



November 10, 2015

Dr. Harold L. Martin, Sr.
Chancellor
North Carolina A & T State University
1601 East Market Street
Greensboro, NC 27411

Dear Dr. Martin:

I am pleased to inform you that the Selected Improvement Commission of the Council for the Accreditation of Educator Preparation (CAEP) at its October 23-27, 2015 meeting in Bethesda, Maryland, decided to continue the NCATE accreditation of the School of Education at North Carolina A & T State University at the initial teacher preparation and advanced preparation levels. This accreditation decision indicates that the EPP and its programs meet rigorous standards set forth by the professional education community. A certificate that acknowledges the educator preparation provider's (EPP's) accomplishment is enclosed with the copy of this letter that has been sent to the head of your EPP. The Commission also made a distinct decision to recognize that the EPP is moving toward target on Standard 3.

Details of the Commission's findings are provided in the enclosed accreditation action report. You are welcome to use the information provided in this report, as well as that contained within the Board of Examiners' report as you see fit.

The next accreditation visit – using the CAEP standards – is scheduled for **Spring 2022**. As the transition to CAEP progresses, you will receive more information. I encourage your institution to begin now to plan for the CAEP standards and processes, and to take advantage of CAEP's capacity-building opportunities. As a first step, resources can be found on CAEP's website (www.caepnet.org). Additional resources are the CAEP Weekly Updates, the Accreditation Manual, and the Evidence Guide.

In the meantime, institutions are asked to complete the CAEP annual report each year during the accreditation period. You are required to report specifically on progress toward correcting areas for improvement cited in the action report. In addition, we ask that you keep us informed of your provider's efforts to assure that you continue to meet expectations of the standards through the annual report.

Also for your information enclosed is a copy of our Policies on Dissemination of Information, which describe the terms and dates by which your current accreditation action becomes a matter of public record. This document also indicates organizations that will be notified of accreditation action. If your state has a partnership agreement, the state agency with program approval authority has access to these documents online through CAEP's Accreditation Information Management System (AIMS).

Congratulations again on this accomplishment. Should you have any questions regarding Commission's action or the items reported herein, please do not hesitate to contact Ms. Patty Garvin, Senior Director of Accreditation Operations at patty.garvin@caepnet.org.

Sincerely,

Christopher A. Koch

Christopher A. Koch
President

Enclosures

cc: Dr. Anthony Graham, School of Education
Dr. Loury Ollison Floyd, School of Education
Dr. Alisa Taliaferro, School of Education
Dr. Karen D. Guy, School of Education
Dr. Debbie P. Hill, North Carolina Department of Public Instruction; Joyce Gardner, North Carolina
Department of Public Instruction;
Board of Examiners Team

NCATE
National Council for Accreditation of Teacher Education
ACCREDITATION ACTION
Report

North Carolina A & T State University
Greensboro, North Carolina

November 2015

ACCREDITATION DECISION

Accreditation is continued at the initial teacher preparation and advanced preparation levels. The next onsite visit will take place in Spring 2022.

Please refer to the on-site report for strengths of the EPP and for additional information on findings.

STANDARDS SUMMARY

Standards	Initial Teacher Preparation (ITP)	Advanced Preparation (ADV)
★ 1 Candidate Knowledge, Skills, and Professional Dispositions	Met	Met
★ 2 Assessment System and Unit Evaluation	Met	Met
★ 3 Field Experiences and Clinical Practice	Met	Met
★ 4 Diversity	Met	Met
★ 5 Faculty Qualifications, Performance, and Development	Met	Met
★ 6 Unit Governance and Resources	Met	Met

AREAS FOR IMPROVEMENT

The following areas for improvement (AFIs) should be addressed before the provider's next visit. Progress made toward eliminating them should be reported in the EPP Annual Report. The visit team will indicate in its on-site report at the next visit whether the provider has adequately addressed each of the AFIs.

STANDARD 1 - Candidate Knowledge, Skills, and Professional Dispositions

Candidates preparing to work in schools as teachers or other school professionals know and demonstrate the content knowledge, pedagogical content knowledge and skills, pedagogical and professional knowledge and

skills, and professional dispositions necessary to help all students learn. Assessments indicate that candidates meet professional, state, and institutional standards.

1	The unit does not identify and assess candidate dispositions in a consistent and coherent manner throughout multiple decision points in both initial and advanced programs	<input checked="" type="checkbox"/> ITP <input checked="" type="checkbox"/> ADV
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NOTE: Neither CAEP staff, team members, nor other agents of CAEP are empowered to make or modify Commission decisions. These remain the sole responsibility of the Commission itself. This Accreditation Action Report is available to members of the public upon receipt of a request in writing.