



**“ONCE YOU LEARN TO READ,
YOU ARE FREE FOREVER”**

PROGRAM INCENTIVES

- **39 CREDIT HOUR PROGRAM**

Candidates may complete degree requirements within a two year period.

- **K - 12 READING CERTIFICATION**

Successful completion of degree requirements leads to K-12 Reading Specialist certification.

- **POTENTIAL INCREASED SALARY**

School districts may increase candidate salary with the addition of the K-12 Reading Specialist certification.

- **POSSIBLE “ONSITE” COHORTS**

Courses may be taught “onsite” at a local public school if a district assembles a cohort of at least 10 candidates.

The Master of Arts in Education (MAED), Reading Education (K - 12) North Carolina A&T State University

The Master of Arts in Education (MAED) program in Reading Education (K-12) at North Carolina Agricultural and Technical State University prepares current “A” licensed classroom teachers (grades K-12) to improve the literacy skills of their students. The MAED program in Reading Education is based upon standards set forth by the International Reading Association and North Carolina Department of Public Instruction. The program prepares candidates to attain Reading Specialist certification (K-12) in North Carolina.

The MAED Reading program is 39 credit hours and is ideal for any K-12 teacher. The program may be completed in two years if continuously enrolled for 7 semesters, including summer sessions. The program caters to school districts that initiate a cohort of at least 10 initially licensed teachers. Coursework may be offered onsite in a public school agreed upon by the district or may be offered in a blended mode (i.e., face-to-face and online mixture). Enroll in the MAED Reading program and become a Reading Specialist in your district today!

Master of Arts in Education (MAED), Reading Education (K-12)

Admission Requirements:

- Bachelor of Science (BS) or Bachelor of Arts (BA) degree from a Regionally Accredited College or University
- 2.6 or higher Grade Point Average from the undergraduate degree-granting institution
- Copy of Clear Teaching License
- GRE scores
- Criminal Background from County of Residency
- Pre-requisite Courses (Special Education and Computers in Education – if needed)
- Completed Graduate School Application
 - Application and Fee
 - Official Transcripts from all colleges and/universities attended
 - Letters of Reference and/or Reference Forms

Additional Information

- NC A&T website - www.ncat.edu
- Graduate School website - <http://www.ncat.edu/~gradsch/indexflash.html>
- Distance Learning - <http://fac.ncat.edu/dist/default.htm> E-mail: distance@ncat.edu Toll Free: (888) 498-6752 Phone: (336) 256-0355
- Student Financial Aid - <http://www.ncat.edu/~finaid/> E-mail: finaid@ncat.edu Toll free (800) 443-0835 Phone: (336) 334-7973
- Educational Testing Services (ETS) – <http://www.ets.org> (GRE and PRAXIS II information)

PHASE I: PROFESSIONAL CORE

| Course Prefix, Number and Title | Credits | Term |
|--|-------------------------------------|---|
| CUIN 711 – Research and Inquiry | 3 | |
| CUIN 728 – Integrating Technology in the K-12 Curriculum | 3 | |
| CUIN 729 – Diversity Issues in K-12 Schools | 3 | |
| CUIN 740 – Issues and Trends in Urban Education | 3 | |
| READ 755 – Foundations of Reading | 3 | |
| READ 788 – Comprehensive Examination | 3 | |
| TOTAL PHASE I HOURS | 15 | |
| BENCHMARKS MET (Must meet all benchmarks before continuing to Phase II) | STATUS OF BENCHMARK | |
| Maintain 3.0 GPA | <input type="checkbox"/> Maintained | <input type="checkbox"/> Not Maintained |
| Pass Comprehensive Examination | <input type="checkbox"/> Passed | <input type="checkbox"/> Not Passed |

PHASE II: ADVANCED STUDIES

| Course Prefix, Number and Title | Credits | Term |
|--|-------------------------------------|---|
| READ 735 – Organization and Supervision of Reading Programs | 3 | |
| READ 736 – Language and Early Literacy Development | 3 | |
| READ 737 – Literacy and the Adolescent Learner | 3 | |
| READ 738 – Literacy for the English Language Learner | 3 | |
| READ 756 – Integrating Literacy in the Content Areas | 3 | |
| READ 757 – Assessment and Literacy Instruction | 3 | |
| READ 759 – Reading Practicum | 3 | |
| READ 774 – Seminar and Research in Reading | 3 | |
| CUIN 999 – Special Project | 0 | |
| TOTAL PHASE II HOURS | 24 | |
| BENCHMARKS MET (Must meet all benchmarks) | STATUS OF BENCHMARK | |
| Maintain 3.0 GPA | <input type="checkbox"/> Maintained | <input type="checkbox"/> Not Maintained |
| Praxis II Examination | <input type="checkbox"/> Passed | <input type="checkbox"/> Not Passed |
| National Board-Like Portfolio Classroom Based Entry | <input type="checkbox"/> Passed | <input type="checkbox"/> Not Passed |
| National Board-Like Portfolio Documented Accomplishments Entry | <input type="checkbox"/> Passed | <input type="checkbox"/> Not Passed |
| TOTAL MAED READING EDUCATION CREDIT HOURS | 39 | |