Assessment is a continuous improvement process. After the measurement of an outcome, three results can occur:

1. the target has been met,
2. the target has not been met, and
3. the data is mixed and we are not sure if we met the target or not.

Reflecting on these results provides the opportunity for all faculty to be involved in ascertaining what is working and what needs improvement in the program.

Proposed actions might include changes in curriculum, policies & procedures, assessment methods, or pedagogical practices. Whatever action is planned, it should be specific and directly relate to the stated outcome.