Upward Bound is a year-round federally funded TRIO program sponsored by the U.S. Department of Education. The overall goal of Upward Bound is to generate in participants the skills and motivation necessary to complete high school and enter and succeed in postsecondary education. The program serves rising 9th through 12 grade students at three target high schools: T. Wingate Andrews, James B. Dudley, and Ben L. Smith.

Confidentiality Statement:

The information requested is necessary to determine if you are eligible to participate in the program. Only authorized Upward Bound personnel will have access to your information. Your information is sent to the U. S. Department of Education only in summary form only. Individuals are not identified. This information is protected by the Privacy Act.
I. STUDENT INFORMATION

Name_______________________________________________________     Sex_________________

Last    First   Middle

Telephone (         ) ________________________         Social Security Number    _______/_______/______

Address__________________________________________________________      _______/_______/______

No. & Street                                    City                        Zip Code            Date of Birth

Email Address ____________________________  Are you a US citizen? ______________________

Ethnic Background: (for statistical purpose only) ___African American ___ American Indian
___ Asian ___Caucasian ___ Hispanic ___ Other (specify) _____________________________

Current grade: ___ Rising 9th (summer only) ___ Grade 9 ____ Grade 10 ___ Grade 11 ___Grade 12

Name of current school ___________________ School you will attend next year _________________

PLEASE ANSWER THE FOLLOWING QUESTIONS:

Do you currently work afterschool?        __yes   __ no

Do you participate in any afterschool sports/activities at school?    __yes   __ no

Do you participate in any community activities after school?    __yes   __ no

Are you currently participating or have you in the past participated in any other college prep program?
(Educational Talent Search, Gear Up, Upward Bound, Upward Bound Math/Science) __yes   __ no

Who recommended Upward Bound to you? _______________________________________________

What do you plan to do after you graduate from high school? ____________________________________________________

What two people have been the biggest influence in your life and why? ________________________

__________________________________________________________________________________

__________________________________________________________________________________

__________________________________________________________________________________

Which of the following reasons would you say would most likely keep you from achieving your
educational goal?

___ Lack of financial resources ___ Accepting a job ___ Lack of motivation ___ Lack of interest in
school ____ Getting married ___ Other (please specify) _______________________________
II. PARENT INFORMATION

Father or Guardian                                         Mother or Guardian
Name__________________________________     Name__________________________________
Address_________________________________     Address_____________________________________
Occupation_________________________________     Occupation__________________________________
Do you have a Bachelor’s Degree? Yes    No     Do you have a Bachelor’s Degree? Yes      No

Adults in the Home

___Mother & Father   ___Mother & Stepfather   ___Mother Only   ___Father & Stepmother
___Father Only   ___Foster Parents ____Relatives   ___Legal Guardian   ___None of the Above

Family Income

The Upward Bound program is supported by a federal grant. We are required to verify the income eligibility of the applicant’s family. Please provide income information by attaching a copy of the federal income tax return, a check stub, or other income source records. Please list the family’s other source of income below.

Other source(s) of income: _____________________________________________________________

Student’s Health

A) Any physical conditions   ____ Yes   ____ No

B) Are there any behavioral conditions? ____ Yes   ____ No

If yes, please describe ________________________________________________________________

Completion of a student health record form and proof of student insurance coverage will be required if selected for an interview.

PARENTAL AUTHORIZATION:

I, the parent/ guardian of __________________________________________ hereby give the school counselor and other personnel permission to complete the remaining pages of the Upward Bound Student Application. Permission is also granted to release transcripts or grade reports. I understand that this information is required to determine my child’s eligibility for the Upward Bound Program.

_________________________   _________________
Parent or Guardian Signature                      Date

Rising 9TH GRADE, AND 1ST SEMESTER 9TH GRADE- APPLICATION COMPLETE.
DO NOT PROCEED.

Revised 3/01/2019
III. SCHOOL INFORMATION (FOR 9TH – 12TH GRADE STUDENTS):

1. Ask your School Counselor to complete this Counselor Information Form

2. Ask TWO of your teachers (select from English, Math, and Science) to complete the attached Teacher Recommendation Form

HIGH SCHOOL COUNSELOR INFORMATION

• Check all applicable areas of need the student applicant has

  _____ Communication Skills  _____ Self Esteem Improvement
  _____ Interpersonal Skills  _____ Study Skills
  _____ Cultural Enrichment  _____ GPA is below 2.5

• Check the curriculum in which the student is currently enrolled

  ____ College Preparatory   ____ Tech Prep   ____ General   ____ Remedial
  ____ Other (please specify) ____________________________________________

• Student’s cumulative grade point average _______ _______
  WGPA   UGPA

Please attach a copy of the student’s most recent transcript.

• Additional Evaluative Comments:

____________________________________________________________________________________
____________________________________________________________________________________

Name_________________________________________
Title _________________________________________
School________________________________________

Revised 3/01/2019
**TEACHERS - Please return this form back to the student**

N.C. A&T State University Upward Bound Program  
Recommendation Form

Student Name__________________________________________  Date________________

To the teacher: The above student is applying for admission into the Upward Bound Program. Please complete this Recommendation Form to help us further assess the student’s academic needs.

Using the scale below, check the box that represents the student’s performance in each category.

### English

<table>
<thead>
<tr>
<th>Teacher Name:</th>
<th>3 - Above Average</th>
<th>2 - Satisfactory</th>
<th>1 - Needs Attention</th>
<th>0 - Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading Comprehension</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
</tr>
<tr>
<td>Language Mechanics</td>
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<td>[ ]</td>
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<tr>
<td>Written Communication</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
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<tr>
<td>Conduct</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
</tr>
<tr>
<td>Completion of homework and other assignments</td>
<td>[ ]</td>
<td>[ ]</td>
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<td>[ ]</td>
</tr>
</tbody>
</table>

**DO YOU RECOMMEND THIS STUDENT?**  YES  NO

Comments: ________________________________________________________________________

### Math

<table>
<thead>
<tr>
<th>Teacher Name:</th>
<th>3 - Above Average</th>
<th>2 - Satisfactory</th>
<th>1 - Needs Attention</th>
<th>0 - Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ability to formulate &amp; solve a problem</td>
<td>[ ]</td>
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<tr>
<td>Ability to use concepts of probability and statistics</td>
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<tr>
<td>Inductive and deductive reasoning</td>
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<tr>
<td>Conduct</td>
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</tr>
</tbody>
</table>

**DO YOU RECOMMEND THIS STUDENT?**  YES  NO

Comments: ________________________________________________________________________

### Science

<table>
<thead>
<tr>
<th>Teacher Name:</th>
<th>3 - Above Average</th>
<th>2 - Satisfactory</th>
<th>1 - Needs Attention</th>
<th>0 - Not Observed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamental concepts of Physical/Earth Science</td>
<td>[ ]</td>
<td>[ ]</td>
<td>[ ]</td>
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<tr>
<td>Fundamental concepts of Biology</td>
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<tr>
<td>Fundamental concepts of Chemistry</td>
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</tr>
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</table>

**DO YOU RECOMMEND THIS STUDENT?**  YES  NO

Comments: ________________________________________________________________________

**Revised 3/01/2019**