PRACTICUM EVALUATION  
(To be completed by Intern) 

Do not write your name on this form

Faculty Liaison: __________________________ Date: ______________

Field Agency/Program: ________________________________________

Field Supervisor(s): __________________________________________

Background Information Form

Please choose the below items that best describe you. Check only one per question.

1. What is your gender?
   ______ Male       ______ Female       ______ Transgender

2. What is your race?
   __a) African American/Black  __e) Native American
   __b) Caucasian/White         __f) Biracial
   __c) Hispanic/Latino         __g) Multiracial
   __d) Asian or Pacific Islander  __h) Other (specific): ___________________
   __i) I decline to answer because it may reveal my identity

3. What is your marital status?
   __a) single
   __b) married/partnered
   __c) divorced
   __d) widowed
   __e) other (specify) __________________
4. What age category do you fall in?

___a) under 21 years ___d) 30-39 ___g) 60-64

___b 21 – 25 ___e) 40- 49 ___h) 65 or above

___c.26 – 29 ___f) 50 –59 ___i) I decline to answer because it may reveal my identity

5. While you were completing your field internship during the academic year (fall and spring), how often did you work on a paid job (different than a paid internship)?

___a) Not applicable, I did not work ___f) 30–39 hours per week

___b) less than 5 hours per week ___g) 40 hours per week

___c) 5 to 9 hours per week ___h) 4 or more hours per week

___d) 10 – 19 hours per week ___i) other (specify) __________

___e) 20 – 29 hours per week

6. How many children do you have?

___a) Not applicable, I do not have children ___ d) 3 children

___b) 1 child ___e) 4 children

___c) 2 children ___f) 5 or more children

7. How many TOTAL credits hours did you take this academic year (fall and spring combined, including SWK and field courses)? [e.g., SWK 411 (3 credits)]

___a) less than 12 credits ___ c) 21 to 30 credits ___ e) 41 or more credits

___b) 13 to 20 credits ___ d) 31 to 40 credits

8. How far did you travel one-way to your field placement starting from your home on one day (e.g., Tuesday only)?

___a) less than 10 miles ___ d) 31 to 40 miles ___g) other(s) specify) ______

___b) 11 to 20 miles ___ e) 41 to 50 miles

___c) 21 to 30 miles ___ f) 51 or more miles

9. Was this field placement (or its professional activities) the type of setting/activities that you would like to pursue in your career after graduation?

___ a) no ___ b) maybe, not sure ___ c) yes
Directions

Please rate these areas of the Field Instruction Program in terms of their ability to provide quality learning experience for you. Using the following rating scale, please darken the appropriate answer response on the sheet provided.

1=Excellent  2=Good  3=Moderate  4=Fair  5=Poor

I. Preplacement

1. The placement process was helpful in selecting a field placement (e.g., application, agency directory, Co-Directors’ Interview, field agency interview).

2. The overall quality of the field agency supervision was:

3. The overall quality of the field liaison activities and support was:

4. The overall usefulness of the Student Learning Agreement was:

5. Applicability of field seminar assignments:

6. Overall quality of field seminar:

7. Overall quality of the entire field experience instruction:

8. Classroom education in preparation for field instruction:

9. How would you assess your own readiness for beginning BSW practice?

II. The Supervisor

10. The supervisor was available and accessible when needed.

11. The supervisor maintained regularly scheduled supervisory conferences.

12. The supervisor gave clear and concise directions and instructions when I began new tasks/assignments.

13. The supervisor assigned stimulating, challenging tasks.

14. The supervisor was able to focus on my learning objectives.
15. The supervisor encouraged me to talk about concerns, questions, and issues related to assigned tasks.

16. The supervisor encouraged me to share my feelings and thoughts about subjects which are sometimes difficult to discuss.

17. The supervisor shares his/her feelings and thoughts.

18. The supervisor created an atmosphere which was safe and supportive.

19. The supervisor allowed me to think and work through problems and issues which arose related to clients.

20. The supervisor permitted me to make my own mistakes.

21. The supervisor gave helpful feedback and constructive criticism.

22. The supervisor was flexible.

23. The supervisor demonstrated a detailed and accurate grasp of policy and procedures in the agency.

24. The supervisor discussed career concerns and opportunities.

25. Overall, the supervisor is helpful.

26. The supervisor provided and/or arranged for adequate orientation to the agency.

III. The Agency

27. The agency provided a variety of learning experiences.

28. Agency staff treated me as a staff person rather than a volunteer.

29. The agency was supportive and assisted in helping meet learning objectives.

30. The agency was flexible in terms of its rules, structures, and policies.

31. Agency resources (e.g., office supplies, work space, office equipment) were accessible.
### IV. The Faculty Liaison

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<tbody>
<tr>
<td>32.</td>
<td>The liaison provided additional orientation to the Joint Field Instruction Program.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>33.</td>
<td>The liaison was clear in his/her expectations of the student intern.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>34.</td>
<td>The liaison was clear in directions and instructions related to field and seminar assignments.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>35.</td>
<td>The liaison was accessible to and approachable by the student intern.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>36.</td>
<td>The liaison provided adequate consultation and resources to facilitate and support learning.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>37.</td>
<td>The liaison encouraged student responsibility in meeting individual learning objectives.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>38.</td>
<td>The liaison created an atmosphere in which the student could openly share concerns and problems related to the practicum.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>39.</td>
<td>The liaison modeled appropriately professional behavior and attitudes.</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>40.</td>
<td>The liaison maintained adequate communication between the student, agency and school during the year.</td>
<td>1</td>
<td>2</td>
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Please answer the following in the space provided.

41. What type of student would work best with this supervisor and in this agency setting?

42. Would you recommend this supervisor to another social work intern? Yes ___ No ___ Why or why not?

43. Would you like to be employed by this agency? Yes ___ No ____ Why or why not?
44. Would you recommend this agency as an appropriate placement for another social work intern? Yes ____ No ____ Why or why not?

45. List the most significant learning experiences for you in this placement.

46. How was your liaison most helpful to you?

47. How was your liaison least helpful to you?