

Master of School Administration - COURSE DESCRIPTIONS

Students are enrolled as members of cohort groups and progress through the sequence of courses together.

MSA 770 — Research and Inquiry

Credit 3 (3-0)

This course will examine quantitative and qualitative research methodologies appropriate to school settings and the evaluation of research, data analysis, and its application to schools. (Fall, Spring, and Summer)

MSA 771 — Diversity Issues in Administration

Credit 3 (3-0)

This course will focus on skills leaders need to successfully deliver programs for diverse student populations. Diverse learning in a pluralistic society and content appropriate strategies will be addressed. (Fall, Spring, and Summer)

MSA 772 — Administration, Management, and Supervision

Credit 3 (3-0)

This course in administration of K-12 schools will focus on (1) formal and informal organizational structures, concepts, and practices, (2) the management process, (3) & administrative and supervisory functions with particular reference to personnel, and (4) program and fiscal management. (Fall, Spring, and Summer)

MSA 773 — Issues in Educational Administration

Credit 3 (3-0)

This course will focus on current education issues and administrative organization of schools, federal-state-local contexts, accountability issues, school finance, role of technology as both an instructional and administrative tool, building consensus, communicating effectively, and developing collaborative skills will be included. (Fall, Spring, and Summer)

MSA 774 — Curriculum and Instructional Leadership

Credit 3 (3-0)

This course will focus on the application of current effective theories of learning and research on classroom instruction. Curriculum planning based on state and national standards, diversity issues and use of instructional technology and assessment strategies will be addressed. Leadership styles and models to improve curriculum and instruction through classroom observation and assessment of teacher delivery will also be included. (Fall, Spring, and Summer)

MSA 775 — Technology for School Administrators

Credit 3 (3-4)

The use of technology for curriculum management, student management, fiscal management, decision-making, and other administrative applications will be covered in this course. (Fall, Spring, and Summer)

MSA 776 — Law, Policy, and Politics of Education

Credit 3 (3-0)

This course will cover the influence of the laws, educational policies, and power structures of communities on the goals and operations of schools. State statutes, administrative policies and regulations, court decisions regarding public school personnel and appropriate application of legal principles will be discussed. (Fall, Spring, and Summer)

MSA 777 — Ethical and Societal Aspects of Educational Leadership Credit 3 (3-0)

This course will provide an examination of the social, cultural, political, economical, and philosophical contexts from which the current issues that affect schools and schooling have evolved. (Fall, Spring, and Summer)

MSA 778 — The Principalship

Credit 3 (3-0)

The principal-ship course will examine different management perspectives of school operations, organizations, and team leadership. The relationship of schools to other community agencies, supervision, instructional leadership, personnel administration, and communication will be discussed. (Fall, Spring, and Summer)

MSA 779 — Strategic Planning and Problem Solving

Credit 3 (3-0)

This course will focus on components of strategic planning and problem solving including research and best practices. Problem-solving processes will emphasize retrieving, assessing, evaluating, and synthesizing research as applied to educational programs. (Fall, Spring, and Summer)

MSA 780 Internship Seminar I

Credit 3 (1-2)

The internship seminar is conducted once a week during the full-time internship. This seminar complements held activities and provides interns an opportunity to share experiences, develop concepts, and broaden their knowledge of school administration. Students will develop the initial drafts of the Leadership Development plan, the action research projects, case studies, and portfolios to demonstrate acquisition of skills. Co-requisite: MSA 781 Internship Practicum I. (Fall, Spring, and Summer)

MSA 781 — Internship Practicum I

Credit 3 (0-6)

Each student will complete a semester internship in a public educational setting with joint supervision by a university faculty member and a cooperating mentor for each individual intern. The internship practicum is the culminating experiences in the preparation of school administrators. Co-requisite: MSA 780 Internship Seminar I. (1st Summer Term)

MSA 782 — Internship Seminar II

Credit 3 (1-2)

The internship seminar is conducted once a week during the full-time internship. This seminar complements field activities and provides interns the opportunity to share experiences, develop

concepts and broaden their knowledge of school administration. Students will develop case studies, and portfolios to demonstrate acquisition of skills. Co-requisite: MSA 783 Internship Practicum I. (Fall, Spring, and Summer)

MSA 783 — Internship Practicum II

Credit 3 (0-6)

Internship Practicum Part 11 is the second semester of a year long administrative experience. Practicum II provides interns with additional opportunities to develop insight into administrative processes that focus on observation and diagnosis while carrying out specific responsibilities related to the intern's development plan.

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