**School Counseling**

**FINAL EVALUATION**

**Course:**  Practicum  Internship I  Internship II

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| --- | --- |
| **Student’s Name:** |  |
| **Placement Site:** |  |
| **Site Supervisor’s Name:** |  |

Evaluation of practicum/internship student by the Site Supervisor included assessment/evaluation through the following modalities (check all that apply):

|  |
| --- |
| Live observation of student with client/clients |
| Review of recorded student work with client/clients |
| Case staffing with student |
| Collaboration and consultation with other practitioners at site |
| Client satisfaction feedback/measurement |
| Other (Describe) |

**Please utilize the following scale to rate the Practicum/Internship student’s performance this semester.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1**  No Evidence of mastery of the criterion area | **2**  Limited mastery of the criterion area- below expectation | **3**  Adequate mastery of the criterion area at the graduate level | **4**  Above Average mastery of the criterion area | **5**  Excellent mastery in the criterion area - exceeds most peers | **N/A**  No Opportunity to Complete |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | Ability to initiate, develop, implement, and coordinate counseling services for clients in an effective and professional manner | | | | | 1 2 3 4 5 N/A | | | |
| 2 | Ability to convey warmth, unconditional positive regard, openness, tolerance, acceptance, and genuine concern for others, while maintaining boundaries of self | | | | | 1 2 3 4 5 N/A | | | |
| 3 | Ability to demonstrate qualities of responsibility, ability to adjust to changing situations within the counseling relationship, and flexibility of thought | | | | | 1 2 3 4 5 N/A | | | |
| 4 | Ability to demonstrate competence in the following areas: | | | | | | | | |
| a. | Utilization of assessments specific to P-12 education | | | | | | 1 2 3 4 5 N/A | | |
| b. | Understanding of competencies to advocate for school counseling roles | | | | | | 1 2 3 4 5 N/A | | |
| c. | Understanding of characteristics, risk factors, and warning signs of students at risk for mental health and behavioral disorders | | | | | | 1 2 3 4 5 N/A | | |
| d. | Understanding of signs and symptoms of substance abuse in children and adolescents as well as the signs and symptoms of living in a home where substance use occurs | | | | | | 1 2 3 4 5 N/A | | |
| e. | Demonstration of qualities and styles of effective leadership in schools | | | | | | 1 2 3 4 5 N/A | | |
| f. | Utilization of community resources and referral sources | | | | | | 1 2 3 4 5 N/A | | |
| g. | Familiarity with professional organizations, preparation standards, and credentials relevant to the practice of school counseling | | | | | | 1 2 3 4 5 N/A | | |
| h. | Understanding of legislation and government policy relevant to school counseling | | | | | | 1 2 3 4 5 N/A | | |
| **1**  No Evidence of mastery of the criterion area | | **2**  Limited mastery of the criterion area- below expectation | **3**  Adequate mastery of the criterion area at the graduate level | **4**  Above Average mastery of the criterion area | **5**  Excellent mastery in the criterion area - exceeds most peers | | | **N/A**  No Opportunity to Complete |

|  |  |  |
| --- | --- | --- |
| 4 | Ability to demonstrate competence in the following areas (continued): | |
| i. | Understanding and utilization of legal and ethical considerations specific to school counseling | 1 2 3 4 5 N/A |
| j. | Utilization of core curriculum design, lesson plan development, classroom management strategies, and differentiated instructional strategies | 1 2 3 4 5 N/A |
| k. | Utilization of interventions to promote academic development | 1 2 3 4 5 N/A |
| l. | Utilization of developmentally appropriate career counseling interventions and assessments | 1 2 3 4 5 N/A |
| m. | Utilization of techniques of personal/social counseling in school settings | 1 2 3 4 5 N/A |
| n. | Utilization of strategies to facilitate school and postsecondary transitions | 1 2 3 4 5 N/A |
| o. | Utilization of skills to critically examine the connections between social, familial, emotional, and behavior problems and academic achievement | 1 2 3 4 5 N/A |
| p. | Utilization of approaches to increase promotion and graduation rates | 1 2 3 4 5 N/A |
| q. | Utilization of interventions to promote college and career readiness | 1 2 3 4 5 N/A |
| r. | Utilization of strategies to promote equity in student achievement and college access | 1 2 3 4 5 N/A |
| s. | Utilization of techniques to foster collaboration and teamwork within schools | 1 2 3 4 5 N/A |
| t. | Utilization of strategies for implementing and coordinating peer intervention programs | 1 2 3 4 5 N/A |
| u. | Utilization of accountability data to inform decision making | 1 2 3 4 5 N/A |
| v. | Utilization of data to advocate for programs and students | 1 2 3 4 5 N/A |
| w. | Ability to utilize weekly site supervision to enhance counseling practice and professional development | 1 2 3 4 5 N/A |

Comments (Note: Please include explanations for all ratings of 1 or 2 student received, so that specific improvement goals may be created):

Site Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_