

## Did You Know...?

Did you know that the students in Technology Education and TECA at North Carolina A&T State University:

- ✓ Have access to scholarships from a number of sources such as:
  - the North Carolina Alliance for Minority Participation
  - NC Council on Technology Teacher Education
  - University scholarships for non-African Americans
  - International Technology Education Association, and
  - Work study and mentoring programs?

Did you know that your:

- ✓ Parents or guardian will help you enroll in Technology Education at NCA&TSU
- ✓ Technology education teacher knows Dr. Childress and will help you enroll in Technology Education at NCA&TSU
- ✓ Guidance counselor will help you enroll in Technology Education at NCA&TSU, and
- ✓ Community college courses will likely transfer into the Technology Education program at NCA&TSU?

Did you know that you can:

- ✓ Call the admissions office at NCA&TSU for help with enrollment and financial aid (800) 443-8964
- ✓ Access NCA&TSU's Technology Education Web site at <http://www.ncat.edu/~childres/>?

Did you know that:

- ✓ Teachers in North Carolina are getting large pay raises
- ✓ Education is the number one, most important issue in North Carolina, and
- ✓ Women & minorities should be Technology Education teachers?

**You should enroll in Technology Education at NCA&TSU!**

## Technology Education Collegiate Association North Carolina A&T State University

Spring Semester, 2000

### **TECA: Why They Enrolled at A&T**

Through this series of articles, find out why these featured TECA members enrolled in Technology Education at A&T.

#### **Why should you choose Technology Education as a major?**

by  
Kenton L. McDonald

If I had the opportunity to start my college career over, I would have chosen to double major in Technology Education. I feel that this area has several advantages over other fields in the engineering and technology environments because students learn a variety of things including construction, electronics, safety, graphic communications, management training, transportation, and much more.

Fellow students who graduate with a degree in this field are able to teach or go into any industry that they desire. Knowing a lot about several areas in technology allows us to become more marketable and it also seems to be a lot of fun. Without any reservations, I highly recommend that you consider majoring or double majoring in Technology Education.

Kenton L. McDonald is a Senior Graphic Communication Systems and Business Management Major and President of the Technology Education Collegiate Association. E-mail: [kenton@ncat.edu](mailto:kenton@ncat.edu)

*(Why They Enrolled continued page 2)*

### **TECA Wins at Conference**

by Kenton McDonald

Over the past **twelve years** the N. C. A&T S. U. TECA chapter has won **nineteen awards**, including two first place titles at the **international level**. Just last year we placed first in the Live Communications Contest. Many of the other

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competing schools have Technology Education Programs that have greater resources; however, despite this difference A&T is always one of the most respected competitors because of its winning tradition.

*What is TECA?*

Students in TECA are mainly technology teacher education majors who plan to teach technology education in the public schools. To enroll in Technology Education, email Dr. Vincent Childress, TECA Advisor and Assistant Professor at [childres@ncat.edu](mailto:childres@ncat.edu) or call him at (336) 334-7190.

#### **Results of the Competitions:**

Some schools that competed at the conference were Old Dominion University, North Carolina State University, Virginia State, Clemson University, Virginia Polytechnic Institute, and the University of Georgia. Graduate student, Dedria Davis, along with Cameron Denson, Alicia Lindsey, Tony Brown, Jay Little, and Davin



Parker, placed third in the

#### **Planning the Video**

*(Conference continued page 3)*

**Enrolled** (*Enrolled continued from page 1*)

## **I had no idea what kind of degree I wanted...**

by  
Alicia Lindsay

When I came to North Carolina A&T State Univ., I had no idea what kind of degree I wanted to work on. After being in school for a semester, I finally decided to major in Technology Education. I decided on this major because I knew I wanted to teach a fun subject. The Technology Education major includes almost every form of technology that you can possibly think of. After taking various courses in this major, I can see that the teachers at North Carolina A&T State University are willing to help you in any way possible. Not only do you learn the curriculum, you also have fun while doing it. I strongly encourage students to major in Technology Education because there is and always will be a need for good teachers. I would strongly recommend any student that wants to learn more about technology education to come to North Carolina A&T State University.

Alicia Lindsay is a Sophomore Technology Education Major

## **Technology Education Provides Many Options**

by  
Jay Little

Initially, I chose Technology Education as a major because I had considered changing careers from the private sector to the school system. However, I am encouraged by the response of corporations to a degree in Technology Education. There are a variety of positions in the private sector that rely on technology education. Corporate trainers conduct a wide range of training to meet the education needs of the company. Corporate training departments produce training videos, conduct safety training, etc... Companies utilize Technology Education majors for supervisors too. Supervisors must know how to educate machine operators for the safe operation of a machine or process. Because of the breadth of knowledge in the Technology Education program, Technology Education majors are

excellent candidates for a wide variety of positions in the private sector.

Jay Little is a Senior Technology Education Major

## **Why Teach?**

by  
Cameron Denson

When I was in high school, I can honestly say that I was clueless about what I saw myself doing in the future. I did not participate in any sports my senior year and although I received pretty good grades I basically coasted through my last year of high school. The point is that I never saw myself being a teacher or even wanting to teach. I did not exactly fit the stereotype of a teacher. But, all of this changed during the spring of 1998. I was on probation; (non-academic) I was totally lost on what direction I wanted to go in school and basically I wanted to drop out. This is when fate drew me into the office of my mentor, teacher and advisor, Dr. Vincent Childress. At the time he was really only trying to recruit me into his major (Technology Education), but during the semester he helped changed my life by giving me focus and direction. It was at this point when I realized how much a teacher can affect someone's life. And what career could be more important or more rewarding than doing something that has a significant effect on someone's life. From that point on, I realized that there would not be a career more fit for me than teaching technology to the upcoming youth. I hope that this newsletter reaches you, and if it does I hope that it will persuade you into considering technology education as a career.

Cameron Denson is a Senior Technology Education Major

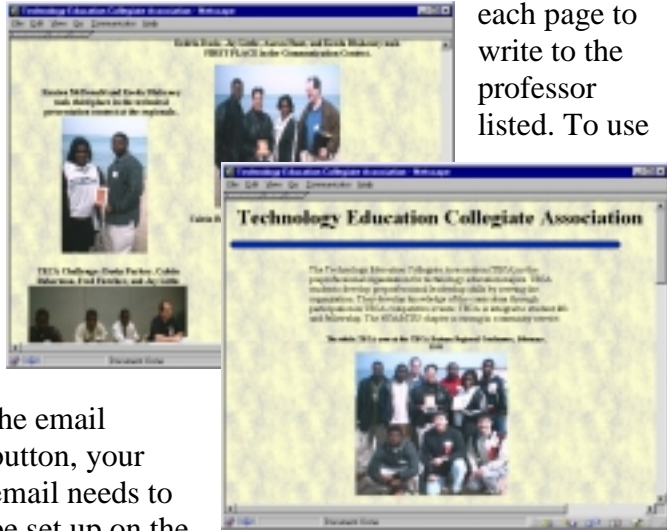
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## **Visit Technology Education at A&T on the Web**

By Vincent Childress, Assistant Professor  
Technology Education at A&T is easy to learn about. Visit the program on the World Wide Web. The site not only describes the Technology Education program, it features an Important Links page and a TECA page that are definitely worth visiting. The site also features (*Web continued on page 3*)

**Web** (*Web continued from page 2*) a form page so that you can write to Dr. Childress with questions or you can click on the Email button at the bottom of



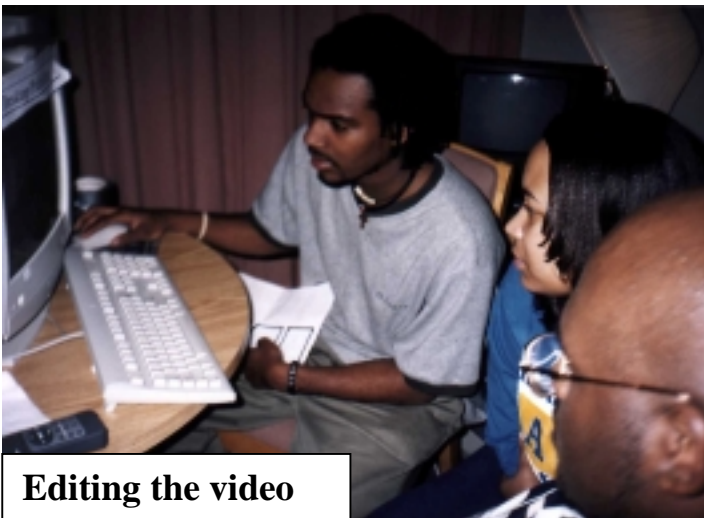
each page to write to the professor listed. To use

the email button, your email needs to be set up on the computer you are using. That is not necessary if you use the form page. Visit us at <http://www.ncat.edu/~childres/>

## Conference

(*Conference continued from page 1*)

Live Communication Contest. In this competition, students were asked to put together a thirty-second commercial involving a topic that they were given at the conference. Although one may believe that a thirty-second clip is easy to produce and involves little work, this process can be very time consuming and involved. Tasks for completing the project include developing a concept, planning where to take the “shots,” designing a storyboard, shooting



**Editing the video**

the footage, editing the footage, adding music and

voiceovers, designing costumes, and much more. Students are not allowed to use pre-recorded information or seek assistance from advisors.



**Transportation busily working**

Kenton McDonald won third place in the Technical Presentation Contest. The title of Kenton’s presentation was “Is My Home Smarter Than Me?” Students who competed were asked to talk about smart house technology. Students were given the topic for the contest in advance.

Student members, Calvin Robertson and Jay Little, along with the assistance of Mike Moser placed second in the Poster Design Contest. Their design highlighted a beautifully rendered six feet by three feet handcrafted wooden display. This project featured famous inventors in technology.

The transportation team, Calvin Robertson and Fred Fletcher made a strong showing in the Transportation Challenge.

**The transportation team’s finished solution.**

