

University Studies Executive Committee
General Education Core Curriculum Review and Reform
Executive Committee Meeting Aug. 25, 2004 Minutes

The General Education Core Curriculum Review and Reform Executive Committee met on Wednesday Aug 25, 2004 in Dowdy 311 at 10:00 AM. The following were present: Dr. Robert Davis, Dr. Sanjiv Sarin, Dr. Scott Simkins, Dr. Lea Williams.

1. Davis announced that he and Sarin will present the University Studies Preamble, Guiding Principles and Learning Objectives to the Faculty Senate at 3 PM on Sep 28 2004. The Faculty Senate Chair Dr. Alvin Keyes will include this on the meeting's agenda. The meeting is in Webb Hall Auditorium
2. After considering their schedules and discussing with executive committee members, Simkins has moved the Peggy Maki/Terry Rhodes workshop, originally scheduled from October 11-12, to January 12-13 2005. It was agreed to spend the next executive meeting to plan this workshop (nature of sessions, scheduling of sessions, publicity, inviting other campuses). Davis will set up a subcommittee of the full committee to lead this effort.
3. Simkins will draft a set of outcomes for the Sep 7 workshop for the Fall 2004 Pilot Course instructors. The workshop will be held at 3:30 PM – 5:00 PM in Dowdy 304. Papers written by Maki, Rhodes and Barbara Wright will be used to reinforce concepts.
4. Sarin shared the current list of registrants for the Sep 16 workshop for potential pilot courses for Spring 2005. It was agreed to add the instructors of History 100 (who are already working with Simkins) to the list. It was felt that more people needed to be encouraged to attend the workshop. The workshop is planned for Tuesday Sep 16 (3:00 – 5:00 PM) in Dowdy 304. There was some discussion regarding quality of proposals and general enthusiasm for the new program. It was felt that, while quality is important, we should initially focus on building momentum and enthusiasm.
5. Sarin suggested that the new University Studies curriculum consist of a three-tier structure: Tier 1 consisting of 24 hours devoted to achieving the learning objectives during the first two years; Tier 2 consisting of 12 hours to allow individual degree programs to add additional courses outside the discipline; and Tier 3 consisting of a 3-6 hour capstone experience that serves to integrate general education with the major in an applied setting.
6. With the full committee meeting on the 1st and 3rd Wednesdays, it was decided that the executive committee would meet on the 2nd and 4th Wednesdays.

The meeting adjourned at 11:30 AM

Recorded by
Sanjiv Sarin
334-7589, sarin@ncat.edu