

North Carolina Agricultural and Technical State University

FUTURES: Goal Team III Presentation
Responsive Learning Environment and
Integrated Administrative Support
System

FUTURES: Planning and Resource Council
April 10, 2002

FUTURES: Goal Team Members

- Dr. Dewayne Brown
- Ms. Waltrene Canada
- Dr. Eric Cheek
- Dr. Thurman Guy
- Dr. Arjun Kapur
- Dr. Rita Lamb
- Dr. Carolyn Meyers
- Dr. Samuel Moseley
- Dr. Jeffrey Parker
- Dr. Michael Roberto
- Dr. Alton Thompson
- Dr. Silvanus Udoka

Dr. Janice Brewington,
Chairperson

Learning organizations are “organizations where people continually expand their capacity to create the results they truly desire, where new and expansive patterns of thinking are nurtured, where collective aspiration is set free, and where people are continually learning how to learn together” (Senge, P. (1990). The Fifth Discipline: The Art and Practice of The Learning Organization)

Goal

Create a responsive learning environment that utilizes an efficiently integrated administrative supportive system to foster high quality programs, research, and collegial interactions, and efficiently disseminates consistent information to University stakeholders.

Systems Approach

Administration

Faculty

External Stakeholders

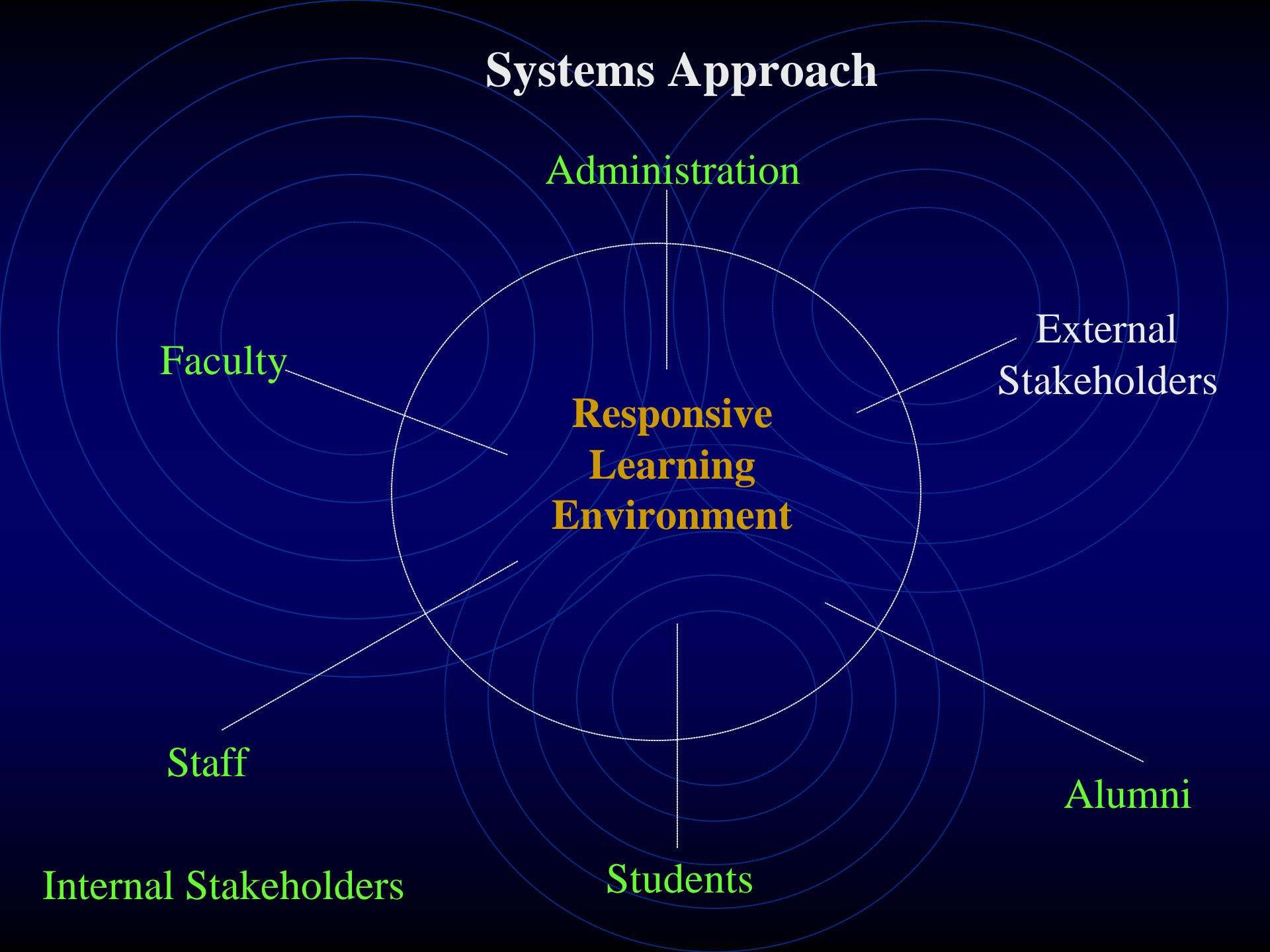
Responsive Learning Environment

Staff

Alumni

Internal Stakeholders

Students



Stakeholders

Internal

- Administration
- Faculty
- Staff
- Students
- Alumni

External

- NC Residents
- Community
- Corporations/Businesses
- UNC System Office of the President
- Parents
- Public Agencies (for-profit and non-profit)
- Government Agencies
- Accrediting Agencies

Characteristics of a Responsive Learning Environment

- Proactive
- Adaptive
- Innovative
- Creative
- Collaborative

A responsive learning environment provides opportunities for:

- Continuous Quality Improvement
- Experimentation
- Mental Modeling
- Interdisciplinary-Centered Learning
- Culturally Responsive Pedagogy
- Adaptive Assessment and Evaluation
- Adaptive Recognition and Reward Systems
- Structured Resource Allocation and Management Processes

Integrated Administrative Support System

Transforming North Carolina Agricultural and Technical State University into an interdisciplinary university requires an efficiently integrated administrative support system that is rational and coordinated to foster high quality programs, research, collegial interactions, and effective dissemination of information to University stakeholders.

**Streamlined
Administrative
Process**

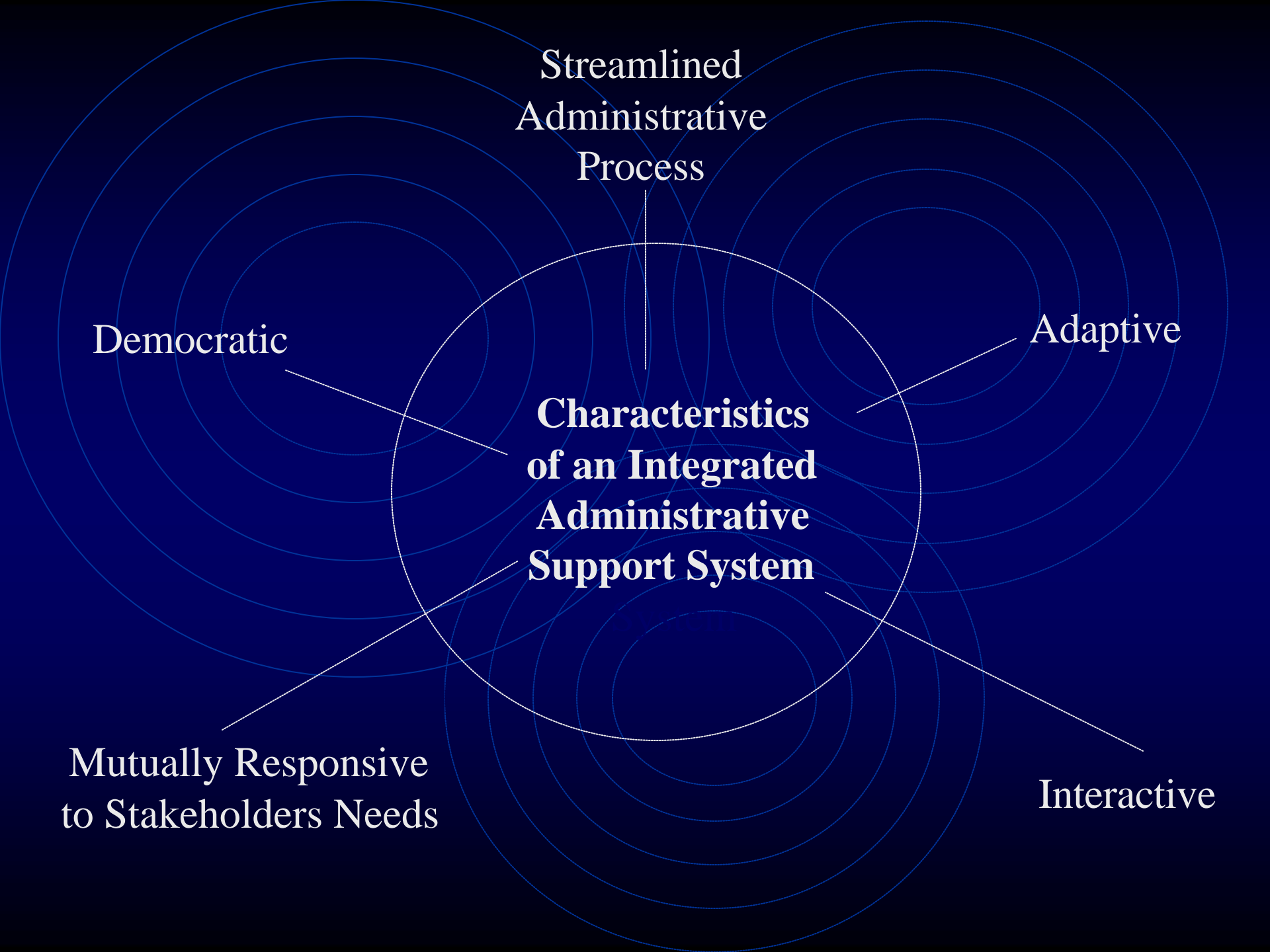
Democratic

Adaptive

**Characteristics
of an Integrated
Administrative
Support System**

**Mutually Responsive
to Stakeholders Needs**

Interactive



Responsive Academic
and Student Support
Services

Structured Resource
Allocation and
Management
Processes

Technological
Support
Services

**Integrated
Administrative
Support
System**

Collaborative
Teaching,
Research, and
Service
Opportunities

Joint Appointment
Process

Adaptive
Recognition,
Reward, and
Incentive System

Enhanced Facilities

Integrated Information
Technology System

Recommendations/Actions from the Goal Team III

- 1) To review the General Education Core Curriculum for the University. Currently, Provost Carolyn Meyers has appointed the General Education Core Curriculum Committee, which is already working on this task.
- 2) To submit a summary report entitled “Building a Responsive Learning Environment: A General Education Core Curriculum” to the General Education Core Curriculum Committee.

Closing...

“Success requires the vision to see, the faith to believe, and the courage to do.”

- (1996) Instruction Book on Success