



FUTURES

Goal 1

TASKFORCE 1

Interdisciplinary Definition and
Model

Taskforce Members

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- **Reginald Wade**

Internal Auditor

Benchmarking Study

- The University of Arizona

A Student-Centered Research University

- University of California, Berkley

Interdisciplinary Studies, Freshman Seminar Program, Organized Research Units

Benchmarking Study, Cont.

- Rensselaer Polytechnic Institute
- University of Minnesota
- Hampshire College, Amherst, MA
- MIT Media Laboratory
- American Association of Nursing
- 21st Century Learning Initiative, A Washington, DC based program sponsored by Education 2000

North Carolina A&T State University



An integrated university where academic, administrative, and institutional services are transformed into global networks that promote synergistic relationships to achieve learning excellence.

Based on the Definition

- All stakeholders - collaborative global environment
- Students as active learners
- Importance of University Culture
- Placement outcomes
- Impact of changing technologies
- Feedback loop for constant review – avoid stagnation

Interdisciplinary Model

- Creating a collaborative global community that fosters knowledge creativity and applies that knowledge to satisfy the needs of all stakeholders.
- Promoting an environment that enables students to work collaboratively with university advisors to manage their learning and discovery process.

Interdisciplinary Model

- Establishing a culture in which interdisciplinary activities are encouraged, supported, and rewarded.
- Teaming with strategic partners to design and implement innovative approaches to achieve learning excellence in education, the workplace, and the community.

Interdisciplinary Model

- Embracing the learning and adoption of emerging technologies in collaboration with stakeholders.
- Ensuring a process that continually monitors and evaluates the interdisciplinary model and implements identified improvements.

Public Policy Advocates

- National Science Foundation's Connections Online Resource Center-
<http://www.uri.edu/artsci/wms/connect/mlcprop.htm>,
1/29/02
- *Change*, September/October 2001, A New Agenda for Education Partnerships-Stakeholder Learning Collaboratives, David L. Jacobson
- *The Scottish Council for Research in Education* – Multidisciplinary Team Working Indicators of Good Practice – <http://www.scre.ac.uk>, September 2000 publication, *Spotlight*