

2022 CAES AGRICULTURAL RESEARCH | CAPACITY BUILDING GRANT PROPOSAL REVIEW FORM

The following areas of emphasis will be the primary criteria that the External Proposal Review Team will use to select the finalist for submission of proposal to NIFA.



Each of the 12 areas listed will be worth up to 8 points. An additional 4 points may be earned if the project is not submitted by a Cooperative Extension PI, but involves collaboration with NC A & T Cooperative Extension. **A proposal can receive a maximum of 100 points.**

Reviewer’s Name-

Project Title-

Principal Investigators (please separate names by comma)-

	Criteria	Comments	Points
1	<p>CAES Initiative Focus</p> <p>Does the proposal focus on one of the following CAES initiative areas: (1) Improving Plant and Animal Agricultural Systems, (2) Protecting Environmental and Natural Resources, (3) Enriching Youth, Family and Community Well-Being, or (4) Enhancing Food Safety, Nutrition and Health? If yes, does the proposal provide a sufficient description on how it connects with the initiative area? If not, is the description of what the proposal is focused on sufficiently described?</p>		_/8
2	<p>Need for Capacity Building</p> <p>Is the need for this capacity building project clearly described? Does the proposal identify an instructional priority, a research capacity limitation or an application or translation of science or practice that is limiting instruction, research or Extension work with the College of Agriculture and Environmental Sciences?</p>		_/8

3	<p>Soundness of Project Plan to Achieve the Targeted Capacity Building Does the proposal make a strong case for why the project will be successful in addressing a capacity building need? What will change, improve or be different as a result of the project and how will these outcomes be directly related to the activities of the proposed project?</p>		_/8
4	<p>Connection Between the Objectives and the Development of New Capacity Are the objectives clear, achievable (within the time frame of the funding), and measurable? Will their completion show new capabilities to conduct research, instruct students, recruit, retain and/or graduate students, train and educate consumers on agricultural development and best practices?</p>		_/8
5	<p>Project's Aim and Methodology Is Supported by Published Literature and/or Empirical Data Does the proposal include literature support and /or other objective supporting evidence for the approach the project will pursue?</p>		_/8
6	<p>Project Includes a Reasonable and Achievable Time Line Does the proposal describe a project that can be completed within 3 years producing the change in capacity it has identified. Does it include a reasonable time line for completion of all objectives?</p>		_/8
7	<p>Description of How Capacity Building Will Be Measured Are indicators included that will be used to demonstrate change or achievement of built capacity? Is the basis for what each indicator will measure provided? How will these indicators be evaluated to show project impact/success?</p>		_/8

8	<p>Description of the Roles and Responsibilities of PIs, Co-PIs, Collaborators and/or Partners Does the proposal include sufficient description of the roles and responsibilities of all members of the project including the roles of students and stakeholders if applicable? Is it clear that the project's objectives are achievable by the project team? Are there any aspects of the project for which the roles and responsibilities for their completion are not clear?</p>		_ /8
9	<p>Resources Needed for the Completion of the Project Does the proposal include a description of the resources (e.g., project team time, equipment, space, release time, statements of commitment from partners/collaborators, graduate student, post-docs) that will be needed for successful implementation and completion of the project and the availability/accessibility of those resources?</p>		_ /8
10	<p>How Students Will Benefit from the Project Does the proposal include sufficient description regarding how students will benefit from participation in helping to conduct the project or as recipients of the objective(s) of the project (i.e., recruitment, retention, course/topic instruction)? Does the proposal address learning objectives and leadership development of students?</p>		_ /8
11	<p>How the Built Capacity Will Be Sustained What resources will likely be needed to continue the project or its impact (i.e., support from the Department or College, external funding, incorporation into courses or teaching/research laboratories)? Does the proposal include a plan for how capacity will be sustained beyond the period of NIFA funding?</p>		_ /8
12	<p>Translation of Results for Use by Stakeholders Does the proposal describe how the project results will be translated for use by stakeholders? Is there a plan to continue to engage stakeholders beyond the end of the project?</p>		_ /8

13	Cooperative Extension Connection? Does the proposal include a role for Cooperative Extension? If so, is the role sufficiently integrated into the project that inclusion of Cooperative Extension is an integral part of the proposed project?		_/4
	Total		/100