

Courtney Evans-Thompson

Program: Rehabilitation Counseling and Rehabilitation Counselor Education **Title:** "Counselor Perceived Barriers and Supports to Employment in Rural Areas and Rehabilitation Counselor Self-Efficacy" **Major Professor:** Dr. Caroline Booth

Table 14		
Tukey's HSD Pos	st-Hoc Test	
		Significance
Clinical	Rehabilitation	0.000
	School	0.337
	Other	0.046
Rehabilitation	Clinical	0.000
	School	0.986
	Other	0.998
School	Clinical	0.337
	Rehabilitation	0.986
	Other	0.997
Other	Clinical	0.046
	Rehabilitation	0.998
	School	0.997
Note. Significant	ce levels for Rehabil	itation are bolded.

RESEARCH QUESTIONS / PROBLEMS:

•R1: What are the underlying dimensions of the *Contextual Barriers and Supports to Employment as Perceived by Counselors* instrument?

•R2: Is there a difference between rural and urban counselor perceptions regarding barriers to employment among their clients?

•R3: Is there a difference between rural and urban counselor perceptions regarding supports to employment among their clients?

•R4: Do rehabilitation counselors report higher career counseling self-efficacy than other types of counselors?

METHODS:

•Exploratory factor analysis

•Principle components analysis

Independent samples t-test

•One-way ANOVA

RESULTS / FINDINGS:

• The CBSE-PC instrument was further revised and validated. Urban and rural counselors seemed to endorse an equal amount of barriers and supports. Rehabilitation counselors reported higher career counseling self-efficacy than clinical counselors. *SIGNIFICANCE / IMPLICATIONS:*

•Implications from this research include understanding the importance of counselor perceived barriers and supports to employment among clients... that are specific to geographic location. Such an individualized approach may facilitate more efficacious interventions. This research also exposes the importance of career counseling self-efficacy. Future training opportunities may include targeting this area in which mastery is seemingly decreased among clinical counselors.