

**General Education Core Curriculum Review and Reform**  
**Executive Committee Meeting March 10, 2004 Minutes**

The General Education Core Curriculum Review and Reform Executive Committee met on Wednesday March 10, 2004 in the Dowdy 424A at 10:00 AM. The following were present: Dr. Robert Davis, Dr. Sanjiv Sarin, Dr. Scott Simkins, Dr. Charles Williams.

1. Davis, Simkins and Sarin shared their experiences from the AAC&U conference that they attended on March 4-6. All expressed interest in the Portland State University, California State Monterrey Bay, and University of Charleston models for University Studies (General Education). Inspired by these models, Sarin proposed a “Developmental Model” for NCA&T that is based on four major “goals”: Critical Thinking, Communication Skills, Social Responsibility/Civic Engagement/Ethics, and Diversity/World Cultures. These would serve as the main bullet items in the Preamble Statement (after deleting Democratic Values). Furthermore, the current learning objectives are connected to these four goals. For each goal, there would be three “levels” of learning: Foundation/Discovery, Analysis/Problem Solving and Integrative. For each Goal-Level combination, a set of measurable outcomes will be defined. As students progress from the Foundation/Discovery level to the Integrative Level, the learning outcomes will change from Knowledge and Comprehension to Synthesis and Evaluation (higher levels in Bloom’s taxonomy). This model is shown below.

<b>Developmental level</b>	<b>Integrative</b>	Learning Outcomes			
	<b>Analysis/Problem Solving</b>	Learning Outcomes	Learning Outcomes	Learning Outcomes	Learning Outcomes
	<b>Foundation/Discovery</b>	Learning Outcomes	Learning Outcomes	Learning Outcomes	Learning Outcomes
		<b>Critical Thinking</b>	<b>Communication Skills</b>	<b>Social Responsibility, Civic Engagement/Ethics</b>	<b>Diversity &amp; World Cultures</b>

Note that a Bridge course/courses may be required for transfer students. Furthermore, a “Faculty Roundtable” will be set up for each Goal and will be responsible for approving learning outcomes, review of course and program assessment and induction of new General Education courses. Committee members expressed support for this model and recommended that it be shared with the full GECCR committee at its next meeting.

2. It was suggested that a faculty member from the History department be included in the five-day workshop on General Education in Rhode Island during May 21-26. Dr. Davis will contact Dr. Olen Cole.
3. The current General Education Preamble and Learning Objectives Statement will be shared with the College of Arts and Sciences Curriculum Committee in early March followed by the College meeting on March 24.

The meeting adjourned at 11:30 AM

Recorded by  
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