

Effective Date 2018-2019

## Reading Education K-12, MAEd

College of Education

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The Master of Arts in Education, Reading Education degree program prepares highly-qualified reading specialists for K-12 students. Through courses in literacy and language development, diagnostic and prescriptive reading, and assessment and literacy instruction, candidates in the Master of Arts in Education, Reading Education program develop knowledge, skills, dispositions, and professional attitudes that empower them to become lifelong learners and exemplary educational leaders inside and outside K-12 learning contexts. The MAEd program in Reading Education is aligned with professional standards commensurate with the Interstate Teacher Assessment and Support Consortium (InTASC), the National Council for the Accreditation of Teacher Education (NCATE), the North Carolina Department of Public Instruction (NCDPI), and National Board Professional Teaching Standards (NBPTS). The Master of Arts in Education (MAEd) program in Reading Education is an accredited program by the National Council for the Accreditation of Teacher Education (NCATE) and by the North Carolina Department of Public Instruction (NCDPI).

**Teacher Education Licensure:** Completing this master's degree and obtaining a teaching license are separate processes. Admission to this master's program does not guarantee admission to the Teacher Education Licensure program. To be recommended for licensure, candidates must first be formally admitted to the Teacher Education Licensure Program. Failure to complete the Teacher Education admission requirements during the first semester of enrollment may result in the student's inability register for certain required courses. Applicants and current students should review licensure requirements at <http://www.ncat.edu/academics/schools-colleges1/soe/teacher-education/index.html> or visit the School of Education for guidance on specific requirements.

### Additional Admission Requirements

- Graduate Record Examination (GRE) Scores
- Standard Professional 1 or 2 NC Teaching License
- Statement of Purpose

### Program Outcomes:

Candidates in the MAED Reading Education program will: (1) demonstrate effective research writing skills appropriate for educational scholars, (2) demonstrate effective knowledge, skills, and attitudes in diversity issues, learning theories, technological skills, and methods of instruction, (3) demonstrate the ability to implement research-based reading strategies supported by learning theories and aligned to the North Carolina Common Core and Essential Standards with K-12 students, and (4) demonstrate their depth of literacy knowledge and breadth of literacy pedagogical skills with K-12 students from diverse backgrounds.

### Degree Requirements:

Total credit hours: 30

- Core Courses (9 credit hours): CUIN 711, 729, 755
- Take 21 credits: READ 735, 736, 738, 756, 757, 774; ELED 751

Prior to beginning Phase II, candidates must have: (1) a Planning Contract on file with the program coordinator, (2) a minimum 3.00 Grade Point Average, and (3) passing scores on the core comprehensive examination.

**Phase II**

- Take 24 credit hours: READ 735, 736, 737, 738, 756, 757, 759, 774; ELED 789

Up to six credit hours may be waived for students who have National Board certification.

