

**Department of Educator Preparation
Bachelor of Science in Elementary Education**

CURRICULUM GUIDE

Freshman Year: First Semester		Freshman Year: Second Semester	
Course	CR	Course	CR
ENGL 100—Ideas and Expression I WC	3 hrs	ENGL 101—Ideas and Expression II WC	3 hrs
BIOL 100—Biological Science SR*	4 hrs	MATH 102—Fund of Alge and Trig II MLAR	3 hrs
MATH 101—Fund of Algebra and Trig I MLAR	3 hrs	ENVS 201—The Earth’s Enviro SR*	3 hrs
EDPR 102—Intro to Teacher Education	2 hrs	PHIL 103 or PHIL 201 GA**	3 hrs
SPCH 250—Fund of Speech Comm HFA	3 hrs	EDPR 110—Ethics of Teaching SS	2 hrs
		SSFm 226—A Prsnl Approach to Health SBS‡	3 hrs
Semester Total	15	Semester Total	17
Sophomore Year: First Semester		Sophomore Year: Second Semester	
Course	CR	Course	CR
HIST 103, HIST 106 or 107 AA***	3 hrs	ELED 121—Math Reasoning	3 hrs
ELED 120—Shape / Space in our World	3 hrs	ELED 300—Intro to English Lang Learners	3 hrs
ELED 216—Creative Arts	3 hrs	EDPR 310— Assess & Tech P-12 Std Lrng	2 hrs
SPED 250—Intro to Exceptional Child	3 hrs	EDPR 210—Culturally Relevant Pedagogy	2 hrs
EDPR 215—Curric Design & Instr Planning	2 hrs	Corollary _____	3 hrs
Corollary _____	3 hrs	Corollary _____	3 hrs
Semester Total	17	Semester Total	16
Junior Year: First Semester		Junior Year: Second Semester	
Course	CR	Course	CR
SPED 341—Teacher, Parent, Community	2 hrs	ELED 310—Language Arts in Elem School	3 hrs
EDPR 442—Children’s Lit & Instruc Media	3 hrs	ELED 312—Social Studies in Elem School	3 hrs
ELED 314—Math in Elem School	3 hrs	ELED 313—Science in Elem School	3 hrs
ELED 311—Reading in Elem School	3 hrs	SPED 448—Diagnostic Assessment & IEP	3 hrs
EDPR 410—Differentiated Instruction	2 hrs	ELED 444—Diag & Prescriptive Read	3 hrs
EDPR 455—Ed Psych & Class Management	3 hrs		
Semester Total	16	Semester Total	15
Senior Year: First Semester		Senior Year: Second Semester	
Course	CR	Course	CR
ELED 404—Licensure Review	0 hrs	EDPR 498—Clinical Practice II	12 hrs
EDPR 443—Educational Media	3 hrs		
EDPR 305—Behavior Management	3 hrs		
EDPR 487—Clinical Practice I	3 hrs		
Corollary _____	3 hrs		
Semester Total	12	Semester Total	12

Total Credit Hours = 120

General Education Credits May Not Overlap

*OPTIONAL COURSE OFFERINGS FOR SCIENTIFIC REASONING – BIOL 101, 102; CHEM 100, 104, 106, 107, 110, 114, 116, 117; EES 234; PHYS 101, 104, 105, 110, 111, 214, 215, 224, 225, 226, 235, 241, 242, 251, 252

**OPTIONAL COURSE OFFERINGS FOR GLOBAL AWARENESS - PHIL 103, 201; HIST 130, 206, 207, 216; 231; MGMT 221

***OPTIONAL COURSE OFFERINGS FOR KNOWLEDGE OF AFRICAN AMERICAN CULTURE AND HISTORY- LIBS 201; MUSI 220; ENGL 333, 334

‡OPTIONAL COURSE OFFERINGS FOR SOCIAL/BEHAVIORAL SCIENCES- BUED 279; ECON 200, 201; FCS 135, 181, 260; JOMC 240; POLI 110; PSYC 101; SOCI 100, 200

MAJOR PROGRAM REQUIREMENTS

Students must earn a C or better in the following courses:

Course	Grade	Course	Grade
CUIN 102/EDPR 102, Introduction to Tchr Edu*		EDPR 498, Clinical Practice II	
CUIN 110/EDPR 110, Ethics of Teaching		ELED 215/EDPR 215, Curric Design & Instr Plan	
CUIN 210/EDPR 210, Cult Relevant Pedagogy		ELED 216, Creative Arts	
CUIN 255/EDPR 310, Assess & Tech P-12		ELED 310, Assess & Tech P-12 Std Lrng	
CUIN 305/EDPR 305, Behavior Management		ELED 311, Reading in Elem School	
CUIN 410/EDPR 410, Differentiated Instr		ELED 312, Social Studies in Elem School	
CUIN 442/EDPR 442, Chldrns Lit & Instr Media		ELED 313, Science in Elem School	
CUIN 443/EDPR 443, Educational Media		ELED 314, Math in Elem School	
EDPR 487, Clinical Practice I		ELED 404, Licensure Review*	

* Indicates Pass/NoPass course.

Corollary REQUIREMENTS

12 credit hours / pick one category

Diverse Learners		STEM		SPED/Licensure	
Course	Grade	Course	Grade	Course	Grade
CUIN 302 Field Experience		INST 605 Computers in Edu		SPED 254 Urban Schools	
SPED 254 Urban Schools		ELED 557 Meths Sci. Early Child Edu		SPED 255 Intro to Mild Disabilities	
**Other approved courses FCS, SOCI, FOLA, HIST or SOWK		PHSY 101 or PHSY 105		SPED 260 Adole w Learn Disab	
		** Or 6 hours of other approved courses in TECH, INST, ENVS, BIOL, MATH, WMI, or other STEM aligned courses		SPED 339 Stud w/Read Probs	
				SPED 340 Rsch Strats for Math	
				Licensure Seekers also take:	
				SPED 448 Diag Assess & Tech	
				SPED 464 Meth & Teach SPED	

Department of Educator Preparation REQUIREMENTS

The student is held responsible for the selection of courses in conformity with the curriculum (major) of his/her choice. A student who enters the College of Education has the privilege of graduating under the provisions of the *University Bulletin* current upon admission, provided all the requirements are completed within six years.

If all requirements are not completed within six years after admission, the student is expected to conform to the *Bulletin* requirements specified for the class with which graduation is anticipated.

The applicant for graduation must have earned a minimum of 120 semester hours with a cumulative grade point average of 2.80 or better for all courses taken.

REMINDEES FOR ELEMENTARY EDUCATION MAJORS

Dual Special Education Licensure.

Interested students can also add K-12 Special Education: General Curriculum Licensure Certification to their BS Elementary Degree. In addition to the 12 hours of SPED Corollary, students will work with Special Education Faculty to take an additional 6 credits of coursework and complete the additional Licensure Exams required along with the Pearson Licensure Requirements.

Admission to Teacher Education Program.

The student must be formally admitted to the Teacher Education program by the end of your Sophomore year.

Admission to Teacher Education program requires:

1. Completion of freshman and sophomore level courses, with a grade point average of 2.8 or better;
2. Passing scores on each section of the Praxis Core;
3. An active Taskstream account throughout your degree;
4. Submission of the Application for Admission to the Teacher Education program.

In addition to satisfying Teacher Education Admission expectations, students must attend:

1. Semester Major/Candidates meetings;
2. Professional Development Activities (Department/College);
3. Advising conferences with assigned Academic Advisors; and
4. Other required field experiences, internships and community-based expectations of their degree program.

QUESTIONS OR CONCERNS

Seek curriculum assistance from your academic advisor or the Department of Educator Preparation.

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