Report of the New Programs and Curricula Committee April 16, 2013

The New Programs and Curricula (NP&C) Committee met on April 9, 2013 from 3:30-7:10 p.m., April 11, 2013 from 2:30-6:30 p.m. and April 16, 2013 from 4:30-5:00 p.m. in Room 208 Crosby Hall. Dr. Sheila Whitley chaired the meetings. The committee members in attendance on April 9 included Drs. Hong Wang, Ken Williams and Prof. Elsie Moore. The members in attendance on April 11 included Drs. Jerono Rotich, Hong Wang, Ken Williams and Prof. Elsie Moore. The members in attendance on April 16 included Drs. Jerono Rotich, Hong Wang, Ken Williams and Prof. Elsie Moore.

The committee reviewed, discussed and approved curricula changes submitted by the Departments of Curriculum and Instruction; Human Development Services; Management; Marketing, Transportation and Supply Chain; English; Chemistry; Physics; Business Education; Chemical, Biological and Bio Engineering; Visual and Performing Arts; Nursing; Biology; Political Science and Criminal Justice; Sociology and Social Work; Liberal Studies; Agribusiness, Applied Economics and Agriscience Education; Animal Science; and Natural Resources and Environmental Design A summary listing of those curricula changes being submitted for approval is presented below. Summary pages of each packet are also included.

Electronic packets are posted on the Faculty Senate BlackBoard site, and will be voted on at the April 23rd Senate Meeting.

2511	d Sendte Meeting.
	Department of Curriculum and Instruction6 sented by Dr. Anthony Graham
	1 Proposed Curriculum Guide Change (MAT Elementary Education).
	Department of Curriculum and Instruction
	Department of Human Development Services
	Department of Management
	Department of Management
	Department of Marketing, Transportation and Supply Chain
	Department of English

Report of the New Programs and Curricula Committee April 16, 2013

•	1 Proposed Course Change (ENGL 627), 1 Proposed New Course(ENGL 602), and 5 Curriculum Guides with General Education Requirements (English, African-American Literature, Creative Writing, English Secondary Education, and Technical Writing)
	epartment of Chemistry21
Preser	nted by Dr. Margaret Kanipe-Spinks
•	3 Curriculum Guides with General Education Requirements (Biomedical, Professional ACS Chemistry, Secondary Education)
9. De	epartment of Chemistry23
Preser	ited by Dr. Margaret Kanipe-Spinks
•	5 Proposed Course Changes (CHEM 106, CHEM 107, CHEM 109, CHEM 641, and CHEM 642), 1
	Proposed New Course (CHEM 103), and 1 Proposed Curriculum Guide with General Education
	Requirements (Accelerated Bachelors/Masters in Chemistry)
10. De	epartment of Physics (General)25
Preser	ited by Dr. Ron Pedroni
•	3 Proposed New Courses (PHYS 214, PHYS 215, and PHYS 224) and 4 Curriculum Guides with
	General Education Requirements (Physics, Engineering Physics, Atmospheric Sciences and
	Meteorology, Interdisciplinary Physics)
11. De	epartment of Physics (Secondary Education)27
Preser	nted by Dr. Ron Pedroni
•	1 Curriculum Guide with General Education Requirements (Physics – Secondary Education)
12. De	epartment of Business Education29
Preser	ited by Dr. Lisa Gueldenzoph Snyder
•	3 Proposed New Courses (BUED 790, BUED 796, BUED 797), 1 Proposed Course Change (BUED
	799), and 1 Proposed Master of Arts in Teaching – Business Education
13. De	epartment of Chemical, Biological and Bio Engineering31
Preser	ited by Dr. Leonard Uitenham
•	1 Proposed Accelerated BS/MS in Chemical Engineering
14. De	epartment of Chemical, Biological and Bio Engineering33
Preser	ited by Dr. Leonard Uitenham
•	1 Proposed Accelerated BS/MS in Bio Engineering
15. De	epartment of Chemical, Biological and Bio Engineering35
	ited by Dr. Leonard Uitenham
•	1 Proposed New Course (BMEN 695)

Report of the New Programs and Curricula Committee April 16, 2013

16. Department of Chemical, Biological and Bio Engineering	.37
Presented by Dr. Leonard Uitenham	
• 1 Proposed New Course (CHEN 448), 1 Proposed Course Change (CHEN 318), 7 Course Deletio	ns
(CHEN 208, CHEN 209, CHEN 308, CHEN 309, CHEN 408, CHEN 450, CHEN 501) and 1 Curriculu	m
Pattern with General Education Requirements (Chemical Engineering - Undergraduate)	
17. Department of Visual and Performing Arts (Theatre)	.39
Presented by Frankie Day	
 2 Curriculum Patterns with General Education Requirements (Professional Theatre - Acting an Professional Theatre - Theatre Technology) 	d
18. Department of Visual and Performing Arts (Theatre)	41
Presented by Frankie Day	
• 1 Minor (Theatre)	
19. Department of Nursing (ABSN)	43
Presented by Bonnie Fields • 12 Proposed Course Changes (NURS 320, NURS 325, NURS 361, NURS 366, NURS 400, NURS 400)	ΛE
NURS 413, NURS 419, NURS 458, NURS 501, NURS 511, NURS 514), 1 Proposed New Course	JJ,
(NURS 466), and 1 Curriculum Guide (Accelerated BS in Nursing)	
(NORS 466), and I curriculum Guide (Accelerated BS in Nursing)	
20. Department of Nursing (BSN Completion)	45
Presented by Bonnie Fields	
1 Proposed Course Changes (NURS 362), 1 Proposed New Course (NURS 459), 1 Curriculum	
Pattern (BS Nursing Completion)	
21. Department of Nursing (Traditional)	47
Presented by Bonnie Fields	
 4 Proposed Course Changes (NURS 100, NURS 367, NURS 456, and NURS 464), 1 Curriculum 	
Pattern (BS Traditional Nursing)	
22. Department of Nursing (RNFA – Continuing Education)	49
Presented by Bonnie Fields	
 1 Proposed Course Changes (NURS 525) and 1 Proposed New Course (NURS 491) 	
23. Department of Biology	.51
Presented by Dr. Roy Coomans	
 2 Proposed Course Changes (BIOL 105, BIOL 468), 2 Proposed New Courses (BIOL 205, BIOL 21 	.0),
3 Curriculum Guides with General Education Requirements (General Biology, Pre-Med, and	
Secondary Education)	
24. Department of English (Speech Communication)	.53
Presented by Stephanie Carrino	

Report of the New Programs and Curricula Committee April 16, 2013

• 5 Proposed New Courses (SPCH 203, SPCH 240, SPCH 317, SPCH 455, SPCH 499) and 1

Curriculum Pattern with General Education Requirements (Speech Communication)	
25. Department of English (Speech Language Path & Audiology)	55
Presented by Stephanie Carrino	
 1 Curriculum Pattern with General Education Requirements (Speech Language Pathology and Audiology) 	ţ
26. Department of Political Science and Criminal Justice Presented by Dr. James Steele	56
 5 Proposed Courses Changes (CRJS 430, CRJS 440, CRJS 470, CRJS/POLI 542, CRJS/POLI 543), 3 	3
Proposed New Courses (POLI 270, CRJS/POLI 290, CRJS/POLI 291), 2 Curriculum Guides with	
General Education Requirements (Criminal Justice, and Criminal Justice – Forensic Certificate	:)
27. Department of Sociology and Social Work (JMSW)	58
 1 Proposed Course Change (SOWK 709), 4 Proposed New Courses (SOWK 736, SOWK 737, SC)WK
762, SOWK 763), and 1 Curriculum Guide (Joint Masters in Social Work)	
28. Department of Sociology and Social Work (BS – Social Work) Presented by Dr. Maura Nsonwu	59
1 Curriculum Guide with General Education Requirements (BS - Social Work)	
29. Department of Sociology and Social Work (BS – Sociology)	60
1 Curriculum Guide with General Education Requirements (BS - Sociology)	
30. Department of Liberal Studies	61
Presented by Dr. Regina Williams	
 2 Proposed Course Changes (UNST 230, UNST 209), 20 Proposed New Courses (GSCP 100, LIE 100, LIBS 204, LIBS 239, LIBS 242, LIBS 243, LIBS 244, LIBS 245, LIBS 315, LIBS 317, 318, LIBS 3 LIBS 400, LIBS 403, LIBS 404, LIBS 405, LIBS 406, LIBS 407, LIBS 425, LIBS 475), 8 Curriculum Guides with General Education Requirements (Liberal Studies; African-American Studies; Pre Law; Cultural Change and Social Development; Individualized Studies; International Studies; Race, Class and Culture; Women's Studies) 	19,
31. Department of Agribusiness Applied Economics and Agriscience Education	64
Presented by Dr. Antoine Alston	
 4 Proposed New Courses (AGRI 800, ABM 796, ABM 797, and ABM 799), 20 Proposed Course 	
Changes (AGEC 632, AGEC 634, AGEC 638, AGEC 640, AGEC 641, AGEC 648, AGEC 675, AGEC	
705, AGEC 708, AGEC 710, AGEC 720, AGEC 725, 732, AGEC 734, AGEC 735, AGEC 736, AGEC	•
738, AGEC 740, AGEC 756, and AGEC 760), and 1 Proposed M.S. in Agricultural and	
Environmental Systems (Concentration: Agribusiness and Food Industry Management)	

Report of the New Programs and Curricula Committee April 16, 2013

32. Department of Animal Science
 3 Proposed New Courses (ANSC 796, ANSC 797, and ANSC 799), and and 1 Proposed M.S. in Agricultural and Environmental Systems (Concentration: Integrated Animal Health Systems)
33. Department of Natural Resources and Environmental Design69
Presented by Dr. Antoine Alston
• 3 Proposed New Courses (NARS 796, NARS 797, NARS 799), and 1 Proposed M.S. in Agricultural
and Environmental Systems (Concentration: Natural Resources and Environmental Systems)
In addition, the committee voted to approve the following existing courses for inclusion on the new
General Education Curriculum, in the following student learning outcome categories.
Student Success
34. CAAE 121 "CAAE Colloquium"
35. COMP 121 "Computer Science Freshman Colloquium"
36. ECEN 121 "Electrical and Computer Engineering Freshman Colloquium"
37. GEEN 111 "College of Engineering Colloquium I"
38. GEEN 121 "College of Engineering Colloquium II"
39. INEN 121 "Industrial & Systems Engineering Colloquium"
40. MEEN 121 "Mechanical Engineering Colloquium"

Respectfully Submitted, Sheila M. Whitley, Chair New Programs & Curricula Committee

APPROVED BY:

Department of Curriculum and Instruction	1.5-53-65-
Signature of Chairperson	January 10, 2013_ Date
Curriculum Committee, School/College of Educati	2-28-13 Date
Faculty, School/College of Education	
Williams Jany	2-28-13
Signature of Dean	Date
Faculty Senate	
Signature of President	Date
University Administration	
Signature of Provost/Vice Chancellor for Acade	emic Affairs Date
Proposal Initiated by: Kimberly Erwin, F	Ph.D.
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Date: January 11, 2013

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1									MAT Elementary Education Curriculum Guide (OLD)					
2									MAT Elementary Education Curriculum Guide (Proposed)					

APPROVED BY:

January 10, 2013
Date
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Date: January 10, 2013

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REQUESTED BY: Curriculum and Instruction

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	Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.										
			Course	****	*****	******	***PROPOSED	CHANGES*******	******		
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1									MAED Reading Curriculum Guide (Old): Option A		
2									MAED Reading Curriculum Guide (New): Option A		
3									Course Changes Related to Resources		
4									MAED Reading Curriculum Guide (Old): Option B		
5									MAED Reading Curriculum Guide (New): Option B		
6									Course Changes Related to Resources		
7									MAED Reading Curriculum Guide (Old): Option C		
8									MAED Reading Curriculum Guide (New): Option C		
9									Course Changes Related to Resources		

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	ture of Chairperson	Date
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Signa	ture of Chairperson	Date
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Signa	ture of Dean	Date
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Faculty Senat	e Committee: <u>New Programs and Curr</u>	ricula
Signa	ture of Committee Chairperson	Date
Faculty Senat	e	
Signa	ture of President	Date
	ministration	

Date: February 23, 2012

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1		HDSV 713					x		
2			HDSV 705				_		
3			HDSV 755						
4			HDSV 7 8 3					•	
5									Course Changes as Related to Resources
6		<u></u>		- -		_			Current -School Counseling Curriculum
7									Proposed-School Counseling Curriculum
8									Current - Mental Health Counseling – Clinical Curriculum
9									Proposed - Mental Health Counseling - Clinical Curriculum
10									Current - Mental Health Counseling Rehabilitation Curriculum
11									Proposed - Mental Health Counseling Rehabilitation Curriculum
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APPROVED BY:

	Department of Management								
	Silvano Ol Son	3-20-2013							
	Signature of Chairperson	Date							
	Curriculum Committee, School/College of Busin	ness and Economics							
	Montano Lockiloon	3-20-2013							
	Signature of Chairperson	Date							
	Faculty, School/College of Business and Econor	mics							
	9 = 10	3121-13							
	Signature of Dean	Date							
	Teacher Education Approval (Applicable for all programs leading to licensure)								
	Signature of Dean of Education	Date							
	Graduate Council Approval (Applicable to all graduate programs)								
	Signature of Graduate Dean	Date							
	Faculty Senate Committee: New Programs and Curricula								
	Signature of Committee Chairperson	Date							
	Faculty Senate								
	Signature of President	Date							
	University Administration								
	Signature of Provost/Vice Chancellor for Academic	c Affairs Date							
	Proposal Initiated by: <u>Dr. Silvanus</u>	J. Udoka							
	Proposed Date of Initiation: Fall 2013								
eps	after curricula approval:								
	ssign major codes, if needed (Institutional Research)								
In	form the chair/dean of the approval and any new codes								
In	form the Registrar's Office								
Int	form the Graduate School, if applicable.								
Re	turn signed copy of Approval Form to the Senate, for rec	cordkeeping							

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1									Proposed Minor in Management Entrepreneurship

APPROVED BY:

1.	Department of Management	
	Silvanus Ondour	3-20-2013
	Signature of Chairperson	Date
2.	Curriculum Committee, School/College of Bus	iness and Economics
	Charan Archibong	3-20-2013
(Signature of/Chairperson	Date
3.	Faculty, School/College of Business and Econo	omics
	Questor Cray	₹-11-1\$
	Signature of Dean	Date
4.	Teacher Education Approval (Applicable for al	Il programs leading to licensure)
	Signature of Dean of Education	Date
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable to all	graduate programs)
	Signature of Graduate Dean	Date
	Signature of Graduate Dean	Date
6.	Faculty Senate Committee: New Programs and	d Curricula
	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for Acaden	nic Affairs Date
	December 1 Tribited have De Cileans	1 1144
	Proposal Initiated by: <u>Dr. Silvanus</u>	S.J. Ouoka
	Proposed Date of Initiation: Fall 2013	
Steps	s after curricula approval:	
	ssign major codes, if needed (Institutional Research)	
	form the chair/dean of the approval and any new codes	
□ In	form the Registrar's Office	
□ In	form the Graduate School, if applicable.	
□ Re	eturn signed copy of Approval Form to the Senate, for re	ecordkeeping

				Dat	te: Ma	rch 20, 2	2013		
F	REQUEST	TED BY :	Depar	tment of	Manage	ment		540	
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1									Justification Letter for new concentration
3									International Management
									Curriculum Guide
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APPROVED BY:

Department of Department of Marketing, Transportat	ion and Supply Chain
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Signature of Chairperson	Date
Curriculum Committee, School/College of Business and	d Economics
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Signature of Chairperson	Date
Faculty, School/College of <u>Business and Economics</u>	
Daniel Cran	3/20/15
Signature of Dean	Date
Signature of Committee Chairperson	Date
Faculty Senate	
Signature of President	Date
University Administration	
Signature of Provost/Vice Chancellor for Academic Aff	airs Date
Proposal Initiated by Linda Silver Coley	
Proposed Date of Initiation Fall 2013	
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Date: March 21, 2013

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1									Minor policy and required courses for the proposed minor(s)			

APPROVED BY:

1.	Department of FNGLISH	
	the Arenauth	2-21-2013
	Signature of Chairperson	Date
2.	Curriculum Committee, School/College of	ers & Sutwess
	Ru Cin	77 A221 773
	Signature of Chairperson	Date
3.	Faculty, School/College of	
	Goldis. Bul B.S.	4/2/13
	Signature of Dean	Date
4.	Teacher Education Approval (Applicable for all pro	ograms leading to licensure)
	Lang C. H.d	4/2/13
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable to all gradu	uate programs)
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	Signature of Graduate Dean	Date
6.	Faculty Senate Committee: New Programs and Cu	rrigula
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	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for Academic A	ffairs Date
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	Proposed Date of Initiation:	The state of the s
Steps	s after curricula approval:	· ·
	ssign major codes, if needed (Institutional Research)	
□ In	nform the chair/dean of the approval and any new codes	
□ In	form the Registrar's Office	
	form the Graduate School, if applicable	
□ R	eturn signed copy of Approval Form to the Senate, for record	lkeeping

Date: February 21, 2013

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			ourse mbers	*****	******	******	*PROPOSED C	HANGES******	******
Entry #	Page #	<u>OLD</u>	NEW NEW	<u>Prefix</u>	Number	<u>Title</u>	<u>Prerequisite</u>	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
1			ENGL 602		NEW				
2									Changes as Related to Resources
3		ENGL 627				Х			Х
4									Current Curriculum Guide - English
5									Proposed Curriculum
									Guide - English
6									Credit Hours for Graduation
7									Current Curriculum Guide – African American Literature
8									Proposed Curriculum Guide – African American Literature
9									Credit Hours for Graduation
10									Current Curriculum Guide – Creative Writing
11									Proposed Curriculum Guide – Creative Writing
12									Credit Hours for Graduation
13									Current Curriculum Guide – English Secondary Education

14	Proposed Curriculum
	Guide - English
	Secondary Education
15	Credit Hours for
	Graduation
16	Current Curriculum
	Guide – Technical
	Writing
17	Proposed Curriculum
	Guide – Technical
	Writing
18	Credit Hours for
	Graduation

APPROVED BY:

1.	Department of Chemistry	
	MIKanips-Spill	3.20.2013
	Signature of Chairperson	Date
2.	Curriculum Committee, School/College of	412TS & SCIENCES
	17 1000	20 MARCH 2013
	Signature of Chairperson	Date
3.	Faculty, School/College of Arts &	Sciences
	Shoot by and place	7/2013
	Signature of Dean	Date
4.	Teacher Education Approval (Applicable for	all programs leading to licensure)
	Loury Elmuster	3/20/13
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable to all	graduate programs)
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	Signature of Graduate Dean	Date
6.	Faculty Senate Committee: New Programs ar	nd Curricula
	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for Acade	mic Affairs Date
	Proposal Initiated by: Etta Gravel	y, Curriculum Committee Chairperson
	Proposed Date of Initiation: Fall	
	43.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.4.	
Steps	after curricula approval:	
□ As	sign major codes, if needed (Institutional Research)	
□ Inf	form the chair/dean of the approval and any new codes	s
□ Inf	form the Registrar's Office	
□ Inf	form the Graduate School, if applicable	
□ Ret	turn signed copy of Approval Form to the Senate for	recordkeening

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	MIKO	mips	-Spink				Arts and S	ciences	
	M IKa	nature o	f Chairpe	rson				(School/College)	********
	Directions:	number course number the colu	r from the , type " Ni r under th umn titled	current EW" unde e column number	NCA&TS or the co titled no and ente	SU bulle lumn titl ew. If the er the pr	etin for each co ed number and e change is to efix and course	ucket and page no urse revision req d enter the new p delete a course, e number under t ested course rev	uested. If a new refix and course type " DEL " under he column titled old.
		Cours		*****	******	*****PF	ROPOSED CHA	NGES*********	*******
Entry	# <u>Page</u> #	Numb OLD	NEW	<u>Prefix</u>	<u>Numb</u> <u>er</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
									Old Biomedical Curriculum Guide
2	2								New Biomedical Curriculum Guide
3	3								Old Professional (ACS) Chemistry Curriculum Guide
4	4								New Professional (ACS) Chemistry Curriculum Guide
ţ	5								Credit Hours for Graduation
(6								Old B.S. Secondary Education (Chemistry) Curriculum Guide
	7								New B.S. Secondary Education (Chemistry) Curriculum Guide
- 3	8								Credit Hours for. Graduation

Date: 3/12/2013

R	EQUEST	ED BY :	Chemistry					223	
		()()	,		partment)		(Department Code)	
		mips-					Arts and S		
***	Sig	nature of	Chairpers	on ******	*****	*****	*******	(School/College)	*****
Di	rections:	number to course, number the colur	from the c type "NEV under the nn titled n	urrent W" unde column umber a	NCA&TSU If the colur titled new and enter t	bullet nn title If the the pre	in for each co d number and change is to o fix and course	icket and page numb urse revision request denter the new prefix delete a course, type e number under the c ested course revision	ed. If a new and course e " DEL " under olumn titled old.
		Course		******	******	****PR(OPOSED CHA	NGES***********	******
Entry #	Page #	OLD	NEW	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours (<u>Lecture</u> - Laboratory)	<u>Description</u>
1									ABM Letter
3			CHEM 103		NEW				
4									Resource Page
5		CHEM 106					х		х
6		CHEM 107							X
7		CHEM 109						Х	
8		CHEM 641				Х	X	×	X
9		CHEM 642				X	X	Х	Х
10									ABM Curriculum Guide
11									ABM Timeline
								The state of the s	
					1000				

APPROVED BY:

	Department of Physics	
	Absulat AL: Sout	02/26/2013
	Signature of Chairperson	Date
	Curriculum Committee, School/College of Ar	rts and Sciences
	Thy Coons	01 APPIL 2013
	Signature of Chairperson	Date
	Faculty, School/College of Arts and Sciences	
	Inles Bral Lan	4/1/13
	Signature of Deap	Date
	Teacher Education Approval (Applicable for	all programs leading to licensure)
	Signature of Dean of Education	Date
	Graduate Council Approval (Applicable to al	l graduate programs)
	Signature of Graduate Dean	Date
	Faculty Senate Committee: New Programs a	and Curricula
	Signature of Committee Chairperson	Date
	Faculty Senate	
	Signature of President	Date
	University Administration	
	Signature of Provost/Vice Chancellor for Acad	lemic Affairs Date
	Proposal Initiated by: Dr. Abdella	ah Ahmidouch and Dr. Ronald Pedroni
	Proposed Date of Initiation: Fall 2013	
ep	s after curricula approval:	
A	ssign major codes, if needed (Institutional Research)	
	nform the chair/dean of the approval and any new cod	es
	nform the Registrar's Office	
	nform the Graduate School, if applicable	
$\Box R$	eturn signed copy of Approval Form to the Senate, fo	r recordkeeping

Date: <u>2/26/2013</u>

	REQUEST	ED BY:	Physics					<u>227</u>			
			-	(De	epartmen	ıt)		(Department Cod	epartment Code)		
							Arts and S	Sciences			
			of Chairpe		******	******	*****	(School/College)			
	Directions:	numbe course numbe under t	r from the , type " N r under th the colum	e current EW" unden ne columr n titled no	NCA&TS er the co n titled ne umber ar	SU bulle lumn tit ew. If th nd enter	etin for each co led number an e change is to r the prefix and	acket and page nourse revision red d enter the new page delete a course I course number other requested of	uested. If a new prefix and course , type " DEL " under the column		
		Cours		*****	******	*******P	ROPOSED CHA	NGES*********	********		
Entry #	Page#	<u>OLD</u>	<u>NEW</u>	<u>Prefix</u>	<u>Numb</u> <u>er</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>		
1			PHYS 214	_	NEW						
2			PHYS		NEW						
_			215		11111						
3			PHYS 224		NEW						
4									Course Changes as		
									Related to Resources		
5									Physics BS Old		
6									Physics BS New		
7									Credit Hours for		
8									Graduation		
0									Engineering Physics BS OLD		
9									Engineering		
4.0									Physics BS New		
10									ASME BS OLD		
11									ASME BS New		
12									Credit Hours for		
40									Graduation		
13									Interdisciplinary Physics OLD		
14									Interdisciplinary		
									Physics New		
15									Credit Hours for		

Graduation

Discontinuation Space Science

Discontinuation Environmental GeoPhysics

16

17

APPROVED BY:

Department of Physics	
Abdellal Alis	nel 02/26/2013
Signature of Chairperson	Date
Curriculum Committee, School/C	College of Arts and Sciences
Rin C	- 102.1 703
Signature of Chairperson	Date 2013
Signature of Champerson	Buto
Faculty, School/College of Arts a	and Sciences
Dollar Burg L	4/1/13
Signature of Dean	Date
Teacher Education Approval (Ap	oplicable for all programs leading to licensure)
4 6 411	4/1/2
Jany C. Flago	7/1/13
Signature of Dean of Education	Date
Graduate Council Approval (App	olicable to all graduate programs)
Signature of Graduate Dean	Date
Faculty Senate Committee: New	Programs and Curricula
Signature of Committee Chairpers	on Date
Faculty Senate	
Signature of President	Date
University Administration	
Carronay Framanonanon	
Signature of Provost/Vice Chance	ellor for Academic Affairs Date
Proposal Initiated by	: Dr. Abdellah Ahmidouch, Dr. Ronald Pedroni and Mr. Brian Schuf
Proposed Date of Initiation	: Fall 2013
A - 2 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	
ps after curricula approval:	al Passanah)
Assign major codes, if needed (Institutions	
Inform the chair/dean of the approval and	any new codes
Inform the Registrar's Office	
Inform the Graduate School, if applicable	
Return signed copy of Approval Form to t	he Senate, for recordkeeping

Date: 2/26/2013

REQUEST	ED BY: F	Physics			227				
(Department)									
Abole	101	W : 2 mc	1			Arts and Sci	ences		
	nature of	Chairpers	son				School/College)	14.00	
********	********	*****	******	******	******	*******	*******	******	
Directions:	number course, number the colur	from the type " NE under the mn titled in	current i W" unde column number a	NCA&TS r the colu titled nev and enter	U bullet umn title w. If the the pre	tin for each could be number and each change is to define and course is to define and course is	ket and page num rse revision reque enter the new prefelete a course, ty number under the sted course revision.	sted. If a new fix and course pe " DEL " under column titled old.	
	Course	**	******	******	*****PR	OPOSED CHAN	GES**********	*****	
	Numbe	rs							
ntry# Page#	OLD	NEW	Prefix	Numb er	Title	Prerequisite	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	Description	
1								Physics 2 nd Ed. BS Old	
2								Physics 2 nd Ed. BS New	
3								Credit Hours for Graduation	

APPROVED BY:

1.	Department of Business Education				
	Ay Sinder	2/24/2013			
	Signature of Chairperson	Date			
2.	Curriculum Committee, School/College of	Business Economics			
1	Signature of Chairperson	3/18/13			
	E. 1855 MARKET BUNKER 1	Date / /			
3.	Faculty, School/College of BUSI	ness + Economics			
	Dicerter Cray	3-16-13			
	Signature of Dean	Date			
4.	Teacher Education Approval (Applicable for a	all programs leading to licensure)			
	Low O. Hard	2-1-13			
	Signature of Dean of Education	Date			
2					
5.	Graduate Council Approval (Applicable to all				
	Sanyu Sarin	3/27/13			
	Signature of Graduate Dean	Date			
6.	Faculty Senate Committee: New Programs an	nd Curricula			
	Signature of Committee Chairperson	Date			
7.	Faculty Senate				
	Signature of President	Date			
8.	University Administration				
	Signature of Provost/Vice Chancellor for Acade	mic Affairs Date			
	-				
	Proposal Initiated by: Dr. E	Cwuukgem Lomo-David			
	Proposed Date of Initiation: Fall 2	2013			
Stens	s after curricula approval:				
	ssign major codes, if needed (Institutional Research)				
	form the chair/dean of the approval and any new codes	S			
	form the Registrar's Office	727			
	form the Graduate School, if applicable.				
□ Re	eturn signed copy of Approval Form to the Senate, for	recordkeeping			

					Date: _	February	26, 201	3			
REQUE	ESTED	BY:			ss Educ	ation_		0530			
			(Depart	ment)			(Departme	nt Code)		
_	Lisa C	nveldenzo	oph Snyde	r				School of E	Business and Economics_		
S	ignatu	Jueldenze re of Cha	airpersor	1				(School/Co	-		
	ns: Ent cui col is t	er the apprent NCA umn titled o delete a	propriate A&TSU b I number a course	entry n ulletin fo and en , type "I	umber fro or each c ter the ne DEL" und	om the propos ourse revision ew prefix and o ler the column	al packet request course no titled nu	t and page not ed. If a new of umber under mber and en	umber, i.e. page number from the course, type "NEW" under the the column titled new. If the change ter the prefix and course number other requested course revisions.		
		Cou	rse nbers		******	******	**PROPC	SED CHANG	ES******		
Entry #	Page #	<u>OLD</u>	<u>NEW</u>	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	<u>Prereq</u> <u>uisite</u>	Credit Hours <u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>		
1									Memo to Curriculum Committees		
2			BUED 790		NEW						
3			BUED 796		NEW						
4			BUED 797		NEW						
5		BUED 799				х	x	х	х		
6									Course Changes Related to Resources		
7									OLD Curriculum Guide: MAT in Business Education		
8									NEW Curriculum Guide: MAT in Business Education		

APPROVED BY:

1.	Department of Chemical, Biological and Bio Engin	eering
	- C. Utaka	3/12/13
	Signature of Chairperson	Date
2.	Curriculum Committee, School/College of Enginee	ring
	4. J. SI _	3/19/13
	Signature of Chairperson	Date
3.	Faculty, School/College of Engineering	
	X Bala Rown for Robin log Signature of Dean	n 3/19/13
	Signature of Dean	Date
4.	Teacher Education Approval (Applicable for all pro-	grams leading to licensure)
	Signature of Dean of Education	Date
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable to all gradu	ate programs)
	x Sanju Sarin	3/25/13
	Signature of Graduate Dean	Date
	Signature of Graduate Dean	Date
6.	Faculty Senate Committee: New Programs and Curr	ricula
	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for Academic Af	fairs Date
	Proposal Initiated by: Dr. Leona	rd Uitenham
	Proposed Date of Initiation: March 5,	2013
	The state of the s	
Stand	s after curricula approval:	
	ssign major codes, if needed (Institutional Research)	
	form the chair/dean of the approval and any new codes	
	form the Registrar's Office	
	form the Registrar's Office	
	eturn signed copy of Approval Form to the Senate, for records	
1.1 150	ELLITH SIGNED CODY OF ADDITIONAL FORM TO THE SCHALE. FOR RECORDS	CEEDINE

Date: March 19, 2013

REQUESTED BY: Chemical Engineering									
				(Depart	ment)		(Dep	artment Code)	
0	PC	Uit	enhen	D					
7							Engineering		
****	Signa ******	ture of Ch	airperson	 *****	*****	******	(Sch)	ool/College) ********	*****
Directions: Enter the appropriate entry number the current NCA&TSU bulletin for the column titled number and enter change is to delete a course , type course number under the column ti requested course revisions.						ch cours e new p EL" und	se revision requorefix and courseder the column	ested. If a new co e number under th titled number and	ourse, type "NEW" under ne column titled new. If the enter the prefix and
		Course Numbers	****	*****	******	**PROP	OSED CHANGE	S*******	*****
Entry #	Page #	<u>OLD</u>	<u>NEW</u>	<u>Prefix</u>	<u>Numb</u> <u>er</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
1				-					Accelerated BS/MS Chemical Engineering Letter
3									Letter from Provost on Waiver of Free Electives
4									Chemical Engineering (ABM) Curriculum
									(ADM) Camealam

APPROVED BY:

1.	Department of Chemical, Biological and Bio Engineering	ng
	-1011th	3/12/13
	Signature of Chairperson	Date
2.	Curriculum Committee, School/College of Engineering	
	4. J.SI _	3/19/13
	Signature of Chairperson	Date
3.	Faculty, School/College of Engineering	
	x Bala Rown for Robin Cofer Signature of Dean	3/19/13
	Signature of Dean	Date
4.	Teacher Education Approval (Applicable for all program	ns leading to licensure)
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable to all graduate	programs)
	Signature of Graduate Dean	3/25/13
	Signature of Graduate Dean	Date
6.	Faculty Senate Committee: New Programs and Curricular	la
	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for Academic Affairs	Date
	Proposal Initiated by: Dr. Leonard	Uitenham
	Proposed Date of Initiation: March 5, 201	3
Steps	s after curricula approval:	
	ssign major codes, if needed (Institutional Research)	
	nform the chair/dean of the approval and any new codes	
	nform the Registrar's Office	
	form the Graduate School, if applicable	
	eturn signed copy of Approval Form to the Senate, for recordkeepi	ine
- IN	etain signed copy of approval rollin to the senate, for recordacept	1. Egus

Date: March 19, 2013

REQUESTED BY: Bio Engineering (Department)	<u>376</u> (Department Code)
L.C. Uitenham	
	neering
Signature of Chairperson	(School/College)
	ision requested. If a new course , type " NEW " under and course number under the column titled new. If the e column titled number and enter the prefix and
Course ************************************	CHANGES************************************
Numbers Entry# Page# OLD NEW Prefix Numb Title Prefix	Credit Hours <u>lequisite (Lecture- Description Laboratory</u>)
1	Accelerated BS/MS Bio Engineering Letter
3	Letter from Provost on
4	Waiver of Free Electives Bio Engineering (ABM)
4	Curriculum

APPROVED BY:

1.	Department of Chemical, Biological and Bio Engineer	ering
	1 C 11t, 2	3/12/13
	Signature of Chairperson	Date
	Curriculum Committee, School/College of Engineeri	ng
	M. J. XI—	3/12/13 Date 3/(9/(3
	Signature of Chairperson	Date
	Faculty, School/College of Engineering	1 1
	x Bela Rum for Robin Cogli	03/19/13
	Signature of Dean	Date
	Teacher Education Approval (Applicable for all programmer)	rams leading to licensure)
	Signature of Dean of Education	Date
	Graduate Council Approval (Applicable to all gradual	te programs)
	Signature of Graduate Dean	Date
	Faculty Senate Committee: New Course	
	Signature of Committee Chairperson	Date
	Faculty Senate	
	Signature of President	Date
	University Administration	
	Signature of Provost/Vice Chancellor for Academic Affa	Date
	Proposal Initiated by: Dr. Yeo Heur	ng Yun and Dr. Leonard Vitenhar
	Proposed Date of Initiation: March 5, 20	013
teps	s after curricula approval:	
A	ssign major codes, if needed (Institutional Research)	
In	form the chair/dean of the approval and any new codes	
In	form the Registrar's Office	
In	form the Graduate School, if applicable	
Re	eturn signed copy of Approval Form to the Senate, for recordke	eping
vis	sed: 10/11/02	

Date: March 19, 2013

	REQUE	STED B	SY: <u>Bioe</u>		<u>ing</u> (Departmer	nt)	<u>376</u> Departme:		
	1	C. 6	liter	hem	0				
	5					Engine			
	*****	Signatur	e of Chair		******	******	(School/Co	ollege) *********	
	Direction	the the char cour	current N column tit nge is to c	ICA&TSU led numb delete a er under	J bulletin fo per and ente course, typ the column	r each course reviser the new prefix are " DEL " under the	ion requested nd course num column titled r	age number, i.e. pa If a new course , t ber under the colur number and enter the posed Changes for	ype " NEW " under nn titled new. If the ne prefix and
			ourse	*****	******	********PROPOSED (CHANGES*****	*********	
Entry #	Page #	OLD	imbers <u>NEW</u>	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - Laboratory)	<u>Description</u>
1	1		BMEN 695	_	New	Computational System Biology (Elective)			Tissue, Cell and Physiological Computer modeling
2	2								Related Resources

APPROVED BY:

1.	Department of Chemical, Biological and Bio Enginee	ring
	LC. Witenham	3/12/13
	Signature of Chairperson	Date
2.	Curriculum Committee, School/College of Engineering	ng
	x Bala land for Robine Cos	xu 3/19/13
	Signature of Chairperson	Date
3.	Faculty, School/College of Engineering	
	x Bala Rum for Robin Coje	n 3/19/13
	Signature of Dean	Date
4.	Teacher Education Approval (Applicable for all progra	ams leading to licensure)
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable to all graduate	e programs)
	Signature of Graduate Dean	Date
6.	Faculty Senate Committee: New Course	
	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for Academic Affai	rs Date
	Proposal Initiated by: Dr. Leonard	Uitenham
	Proposed Date of Initiation: November 19,	2012
Steps	after curricula approval:	
□ As	sign major codes, if needed (Institutional Research)	
□ Inf	form the chair/dean of the approval and any new codes	
□ Inf	form the Registrar's Office	
□ Inf	orm the Graduate School, if applicable	
	turn signed copy of Approval Form to the Senate, for recordkee	eping

Date: November, 2012

REQUESTED BY:	Chemical, Biological and Bio Engineering	<u>120</u>
	(Department)	(Department Code)

Signature of Chairperson (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

Numbers

		Mullipe	13						
Entry #	Page #	<u>OLD</u>	NEW	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
1									Letter from Provost
									Waiver of Free
									Elective
2		CHEN	CHEN		Х			Х	X
_		318	218		^			Λ	X
3		310	CHEN		NEW				Chemical Process
3					INEVV				
			448						Safety
4									Resource Form
5									Old Curriculum
6									New Curriculum
7									Credit Hours to
									Graduation Form
8									Proposed Course
									Deletion Form 1 of 2
9									Proposed Course
									Deletion Form 2 of 2
-									

APPROVED BY:

RE ARTS
4/2/
Date
4/2/1
of Arts and Sciences
27 April 7
Date
ences
4/2/13
Date
ricula
Date
Date
mic Affairs Date

Revised: 10/11/02

******	nature of Courrent I column to is to dele	Chairpe ************************************	rson oriate entry SU bulleti mber and ourse, type	y numbe n for eac enter the	********** r from the ch course e new pre	Arts :	(Department of the course number of titled number of the course number o	page number, i.e a new course , t r under the colur and enter the pr	e. page number from the cype " NEW " under the mn titled new. If the chang refix and course number quested course revisions.
Entry #	Course Number		**************************************				CHANGES***** Prerequisite		Description
1	rage #	OLD	INLVV	FIGIIX	<u>er</u>	<u>Title</u>	Frerequisite	<u>Laboratory</u>)	Old Curriculum Guide
									Professional Theatre
2									Acting Concentration New Curriculum Guide Professional Theatre Acting Concentration
3									Credit Hours for Graduation – Acting Concentration
4									Old Curriculum Guide Professional Theatre Theatre Technology
5									New Curriculum Guide Professional Theatre Theatre Technology
6									Credit hours for Graduation – Theatre Technology Concentration

				Da	ite:5	April 20	013		
RI	EQUEST	ED BY : \	/isual & I		g Arts – artment)		<u>Program</u> (D	0261 Pepartment Code	·)
:	Sig	nature of (***	*****	Arts and Sci (S	ences School/College)	*****
Di	rections:	number f course, t number u the colum	rom the or type "NE under the on titled r	current N W" under column t number a	ICA&TSI the colu titled new nd enter	J bulleti mn title	n for each could number and country to describe the country to describe the course of		ested. If a new efix and course type " DEL " under e column titled old.
Entry#	Page #	Course Number		**************************************	<u>Numb</u>	*****PRC	Prerequisite	GES************************************	Description
1,2	<u> </u>	<u></u>			<u>er</u>		<u> </u>	<u>Laboratory</u>)	Proposed Minor in
3									Theatre Theatre Minor Guidelines & How to Declare a Major

APPROVED BY:

1.	Department of Nursing	
	O Jud	4/15/13
	Signature of Chairperson	Date
2.	Curriculum Committee, School/College of_	Nursing
	Bon : A Field	4/15/13
	Signature of Chairperson	Date
3.	Faculty, School/College of Nursing	
		4/151,2
	Signature of Dean	Date
4.	Teacher Education Approval (Applicable for	or all programs leading to licensure)
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable to	all graduate programs)
J.	Graduate Council Approval (Applicable to	an graduate programs)
	Signature of Graduate Dean	Date
6.	Faculty Senate Committee: New Programs	and Curricula
	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for Aca	demic Affairs Date
	Proposal Initiated by: <u>Debra N</u>	leblett, ABSN Entry Option Coordinator
	Proposed Date of Initiation: Summer.	2013
Cton	s after curricula approval:	
	saiter curricula approval. ssign major codes, if needed (Institutional Research)	
	form the chair/dean of the approval and any new coo	
	form the Registrar's Office	210
	form the Graduate School, if applicable	
	eturn signed copy of Approval Form to the Senate, for	or recordkeeping

EQUESTED BY: School of Nursing	066
(Department)	(Department Code)
Q Such	School of Nursing
Signature of Chairperson	(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

		Numbe	15						
Entry #	Page #	OLD	NEW	<u>Prefix</u>	Number	<u>Title</u>	<u>Prerequisite</u>	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	Description
1									Explanatory letter related to ABSN Entry Option
2		NURS 320			- 1		x		
3		NURS 325					x	Х	×
4		NURS 361				ш	Х		
5		NURS 366			= 41		Х		
6		NURS 400	NURS 356		х	X	x		X
7		NURS 405	NURS 335		Х		x		
8		NURS 413				X	×		×
9		NURS 419	7 11			X	х		Х
10		NURS 458	Aug.			11	x		
11		NURS 501	NURS 421		Х	Х			х
12		NURS 511	NURS 462		х		×		x
13		NURS 514	NURS 424		х		x		х
14			NURS 466		NEW				

dit Hours ecture- poratory) Course Changes As Related to Resources Current Curriculum
Related to Resources
Current Curriculum
Guide
Proposed Curriculum Guide

APPROVED BY:

	Department of Nursing	
	0 1.1.	4/15/13
	Signature of Chairperson	Date
	Curriculum Committee, School/Co	ollege of Nursing
	R 2 2 11	4/15/13
	Signature of Chairperson	Date
	Faculty, School/College of Nursin	
	acuity, school/college of Nursii	<u>Ig</u>
	mil	4/15/13
	Signature of Dean	Date
	Teacher Education Approval (App	olicable for all programs leading to licensure)
	Signature of Dean of Education	Date
	Graduata Council Annuaval (Anni	includes all and hoster was account.
	Graduate Council Approval (Appli	icable to all graduate programs)
	Signature of Graduate Dean	Date
	Facility Control of the North	No. 10 Page 10
	Faculty Senate Committee: New F	rograms and Curricula
	Signature of Committee Chairperson	n Date
	Faculty Senate	
	Signature of President	Date
	University Administration	
	University Administration	
	Signature of Provost/Vice Chancello	or for Academic Affairs Date
	Proposal Initiated by:	Frostenia Milner, BSN Completion Entry Option Coordinator
	Proposed Date of Initiation:	Fall. 2013
os a	after curricula approval:	
ss	ign major codes, if needed (Institutional	Research)
nfo	orm the chair/dean of the approval and an	ny new codes
nfc	orm the Registrar's Office	
nfo	orm the Graduate School, if applicable	
Reti	urn signed copy of Approval Form to the	Senate, for recordkeeping

Date: April 2, 2013

	KEQU	DESIED	BY: Scho	ool of Nu	(Department Code)						
		1	1	1	Оераптеп	(Department Code)					
		ursing									
	****	lege)									
	*****	*****									
	Directions: Enter the appropriate entry number from the proposal packet and page number, i. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix course number under the column titled old. Place an "X" under Proposed Change for all other requested course revisions.										
			Course lumbers	****	******PROPOSED CH/						
Entry #	Page #	OLD	NEW	<u>Prefix</u>	Number	<u>Title</u>	<u>Prerequisite</u>	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	<u>Description</u>		
.1									Explanatory letter related to BSN Completion Entry Option		
2		NURS 362							X		
3			NURS 459		NEW						
4									Course Changes as Related to Resources		
5									Course Changes as Related to Resources		
6									Current Curriculum Guide		
7									Proposed Curriculum Guide		
8									Current Transfer Credits		
9									Proposed Transfer Credits		

APPROVED BY:

Department of Nursing	
Q Duch	411513
Signature of Chairperson	Date
Curriculum Committee, School/College o	of Nursing
Borris A Tild	
Signature of Chairperson	9/15/13 Date
Faculty, School/College of Nursing	
Signature of Dean	4/15/13
Signature of Dean	Date
Teacher Education Approval (Applicable	for all programs leading to licensure)
Signature of Dean of Education	Date
Graduate Council Approval (Applicable to	o all graduate programs)
Signature of Graduate Dean	Date
Faculty Senate Committee: New Program	an and Coming to
ractify senate committee. New Frogram	is and Curricula
Signature of Committee Chairperson	Date
Faculty Senate	
Taciny Schate	
Signature of President	Date
University Administration	
(2.21.111.5.21.112.11.11.11.11.11.11.11.11.11.11.11	
Signature of Provost/Vice Chancellor for Ac	cademic Affairs Date
Proposal Initiated by: Patricia Shelto	on, Assistant Dean and Traditional Entry Option Coordinat
Proposed Date of Initiation: Fall, 201	13
fter curricula approval:	
ign major codes, if needed (Institutional Research	ch)
rm the chair/dean of the approval and any new co	odes
rm the Registrar's Office	
rm the Graduate School, if applicable	
im signed copy of Approval Form to the Senate.	for recordkeeping

Date: 4/1/13

	REQUI	ESTED B	Y: Scho	ol of Nur	sing			066	
	(Λ	,	(Departn	nent)		(Department	Code)
		6	In	ck-			School o	of Nursing	
	******	Signatur	e of Chair		******			(School/Colle	ege)
	*****	****	*****	******	****	******	**********	***********	********
	Direction	page requ the r dele cour	e number ested. If a new prefix te a cour	from the a new co cand coorse, type er under	current ourse, ty urse num "DEL" u the colur	NCA&T pe "NE\ ber und nder the nn titled	SU bulletin for N" under the column column titled of lold. Place an	packet and pag each course re- plumn titled num titled new. If the number and ente "X" under Propo	vision ber and enter change is to er the prefix and
			urse	*****	******	*******	*PROPOSED C	HANGES******	*****
ntry#	Page #	OLD	NEW	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	Prerequisite	Credit Hours (Lecture- Laboratory)	<u>Description</u>
1		NURS 100					Х		Х
2		NURS 367							Х
3		NURS 456					Х		X
4		NURS 464					Х	Х	
5									Current Curriculum Guide
6									Proposed Curriculum Guide

APPROVED BY:

6	Department of Nursing	
	Inch.	4/15/13
	Signature of Chairperson	Date
	Curriculum Committee, School/College of Nur	sing
	Bannie A Ziells	4/15/13
	Signature of Chairperson	Date
	Faculty, School/College of Nursing	
	0 2.1	4115112
	Signature of Dean	Date
	Teacher Education Approval (Applicable for all	programs leading to licensure)
	Signature of Dean of Education	Date
	Graduate Council Approval (Applicable to all gr	raduate programs)
	Signature of Graduate Dean	Date
	Faculty Senate Committee: New Programs and	Curricula
	Signature of Committee Chairperson	Date
	Faculty Senate	
	Signature of President	Date
	University Administration	
	Signature of Provost/Vice Chancellor for Academi	ic Affairs Date
	Proposal Initiated by: <u>Catherine Sy</u>	kes, Clinical Assistant Professor
	Proposed Date of Initiation: Summer, 2013	3
ns :	after curricula approval:	
	sign major codes, if needed (Institutional Research)	
	orm the chair/dean of the approval and any new codes	
	orm the Registrar's Office	
nfe	form the Graduate School, if applicable	
Ret	urn signed copy of Approval Form to the Senate, for rec	cordkeeping

Date: 4/1/13

				(Departm	ent)		(Department C	Code)
	0	à	ich		3	School o		
	*******	of Chair	person	******	******	******	(School/Collec	ge) *******
	ens: Ente page requ the r dele cour	e number lested. If a new prefix ete a cour se numbe	from the new contains and conta	current ourse, typurse num "DEL" ur the colun	NCA&T be "NEV ber und nder the nn titled	SU bulletin for V" under the co er the column column titled old. Place an	each course revolumn titled numb titled new. If the number and ente	rision per and enter change is to er the prefix and
2.576.3	Nu	mbers	****	*****	****		Credit Hours	
Page #	OLD	NEW	Prefix	Number	<u>Title</u>	<u>Prerequisite</u>	(<u>Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
								Explanatory letter related to curriculum changes
	NURS 525	NURS 490		Х	Х	X	Х	Х
		NURS 491		New				
								Course Changes as Related to Resource
						_		
	Direction	**************************************	**************************************	Signature of Chairperson For all other sequested Signature of Chairperson For all other from the requested of the new prefix and condelete a course, type course number under for all other requested Signature of Chairperson For all other from the requested of the new prefix and condelete a course, type course number under for all other requested Signature of Chairperson NEW Course Numbers Numbers Numbers NURS NURS 525 490 NURS	Signature of Chairperson ***********************************	Signature of Chairperson ***********************************	Signature of Chairperson ***********************************	Signature of Chairperson (School/College Signature) of Chairperson (School/College Signature) ****************************** Directions: Enter the appropriate entry number from the proposal packet and page page number from the current NCA&TSU bulletin for each course reverse requested. If a new course, type "NEW" under the column titled number the new prefix and course number under the column titled number and enter course number under the column titled number and enter course number under the column titled old. Place an "X" under Propositor all other requested course revisions. Course Numbers

APPROVED BY:

	Department of Biology	
	Mary Smith Poc	22 APIZIL 7213
	Signature of Chairperson	Date
	Curriculum Committee, School/College of Ar	ts & Sciences
	12, lon	22 APIZII 7213
	Signature of Chairperson	Date
	Faculty, School/College of Arts & Sciences	
	Signature of Dean	4/2/13
	Signature of Dean	Date
	Teacher Education Approval (Applicable for a	all programs leading to licensure)
	Leury Flow /7	4/3/13
	Signature of Dean of Education	Date
	Graduate Council Approval (Applicable to all	graduate programs)
		Series Programs,
	Signature of Graduate Dean	Date
	Equity Squata Committees New Decommen	d Cumioulo
	Faculty Senate Committee: New Programs an	d Curricula
	Signature of Committee Chairperson	Date
	Faculty Senate	
	1 active Schate	
	Signature of President	Date
	University Administration	
	Signature of Provost/Vice Chancellor for Acader	mic Affairs Date
	Proposal Initiated by: MATA	24 5-1776
	D. I.D. Clairie	2013
	Proposed Date of Initiation:	613
eps	after curricula approval:	
	ssign major codes, if needed (Institutional Research)	
In	form the chair/dean of the approval and any new codes	
In	form the Registrar's Office	
ln	form the Graduate School, if applicable	
Re	turn signed copy of Approval Form to the Senate, for i	recordkeeping

Date: 01 Feb 2013

REQUEST	ED BY: Biology (Department)	
Mc Sig	pature of Chairperson	_Arts & Sciences (School/College)

Directions:	number from the current NCA&TSU bu course, type "NEW" under the column tinumber under the column titled new. If tunder the column titled number and enter	In the proposal packet and page number, i.e. page lletin for each course revision requested. If a new itled number and enter the new prefix and course the change is to delete a course , type " DEL " er the prefix and course number under the column Changes for all other requested course revisions.
	Course ************************************	PROPOSED CHANGES************************************

Numbers

Entry #	Page #	OLD	NEW	Prefix	Number	Title	Prerequisite	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	Description
1		BIOL 105				Х			Х
2		BIOL 468	V-7-L			Х	Х	Х	Х
3			BIOL 205		NEW				
4			BIOL 210		NEW				
5									Course Changes as Related to Resources
6									BS Biology General Biology OLD
7				_					BS Biology General Biology NEW
8									Credit Hours for Graduation
9									BS Biology Pre-Medical OLD
10									BS Biology Pre-Medical NEW
11									Credit Hours for Graduation
12									BS Sec Ed (Biol) OLD
13									BS Sec Ed (Biol) NEW
14									Credit Hours for Graduation

APPROVED BY:

Department of English	1/ 2/ 0
Signature of Chairperson	warff 2 . 20/3
	0.0
Curriculum Committee, School/College of Art	s & Sciences
The Con	- 32 APIZIL ZO13
Signature of Chairperson	Date
Faculty, School/College of Arts & Sciences	
Signature of Dean	4/2/13
Signature of Dean	Date
Teacher Education Approval (Applicable for al	l programs leading to licensure)
Signature of Dean of Education	Date
Graduate Council Approval (Applicable to all g	graduate programs)
Signature of Graduate Dean	Date
Faculty Senate Committee: New Programs and	
Signature of Committee Chairperson	Date
Faculty Senate	
Signature of President	Date
University Administration	
Signature of Provost/Vice Chancellor for Academ	nic Affairs Date
Proposal Initiated by: <u>Dr. Regina W</u>	/illiams
Proposed Date of Initiation: Fall 2013	
er curricula approval:	
n major codes, if needed (Institutional Research)	
n the chair/dean of the approval and any new codes	
n the Registrar's Office	
n the Graduate School, if applicable	
n signed copy of Approval Form to the Senate, for re	cordkeeping

Date: January 24, 2013

KEGOESI	ED BY:	Speech	n Program/	Commu	nication S	Studies	00	96	
		1	(Dep	partment	Y		(Departm	ent Code)	
Dr. Regina	Williams	12	Alun	ulle	_	Colleg	e of Arts and	Sciences	
Sig	nature of	Chairp	erson	11			(School/0	College)	
*****	*****	****	<i>**</i> ********	*****	******	******	*****	******	******
Directions:	current column is to de	: NCA& titled no lete a c	TSU bulleting imber and of ourse, type	n for eac enter the "DEL"	ch course e new pre under the	revision fix and column	n requested. If course number n titled number	a new course , er under the colu- r and enter the p	e. page number from the type " NEW " under the mn titled new. If the change refix and course number quested course revisions
	Cours		********	******	*****PRC	POSED	CHANGES****	******	 ******
Entry #	Page #	<u>OLD</u>	NEW	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
- 1			SPCH 203		NEW				
2			SPCH 240		NEW				
3			SPCH		NEW				
4			317 SPCH 455		NEW				
5			SPCH 499		NEW				
6			3444						Course Changes as Related to Resources
77	-								Old (current) Curriculum Guide
8									New (proposed) Curriculum Guide

Date: January 30, 2013

REQUES	TED BY:	Speech				e Path	& Audiology	<u>0160</u>	
			(De	epartme	nt)		(Departi	ment Code)	
	ianatura	of Chairn	oroon			Colle	ge of Arts and	d <u>Sciences</u> /College)	
	ignature o			*****	*****	*****		*************	*****
Directions	currer column is to de	nt NĊA& n titled nu elete a c	TSU bulle umber and ourse, ty	tin for ea d enter th pe " DEL	ach cours ne new pr " under th	e revision refix and le colum	on requested. I course numb In titled numb	If a new course , to per under the colur er and enter the pi	e. page number from the type " NEW " under the nn titled new. If the change refix and course number quested course revisions.
	Cour Numb		******	******	******PR	OPOSEI	CHANGES**	*******	****
Entry #	Page #	<u>OLD</u>	<u>NEW</u>	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
1						-			Old Speech-Languag Pathology Curriculum Pattern
2									New Speech-Languag Pathology Curriculum Pattern
3									Credit Hours for Graduation

APPROVED BY: 1. Department of: Political Science and Criminal Justice April 15, 2013 Date Signature of Chair Person 2. Curriculum Committee, School/College of: Arts and Sciences 3. Faculty, School/College of: College of Arts and Sciences 4. Faculty Senate Committee: New Programs and Curricula Date Signature of Committee Chairperson 5. Faculty Senate Date Signature of President 6. University Administration

Proposal Initiated by: <u>James D. Steele and James P. Mayes</u>

Date

Proposed Date of Initiation: Spring 2013

Signature of Provost/Vice Chancellor for Academic Affairs

Date: 31 March 2013

REQUESTED BY	:	Political Science & Criminal Justice	0069

(Department)

_0069, 0280 (Department Code)

Signature of Chairperson

Arts and Sciences (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

		Cour		*******	**************************************							
Entry #	Page #	OLD	NEW	<u>Prefix</u>	<u>Numb</u> <u>er</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours (<u>Lecture</u> - <u>Laboratory</u>)	<u>Description</u>			
1		CRJS 430							X			
2		CRJS 440							X			
3		CRJS 470					X		X			
4		CRJS/ POLI 542	CRJS/ POLI 442		X		Х		Х			
5		CRJS/ POLI 543	CRJS/ POLI 443		X		X		X			
6			POLI 270		NEW							
7			CRJS/ POLI 290		NEW							
8			CRJS/ POLI 291		NEW							
9								100-1566	Changes as Related to Resources			
12								—	Current Political Science Curriculum Guid			
13						****			Proposed Political Science Curriculum Guide			
14					-				Current Criminal Justice Curriculum Guide			
15									Proposed Criminal Justic Curriculum Guide			
16							490	Things a real section of the section	Current Forensic Science (official name)			
17									Proposed Forensic Science (official name)			

APPROVED BY:

Signature of Chairperson	April 2, 2013
Signature of Chairperson	
	Date
riculum Committee, School/College of College	e of Arts and Science
14 (0)	or April
Signature of Chairperson	Date
ulty, School/College of Av452Sie	wes
41/18/11/2	4/2/13
Signature of Dean	Date
ulty Senate Committee: New Programs and Cu	ırricula
Signature of Committee Chairperson	Date
ulty Senate	
Signature of President	Date
iversity Administration	
Signature of Provost/Vice Chancellor for Acad	lemic Affairs Date
Proposal Initiated by: Sharon Warren Co	ook, Interim Chair

Revised: 10/11/02

	Date: <u>2-25-2013</u>	
REQUESTED BY	Department of Sociology and Social Work	235
	(Department)	(Department Code)
		Arts and Sciences
Signature o	f Chairperson	(School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

		Number	S						
Entry#	Page#	OLD	NEW	Pr-e fix	Number	Title	Prerequisite	Credit Hours /Lecture-	Description
								Laboratory)	
1		SOWK 709						Χ	
2			SOWK 736		NEW				
3			SOWK		NEW				
			737			-			
4			SOWK 762		NEW				
5			SOWK 763		NEW				
6									Course Changes as Related to Resources
8									Old Curriculum Guide
9									New Curriculum Guide
10									Credit Hours for Graduation

Course

					Da	ate:	2/22/2	2013	_	
R	EQI	UESTE	D BY :	Departme		ciology a artment)			<u>0073</u> Department Code)
	****	Sign	ature of	f Chairpers	on	*****	****	Arts and S	ciences (School/College)	******
C)irec		number course number the colu	from the control to the first type "NEV" under the first type in t	current N N" under column t umber a	ICA&TS the colu titled nev nd enter	U bullet umn title w. If the the pre	tin for each co ed number and change is to e efix and course	cket and page nur urse revision requ I enter the new pre delete a course, t e number under the ested course revis	ested. If a new efix and course ype " DEL " under e column titled old.
			Cours		******	******	*****PR	OPOSED CHAI	NGES*********	*******
ntry #	<u> P</u>	age#	<u>OLD</u>	<u>NEW</u>	<u>Prefix</u>	<u>Numb</u> <u>er</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
1										Old Curriculum guide BSW Program
4										New Curriculum guide BSW Program
5										BSW Program
6										Curriculum Notes Credit hours for graduation

				I	Date:	2/2	5/2013		
REQUE	STED B	Y: <u>Soci</u>	ology and (De	<u>l Social</u> epartme	_	BA Soc	(Depar	0074 tment Code)	
Si	gnature	of Chair	rperson		-		Arts and S (Schoo	Sciences ol/College)	
*****	*****	******	******	*****	******	*****	*****	*****	*****
Directio	from " NEV colur and e	the cur ll the cur ll the cur ll the	rent NCA r the colu new. If th	&TSU k mn titled ne chang nd cours	oulletin f d numbe ge is to se numb	or eacher and endete	n course revi enter the nev a course, ty er the colum	sion requested. v prefix and cou pe " DEL " under	number, i.e. page number If a new course , type rse number under the the column titled number e an "X" under Proposed
	Cou	ırse	******	******	********PI	ROPOSE	ED CHANGES*	******	*****
- . "	Num	nbers		<u>Prefix</u>				Credit Hours	
Entry #	Page #	<u>OLD</u>	<u>NEW</u>		<u>Numb</u> <u>er</u>	— i iiie	<u>Prerequisite</u>	<u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>
1				-					Old Curriculum Guide BA Sociology Program
3									New Curriculum Guide BA Sociology Program
5									Credit hours for graduation

APPROVED BY:

1D April 2013
Date / //
& Sciences
10 A91211, 2013
Date
4/11/13
Date
programs leading to licensure)
Date
raduate programs)
Date
Curricula
Date
Date
e Affairs Date
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24
100 1
cordkeeping Sutting

Date: March 1, 2013

REQUESTED BY:	<u>Liberal Studies</u>		<u> 365</u>
	(Department)	(De	epartment Code)

<u>Dr. Regina M. Williams</u> College of Arts and Sciences

Signature of Chairperson (School/College)

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

	Course Numbers		******	**************************************							
Entry #	Page #	<u>OLD</u>	<u>NEW</u>	<u>Prefix</u>	<u>Number</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - <u>Laboratory</u>)	<u>Description</u>		
1		UNST	LIBS	X	Χ	Х			X		
		230	322								
2		UNST	LIBS	Х	Χ				Χ		
		209	335								
3			GSCP 100/		NEW				Cross-listing with		
			LIBS 100						LIBS 100		
4			LIBS		NEW				Cross-listing with		
			100/ GSCP100						GSCP 100		
5			LIBS		NEW						
3			239		INLVV						
6			LIBS		NEW						
J			242		14277						
7			LIBS		NEW						
•			243		,						
8			LIBS		NEW						
_			244								
9			LIBS		NEW						
			245								
10			LIBS		NEW						
			315								
11			LIBS		NEW						
			317								
12			LIBS		NEW						
			318								
13			LIBS		NEW						
			319								
14			LIBS		NEW						
			400								
15			LIBS		NEW						
			403								
16			LIBS		NEW						
			404								
17			LIBS		NEW						
			405								

18	LIBS	NEW	
40	406	NICIA	
19	LIBS 407	NEW	
20	LIBS	NEW	
	475		
21			Course Changes As
			Related to Resources
22			Old Liberal Studies
			Curriculum Pattern
23			New Liberal Studies
			Curriculum Pattern
24			Credit Hours for Graduation
25			Old African American
			Studies Curriculum
26			New African American
			Studies Curriculum
27			Old Pre-Law Curriculum
29			New Pre-Law Curriculum
30			Old Cultural Change and
			Social Development
			Curriculum
31			New Cultural Change and
			Social Development
			Curriculum
32			Old Interdisciplinary
			Studies Curriculum
33			New Individualized Studies
			Curriculum
34			Old International Studies
			Curriculum
35			New International Studies
			Curriculum
36			Old Race, Class, and
			Culture Curriculum
39			New Race, Class, and
			Culture Curriculum
40			Old Women's Studies
			Curriculum
41			New Women's Studies
			Curriculum
42			Correspondence With
			English Re: New Curriculum



APPROVED BY:

	Department of Agribusiness, Applied Economics and	d Agriscience Education
	AN ROOM ROBIGE &	04/15/2013
	Signature of Chairperson	Date
	Curriculum Committee, School/College of Agricultu	re and Environmental Sciences
	Children & allton	4/15/13
	Signature of Chairperson	Date
	Faculty, School/College of Agriculture and Environment	mental Sciences
	1 Killer Agyallo	4/15713
	Signature of Dean	Date
	Teacher Education Approval (Applicable for all prog	rams leading to licensure)
	Signature of Dean of Education	Date
	Graduata Caunail Approval (Applicable to all gradue	to programs)
	Graduate Council Approval (Applicable to all gradua	
	Sangri Sarm	4/15/13
	Signature of Graduate Dean	Date
	Faculty Senate Committee: New Programs and Curri	icula
	Signature of Committee Chairperson	Date
	Faculty Senate	
	Signature of President	Date
	University Administration	
	Signature of Provost/Vice Chancellor for Academic Affa	airs Date
	Proposal Initiated by: Dr. Ans	
	Proposed Date of Initiation: 8 /15/13	3
a	fter curricula approval:	
	ign major codes, if needed (Institutional Research)	
ò	orm the chair/dean of the approval and any new codes	
ò	orm the Registrar's Office	
ò	orm the Graduate School, if applicable	
	irn signed copy of Approval Form to the Senate, for records	eening

Date: 4-15-13

Signature of Phairperson

REQUESTED BY: Agribusiness, Applied Economics and Ag. Education (Department) (Department Code)

Agriculture and Environmental Sciences

Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the **current** NCA&TSU bulletin for each course revision requested. If a **new course**, type "**NEW**" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to **delete a course**, type "**DEL**" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions.

(School/College)

		Numbe	rs						
Entry #	Page #	OLD	<u>NEW</u>	<u>Prefix</u>	<u>Numb</u> <u>er</u>	<u>Title</u>	<u>Prerequisite</u>	Credit Hours <u>(Lecture</u> - <u>Laborator</u> y)	<u>Description</u>
1		10.1				·			Cover Letter
2			AGRI 800		NEW				
3			ABM 796		NEW				
4			ABM 797		NEW				
5			ABM 799		NEW				
6									Resources Form
7		AGEC 632	ABM 632	Х					
8		AGEC 634	ABM 634	Х					
9		AGEC 638	ABM 638	Х		Х			
10		AGEC 640	ABM 640	Х					
11		AGEC 641	ABM 641	Х					
12		AGEC 648	ABM 648	Х					
13		AGEC 675	ABM 675	Х		***		u	
14		AGEC 705	ABM 805	Х	Х	Х			
15		AGEC 708	ABM 808	Х	х				
16	- 6.00	AGEC 710	ABM 810	Х	Х				
17		AGEC 720	ABM 820	Х	Х				
18		AGEC 725	ABM 825	Х	Х	Χ			
		144							

19	AGEC	ABM	Х	X		
	732	832				
20	AGEC	ABM	\square	×		
	734	834	ш	L		
21	AGEC	ABM	Х	Х		
	735	835				
22	AGEC	ABM	X	×		
	760	860	I	Ш		
23	AGEC	ABM	Х	X		
	736	836				
24	AGEC	ABM	X	X		
	738	838				
25	AGEC	ABM	Х	Х		
	740	840				
26	AGEC	ABM	Х	Х		
	756	856				
27					Curriculum O	verview

APPROVED BY:

1.	Department of Animal Sciences	
	Repl Note	4/15/13
	Signature of Chairperson	Date
2.	1 1 - 1-110 1 -	of Agriculture and Environmental Sciences
	Signature of Chairperson	Date
3.	Faculty, School/College of Agriculture a	Menvironmental Sciences 1 15/13 Date
1.	Teacher Education Approval (Applicable	
	C' CD CELL	
	Signature of Dean of Education	Date
5.	Graduate Council Approval (Applicable t	
	Sangir Sarir Signature of Graduate Dean	4/15/13
	Signature of Graduate Dean	Date
5.	Faculty Senate Committee: New Program	ns and Curricula
	Signature of Committee Chairperson	Date
7.	Faculty Senate	
	Signature of President	Date
8.	University Administration	
	Signature of Provost/Vice Chancellor for A	cademic Affairs Date
	Proposal Initiated by:	
	Proposed Date of Initiation:	115/13
Steps	s after curricula approval:	
□ A	ssign major codes, if needed (Institutional Research	ch)
□ In	nform the chair/dean of the approval and any new	codes
□ In	nform the Registrar's Office	
□ In	nform the Graduate School, if applicable	
□ Re	eturn signed copy of Approval Form to the Senate	, for recordkeeping

Date: 4-15-13 **REQUESTED BY: Animal Sciences** 103 (Department) (Department Code) Agriculture and Environmental Sciences (School/College) Signature of Chairperson Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions. Course **Numbers** Credit Hours <u>Numb</u> Entry # Page # OLD **NEW Prefix** Title **Prerequisite** (Lecture-Description <u>er</u> Laboratory) 1 Cover Letter 2 ANSC NEW 796 3 **ANSC** NEW 797 **ANSC** NEW 4 799 Resources Form 5 6 Curriculum Overview

APPROVED BY:

	Department of Natural Resources and Environ	nmental Design		
	Some a backa.	415717		
	Signature of Chairperson	Date		
2.	Curriculum Committee, School/College of Agriculture and Environmental Sciences			
	(10 love 1/10 to	4/15/17		
	Signature of Chairperson	Date		
3.	Faculty, School/College of Agriculture and Environmental Sciences			
	1100 00. 10. 10.	4/15/17		
	Signature of Dean	Date		
4.	Teacher Education Approval (Applicable for all programs leading to licensure)			
	Signature of Dean of Education	Date		
5.	Graduate Council Approval (Applicable to all graduate programs)			
).		4 /15/13		
	Sangu Sarui Signature of Graduate Dean	Date		
	Signature of Graduate Dean	Date		
5.	Faculty Senate Committee: New Programs and Curricula			
	Signature of Committee Chairperson	Date		
7.	Faculty Senate			
	Signature of President	Date		
3.	University Administration			
	Signature of Provost/Vice Chancellor for Academic Affairs Date			
	Proposal Initiated by:	Autoine Alston		
	Proposed Date of Initiation: 8 / /	15713		
	A A CONTRACTOR OF THE PROPERTY			
	s after curricula approval:			
	ssign major codes, if needed (Institutional Research) form the chair/dean of the approval and any new code	ag		
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	nform the Registrar's Office Inform the Graduate School, if applicable			
	eturn signed copy of Approval Form to the Senate, for	recordkeening		
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Date: 4-15-13 REQUESTED BY: Natural Resources and Environmental Design 130 (Department) (Department Code) Agriculture and Environmental Sciences (School/College) Signature of Chairperson Directions: Enter the appropriate entry number from the proposal packet and page number, i.e. page number from the current NCA&TSU bulletin for each course revision requested. If a new course, type "NEW" under the column titled number and enter the new prefix and course number under the column titled new. If the change is to delete a course, type "DEL" under the column titled number and enter the prefix and course number under the column titled old. Place an "X" under Proposed Changes for all other requested course revisions. Course **Numbers** Credit Hours <u>Numb</u> Entry# Page # OLD **NEW** Prefix **Title Prerequisite** (Lecture-Description <u>er</u> Laboratory) 1 Cover Letter 2 **NARS** NEW 796 3 **NARS** NEW 797 **NARS NEW** 799 5 Resources Form 6 Curriculum Overview

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Civil, Architecture & Environmental Engineering	
Course Prefix/Number:	CAEE 121	
Course Title:	CAAE Colloquium II	

OUTCOME 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

- 1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.
- 2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Civil and Architectural Engineering research, Civil and Architectural Engineering employment opportunities, Civil and Architectural Engineering study abroad programs; career planning and library resources; and goals related to engineering professional licensing for Civil Engineers and graduate programs for Civil and Architectural Engineering graduates.

B. Formative and Summative Assessment Measure(s) for Outcome 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

- 1. Students must create and submit a resume to the Career Placement office.
- 2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).
- 3. A panel of upperclass students who have served as interns is used to answer student

VERSION: 2-8-2012 1

NC A&T State University General Education Course List Addition Form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

SIGNATURE PAGE

DEPARTMENT:	PARTMENT: CIVII, Architecture & Environmental Engineering	
COURSE PREFIX/NUMBER:	CAAE 121	
Course Title:	CAAE Colloquium II	
RECOMMENDED BY: Samul H	1	2/20/13
DEPARTMENT CHAIR	DATE	
ENDORSED BY:		,
Bala Ran	n for Robin Cogn	2/20/13
DEAN		DATE
APPROVED BY:		
GENERAL EDUCATION REVIE	DATE	
APPROVED BY:		
FACULTY SENATE		DATE
	Approved Effective Dat	E

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Computer Science
Course Prefix/Number:	COMP 121
Course Title:	Computer Science Freshman Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

- 1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.
- 2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Computer Science research, Computer Science employment opportunities, Computer Science study abroad programs, career planning and library resources, and graduate programs in Computer Science graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

- Students must create and submit a resume to the Career Placement office.
- 2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).
- 3. A panel of upperclass students who have served as interns is used to answer student questions.

Summative:

VERSION: 2-8-2012

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

- 1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.
- 2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library
- 3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas.

80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:	∑ 1.	Course syllabus, including all requested information (see "Process for Adding a
		Course to the General Education Course List – Existing Course")
	∑ 2.	Completed signature page (see next page of this document)
	⊠з.	Completed "Criteria for Reviewing General Education Course Requests" form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Electrical & Computer Engineering
Course Prefix/Number:	ECEN 121
Course Title:	Electrical & Computer Engineering Freshman Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

- 1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.
- 2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Electrical and Computer Engineering research, Electrical and Computer Engineering employment opportunities, Electrical and Computer Engineering study abroad programs; career planning and library resources; and goals related to engineering professional licensing for Electrical Engineers and graduate programs for Electrical and Computer Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

- Students must create and submit a resume to the Career Placement office.
- 2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).
- 3. A panel of upperclass students who have served as interns is used to answer student

Version: 2-8-2012 1

GENERAL EDUCATION CATEGORY:

STUDENT SUCCESS

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Summative:

- 1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.
- 2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library
- 3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:	⊠ 1.	Course syllabus, including all requested information (see "Process for Adding Course to the General Education Course List – Existing Course")
	2 .	Completed signature page (see next page of this document)
	⊠ 3.	Completed "Criteria for Reviewing General Education Course Requests" form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Industrial and Systems Engineering
Course Prefix/Number:	GEEN 111
Course Title:	College of Engineering Colloquium I

OUTCOME 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

After completing the course, students will:

- 1. Have an understanding of classroom etiquette, individual learning style and personality, and individual strengths and goals related to time management.
- 2. Have an understanding of university policies and procedures, academic advising, academic skills, and engineering discipline-related professional student organizations.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Summative:

- 1. Quizzes and exams are assigned to assess individual knowledge of all course topics.
- 2. A Learning style project in which an assessment is administered to each student.
- 3. A individual strengths inventory project in which an assessment instrument is administered to each student.

Formative:

1. Exit interviews are conducted with a random sample of 20% of the students to help

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

2. A Course learning objective survey is administered to collect students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

80% of students will need to earn a 70% or higher score on the course grade to demonstrate the learning outcome has been met.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% of the students do not earn a 70% or higher score on the course grade, the course will be asssumed to not have met outcome 1 adequately, and the college will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will meet annually in the Spring semester to review the two formative assessments identified in Section C, to help determine a plan of action for course improvement.

Attach:	1 .	Course syllabus, including all requested information (see "Process for Adding a
		Course to the General Education Course List – Existing Course")
	∑ 2.	Completed signature page (see next page of this document)
	⊠з.	Completed "Criteria for Reviewing General Education Course Requests" form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Industrial and Systems Engineering
Course Prefix/Number:	GEEN 121
Course Title:	College of Engineering Colloquium II

OUTCOME 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

- 1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.
- 2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate engineering research, engineering employment opportunities, engineering study abroad programs, career planning and library resources, goals related to engineering professional licensing and common graduate programs for engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

- 1. Students must create and submit resume to the Career Placement office.
- 2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).
- 3. A panel of upperclass students who have served as interns is used to answer student questions.

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

Summative:

- 1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.
- 2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library
- 3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas.

80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:	⊠ 1.	Course syllabus, including all requested information (see "Process for Adding a
		Course to the General Education Course List – Existing Course")
	∑ 2.	Completed signature page (see next page of this document)
	⊠з.	Completed "Criteria for Reviewing General Education Course Requests" form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Industrial & Systems Engineering
Course Prefix/Number:	INEN 121
COURSE TITLE:	Industrial & Systems Engineering Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

- 1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.
- 2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Industrial Engineering research, Industrial Engineering employment opportunities, Industrial Engineering study abroad programs, career planning and library resources, and graduate programs for Industrial Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

- 1. Students must create and submit a resume to the Career Placement office.
- 2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).
- 3. A panel of upperclass students who have served as interns is used to answer student questions.

VERSION: 2-8-2012

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

Summative:

- 1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.
- 2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library
- 3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:	∑ 1.	Course syllabus, including all requested information (see "Process for Adding a
		Course to the General Education Course List – Existing Course")
	2 .	Completed signature page (see next page of this document)
	⊠з.	Completed "Criteria for Reviewing General Education Course Requests" form

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

EACH COURSE IN THE **STUDENT SUCCESS** CATEGORY WILL PROVIDE GUIDANCE THAT HELPS STUDENTS TO:

1. Develop skills that promote personal and academic success.

DIRECTIONS: Complete the form below by typing in the shaded boxes. The boxes and cells will expand to accommodate text.

DEPARTMENT:	Mechanical Engineering
Course Prefix/Number:	MEEN 121
Course Title:	Mechanical Engineering Colloquium

OUTCOME 1: Develop skills that promote personal and academic success.

A. Course-Level Student Learning Outcome(s) for Outcome 1:

(What course-level outcome(s) correspond to the general education outcome above? Will the achievement of the course-level student learning outcome(s) allow students to meet the broader general education student learning outcome?)

Upon completion of this course, the student should be able to:

- 1. Demonstrate skills promoting personal success through an understanding of goal-setting and goals related to financial management, physical and emotional health.
- 2. Develop and demonstrate skills promoting academic and professional success through an understanding of undergraduate Mechanical Engineering research, Meachanical Engineering employment opportunities, Mechanical Engineering study abroad programs, career planning and library resources, and graduate programs for Mechanical Engineering graduates.

B. FORMATIVE AND SUMMATIVE ASSESSMENT MEASURE(S) FOR OUTCOME 1:

(How will you assess whether students have achieved the outcome? Will the measure(s) provide data that allow the instructor to judge how well students have achieved the outcome?)

Formative:

- Students must create and submit a resume to the Career Placement office.
- 2. Course learning objective surveys are conducted that provide students' subjective opinions on how well the course met the stated learning objectives (course-level learning outcomes).
- 3. A panel of upperclass students who have served as interns is used to answer student questions.

GENERAL EDUCATION CATEGORY: STUDENT SUCCESS

Summative:

- 1. Over the course of the semester, the student will create a "Personal Success Plan" (PSP). The plan should have the following five sections: Academic Success, Professional Success, Financial Health, Physical Health, and Emotional Health. The plan should be built in a Word document which you add to with each new assignment. In each area, the student will define personal success; state personal strengths contributing to success in that area; set goals for college career and post-career, and describe strategies to achieve the goals.
- 2. A subset of the midterm and final exams are dedicated to on-campus processes related to registration, career planning, financial aid, study abroad, undergraduate research, and library
- 3. Exit interviews are conducted with sampling of students to help determine appropriateness of topics presented, and if some topics should be emphasized, added or deleted.

C. CRITERIA FOR DETERMINING WHETHER OUTCOME 1 WAS MET:

(How will you know whether the outcome has been achieved and at what level?)

A four-level rubric is used to assess the PSP student goals and self-awareness in each of the five areas. 80% of students perform at level 3 or higher for each of the five areas. 80% of the class will perform at a 75% or higher for the campus process portion of the final exams.

D. COURSE IMPROVEMENT PLAN FOR OUTCOME 1:

(How will you use the assessment results to improve the course?)

If the 80% proficiency targets are not met, the department will examine the areas of difficulty, and determine appropriate actions to take to increase performance in those areas. A course committee will review the assessment results, as well as a summary of the course learning objective surveys and exit interviews, to help determine the plan of action for course improvement. A college committee of student success courses will meet for collective review once a year.

Attach:	∑ 1.	Course syllabus, including all requested information (see "Process for Adding a Course to the General Education Course List – Existing Course")
	2.	Completed signature page (see next page of this document)
	⊠з.	Completed "Criteria for Reviewing General Education Course Requests" form