



Advocating, advancing, and evaluating quality education in Landscape Architecture

Ron Leighton
Accreditation Manager

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Professor Perry Howard, FASLA, Coordinator
Landscape Architecture Program
231 Carver Hall
North Carolina A & T State University
Greensboro, NC 27411

Dear Professor Howard:

The Landscape Architectural Accreditation Board at its February 24-25, 2012 meeting granted accreditation to the course of study leading to the first professional BSLA degree at North Carolina A & T State University. This status is subject to review of annual reports and maintenance of good standing.

Accreditation is awarded on a time-certain basis. The six-year period of accreditation ends December 31, 2017. Accordingly, the BSLA program is next scheduled for a review during the fall of 2017.

In making its decision, the LAAB considered the program's self-evaluation report, the visiting team report, the institution's response to the team report, and discussions with team members and program faculty.

Enclosed is a list of recommendations affecting accreditation (to be responded to in annual reports) and suggestions for improvement (to be responded to in annual reports). This list was developed by LAAB from the materials reviewed during the meeting.

On behalf of the visiting team, I would like to thank you for the hospitality extended to them by the faculty, staff, and students.

Sincerely,

Mary Myers, ASLA
LAAB Chair

Enclosure

cc: Dr. Harold L. Martin, Sr., Chancellor

**North Carolina A & T State University
BSLA Program
LAAB Meeting
February 24-25, 2012**

Summary of Recommendations and Suggestions

Recommendations Affecting Accreditation:

1. Articulate a clear and distinct program mission. (Standard 1)
2. Actively engage in sustained long range planning in response to and in anticipation of changes in the institution and the landscape architecture profession. (Standard 1)
3. The program needs to be located in code compliant facilities. (Standard 7)

Suggestions for Improvements

1. Consider re-framing the current mission statement and exploring the alignment of the landscape architecture program to the larger mission of the university given its context as both a land-grant institution and a HBCU. (Standard 1)
2. Consider effective and multiple methods of disseminating information regarding the program both internally (within the University) and externally. (Standard 1)
3. Given the range of academic and administrative responsibilities during the summer, explore a suitable summer appointment for the program coordinator. (Standard 2)
4. Develop a suitable process for seeking and incorporating the program coordinator's input during the annual evaluation of the landscape architecture faculty. (Standard 2)
5. Clarify the Program's Mission, goals and objectives; establish a clear relationship to courses and the knowledge, skills, abilities and values expected of students. (Standard 3)
6. Continue to improve the integration computer applications and other advanced technology into the curriculum. (Standard 3)
7. Fully employ University assessment mechanisms to assess and improve curriculum and courses. (Standard 3)
8. Continue to augment students' formal education through field trips and study abroad opportunities. (Standard 3)
9. Students should seek faculty support and re-organize and re-energize the student chapter of the ASLA. (Standard 4)
10. Strengthen the connections between alumni, the institution, and the professional community. (Standard 6)
11. The university should explore a deferred maintenance plan including appropriate comprehensive interior and exterior building updates. (Standard 7)
12. A schedule for replacement and/or upgrading of outdated hardware and software should be developed and implemented. (Standard 7)