Program Coordinators
Special Education: Nicole Dobbins, nw.dobbin@ncat.edu, (336) 334-7848
MAT Coordinator: Cailisha L. Petty, mrs.petty@ncat.edu, (336) 285-4417

Admission Requirements
- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a regionally accredited college or university
- 24 hours of content-related coursework at grades of C or higher and/or related school or community experience with individuals with exceptionalities.
  - NOTE: Prerequisite course of SPED 661 Introduction to Exceptionalities or a related introductory course relative to individuals with exceptionalities
- Cumulative grade point average of 2.80 or higher from the undergraduate degree-granting institution
- Criminal background check from county of residency
- Completed Graduate College application, including official transcripts from all colleges and/or universities attended, letters of reference submitted online, and application fee

THE LEARNER, PLANNING AND ASSESSMENT BLOCK - (21 hrs)

<table>
<thead>
<tr>
<th>Course Prefix, Number, and Title</th>
<th>Credits</th>
<th>Term/Grade</th>
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</thead>
<tbody>
<tr>
<td>EDPR 600 The Learner &amp; Learning Environment</td>
<td>3.0</td>
<td></td>
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<tr>
<td>SPED 763 Classroom and Behavior Management in Special Education</td>
<td>3.0</td>
<td></td>
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<tr>
<td>SPED 661 Introduction to Exceptionalities</td>
<td>3.0</td>
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<tr>
<td>EDPR 615 Assessment of Learning</td>
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<tr>
<td>ELED 612 Mathematics Curriculum and Pedagogy</td>
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<tr>
<td>SPED 639 Literacy Development – Strategies for Struggling Learners</td>
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<tr>
<td>SPED 764 Methods and Curriculum Programming for Except. Learners</td>
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INSTRUCTION BLOCK—APPLICATION OF KNOWLEDGE AND SKILLS (9 hrs)

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<tr>
<th>Course Prefix, Number, and Title</th>
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</thead>
<tbody>
<tr>
<td>EDPR 784 Clinical Practice I in P-12 Schools</td>
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<tr>
<td>EDPR 785 Clinical Practice II in P-12 Schools</td>
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TOTAL PROGRAM CREDIT HOURS 30.0

STATUS OF BENCHMARK
- Pass Content Area Praxis II Exam (www.ets.org/praxis)  
  - Special Education Test Code 5543  
  - Foundations of Reading  
  - General Curriculum Tests  
- Pass Pearson Teacher Licensure Tests (https://www.nc.nesinc.com/)  
  - Passed  
  - Not Passed

EXIT REQUIREMENT (Must be met before Graduation Clearance)

Submit completed edTPA portfolio through Taskstream  
- Submitted  
- Not Submitted

During the first semester:
- Purchase a Taskstream account (www.taskstream.com) and begin the Teacher Education application process  
- Request a Graduate Plan of Study from your advisor and submit the original form to the Graduate College  
- Maintain a minimum cumulative grade point average of 3.00 to remain in “Good” academic standing  
- Be familiar with the policies and procedures articulated in the current Graduate College Catalog (available online)  
- Be aware of deadlines and requirements outlined in each semester’s academic calendar (i.e., withdrawals)  
- Follow your prescribed Plan of Study and seek advising assistance prior to registration each semester  
- Read (and respond as requested to) all communication sent to your university email account  
- Maintain continuous enrollment (excluding summer sessions) or be subject to new curricula requirements

After completion of the first semester:
- Apply for graduation with the Graduate College before Week 4 of your last semester

To be cleared for graduation, you must:
- Submit completed edTPA portfolio through Taskstream

Department of Educator Preparation • North Carolina A&T State University • (336) 334-7848 • College of Education