

Effective Date 2018-2019

School Administration, MSA

College of Education

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The Master of School Administration (MSA) program is designed to prepare school executives to assume leadership roles in schools and school systems, primarily as superintendents, central office administrators, principals and assistant principals. Graduates of School Administration program are eligible for licensure from the North Carolina State Department of Public Instruction (SDPI) and may be qualified for administration certification in other states. Students who meet the NC Principal Fellows criteria, and who are interested in full time study and full time internship may apply to the NC Principal Fellows Program for full tuition and stipend to enroll in the MSA program. Program content is aligned with the North Carolina Standards for School Executives, the Interstate School Leaders Licensure Consortium standards for school leaders (ISLLC), the Educational Leadership Constituent Council (ELCC), and the National Council for Accreditation of Teacher Education (NCATE) for advanced programs in educational leadership.

Additional Admission Requirements

- Three years of successful teaching experiences (or educational-related experience).
- Two years of Adult Leadership experience (e.g. department chair, grade-level chair)
- NC Standard II Professional License
- Three official letters of recommendation, signed and sealed by the writer. One of the letters must be from current administrator (e.g. principal or assistant principal).
- Faculty Interview
- Electronic portfolio that includes evidence in the following areas:
 - Support for all students achieving high standards of learning
 - Accomplished classroom instruction which shall include data providing evidence of two years of student growth and learning within the last 5 years
 - Significant leadership roles in past positions
 - Strong oral and written communication skills
 - Analytic abilities needed to collect and analyze data for student improvements
 - Demonstrated respect for family and community
 - Strong interpersonal skills
 - Knowledge of curriculum and instructional practices
- Written Statements -- please see College of Education website for writing prompts.
- A copy of most recent NC Teacher Evaluation (or its equivalent) with at least a minimum rating of Proficient in all standards.
- Current resume

Degree Requirements

Total credit hours: 30

- Core courses (18 credits): MSA 770, 771, 774, 776, 778, 765
- Internship Supervision I (MSAL 784: 6 credits)
- Internship Supervision II (MSAL 785: 6 credits)
- Pass comprehensive exam

- Earn a minimum rating of proficient on NCDPI (North Carolina Department of Public Instruction)
School Executives Evidences