**Mental Health Counseling - Rehabilitation**

**MID-TERM EVALUATION**

**Course:** [ ]  Practicum [ ]  Internship I [ ]  Internship II

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| **Student’s Name:** |       |
| **Placement Site:** |       |
| **Site Supervisor’s Name:** |       |

Evaluation of practicum/internship student by the Site Supervisor included assessment/evaluation through the following modalities (check all that apply):

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| [ ]  Live observation of student with client/clients |
| [ ]  Review of recorded student work with client/clients |
| [ ]  Case staffing with student |
| [ ]  Collaboration and consultation with other practitioners at site |
| [ ]  Client satisfaction feedback/measurement |
| [ ]  Other (Describe)       |

**Please utilize the following scale to rate the Practicum/Internship student’s performance this semester.**

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| --- | --- | --- | --- | --- | --- |
| **1**No Evidence of mastery of the criterion area  | **2**Limited mastery of the criterion area- below expectation  | **3**Adequate mastery of the criterion area at the graduate level | **4**Above Average mastery of the criterion area | **5**Excellent mastery in the criterion area - exceeds most peers | **N/A** No Opportunity to Complete |

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| --- | --- | --- |
| 1 | Ability to initiate, develop, implement, and coordinate counseling services for clients in an effective and professional manner: | 1 2 3 4 5 N/A |
| 2 | Ability to convey warmth, unconditional positive regard, openness, tolerance, acceptance, and genuine concern for others, while maintaining boundaries of self: | 1 2 3 4 5 N/A |
| 3 | Ability to demonstrate qualities of responsibility, ability to adjust to changing situations within the counseling relationship, and flexibility of thought | 1 2 3 4 5 N/A |
| 4 | Ability to demonstrate competence in the following areas: |
| a. | Understanding of etiology, nomenclature, treatment, referral, and prevention of mental and emotional disorders | 1 2 3 4 5 N/A |
| b. | Understanding of mental health service delivery modalities within the continuum of care, such as inpatient, outpatient, partial treatment and aftercare, and the mental health counseling services networks | 1 2 3 4 5 N/A |
| c. | Understanding of diagnostic process, including differential diagnosis and the use of current diagnostic classification systems, including the *Diagnostic and Statistical Manual of Mental Disorders*(*DSM*) and the International Classification of Diseases (ICD) | 1 2 3 4 5 N/A |
| d. | Recognition of potential for substance use disorders to mimic and/or co-occur with a variety of neurological, medical, and psychological disorders | 1 2 3 4 5 N/A |

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| --- | --- | --- | --- | --- | --- |
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|  |  |
| --- | --- |
| 4 | Ability to demonstrate competence in the following areas (continued): |
| e. | Recognition of impact of crisis and trauma on individuals with mental health diagnoses | 1 2 3 4 5 N/A |
| f. | Understanding of classifications, indications, and contraindications of commonly prescribed psychopharmacological medications for appropriate medical referral and consultation | 1 2 3 4 5 N/A |
| g. | Understanding of record keeping, third party reimbursement, and other practice and management issues in clinical mental health counseling | 1 2 3 4 5 N/A |
| h. | Completion of diagnostic interviews, mental status examinations, symptom inventories, psychoeducational and personality assessments, biopsychosocial histories, assessments for treatment planning, and assessments for assistive technology needs | 1 2 3 4 5 N/A |
| i. | Completion of career- and work-related assessments, including job analysis, work site modification, transferrable skills analysis, job readiness, and work hardening | 1 2 3 4 5 N/A |
| j. | Utilization of strategies to advocate for persons with disabilities. | 1 2 3 4 5 N/A |
| k. | Utilization of strategies for interfacing with medical and allied health professionals, including interdisciplinary treatment teams. | 1 2 3 4 5 N/A |
| l. | Utilization of strategies to consult with and educate employers, educators, and families regarding accessibility, Americans with Disabilities Act compliance, and accommodations. | 1 2 3 4 5 N/A |
| m. | Ability to utilize weekly site supervision to enhance counseling practice and professional development  | 1 2 3 4 5 N/A |

Comments (Note: Please include explanations for all ratings of 1 or 2 student received, so that specific improvement goals may be created):

Site Supervisor Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_