryl McEwen  
   Provost and Executive Vice Chancellor for Academic Affairs  
   North Carolina A&T State University  
   1601 Market Street  
   Greensboro, NC 27411  
   336-334-7965  
   mcewenb@ncat.edu

   Pamela Gibson  
   Dean of Engineering & Applied Technology  
   Fayetteville Technical Community College  
   910-486-3930  
   gibsonp@faytechcc.edu

9. **Agreement Review, Change, and Termination** - This Articulation Agreement shall be reviewed at least once every three years, by the designated officials at both institutions and is subject to change by mutual written consent. Either party may revoke this agreement by written notice to the other party, giving at least one year’s notice of intent to discontinue the agreement. However, it is understood and agreed that any student admitted to NCA&TSU under this Articulation Agreement will be allowed to complete the program notwithstanding the termination provision above, so long as such student is in good standing and is making progress toward degree completion. This Articulation Agreement is effective beginning the fall semester 2016.
<table>
<thead>
<tr>
<th>FAYETTEVILLE TECHNICAL COMMUNITY COLLEGE</th>
<th>NORTH CAROLINA A&amp;T STATE UNIVERSITY</th>
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<tbody>
<tr>
<td>Horticultural Technology</td>
<td>Agricultural Education (Secondary Education)</td>
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<tr>
<td>Associate in Applied Science</td>
<td>Bachelor of Science</td>
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<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Hrs</th>
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<tbody>
<tr>
<td>ENG 111</td>
<td>Writing and Inquiry</td>
<td>3</td>
<td>ENGL 100</td>
<td>Ideas &amp; Their Expressions I</td>
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<td>HUM 110</td>
<td>Technology and Society</td>
<td>3</td>
<td>ENGL 200</td>
<td>Survey of Humanities I</td>
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<td>HUM 130</td>
<td>Myth in Human Culture</td>
<td>3</td>
<td>POLI 110</td>
<td>American Government and Politics</td>
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<td>HUM 211</td>
<td>Humanities I</td>
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<td>MAT 143</td>
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<td>MATH 102</td>
<td>Fund of Algebra &amp; Trigonometry II</td>
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<td>HOR 278</td>
<td>Hort Bus Entrepreneurship</td>
<td>3</td>
<td>HORT 278T</td>
<td>Hort Bus Entrepreneurship (this course is being substituted for ABM 330 Applied Economics in Horticultural )</td>
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<tr>
<td>HOR 162</td>
<td>Applied Plant Science</td>
<td>3</td>
<td>NARS 110</td>
<td>Intro to Urban and Community Horticulture</td>
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<tr>
<td>HOR 161</td>
<td>Plant Materials II</td>
<td>3</td>
<td>HOR 161T</td>
<td>Plant Materials II (this course is being substituted for ANSC 163 – Animal and Lab Animal Science or LASC 162 – Intro to Animal Lab Animal Sci)</td>
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<td><strong>HOR 160</strong></td>
<td>Plant Materials I</td>
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<td><strong>HOR 160T</strong></td>
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<tr>
<td><strong>HOR 166</strong></td>
<td>Soils &amp; Fertilizer</td>
<td>3</td>
<td><strong>HOR 166T</strong></td>
<td>Soils &amp; Fertilizer</td>
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<td><strong>HOR 124</strong></td>
<td>Nursery Operations</td>
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<td><strong>HOR 164</strong></td>
<td>Hort Pest Management</td>
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<td><strong>HOR 112</strong></td>
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<td><strong>HOR 215</strong></td>
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<td>HOR 168</td>
<td>Plant Propagation</td>
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<td>HOR 334</td>
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<td>HOR 134T</td>
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<td>Intro Turfgrass Cult &amp; ID</td>
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<td>TRF 110T</td>
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**Total Hours 54**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
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</table>

**Total Hours 53**

**This course will fulfill a Second Major Concentration Elective requirement.**
## Remaining Required Courses to Complete Degree Program Requirements

(In addition to any requirements above not fulfilled)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td>HIST 106</td>
<td>African-American History to 1877</td>
<td>3</td>
<td>CUIN 410</td>
<td>Differentiated Instruction</td>
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<td>CUIN 101</td>
<td>Tech for 21st Century Classrooms</td>
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<td>CUIN 420</td>
<td>Content Area Literacy</td>
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<td>ABM 300</td>
<td>Rural Sociology</td>
<td>3</td>
<td>CUIN 498</td>
<td>Clinical Application in Teacher Ed</td>
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<td>ENGL 101</td>
<td>Ideas &amp; Their Expressions II</td>
<td>3</td>
<td>CUIN 470</td>
<td>Capstone Experience in Teacher Ed</td>
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<tr>
<td>AGED 101</td>
<td>Introduction to Agriscience Education</td>
<td>2</td>
<td>ENVS 201</td>
<td>The Earth's Environment</td>
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<tr>
<td>AGED 301</td>
<td>Leadership Theory and Youth Program Management</td>
<td>3</td>
<td>CUIN 110</td>
<td>Ethics of Teaching</td>
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<tr>
<td>AGED 303</td>
<td>History and Philosophy of Agriscience Education in the American Public School System</td>
<td>3</td>
<td>CUIN 210</td>
<td>Culturally Relevant Pedagogy</td>
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<td>AGED 304</td>
<td>Adult Education in Agriscience Education</td>
<td>3</td>
<td>CUIN 255</td>
<td>Assessment for 21st Century Classrooms</td>
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<tr>
<td>AGED 405</td>
<td>Materials and Methods of Teaching Agricultural Education and Extension</td>
<td>3</td>
<td>HIST 207</td>
<td>Modern World History</td>
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<td>AGED 406</td>
<td>Program Planning and Evaluation</td>
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<td>AGED 407</td>
<td>Overview of Environmental Education</td>
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<td>CUIN 102</td>
<td>Introduction Teacher Education I</td>
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**Required Total Hours for Major**: 120

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### Major Program Requirements

Student must earn a “C” or better in the following courses:

- **AGED 101** - Introduction to Agriscience Education
- **AGED 301** - Leadership Theory and Youth Program Management
- **AGED 303** - History and Philosophy of Agriscience Education in the American Public School System
- **AGED 304** - Adult Education in Agriscience Education
- **AGED 405** - Materials and Methods of Teaching Agricultural Education and Extension
- **AGED 406** - Program Planning and Evaluation
- **AGED 407** - Overview of Environmental Education
<table>
<thead>
<tr>
<th>North Carolina A&amp;T State University</th>
<th>Fayetteville Technical Community College</th>
</tr>
</thead>
<tbody>
<tr>
<td>By:</td>
<td>By:</td>
</tr>
<tr>
<td>Dr. Harold L. Martin, Sr., Chancellor</td>
<td>Dr. J. Larry Keen, President</td>
</tr>
<tr>
<td>Date:</td>
<td>Date:</td>
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